



**SALT LAKE CITY**  
**SCHOOL DISTRICT**  
*Your Best Choice*

---

## *Student Assessment Plan*

*Teaching and Learning Division*  
*2023-24*

---





## SLCSD Board of Education Mission Statement

Salt Lake City School District cultivates a love of learning in a diverse and inclusive school community, committed to educational excellence and integrity. In collaboration with families and community, we hold high expectations for all students, respond effectively to individual needs, and provide a safe, healthy environment in which every student can learn the academic, problem-solving, and social skills required for success in college, career, and life.

## Rationale

SLCSD is committed to fulfilling their responsibilities to ensure that students leave the district prepared to be successful in college, careers, and life. Our charge is to increase success for every student, in every classroom, every day.

Assessment is a critical element of student instruction. An assessment plan must be ongoing and systematic in order to provide evidence of student learning and provide direction for student instruction to support student achievement.

A strong assessment plan is an indicator of the quality and success of the education provided to all students in the SLCSD. An assessment plan will result in:

- A comprehensive testing program that monitors several different student achievement targets;
- The ability to make informed choices about student instruction, intervention, and enrichment;
- Opportunities to personalize and differentiate instruction for students; and
- Reliable indicators to communicate student achievement to our families and community.

The assessment plan will ensure that the SLCSD is compliant with all federal, state, and local testing requirements. It will also provide information that will be used by decision makers about professional learning, curriculum, and instructional resources.

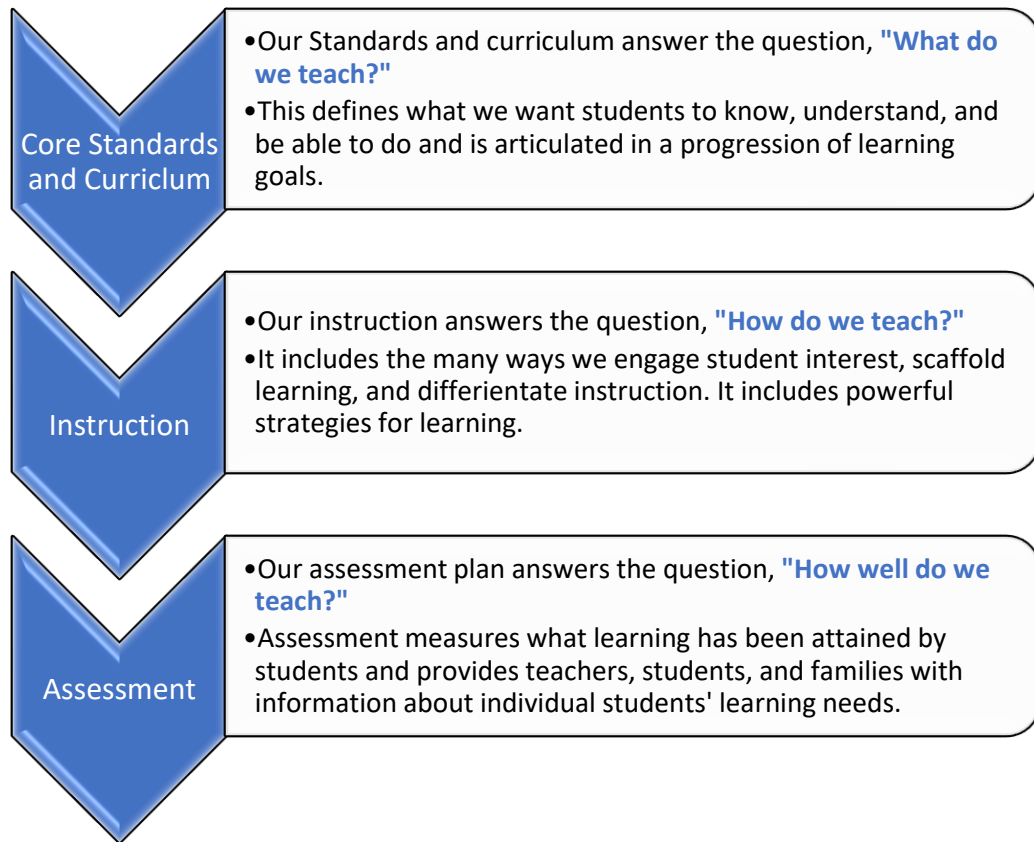
## Purpose

The SLCSD assessment plan will inform decision makers, including the Board of Education, administrators, teachers, parents/guardians, and students. The Board of Education, in cooperation with the administrative and instructional staff, will annually review disaggregated and aggregated student performance data, including data disaggregated by race/ethnicity, Special Education status, multi-language learner (MLL) status, and socioeconomic status to effectively monitor student academic achievement and graduation rates.

SLCSD will use a variety of assessment data (i.e., longitudinal, demographic, disaggregated, diagnostic, surveys) to guide district-wide decisions. The SLCSD assessment plan attends to the validity, cultural sensitivity, and gender equity of all measures used. No assessment is perfect, but a thoughtful plan will include sufficient variety to create a complete picture of students as learners.

## The Essential Role of Assessment in Instruction

In a high-quality education system, the Utah Core Standards and district-adopted curriculum, instruction, and assessment are intertwined in the learning process. When these three elements are combined within a school culture that attends to students' safety and emotional wellness, students are able to succeed academically and personally.



As a learning organization, SLCSD assesses student learning to be able to: adjust instruction for students' needs; inform teachers and students about learning; ensure that our instructional plan is valid and effective; and to communicate the results of our program to our community.



## Providing Balance

To meet the needs of our stakeholders, SLCSD provides a continuum of assessment tools that are fair, varied, reliable, and sufficient measures of student learning. These tools are both formal and informal and provide information about student learning that can be used in different ways by all stakeholders.

