

## Curriculum Advisory Committee Meeting

<b>Meeting Date:</b>	Nov-20-2023
<b>Meeting Start/EndTime:</b>	4 pm - 5:30pm
<b>Meeting Location:</b>	WAPS District Office, 903 Gilmore Ave, Winona, MN
<b>Members Present:</b>	Chad Pike, Aurora Jacobsen, Luke Madsen, Kristin Schultz, Keri Cada, Jackie Stevens, Nancy Denzer, Kristi O'Brien, Amberlyn R (online), Bill Braun
<b>Other Attendees:</b>	
<b>Members Absent:</b>	Gracy Rysted, Jolene Danca, Jay Woller, Dave Anderson, Brad Berzinski, Julia Barr, Tammy Brians, Hez Obermark, Kris Lynch, Michael Todd



<p><b><i>Our Vision:</i></b> A safe and inclusive community of compassionate, curious and resilient lifelong learners.</p>	<p><b><i>Our Mission:</i></b> Inspire, curiosity, empower resiliency, engage community.</p>
<p><b><i>District Belief Statements:</i></b></p> <ul style="list-style-type: none"> <li>• We believe that public schools should serve and engage students, families, staff and the community.</li> <li>• We believe learning and teaching is maximized in a safe, respectful and inclusive environment.</li> <li>• We believe every individual's diversity and experience is valued.</li> <li>• We believe healthy relationships are crucial for the success of our schools.</li> <li>• We believe that every student can achieve to the best of their ability.</li> <li>• We believe all decisions should be focused on students and their success</li> </ul>	<p><b><i>Core Values:</i></b></p> <ul style="list-style-type: none"> <li>• <b>Safety:</b> Everyone's physical and emotional well-being is a priority.</li> <li>• <b>Integrity:</b> Everyone does the right thing and makes positive choices, even if it is difficult.</li> <li>• <b>Inclusivity:</b> Everyone belongs, is valued and is heard.</li> <li>• <b>Equity:</b> Everyone has the opportunities, access, information and support provided in the individual way they need it.</li> <li>• <b>Respect:</b> Everyone's differences are recognized, acknowledged and celebrated.</li> </ul>
<p><b><i>Committee Purpose and Collective Commitments:</i></b></p>	

**A.** Starting/Ending on time. **B.** Focus on agenda items and be prepared for discussion. **C.** Be prepared and respect the time schedule.  
**D.** Be respectful of others' ideas and make sure all voices are heard. **E.** Clarifying questions as needed.

<b>Agenda Item:</b>	<b>Time</b>	<b>Type:</b> <a href="#">(Procedural, Information, Briefing, Action)</a>	<b>Discussion/Action:</b> <b>(Minutes)</b>	<b>Person Responsible:</b> <b>(Reports to Superintendent)</b>
Call to Order	4:00	Procedural	Took a moment to look at the collective commitments.	
Grounding	4:00-4:15	Procedural	If you had to recommend a book or podcast to the CAC committee, what would it be? Why?	
Approval of <a href="#">October Minutes</a>	Until 4:20	Action	Minutes approved by unanimous consent. -approved	
New CAC Chair Search	4:10-4:20	Information	<ul style="list-style-type: none"> <li>• If interested, please self-nominate.</li> <li>• If interested, please be prepared to answer what skills, experience, characteristics, etc. would you bring to enhance the CAC's work to further the WAPS' mission to Inspire curiosity, empower resiliency, and engage community.</li> </ul>	

<p>New Course Proposal Process</p>	<p>4:20-5:00</p>	<p>Action</p>	<ul style="list-style-type: none"> <li>● <a href="#">New Course Timeline</a></li> <li>● <i>Questions- Class sizes? Clarity? Why is there not a course for all levels?</i></li> <li>● <i>Name changes and wording for some classes</i></li> <li>● <i>Spanish Language Film and Media-Core option for grades 10-11 dual language students, need to make it a full year course, no more A/B year A (9/10) and B (11/12)</i></li> <li>● <i>Concurrent enrollment- What is college credit and what is WAPS credit?</i></li> <li>● <i>Flow chart?-for class progression, pathway for courses</i></li> <li>● CAC's Role: Provide feedback for new courses based on <a href="#">CAC New Course Rubric</a>.</li> <li>● Process: <ul style="list-style-type: none"> <li>○ CAC reviews final course proposals and votes to pass them.</li> <li>○ WAPS will provide hard copies of the courses, rubrics, pens and post-its for non-faculty members.</li> <li>○ Faculty: Review final courses via laptops. <a href="#">Here's New Course Folder</a>.</li> <li>○ <i>Kristi O' Brien explained process of reviewing course proposal</i></li> <li>○ <i>Groups- WAPS Staff and Community</i></li> <li>○ <i>Course Proposals discussed</i></li> <li>○ <b>Communication- Chad motion Keri Second- Approved</b></li> <li>○ <b>Lifespan-approved</b></li> <li>○ <b>Graphic and Digital Design 2-Nancy Denzer questions:</b> <i>(high school class and take at MS need to get HS credit. Why can't a 9th grade student take if ...</i> <ul style="list-style-type: none"> <li>■ <i>What can happen if a student does not take Graphic Design 1 in MS ? If a MS student had Graphic Design in MS why do they need to take Graphic Design 1 at HS in order to take Graphic and Design 2?</i></li> </ul> </li> <li>➤ <i>Motion by Bill Braun, seconded by Keri Cada to approve if we have a clarified pathway. Motion carried.</i></li> <li>○ <b>Art Appreciation-approved</b></li> </ul> </li> </ul>	<p>Next year:</p> <p>Add class size limit and minimum, especially for concurrent enrollment</p> <p>Add course handbook or pathways for committee to have more background</p> <p>Add to form: College and WSHS credits</p> <p>All courses approved to go to the Board except the Spanish language film and media course. CAC will vote on it Dec 12 after the DLI task force meets twice in case new information or alternative plans are made.</p> <p>Also, the Graphic &amp; digital design course: CAC approved as long as it adds the G9 can take it as well as long as the prerequisite was met in G8.</p>
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Final: World's Best WorkForce	5:00-5:20	Action	<ul style="list-style-type: none"> <li>● Final: <a href="#">The World's Best Work Force.</a></li> <li>● Motion to go onto board by Chad and second by Keri -Approved by CAC</li> <li>● Board: Nov 16 &amp; Dec 7</li> <li>● MDE: Due Dec 15</li> </ul> <p>Suggestions from Oct meeting and result:</p>	CAC voted to approve the WBWF

			<ul style="list-style-type: none"> <li>• Cohort group of students, how to track student data. Members believed it's beneficial to present the same cohort groups of students for WBWF moving forward.</li> </ul>	
Next Up:	5:20-5:25	Information	<ul style="list-style-type: none"> <li>• Program and department Sharing</li> <li>• Update on Read Act Plans for WAPS</li> <li>• Update on other academic legislation plans</li> </ul>	
CAC Calendar 2023-2024			<ul style="list-style-type: none"> <li>• Nov 20</li> <li>• Dec 11</li> <li>• Feb 5</li> <li>• April 15</li> <li>• May 13, 2023</li> </ul>	
Adjournment	End:	Procedural	<ul style="list-style-type: none"> <li>• Bill motioned to end the meeting. Approved by CAC</li> </ul>	