

EXECUTIVE SUMMARY

FALL UPDATE

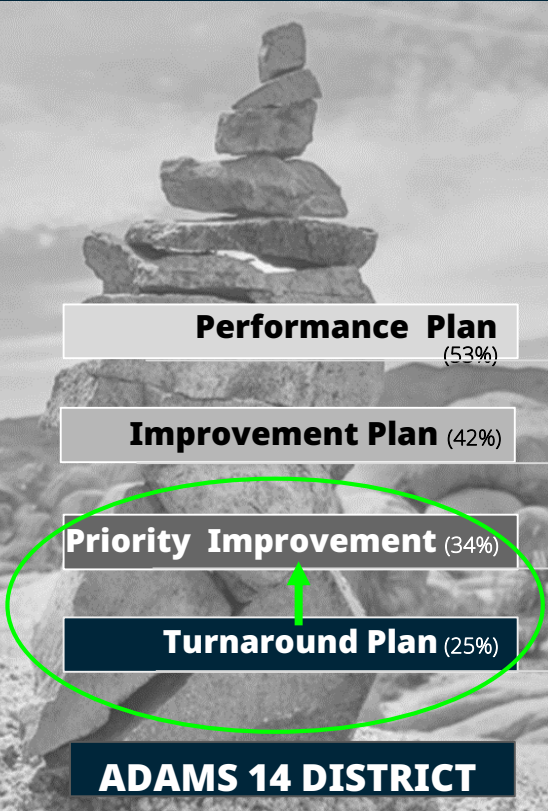
STATE BOARD
OF EDUCATION

NOVEMBER 2023

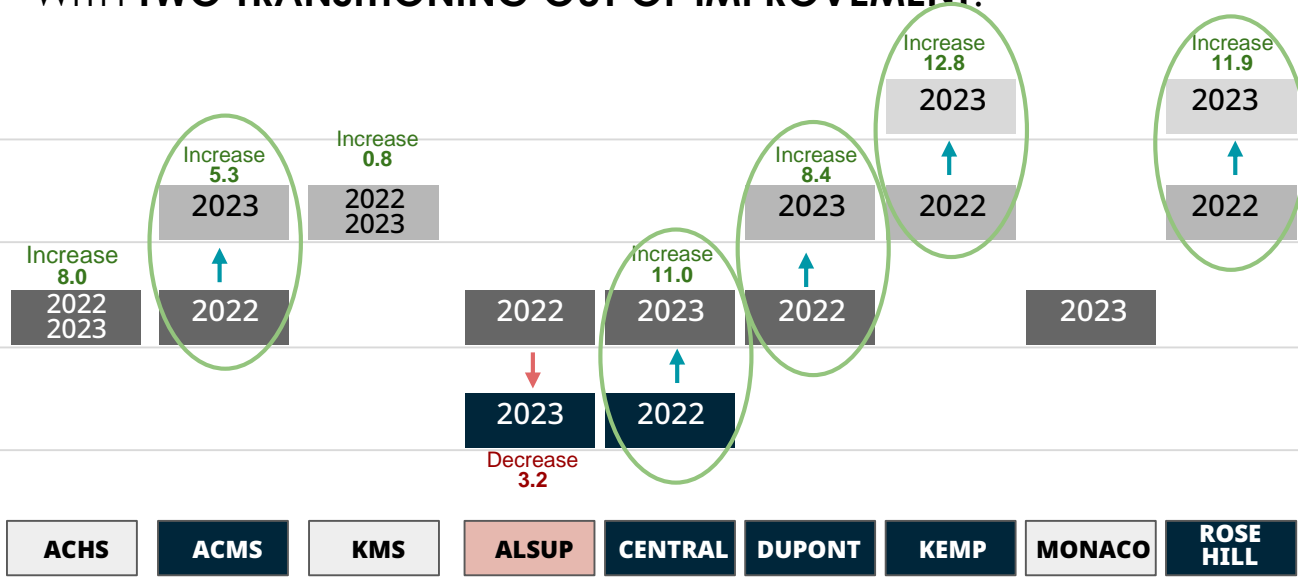
14
ADAMS

PROGRESS

DISTRICT AND SCHOOL ACCT RATING




ADAMS 14 MOVED UP ONE RATING FROM TURNAROUND TO PRIORITY IMPROVEMENT. FIVE SCHOOLS SHOWED SIGNIFICANT IMPROVEMENT TO MOVE UP ONE RATING WITH **TWO TRANSITIONING OUT OF IMPROVEMENT.**