The critical components of a balanced assessment plan include:

- A variety of assessments to provide multiple ways and opportunities for students to demonstrate learning
- Constructive, timely, and specific feedback for students
- Regular and appropriate collection of data, especially for students who are not meeting learning targets
- Access to meaningful assessment data for teachers and administrators
- Opportunities to analyze data through a process of inquiry
- Changes in the instructional plan to respond to the data
- Student engagement in reflecting on their progress towards personal learning goals

SLCSD also recognizes the importance of high-stakes testing required by federal and state agencies and the effect that these assessments have on the district, school, and teacher. These assessments are required, and they result in both recognition and sanctions.

We do not believe in “teaching to the test.” A guaranteed and viable curriculum program based on the standards and taught with fidelity will prepare students for all testing situations. The assessment plan must provide sufficient information for schools to identify students who are not meeting the learning goals and intervene with appropriate instruction on the standards that are needed. This should include information that will allow teachers and administrators to make instructional decisions that lead to success on high-stakes testing without losing sight of the beauty of learning.

## Assessment Tables

This document is arranged by grade and includes assessments that are required by the state or by the Federal government, assessments that are required by our district, and a table of assessments that are recommended. The *recommended* assessments should be selected to meet the specific needs of your school, department, or grade. Using the recommended assessments will give you a variety of information about student achievement that varies based on the assessments you choose. *You should not plan to use all the recommended assessments.*

For questions about administration, including rostering and platform questions, please contact Dr. Michelle Amiot, Assessment Director. For questions about content and Standard connections, please contact the administrator of that content area.

Please see the *Assessment Essentials* for the specific dates of each window. The *Assessment Essentials* is emailed out on a regular basis.

### PreK Assessment

Required Federal and State Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
PEEP Fall/PEEP Spring SLCSD	45 min								45 min
WIDA Screener	45 min								
Required District Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
T.S. Gold®	<i>Ongoing throughout the year</i>								
ELP/Gifted and Talented Assessment (opt-in for 4-year-old students)							45 min		

#### Notes

- WIDA is only given to students who indicate their home language is not English.
- Teaching Strategies GOLD® items for the social-emotional, physical, language, cognitive, literacy, and math areas are measured on a 0 to 9 scale. These developmental progressions represent the knowledge, skills, and behaviors of children from birth through kindergarten and increase in difficulty as the scale increases.

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------

## Grade K Assessments

Required Federal and State Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
KEEP Fall/KEEP Spring SLCSD EOL	45 min								45 min
Acadience Reading Benchmark in Amplify	10 min				10 min				10 min
ELA Diagnostic Assessment* (Students below and well-below)	5-15 min				*only new to below and well-below				
ELA Acadience Progress Monitoring in Amplify (Students below and well-below)	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks
Acadience Math Benchmark	5 min				5 min				5 min
WIDA Screener	45 min	<i>Within 14 days of student enrollment if language other than English indicated on HLS</i>							
WIDA Access					45 min				
Required District Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Instructional Block Post Assessment (IBPA) (Illuminate) Math <sup>#</sup>		IBPA 1 15-30 min/ small group			IBPA 2 15-30 min/ small group		IBPA 3 15-30 min/ small group		
95% Group Unit Assessments		20 min	20 min		20 min	20 min	20 min	20 min	
Writing Sample <sup>#</sup>		60 min				60 min			
ELP/Gifted and Talented Assessment							45 min		

Recommended Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Instructional Block Post Assessment (IBPA) (Wonders Platform, Comprehension) ELA <sup>#</sup>		Units 1-2 20 min		Units 3-4 20 min		Units 5-6 20 min			
ELA Diagnostic Assessment (Students above benchmark)	5-15 min				*Teacher Discretion				
ELA Acadience Progress Monitoring in Amplify (Students above)	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks
Instructional Block Post Assessment (IBPA) (Illuminate) Math <sup>#</sup>									IBPA 4 15-30 min/ small group
Acadience Math Progress Monitoring (Students below and well-below)	<i>We anticipate this will become a required element of the state assessment plan.</i>								

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------

Mystery Science Performance Tasks		5 min small / whole group		5 min small / whole group		5 min small / whole group			
-----------------------------------	--	---------------------------------	--	---------------------------------	--	---------------------------------	--	--	--

**Notes**

WIDA is only given to students who indicate their home language is not English.

# A Testing Administration Manual (TAM) for this assessment is available in Illuminate. Please review the protocols for implementation.

**\*ELA Diagnostic Options (Choose 1)**

- LETRS Phonics and Word Reading Survey, Phonological Awareness Screening Test (PAST), Quick Phonological Awareness Screening (QPAS)
- **Optional ELA Assessments**
  - Weekly assessments
  - Program unit assessments
  - Illuminate assessments
- **Optional Math Assessments**
  - Eureka **Topic Quizzes** (Coach-made tests are available in Canvas and will also be available paper/pencil in the DDC)
  - Observational checklists
  - Mid-module assessments
  - End of module assessments
- **Optional Science Assessments**
  - Mystery Science Performance Tasks
    - Recommended for 2022-2023 and 2023-2024. Required 2024-2025.

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------



## Grade 1 Assessments

Required Federal and State Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Acadience Reading Benchmark in Amplify	10 min				10 min				10 min
ELA Diagnostic Assessment* (Students below and well-below)	5-15 min				*only new to below and well-below				
ELA Acadience Progress Monitoring in Amplify (Students below and well-below)	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks
Acadience Math Benchmark	10 min				10 min				10 min
WIDA Screener	45 min	<i>Within 14 days of student enrollment if language other than English indicated on HLS</i>							
WIDA Access					190 min				
Required District Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
95% Group Unit Assessments		45 min			45 min		45 min	45 min	45 min
Writing Sample <sup>#</sup>		60 min				60 min			
End of Level ELA								90 min	
Instructional Block Post Assessment (IBPA) (Illuminate) Math <sup>#</sup>		IBPA 1 30 min			IBPA 2 13 items 30 min		IBPA 3 30 min		
End of Level Math								70 min	
ELP/Gifted and Talented Assessment	New to District								

Recommended Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Instructional Block Post Assessment (IBPA) (Illuminate) ELA <sup>#</sup>		30 min		30 min		30 min			
ELA Diagnostic Assessment (Students barely above)	5-15 min				*Teacher Discretion				
ELA Acadience Progress Monitoring in Amplify (Students barely above)	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks
Instructional Block Post Assessment (IBPA) (Illuminate) Math <sup>#</sup>									IBPA 4 15-30 min
Math Equip Pre-Module Assessments	Mod 1 2-4 items	Mod 2 3-6 items		Mod 3 3-5 items	Mod 4 8-13 items		Mod 5 5 items Mod 6 7-13 items		
Mystery Science Performance Tasks		10-20 mins		10-20 mins			10-20 mins		
Acadience Math Progress Monitoring	<i>We anticipate this will become a required element of the state assessment plan.</i>								

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------

(Students below and well-below)	
---------------------------------	--

**Notes**

WIDA is only given to students who indicate their home language is not English.

