

CLASS SIZE - CLASS GROUPING

It is within the sole discretion of the board to determine the size of classes and to determine whether class grouping will take place. The board shall review the class sizes annually.

It is the responsibility of the superintendent or designee to make a recommendation to the board on class size based upon the financial condition of the school district, the qualifications of and number of licensed employees, and other factors deemed relevant to the board.

Provide pupil teacher ratios that are educationally appropriate and fiscally sustainable. Annual pupil teacher ratio review and implementation shall consider all factors relevant to academic opportunity and student achievement and include, but not be limited to, the following access to opportunity gaps: English Language Learner status, Special Education Learner status, and Socio-Economic Learner status.

General education classroom aspirational goals are no more than:

Identified Opportunity Gaps	Kindergarten	Grades 1-2	Grades 3-6	Grades 7-8	Grades 9-12
WRAM 1	20	20	24	26-32	28-34
WRAM 2	22	22	26	26-32	28-34
WRAM 3	24	24	28	26-32	28-34
WRAM 4	24	26	30	26-32	28-34
WRAM 5	24	28	32	26-32	28-34