ACCESS DATA

LINGUISTICALLY GIFTED STUDENTS (64% OF OUR STUDENTS)



| 2023 ACCESS DATA | PARTICIPANT PERCENTAGE | MEDIAN SGP | MEDIAN SGP BASELINE | MEDIAN AGP | MEDIAN AGP BASELINE |
|------------------|------------------------|------------|---------------------|------------|---------------------|
| COLORADO | 97.30 | 51 | 47 | 49 | 45.20 |
| ADAMS 14 | 99.10 | 57 | 53 | 50 | 48.20 |

Adams 14 surpassed the state **participation** rate by 1.8%

Adams 14 surpassed the state **SGP** by 6 points

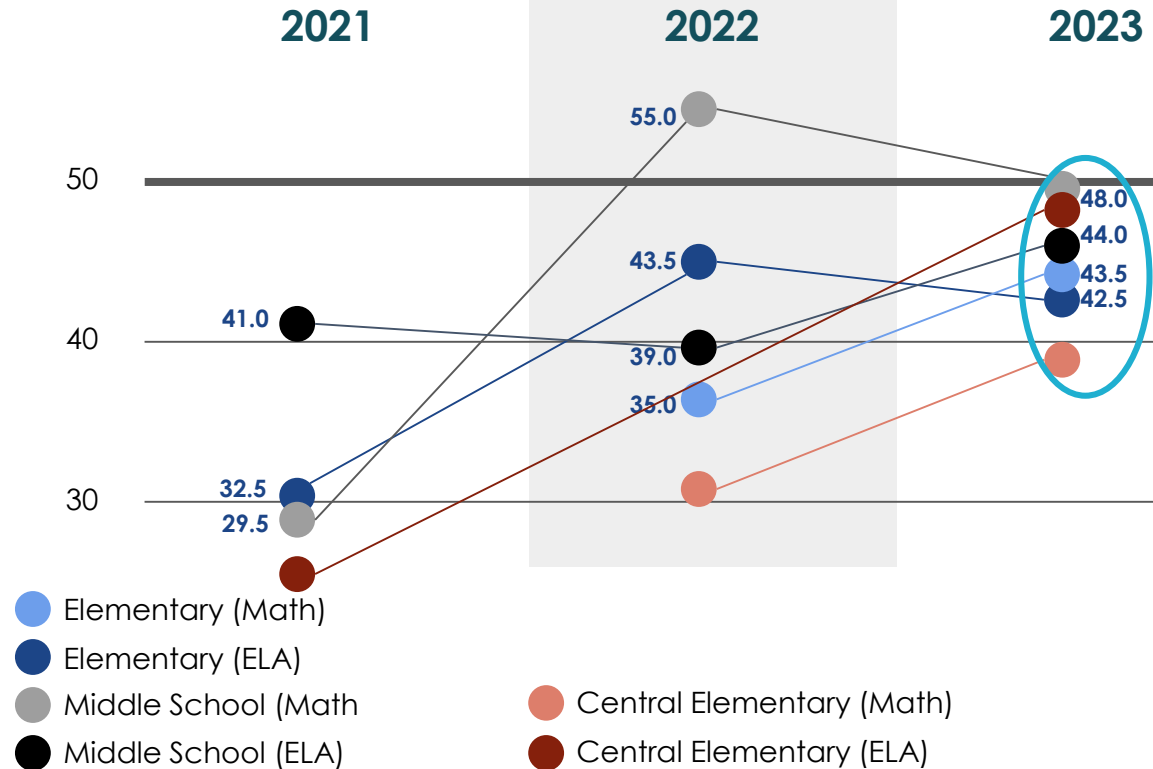
Adams 14 surpassed the state **Baseline SGP** by 6 points