# A Testing Administration Manual (TAM) for this assessment is available in Illuminate. Please review the protocols for implementation.

**\*ELA Diagnostic Options**

- **(Choose 1)** LETRS Phonics and Word Reading Survey, Wonders Phonics Survey
- As Needed: Phonological Awareness Screening Test (PAST) or Quick Phonological Awareness Screening (QPAS)
- **Optional ELA Assessments**
  - Weekly assessments
  - Program unit assessments
  - Illuminate Assessments
- **Optional Math Assessments**
  - Eureka topic quizzes
  - Mid-module assessments
  - End of module assessments
- **Optional Science Assessments**
  - Mystery Science Performance Tasks (recommended for schools with a science goal)
    - **Mystery Science Performance Tasks**
      - Mystery Science Performance Tasks are included in our district license.
    - Recommended for 2022-2023 and 2023-2024.
    - Will be required 2024-2025.

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------

## Grade 2 Assessments

Required Federal and State Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Acadience Reading Benchmark in Amplify	10 min				10 min				10 min
ELA Diagnostic Assessment* (Students below and well-below)	5-15 min				*only new to below and well-below				
ELA Acadience Progress Monitoring in Amplify (Students below and well-below)	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks
Acadience Math Benchmark	10 min				10 min				10 min
WIDA Screener	45 min	<i>Within 14 days of student enrollment if language other than English indicated on HLS</i>							
WIDA Access					190 min				
Required District Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
95% Group Unit Assessments		45 min	45 min		45 min		45 min	45 min	45 min
Writing Sample <sup>#</sup>		60 min				60 min			
End of Level ELA								90 min	
Instructional Block Post Assessment (IBPA) (Illuminate) Math <sup>#</sup>		IBPA 1 30-40 min		IBPA 2 30-40 min		IBPA 3 30-40 min			
End of Level Math								70 min	
ELP/Gifted and Talented Assessment	New to district								

Recommended Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Instructional Block Post Assessment (IBPA) (Illuminate) ELA <sup>#</sup>		45 min	45 min		45 min				
ELA Diagnostic Assessment (Students barely above)	5-15 min				*Teacher Discretion				
ELA Acadience Progress Monitoring in Amplify (Students barely above)	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks
Instructional Block Post Assessment (IBPA) (Illuminate) Math <sup>#</sup>									IBPA 4 30-40 min
Math Equip Pre-Module Assessments	M1/2* 5-11 items M3 5-8 Items	M4* 4-11 Items			M5* 8-19 Items				

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------

Acadience Math Progress Monitoring (Students below and well-below)	<i>We anticipate this will become a required element of the state assessment plan.</i>								
Mystery Science Performance Tasks		10-20 min		10-20 min			10-20 min		

**Notes**

WIDA is only given to students who indicate their home language is not English.

# A Testing Administration Manual (TAM) for this assessment is available in Illuminate. Please review the protocols for implementation.

**\*ELA Diagnostic Options**

- **(Choose 1)** LETRS Phonics and Word Reading Survey, Wonders Phonics Survey, LETRS Basic Spelling Screener
- As Needed: Phonological Awareness Screening Test (PAST) or Quick Phonological Awareness Screening (QPAS)
- **Optional ELA Assessments:** weekly assessments, program unit assessments, Illuminate Assessments
- **Optional Math Assessments:** Eureka topic quizzes, mid-module assessments, end of module assessments
- **Optional Science Assessments** (recommended for schools with a science goal)
  - **Mystery Science Performance Tasks**
    - Mystery Science Performance Tasks are included in our district license.
  - Recommended for 2022-2023.
  - One required for 2023-2024. See District Pacing and Scope and Sequence for specifics.
  - All required 2024-2025.

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------

### Grade 3 Assessments

Required Federal and State Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Acadience Reading Benchmark in Amplify & MAZE	15 min				15 min				15 min
ELA Diagnostic Assessment* (Students below and well-below)	5-15 min				*only new to below and well-below				
ELA Acadience Progress Monitoring in Amplify (Students below and well-below)	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks
RISE Summative: ELA								90 – 135 min	
Acadience Math Benchmark	25 min				25 min				25 min
RISE Summative: Math***								90 – 135 min	
WIDA Screener	45 min	<i>Within 14 days of student enrollment if language other than English indicated on HLS</i>							
WIDA Access					190 min				
AAPPL (DLI students only)									
Required District Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
95% Group Unit Assessments		45 min	45 min		45 min	45 min	45 min	45 min	45 min
Instructional Block Post Assessment (IBPA) ( <b>Illuminate</b> ) ELA OR RISE Benchmark ELA**		45 min	45 min		45 min		45 min		
RISE Writing Benchmark		60 min				60 min			
Instructional Block Post Assessment (IBPA) ( <b>Illuminate</b> ) Math <sup>#</sup>			IBPA 1 40-50 min		IBPA 2 40-50 min		IBPA 3 40-50 min		
ELP/Gifted and Talented Assessment							120 min		

Recommended Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
RISE Interim ELA					45-60 min				
ELA Diagnostic Assessment* (Students barely above)	5-15 min				*Teacher Discretion				

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------

ELA Acadience Progress Monitoring in Amplify (Students barely above)	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks	3 min / every 4 weeks
Instructional Block Post Assessment (IBPA) (Illuminate) Math <sup>#</sup>									IBPA 4 40-50 min
RISE Benchmark Math>				Benchmark OA #3				Benchmark NF #3	
Math Equip Pre-Module Assessments	Mod 1	Mod 3		Mod 5					
RISE Interim Math					45-60 min				
Acadience Math Progress Monitoring (Students below and well-below)	<i>We anticipate this will become a required element of the state assessment plan.</i>								
Mystery Science Performance Tasks		15-20 min		15-20 min		15-20 min			
RISE Training Tests									

**Notes**

WIDA is only given to students who indicate their home language is not English.

