



# Ashville Middle School

## SCHOOL-PARENT COMPACT

*Ashville Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during school year 2021-22.

### **School Responsibilities**

**Ashville Middle School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - *All students will receive a quality education with their middle school peers from highly qualified and certified teachers.*
  - *All students will be instructed using research based instructional strategies.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - *Any parent wishing to schedule a conference may do so by contacting the school, or by contacting the teacher via telephone, letter, or email.*
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - *Report cards will be issued during each 9-week grading period.*
  - *Mid grading period progress reports will be issued midway through each grading period.*
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - *Parents and guardians may contact the staff through email, phone conversations, and/or letters to arrange a parent-teacher conference.*
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
  - *Parents and guardians will have the opportunity to volunteer for a variety of activities throughout the school year. Parents interested should contact the school office. **(when policy and/or safety guidelines allow...parent volunteers)***

**6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

- *Meaningful two-way communication will be provided between family members and the school. When at all possible it will be provided in a language that family members can understand.*

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

**Student Responsibilities (revise as appropriate to grade level)**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

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School Representative Signature

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Parent Signature(s)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date