Adams 14 surpassed the state **Baseline AGP** by 3 points



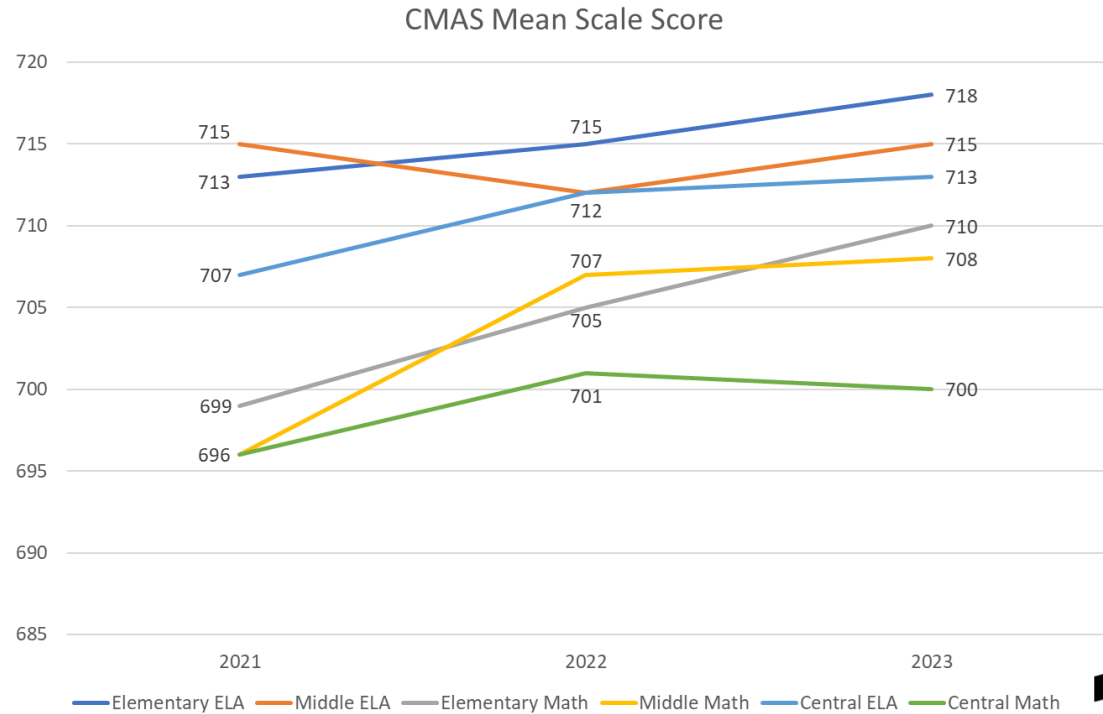
PROGRESS

STUDENT GROWTH (CMAS)



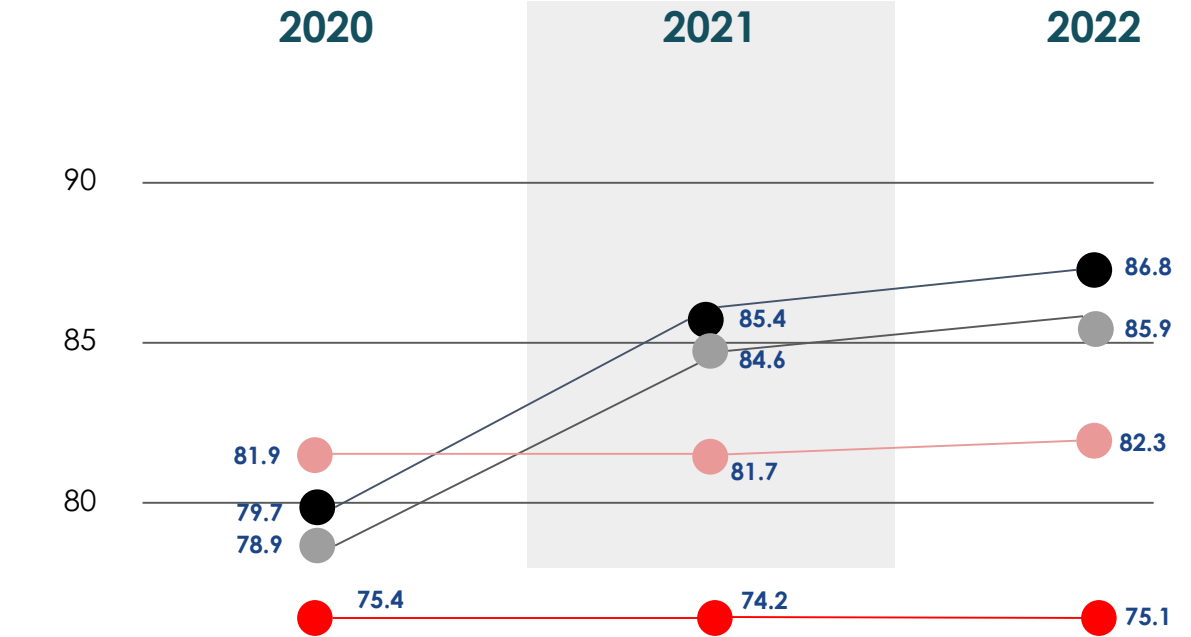
SCALE SCORES INCREASE

ELA SCALE SCORES FOR ACHIEVEMENT AND GROWTH (CMAS)