<sup>#</sup> A Testing Administration Manual (TAM) for this assessment is available in Illuminate. Please review the protocols for implementation.

**\*ELA Diagnostic Options**

- **(Choose 1)** LETRS Phonics and Word Reading Survey, Wonders Phonics Survey, LETRS Advanced Spelling Screener
- As Needed: Phonological Awareness Screening Test (PAST) or Quick Phonological Awareness Screening (QPAS)

<sup>#</sup> **RISE Summative: Math** It is recommended that the RISE Summative math assessment be administered near the end of the assessment window in May to allow students access to all the Utah Core Standards.

**\*\*** Doing both the ELA IBPA and the RISE Benchmark is **not** recommended; the best use of time would be to choose **one** assessment for the grade level.

**>Math RISE Benchmarks**

- Administration sequencing is based on the pacing guide.
- USBE is updating the RISE benchmarks at the end of September. Current benchmarks may not be available after that. Don't plan to use the current benchmarks for a pre-assessment as they may not be available for the post-assessment.
- These benchmark assessment topics correspond to the major work and priority standards of 3rd grade.

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------



- Math Instructional Block Post 1 Build-up Tasks are helpful for preparing for the essential standards in third grade: [3rd Grade IBP 1 BUILD UP Tasks.docx](#)
  
- **Optional Math Assessments:**
  - Eureka topic quizzes
  - Mid-module assessments
  - End of module assessments



- **Optional ELA Assessments**
  - Weekly assessments
  - Program unit assessments
  - Illuminate Assessments
  
- **Optional Science Assessments**
  - **Mystery Science Performance Tasks** (recommended for schools with a science goal)
    - Mystery Science Performance Tasks are included in our district license.
    - Recommended for 2022-2023.
    - One required for 2023-2024. All required 2024-2025. See District Pacing and Scope and Sequence for specifics.

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------



## Grade 4 Assessments

Required Federal and State Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
RISE Summative: ELA								90 – 135 min	
RISE Summative: Math***								90 – 135 min*	
RISE Summative: Science								90 – 135 min	
WIDA Screener	45 min	<i>Within 14 days of student enrollment if language other than English indicated on HLS</i>							
WIDA Access					190 min				
AAPPL (DLI students only)									
Required District Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Growth Measure (formerly the Reading Inventory)	40 min			40 min					40 min
Instructional Block Post Assessment (IBPA) (Illuminate) ELA OR RISE Benchmark ELA**		45 min	45 min		45 min		45 min		
RISE Writing Benchmark		Opinion 60 min				Informational 60 min			
MAZE Benchmark Acadience Reading Benchmark in Amplify (if below or well below)	5-15 min				5-15 min				5-15 min
Instructional Block Post Assessment (IBPA) (Illuminate) Math <sup>#</sup>		IBPA 1 45-60 min		IBPA 2 45-60 min			IBPA 3 45-60 min		
RISE Benchmark Science							15-20 min		
ELP/Gifted and Talented Assessment	New to district								

Recommended Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Instructional Block Post Assessment (IBPA) (Illuminate) ELA**		45 min	45 min		45 min	45 min			

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------

RISE Benchmark ELA**		30-60 min		30-60 min			30-60 min		
RISE Interim ELA					45-60 min				
ELA Diagnostic Assessment* (Students below, well-below, and barely on grade level)	3-15 min				*Teacher Discretion				
ELA Acadience Progress Monitoring in Amplify (Students below, well-below, and barely on grade level)	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks
RISE Interim Math					45-60 min				
Instructional Block Post Assessment (IBPA) (Illuminate) Math									IBPA 4 45-60 min
RISE Benchmarks Math>					Benchmark NBT 30-45 min			Benchmark NF 30-45 min	
Math Eureka Mid or End of Mod Assessment					Eureka Mod 5 Mid or End Module *				
Math Equip Pre-Module Assessments	Mod 1, Mod 3		Mod 5						
Math Acadience Benchmarking	20 minutes (C and A and Comp)					20 minutes (C and A and Comp)			20 minutes (C and A and Comp)
Science Formative Assessment RISE Benchmarks		15-20 min				15-20 min	15-20 min		
RISE Training Tests									

\*Select which of the two assessments you will be using.

### Notes

WIDA is only given to students who indicate their home language is not English.

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------

\* **RISE Summative: Math** It is recommended that the RISE Summative math assessment be administered near the end of the assessment window in May to allow students access to all the Utah Core Standards. 4<sup>th</sup> Grade pacing is rigorous, and teachers need until approximately mid-May to cover all the core standards.

# A Testing Administration Manual (TAM) for this assessment is available in Illuminate. Please review the protocols for implementation.

**\*ELA Diagnostic Options**

- **(Choose 1)** SLCSD PWWR Adapted Phonics Survey, LETRS Phonics and Word Reading Survey, LETRS Advanced Spelling Screener
- As Needed: Phonological Awareness Screening Test (PAST)

\*\*Doing both the ELA IBPA and the RISE Benchmark is **not** recommended; the best use of time would be to choose **one** assessment for the grade level.

\*\*\* **RISE Summative: Math** It is recommended that the RISE Summative math assessment be administered near the end of the assessment window in May to allow students access to all the Utah Core Standards.

