

2022-23 Student Investment Account Annual Board Report

Question	Responses
<p>1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?</p>	<p>Attendance continues to be one of the most significant struggles we are facing. We have made strides, districtwide, to prioritize attendance. The mental health and SEL resources we have been able to provide with SIA funding has helped to try and eliminate attendance barriers due to anxiety or other SEL and safety concerns. Each building has established attendance goals and created very intentional attendance awareness and recognition practices. These efforts have resulted in increased attendance. We have also used SIA funds to increase our community engagement with the use of a media support specialist whose focus is to highlight new programs, academic celebrations, the importance of attendance, resources, and school-to-home connections.</p> <p>At the secondary level we have utilized our student success coach to support the EBISS process and identify students needing additional support sooner. This individual has partnered with other support specialist in the district, funded by other funding sources, to coordinate a "whole child" wrap around support system. We have also participated in high dose tutoring in grades 1-5 that has resulted in impressive growth for students in foundational reading skills. The ability to read will increase student achievement in all subject matters.</p>
<p>2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?</p>	<p>We continue to have funding for positions, professional development, and training opportunities but do not have enough qualified staff or the ability to recruit and retain staffing to provide opportunities for staff to have sub coverage to engage in professional development or training. Additionally, the increase in the number of disregulated students entering our buildings each day significantly limits the additional academic support we are able to provide students. At times, it becomes dis-hearting that we have the ability to fund mental health and SEL programs and supports but not qualified individuals to meet the demands of</p>

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	<p>students and staff that are trained to provide academic support and not as skilled in SEL are being asked to support in ways they feel less qualified to support. The adjustments made basically were to creatively utilize resources and staffing that was available and think out of the box to find ways to best support both staff and students.</p>
<p>3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year?</p>	<p>As we have shared previously, we are a minority-majority school district, so the majority of our efforts are designed to meet the needs of all of our students, and the majority of students fall within one or more focal groups. We continue to use our student success coach to assist in identifying students who need additional support or may be more successful in non-traditional classroom learning environments. We have expanded non-traditional classrooms to include programs such as a fire fighter program, drone programs, and we have plans to continue to add additional opportunities and increase program alignment. This will be much easier with the new addition of the STEAM building that is shared between our middle school and high school buildings. Our belief is if we continue to provide engaging, hands-on learning opportunities for students, we will increase engagement, which will, in turn, increase attendance.</p>
<p>4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?</p>	<p>We will continue to expand non-traditional classroom opportunities for students, continue to focus on attendance and engagement. Mental Health and SEL supports will also be a priority along with finding creative ways to help support self-regulation and resiliency skills in both students and staff. Community engagement efforts will continue and the facilitation of increased student voice opportunities.</p> <p>We plan to continue to use the high dose tutoring and expand this program in to the middle school.</p> <p>MFUSD will continue to work on grade level alignment (through curriculum adoption, EBISS/MTSS practices, K-12 universal diagnostic tool) and the development of more established systemic practices for supporting students districtwide.</p>