PROGRESS

GRADUATION RATES | ADAMS CITY HIGH SCHOOL



- All Adams City High School Students
- Adams City High School Hispanic Students
- State of Colorado All Students
- State of Colorado Hispanic Students

MAJOR GOALS

TNTP CO-LEADING TARGETS



TEACHER RECRUITMENT AND RETENTION

GOAL

ACTUAL 2023

90% STAFFED ON THE FIRST DAY OF SCHOOL

STATE

85%¹

DISTRICT
CENTRAL
ACHS

95%
90.3%
93.9%²

84% TEACHER RETENTION RATE

STATE

81%

DISTRICT
CENTRAL
ACHS

81%
85%
78%

AVERAGE DAILY ATTENDANCE

95% DAILY ATTENDANCE

STATE

90.8%³

DISTRICT
CENTRAL
ACHS

86.8%
89.2%
79.9%

- <https://www.cde.state.co.us/educatoralent/edshortage-surveyresults#:~:text=Highlights%20from%20the%202022%2D23,a%20district%20and%20a%20cross%20districts>
- <https://www.cde.state.co.us/cdereval/staffcurrent>
- <https://www.cde.state.co.us/cdereval/truancystatistics>

MAJOR GOALS

TNTP CO-LEADING TARGETS



● STUDENT WORK TASK ALIGNMENT

GOAL

90% OF TASKS
ALIGNED WITH
STATE
STANDARDS OR
DISTRICT
APPROVED
CURRICULUM

ACTUAL AS OF
OCTOBER 2023

DISTRICT
CENTRAL
ACHS

94%
90.3%
92.2%

MAJOR GOALS

TNTP CO-LEADING TARGETS

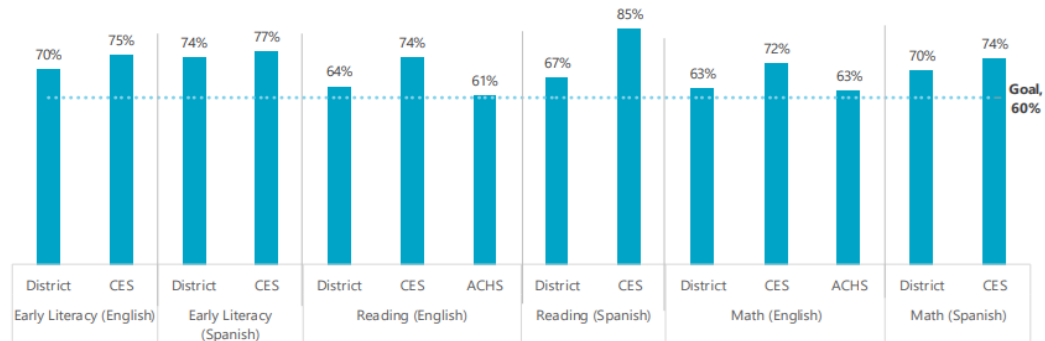


Beginning-of-year STAR results show the district as a whole, as well as Central and ACHS specifically, are **on track to meet the student growth goal.**

Strategic Plan Priority 1: All Adams 14 students experience high-quality instructional programming and aligned student support systems.

Year 1 Benchmark: By the end of Academic Year 2023-2024, 60% of A14 students will show typical or high growth from Spring to Spring across ELA, SLA, and Math.

Percent of Students Showing Typical or High Growth on STAR (Spring to Fall)



MAJOR GOALS

TNTP CO-LEADING TARGETS

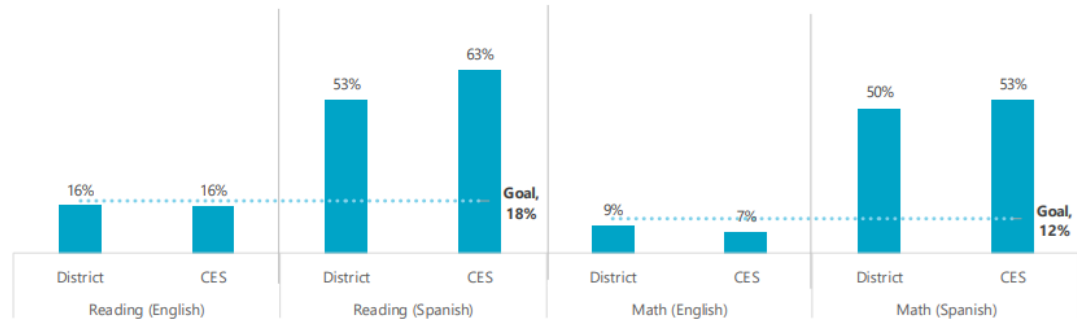


Beginning-of-year STAR results show the district as a whole, as well as Central specifically, are **off track to meet the student proficiency goal for English-language versions of assessments but **on track** for Spanish-language.**

Strategic Plan Priority 1: All Adams 14 students experience high-quality instructional programming and aligned student support systems.