**>Math RISE Benchmarks**

- Administration sequencing is based on the pacing guide.
- USBE is updating the RISE benchmarks at the end of September. Current benchmarks may not be available after that. Don't plan to use the current benchmarks for a pre-assessment as they may not be available for the post-assessment.
- These benchmark assessment topics correspond to the major work and priority standards of 4th grade.

**Math Eureka End of Module Assessment**

- Due to the long nature of the 3rd block, It is recommended that teachers administer a formative assessment to check in on student learning during or after teaching Eureka Math Module 5. This could be done using a Eureka Math Mid Module 5 Assessment (Approximately January 24<sup>th</sup>), Eureka Math End of Module 5 Assessment

**Science RISE Benchmarks**

- These items are phenomenon-based three-dimensional assessments that provide feedback on student learning of the SEEd Standards.
- Each item is a cluster of multiple assertions based on a phenomenon that use the practice, crosscutting concept, and core ideas in the SEEd standard.
- Benchmarks provide data for teachers on how students performed and on how well they use the three dimensions to make sense of a novel phenomenon.
- Benchmarks can also provide an indication of RISE readiness.
- One required 2022-2023.
- Two required 2023-2024. See District Pacing Guide for more details.

**Optional ELA Assessments:** weekly assessments, program unit assessments, Illuminate Assessments

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------



**Optional Math Assessments:** Eureka topic quizzes, mid-module assessments, end of module assessments

**Science Formative Assessments** (recommended for schools with a science goal)

- **Mystery Science Performance Tasks**
  - Pilot for 2023-2024.

## Grade 5 Assessments

Required Federal and State Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
RISE Summative: ELA								90 – 135 min	
RISE Summative: Writing								90 – 135 min	
RISE Summative: Math***								90 – 135 min	
RISE Summative: Science								90 – 135 min	
Utah Keyboarding Proficiency Report						Must be completed by May 15			
WIDA Screener	45 min	Within 14 days of student enrollment if language other than English indicated on HLS							
WIDA Access					190 min				
AAPPL (DLI students only)									
Required District Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Growth Measure (formerly the Reading Inventory)	40 min			40 min					40 min
Instructional Block Post Assessment (IBPA) (Illuminate) ELA OR RISE Benchmark ELA**		45 min	45 min		45 min		45 min		
RISE Writing Benchmark		Opinion 60 min				Informational 60 min			
MAZE Benchmark Acadience Reading Benchmark in Amplify (if below or well below)	5-15 min				5-15 min				5-15 min
Instructional Block Post Assessment (IBPA) (Illuminate) Math #		IBPA 1 50-60 min			IBPA 2 50-60 min		IBPA 3 50-60 min		
RISE Benchmark Science		20 min				20 min		20 min	
ELP/Gifted and Talented Assessment	New to district								

Recommended Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
-------------------------	---------	-----	-----	-----	-----	-----	-----	-----	-----

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------



Instructional Block Post Assessment (IBPA) (Illuminate) ELA **		45 min	45 min		45 min	45 min			
RISE Benchmark ELA **		30-60 min		30-60 min			30-60 min		
RISE Interim ELA					45-60 min				
ELA Diagnostic Assessment* (Students below, well-below, and barely on grade level)	3-15 min				*Teacher Discretion				
ELA Acadience Progress Monitoring in Amplify (Students below, well-below, and barely on grade level)	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks
RISE Interim Math					45-60 min				
Instructional Block Post Assessment (IBPA) (Illuminate) Math								IBPA 4 50-60 min	
RISE Benchmarks Math>					Benchmark NBT 30-45 min			Benchmark NF 30-45 min	
Math Equip Pre-Module Assessments	Module 1 45 min Module 2 45 Min		Module 3 45 min		Module 4 45 min		Module 5 45 min		
Math Acadience Benchmarking	26 minutes (C and A and Comp)					26 minutes (C and A and Comp)			26 minutes (C and A and Comp)
Science RISE Benchmark						20 min			
Mystery Science Performance Tasks	15-20 min		15-20 min		15-20 min				
RISE Training Tests									

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------

**Notes**

WIDA is only given to students who indicate their home language is not English.

**\*RISE Summative: Math** It is recommended that the RISE Summative math assessment be administered near the end of the assessment window in May to allow students access to all the Utah Core Standards.

# A Testing Administration Manual (TAM) for this assessment is available in Illuminate. Please review the protocols for implementation.

**\*ELA Diagnostic Options**

- **(Choose 1)** SLCSD PWWR Adapted Phonics Survey, LETRS Phonics and Word Reading Survey, LETRS Advanced Spelling Screener
- As Needed: Phonological Awareness Screening Test (PAST)

\*\*Doing both the ELA IBPA and the RISE Benchmark is **not** recommended; the best use of time would be to choose **one** assessment for the grade level.

\*\*\* **RISE Summative: Math** It is recommended that the RISE Summative math assessment be administered near the end of the assessment window in May to allow students access to all the Utah Core Standards.

**>Math RISE Benchmarks**

- Administration sequencing is based on the pacing guide.
  - USBE is updating the RISE benchmarks at the end of September. Current benchmarks may not be available after that. Don't plan to use the current benchmarks for a pre-assessment as they may not be available for the post-assessment.
  - These benchmark assessment topics correspond to the major work and priority standards of 5th grade.
- **Optional ELA Assessments:** weekly assessments, program unit assessments, Illuminate Assessments
  - **Optional Math Assessments:** Eureka topic quizzes, mid-module assessments, end of module assessments
  - **Science RISE Benchmarks**
    - These items are three-dimensional assessments that provide feedback on student learning of the SEEd Standards.
    - Each item is a cluster of multiple assertions based on a phenomenon.
    - Benchmarks provide data for teachers on how students performed and on how well they use the three dimensions to make sense of a novel phenomenon.
    - Benchmarks can also provide indication of RISE readiness
  - **Mystery Science Performance Tasks** (recommended for schools with a science goal)
    - One required for 2023-2024.

