

# GEOGRAPHY

## WHY STUDY GEOGRAPHY *at* STONYHURST?

### MORE THAN EDUCATIONAL EXCELLENCE

We will help you to develop and share your individual gifts and talents, learn from others and reach your full potential, preparing you for a successful future, wherever it may take you.

### RESIDENTIAL FIELD TRIPS ABROAD

As part of the Geography A level, you will have the opportunity to participate in a residential field trip within the UK, usually to North Yorkshire, and abroad. Recent destinations include Italy, Iceland and Morocco.

### WHAT TYPE OF CAREER CAN I GO INTO?

Geography graduates are increasingly sought after as employees in business. The general characteristics that employers want are

flexibility and adaptability, along with common sense. Geographers are ideally suited to these descriptions:



Travel and Tourism



Retailing



General Management



Marketing



Surveying



Teaching



Water Companies



Environmental Management



Media



Archaeology



Horticulture and Landscaping



Scientific Services



# WHAT WILL I LEARN?

Geography is multi-disciplinary, drawing together many parts of the academic curriculum. It includes the study of Social Geography, Economic Geography, Cultural Geography, Urban Geography, Biogeography, Environmental Geography and Geomorphology. There are many interlinkages between these different elements.

Geography A level will leave many further education and career doors open. Most importantly, it will give you both breadth and depth of study.

The specific skills that are also required are numeracy and literacy. The Geographer's ability to analyse and synthesise different information, and the ability to solve problems and communicate both orally and in written form, is an essential skill.

# WHAT WILL I STUDY?

## A LEVEL GEOGRAPHY - OCR (H481)

### Year 1 – Poetry year

In your first year we develop and apply your understanding of geographical concepts by building on your knowledge from GCSE and advancing understanding. You will also develop skills in critical and reflective thinking.

Fieldwork is undertaken primarily as part of the Poetry year to enable the collection of data for the NEA (independent investigation) completed in Rhetoric. Fieldwork reinforces and brings to life, some of the theory studied in the two Poetry areas of study.

There will often also be the opportunity for a residential field trip abroad. Recent destinations include Italy, Iceland and Morocco.

Human Geography:

- ✓ Changing Spaces, Making Places – a study of place, economic changes, social inequality and regeneration
- ✓ Global Connections – trade in the contemporary world and human rights
- ✓ Geographical skills and fieldwork – incorporating the collection of data for their individual investigation, completed in Rhetoric

Physical Geography:

- ✓ Glaciated Landscapes
- ✓ Earth's Life Support Systems – a study of the global water and carbon cycles and in particular, the Arctic, Tundra and the Rainforest

- ✓ Geographical skills and fieldwork – incorporating the collection of data for their individual investigation, completed in Rhetoric

### Year 2 – Rhetoric year

In the second year we extend your research and investigative work through coursework, the study of global issues and synoptic investigation, using modern technologies and presentation techniques.

Human Geography:

- ✓ Geographical Debates 1 – Future of food
- ✓ Geographical Skills, Completion & Submission of the Individual Investigation (20% of A level)

Physical Geography

- ✓ Geographical debates 2 – Hazardous Earth
- ✓ Geographical skills, completion and submission of the individual investigation (20% of A level)

## IB ENVIRONMENTAL SYSTEMS AND SOCIETIES

The Geography Department offer Environmental Systems and Societies at Standard level as an IB option. The course is interdisciplinary, bridging methodology, techniques and knowledge associated with group 4 (sciences) and group 3 (individuals and societies). The course requires a systems approach to environmental understanding and problem solving and promotes holistic thinking about environmental issues. Students investigate how values interact with choices and actions, resulting in a range of environmental impacts.

Students all complete an IA, and combine practical work with more traditional teaching to cover the following topics:

- ✓ Foundations of environmental systems and societies
- ✓ Ecosystems and ecology
- ✓ Biodiversity and conservation
- ✓ Water and aquatic food production systems and societies
- ✓ Soil systems and terrestrial food production systems and societies
- ✓ Atmospheric systems and societies
- ✓ Climate change and energy production
- ✓ Human systems and resource use



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information on  
the subject

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LDS