Year 1 Benchmark: By the end of Academic Year 2023-2024, 12% of 3rd-8th grade Adams 14 students will meet or exceed expectations in math and 18% will meet or exceed expectations in literacy, with performance gaps between students with and without IEPs decreasing by 10% from June 2023.

Percent of 3rd-8th Grade Students Proficient on STAR (Fall 2023)



PROGRESS

STRATEGIES IN PLACE



Lesson and Unit **Internalization**,
Student **Work Analysis** and **PLC**



Monitoring All Students to Mastery
with a Focus on Ambassadors



Student Centered **Walkthroughs**

INNOVATION

INSTRUCTIONAL



ACCOUNTABLE

Utilizing the Academic Dashboard to **Streamline** our instructional resources **and support** instruction through data analysis

ACADEMIES

Launched five academies at the high school level providing students with a set of **pathways** to college or career readiness

PLAYBOOK

Providing **continuity** and consistency on focused **tier one instruction**

INNOVATION

WRAPAROUND SERVICES



SOCIAL EMOTIONAL

Continued development and expansion of social emotional well being **tools for students** based on Casel Standards

LITERACY

Implemented a literacy initiative providing **resources to community members** birth through adult

INTERNATIONAL STANDARDS

Strategic plan and district expectations **aligned** to Colorado and international standards (Cognia)

INNOVATION

STAFFING



RESTRUCTURE OF CENTRAL OFFICE

Staffing resources moved **closer to the classroom** to support teachers and instruction

PARTNERSHIP

Partnerships with three universities to **increase** student teaching pool and “Grow Our Own” (Western Governors, REACH, CU Boulder)

STAFF DEVELOPMENT

Reimagined induction, mentorship and ongoing professional development programs to **increase continuity** in learning and teacher retention

INNOVATION

SYSTEMS



CALENDAR

Modified Research based providing a more balanced and continuous approach to education and reduced teacher burnout

STRATEGIC PLAN

Plan aligned with Board Ends that provides **focus**, clarity, direction and **accountability** at all levels

LATE START

Weekly late starts allowing for **collaboration**, lesson planning, uninterrupted PLC time, data analysis and **opportunities for innovation**

INNOVATION

FACILITIES | AND PROGRAMMING



CONSOLIDATE

Consolidated two schools to allow **continued services** | Middle School consolidation underway to maximize instructional opportunities

FOCUSED

Streamlining programming at Middle Schools and Elementary school for more **developmentally appropriate** opportunities

COMMUNITY SCHOOLS

Refining and **expanding** the Community Schools model to additional sites

PARTNERSHIP

ADAMS 14 AND TNTP



Enhanced **leadership** development for district continuity



Targeted **functions of support** for Central and Adams City High School



District-wide **progress monitoring** data and reporting

PARTNERSHIP

CONTINUITY OF SUPPORT



TNTP

CONNECT ED

PROBLEM BASED LEARNING WORKS

NATIONAL EDUCATION ASSOCIATION (NEA)

FOOTSTEPS 2 BRILLIANCE

COGNIA

DARRYL WILLIAMS CONSULTING



NEXT STEPS

CONTINUOUS IMPROVEMENT



COLLABORATE WITH **CDE, TNPT, and** ENGAGE WITH **PARTNER EXPERTS** FOR FREQUENT EVALUATION AND CONTINUED IMPROVEMENT

REQUEST A **HEARING IN MAY 2024** FOR A COMPREHENSIVE REPORT AND CONSIDER A NEW ORDER ALIGNED WITH CURRENT STATE OF THE DISTRICT

Instructional Programming - curriculum, assessment, scheduling and professional development

Recruiting and retaining personnel

Recommending to the local board management operators needed for individual schools and other service providers

Other and further authority needed



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FALL UPDATE

QUESTIONS

NOVEMBER 2023

14
ADAMS