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------

## Grade 6 Assessments

Required Federal and State Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
RISE Summative: ELA								90 – 135 min	
RISE Summative: Math***								90 – 135 min	
RISE Summative: Science								90 – 135 min	
WIDA Screener	45 min	<i>Within 14 days of student enrollment if language other than English indicated on HLS</i>							
WIDA Access					190 min				
AAPPL (DLI students only)									
Required District Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Growth Measure (formerly the Reading Inventory)	40 min			40 min			40 min		
RISE Writing Benchmark	60 min					60 min			
MAZE Benchmark Acadience Reading Benchmark in Amplify (if below or well below)	5-15 min				5-15 min				5-15 min
Instructional Block Post Assessment (IBPA) (Illuminate) Math#		IBPA 1 50-60 min			IBPA 2 50-60 min		IBPA 3 50-60 min		
Middle School Math Screener						60 min			
RISE Benchmark Science		20-25 min		20-25 mins					
ELP/Gifted and Talented Assessment	New to district								

Recommended Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Instructional Block Post Assessment (IBPA) (Illuminate) ELA **		45 min	45 min		45 min	45 min			
RISE Benchmark ELA **		30-60 min		30-60 min			30-60 min		

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------



RISE Interim ELA					45-60 min				
ELA Diagnostic Assessment* (Students below, well-below, and barely on grade level)	3-15 min				*Teacher Discretion				
ELA Acadience Progress Monitoring in Amplify (Students below, well-below, and barely on grade level)	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks	3 min / every 2 weeks
RISE Interim Math					45-60 min				
Instructional Block Post Assessment (IBPA) (Illuminate) Math								IBPA 4 50-60 min	
RISE Benchmarks Math>				Benchmarks Ratios 30-45 min				Benchmarks Expressions and Equations 30-45 min	
Math Equip Pre-Module Assessments		Module 2 60 min 14-22 questions							
Math Acadience Benchmarking	28 minutes (C and A and Comp)					28 minutes (C and A and Comp)			28 minutes (C and A and Comp)
Science RISE Benchmark								20-25 min	
Science Formative Assessment			15-20 min			15-20 min			
RISE Training Tests									

**Notes**

WIDA is only given to students who indicate their home language is not English.

**\*RISE Summative: Math** It is recommended that the RISE Summative math assessment be administered near the end of the assessment window in May to allow students access to all the Utah Core Standards.

# A Testing Administration Manual (TAM) for this assessment is available in Illuminate. Please review the protocols for implementation.

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------

**\*ELA Diagnostic Options**

- **(Choose 1)** SLCSD PWWR Adapted Phonics Survey, LETRS Phonics and Word Reading Survey, LETRS Advanced Spelling Screener
- As Needed: Phonological Awareness Screening Test (PAST)

**\*\***Doing both the ELA IBPA and the RISE Benchmark is **not** recommended; the best use of time would be to choose **one** assessment for the grade level.

**\*\*\* RISE Summative: Math** It is recommended that the RISE Summative math assessment be administered near the end of the assessment window in May to allow students access to all the Utah Core Standards.

**>Math RISE Benchmarks**

- Administration sequencing is based on the pacing guide.
- USBE is updating the RISE benchmarks at the end of September. Current benchmarks may not be available after that. Don't plan to use the current benchmarks for a pre-assessment as they may not be available for the post-assessment.
- These benchmark assessment topics correspond to the major work and priority standards of 6th grade.

**Math Equip Pre-Assessment for Module 1-Ratios-Major Work of the Grade-** The data from this assessment would be useful, but it is difficult to get the data and respond to it in a timely manner at the beginning of the year. It is also one of the lengthier pre-module assessments, taking some students 90 minutes.

**Math RISE Benchmark on Ratios:** Give this benchmark after some time has passed after instruction to see if students have retained this important content. This will allow teachers to plan a targeted spiral review for this major work of the grade.

**Math RISE Benchmark on Expressions and Equations:** First respond to EE data from 3, and then give EE Benchmark. This will give students exposure to the platform and give teachers data on what concepts from EE students need more support with.

**Math Equip Pre-Assessment for Module 2:** Pre-requisite knowledge for Module 2 is important for NS standards but is also foundational for major work of the grade.

**Math Rationale for not giving Equip Pre-Assessment for Module 4:** It would be in January, which is a busy month for assessments.

**Optional ELA Assessments:** weekly assessments, program unit assessments, Illuminate Assessments

**Optional Math Assessments:** Eureka topic quizzes, mid-module assessments, end of module assessments

**Science RISE Benchmarks**

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------



## SLCSD Student Assessment Plan

- These items are phenomenon-driven three-dimensional assessments that provide feedback on student learning of the SEEd Standards.
- Each item is a cluster of multiple assertions based on a phenomenon.
- Benchmarks provide data for teachers on how students performed and on how well they use the three dimensions to make sense of a novel phenomenon.
- Benchmarks can also provide indication of RISE readiness
- One required 2022-2023.
- Two required 2023-2024.

### Science Formative Assessments

- Science Performance (assessment of student thinking around core ideas and practices; oral or written)
- Utah SEEd Formative Assessments
- Contact Candace Penrod for more information.

### Science Performance Tasks (Analogous phenomenon)

- Pilot for 2022-2023. One required for 2023-2024.



### Grade 7 Assessments

Required Federal and State Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
RISE Summative: ELA								90 – 135 min	
RISE Summative: Math*								90 – 135 min	
RISE Summative: Science								90 – 135 min	
WIDA Screener	45 min	Within 14 days of student enrollment if language other than English indicated on HLS							
WIDA Access					190 min				
AAPPL (DLI students only)									
Required District Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Growth Measure (formerly Reading Inventory)	40 min			40 min			40 min		
StudySync Benchmark **		60 min		60 min		60 min			
RISE Interim ELA (Class Reporting)**		30-60 min		30-60 min		30-60 min			
RISE Writing Benchmark	60 min					60 min			
Instructional Block Post Assessment (IBPA) (Illuminate) Math <sup>#</sup>		IBPA 1 Oct 11		IBPA 2 Dec 13		IBPA Feb 6			
RISE Benchmark Science				30-40 min			30-40 min		

Recommended Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
RISE Interim ELA					45-60 min				
RISE Interim Math					45-60 min				
Instructional Block Post Assessment (IBPA) (Illuminate) Math							IBPA 4 Mar 15		

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------

RISE Benchmarks Math***		Benchmarks Ratios and Proportional Relationships Oct 15		Benchmarks The Number System Dec 13	Benchmarks Expressions & Equations Jan 31		Benchmarks Geometry Mar 14		Benchmarks Statistics and Probability (during RISE Review)
Science RISE Benchmark		30-40 min							
Science Formative Assessment	15-20 min		15-20 min		15-20 min				
RISE Training Tests									

**Notes**

WIDA is only given to students who indicate their home language is not English.

**\*RISE Summative: Math** It is recommended that the RISE Summative math assessment be administered near the end of the assessment window in May to allow students access to all the Utah Core Standards.

# A Testing Administration Manual (TAM) for this assessment is available in Illuminate. Please review the protocols for implementation.

\*\*Doing both the StudySync Benchmark and the RISE Interim is NOT recommended; the best use of time would be to choose one assessment for the grade level.

**\*\*\*Math RISE Benchmarks**

- Administration target dates and sequencing based on the pacing guide are given above.
- USBE is updating the RISE benchmarks at the end of September. Current benchmarks may not be available after that. Don't plan to use the current benchmarks for a pre-assessment as they may not be available for the post-assessment.
- These benchmark assessment topics correspond to the major work and priority standards of 7<sup>th</sup> grade.
- These assessments are available at UtahRISE.org

**Math RISE Interim & RISE Summative**

- It is recommended that the RISE Summative assessment be administered near the end of the assessment window in May to allow students access to all Utah Core Standards.
- MOY RISE Interim is an optional assessment that could be given to provide longitudinal data. This assessment should be administered no earlier than the conclusion of term 2.

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------



### Science RISE Benchmarks

- These items are three-dimensional assessments that provide feedback on student learning of the SEEd Standards.
- Each item is a cluster of multiple assertions based on a phenomenon.
- Benchmarks provide data for teachers on how students performed and on how well they use the three dimensions to make sense of a novel phenomenon.
- Benchmarks can also provide indication of RISE readiness
  - One required 2022-2023
  - Two required 2023-2024

### Science Formative Assessment

- Analogous phenomenon
- USBE created assessments
- Aligned to SEED
- Contact Candace Penrod for more information

## Grade 8 Assessments

Required Federal and State Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
RISE Summative: ELA								90 – 135 min	
RISE Summative: Writing								90 – 135 min	
RISE Summative: Math*								90 – 135 min	
RISE Summative: Science								90 – 135 min	
Civics Assessment For students who have not yet passed	Initial testing window								
WIDA Screener	45 min	<i>Within 14 days of student enrollment if language other than English indicated on HLS</i>							
WIDA Access					190 min				
AAPPL (DLI students only)									
Required District Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Growth Measure (formerly Reading Inventory)	40 min			40 min			40 min		
StudySync Benchmark **		60 min		60 min		60 min			
RISE Interim ELA (Class Reporting)**		30-60 min		30-60 min		30-60 min			
RISE Writing Benchmark	60 min Informational				60 min Argumentative				
Instructional Block Post Assessment (IBPA) (Illuminate) Math <sup>#</sup>				IBPA 1 Dec 20		IBPA 2 Feb 13		IBPA 3 April 22	
RISE Benchmark Science					30-40 min		30-40 min		

Recommended Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
RISE Interim ELA					45-60 min				
RISE Interim Math					45-60 min				

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------

Instructional Block Post Assessment (IBPA) (Illuminate) Math									
RISE Benchmarks Math***			Benchmarks Expressions and Equations Nov 28		Benchmarks Functions Jan 18		Benchmark Geometry and Number System Mar 19	Benchmark Statistics and Probability April 25	
Science RISE Benchmark			30-40 min						
Science Formative Assessment	15-20 min			15-20 min		15-20 min			
RISE Training Tests									

**Notes**

WIDA is only given to students who indicate their home language is not English.

\* **Math RISE: Summative** It is recommended that the RISE Summative assessment be administered near the end of the assessment window in May to allow students access to all Utah Core Standards.

# A Testing Administration Manual (TAM) for this assessment is available in Illuminate. Please review the protocols for implementation.

\*\* Doing both the StudySync Benchmark and the RISE Interim is NOT recommended; the best use of time would be to choose **one** assessment for the grade level.

**\*\*\*Math RISE Benchmarks**

- Administration target dates and sequencing based on the pacing guide are given above.
- USBE is updating the RISE benchmarks at the end of September. Current benchmarks may not be available after that. Don't plan to use the current benchmarks for a pre-assessment as they may not be available for the post-assessment.
- These benchmark assessment topics correspond to the major work and priority standards of 8<sup>th</sup> grade.
- These assessments are available at UtahRISE.org

**Math RISE Interim & RISE Summative**

- It is recommended that the RISE Summative assessment be administered near the end of the assessment window in May to allow students access to all Utah Core Standards.
- MOY RISE Interim is an optional assessment that could be given to provide longitudinal data. This assessment should be administered no earlier than the conclusion of term 2.

**Science RISE Benchmarks**

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------





## SLCSD Student Assessment Plan

- These items are three-dimensional assessments that provide feedback on student learning of the SEEd Standards.
- Each item is a cluster of multiple assertions based on a phenomenon.
- Benchmarks provide data for teachers on how students performed and on how well they use the three dimensions to make sense of a novel phenomenon.
- Benchmarks can also provide indication of RISE readiness
  - One required 2022-2023
  - Two required 2023-2024
- **Science Formative Assessment**
- Analogous phenomenon
- USBE created assessments
- Aligned to SEED
- Contact Candace Penrod for more information

### Grades 9-10 Assessments

Required Federal and State Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Utah Aspire+									
DLM Alternate Summative									
Civics Assessment For students who have not yet passed									
WIDA Screener	45 min	<i>Within 14 days of student enrollment if language other than English indicated on HLS</i>							
WIDA Access					190 min				
AAPPL (DLI students only, grade 9)									
<a href="#">AP Assessment Window</a>	<i>For students who are in AP classes</i>								May 6-17, 2024
Concurrent Enrollment (CE)									
CTE State Assessments									
Required District Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Growth Measure (formerly Reading Inventory)	40 min			40 min			40 min		
StudySync Benchmark *		60 min		60 min		60 min			
Aspire+ Benchmark ELA *		30-60 min		30-60 min		30-60 min			
AAPPL							Seal of Biliteracy for eligible students		
Instructional Block Post Assessments (IBPA) Secondary 1 (Math)**#>		IBPA 1 Oct 9			IBPA 2 Jan 11		IBPA 3 Mar 1		IBPA 4 May 31***
Instructional Block Post Assessments (IBPA) Secondary 2 (Math)**#>		IBPA 1 Oct 3		IBPA 2 Dec 18			IBPA 3 Mar 7		IBPA 4 May 24***

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------

**Notes**

WIDA is only given to students who indicate their home language is not English.

\*Doing both the StudySync Benchmark and the RISE Interim is NOT recommended; the best use of time would be to choose **one** assessment for the grade level.

\*\*The window is generally open two weeks before and two weeks after the indicated date.

\*\*\* Optional, but recommended.

# A Testing Administration Manual (TAM) for this assessment is available in Illuminate. Please review the protocols for implementation.

> Sec 1, 2, 3 assessments are open the entire year to allow for administration in nontraditionally paced courses (double blocked, half year, etc.). The test windows listed above are to be used for Sec 1, 2, 3 taught at a traditional pace over the full school year.

AP Testing Information can be found here: <https://apcentral.collegeboard.org/exam-administration-ordering-scores/exam-dates/2024-exam-dates>

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------

## Grade 11 Assessments

Required Federal and State Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
ACT							Assessment window in <i>Assessment Essentials</i>		
DLM Alternate Summative									
Civics Assessment For students who have not yet passed									
WIDA Screener	45 min	<i>Within 14 days of student enrollment if language other than English indicated on HLS</i>							
WIDA Access					190 min				
<a href="#">AP Assessment Window</a>	<i>For students who are in AP classes</i>								May 6-17, 2024
Concurrent Enrollment (CE)									
CTE State Assessments									
<a href="#">IB Assessment Window</a>	<i>For students who are in IB classes</i>								May 1 – 19, 2023
Required District Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Growth Measure (formerly Reading Inventory)	40 min			40 min			40 min		
StudySync Benchmark *		60 min		60 min		60 min			
Aspire+ Benchmark ELA *		30-60 min		30-60 min		30-60 min			
<ul style="list-style-type: none"> <li>IBPA Secondary 3 (Math)**#&gt;</li> </ul>		IBPA 1 Oct 30			IBPA 2 Jan 11		IBPA 3 Mar 5		IBPA 4 May 31***
AAPPL							Seal of Biliteracy for eligible students		

### Notes

WIDA is only given to students who indicate their home language is not English.

\*Doing both the StudySync Benchmark and the RISE Interim is NOT recommended; the best use of time would be to choose **one** assessment for the grade level.

\*\*The window is generally open a week before and two weeks after the indicated date.

\*\*\* Optional, but recommended.

# A Testing Administration Manual (TAM) for this assessment is available in Illuminate. Please review the protocols for implementation.

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------



> Sec 1, 2, 3 assessments are open the entire year to allow for administration in nontraditionally paced courses (double blocked, half year, etc.). The test windows listed above are to be used for Sec 1, 2, 3 taught at a traditional pace over the full school year.

AP Testing Information can be found here: <https://apcentral.collegeboard.org/exam-administration-ordering-scores/exam-dates/2024-exam-dates>

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------

## Grade 12 Assessments

Required Federal and State Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Civics Assessment For students who have not yet passed									
WIDA Screener	45 min	<i>Within 14 days of student enrollment if language other than English indicated on HLS</i>							
WIDA Access					190 min				
<a href="#">AP Assessment Window</a>	<i>For students who are in AP classes</i>								May 6-17, 2024
Concurrent Enrollment (CE)									
CTE State Assessments									
<a href="#">IB Assessment Window</a>	<i>For students who are in IB classes</i>								May 1 – 19, 2023
Required District Assessments	AUG/SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Growth Measure (formerly Reading Inventory)	40 min			40 min			40 min		
StudySync Benchmark *		60 min		60 min		60 min			
Aspire+ Benchmark ELA *		30-60 min		30-60 min		30-60 min			
Instructional Block Post Assessments Secondary 3 (Math)**#>		IBPA 1 Oct 30			IBPA 2 Jan 11		IBPA 3 Mar 5		IBPA 4 May 31*
AAPPL							Seal of Bilingualism for eligible students		

### Notes

WIDA is only given to students who indicate their home language is not English.

\*Doing both the StudySync Benchmark and the RISE Interim is NOT recommended; the best use of time would be to choose **one** assessment for the grade level.

\*\*The window is generally open a week before and two weeks after the indicated date.

\*\*\* Optional, but recommended.

# A Testing Administration Manual (TAM) for this assessment is available in Illuminate. Please review the protocols for implementation.

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------



> Sec 1, 2, 3 assessments are open the entire year to allow for administration in nontraditionally paced courses (double blocked, half year, etc.). The test windows listed above are to be used for Sec 1, 2, 3 taught at a traditional pace over the full school year.

AP Testing Information can be found here: <https://apcentral.collegeboard.org/exam-administration-ordering-scores/exam-dates/2024-exam-dates>

ELA all	ELA specific	Math all	Math specific	Science	WIDA (MLLS)	ELP	KEEP
---------	--------------	----------	---------------	---------	-------------	-----	------