

Exhibit: Graduation Requirements

Capstone Rubric

Name: _____ Date: _____

School: _____ Final Score: _____

Panel Members: _____

The Senior Capstone is a 20-30 minute presentation to a panel that includes: an overview of the independent research project, a reflection on the student's service learning experience, and a review of the Individualized Career and Academic Portfolio (ICAP).

Overall Presentation Rubric

	Advanced	Proficient	In Progress
Presentation	<input type="checkbox"/> Dresses professionally <input type="checkbox"/> Arrives early <input type="checkbox"/> Firm handshake and introduces self, appears confident	<input type="checkbox"/> Dresses casually, neat appearance <input type="checkbox"/> Arrives on time <input type="checkbox"/> Shakes hands, introduces self, but lacks confidence	<input type="checkbox"/> Dresses inappropriate as the presenter <input type="checkbox"/> Arrives late <input type="checkbox"/> Does not shake hands or introduces self
Communication Skills	<input type="checkbox"/> Answers all questions presented thoroughly and stays on track <input type="checkbox"/> Maintains eye contact, uses appropriate volume and articulation <input type="checkbox"/> Demonstrated high level of preparation	<input type="checkbox"/> Answers to questions are brief or not fully developed <input type="checkbox"/> Inconsistent eye contact, body language, volume and articulation <input type="checkbox"/> Demonstrates an adequate level of preparation	<input type="checkbox"/> Fails to answer a question or answers "I don't know" <input type="checkbox"/> Does not maintain eye contact, or inappropriate volume/articulation <input type="checkbox"/> Demonstrates limited preparation

Exhibit: Graduation Requirements

Independent Research Project Rubric			
Name: _____ Date: _____			
Traits	Advanced	Proficient	In Progress
Written Conventions	<input type="checkbox"/> 5-7 typed pages <input type="checkbox"/> Proper use of citations <input type="checkbox"/> Conventions (spelling, grammar, punctuation, etc.) are used correctly, enhancing the final product's readability	<input type="checkbox"/> 2-4 typed pages <input type="checkbox"/> Proper use of citations <input type="checkbox"/> Conventions include some errors but they do not detract from the final product's readability	<input type="checkbox"/> Less than 2 typed pages <input type="checkbox"/> Improper or misuse of citations <input type="checkbox"/> Conventional errors detract from the final product's readability
Written Objective and Purpose	<input type="checkbox"/> In depth description of the Project, including goals and objectives <input type="checkbox"/> Fully explores and presents research findings regarding the personal passion or interest of the project <input type="checkbox"/> Describes and analyzes the topic including effective, detailed evidence that supports the learning	<input type="checkbox"/> Complete description of the Project, including goals and objectives <input type="checkbox"/> Explores and presents research findings regarding the personal passion or interest of the project <input type="checkbox"/> Describes and analyzes the topic generally, including basic evidence that supports the learning <input type="checkbox"/>	<input type="checkbox"/> Limited description of the Project <input type="checkbox"/> Minimally explores and presents research findings regarding the personal passion or interest of the project <input type="checkbox"/> Fails to describe or analyze the topic or makes general claims without supporting evidence
Visual Presentation	<input type="checkbox"/> Project topic is effectively represented through the visuals <input type="checkbox"/> High degree of craftsmanship demonstrated	<input type="checkbox"/> Project topic is appropriately represented through the visuals <input type="checkbox"/> Appropriate craftsmanship demonstrated	<input type="checkbox"/> Project topic is not effectively represented through the visuals <input type="checkbox"/> Low quality craftsmanship demonstrated
Application to future aspirations	<input type="checkbox"/> Includes insightful reflection of learner's learning and how it applies to their future	<input type="checkbox"/> Includes a reflection of learner's learning and how it applies to their future	<input type="checkbox"/> Reflection of learner's learning and how it applies to their future is not included

Exhibit: Graduation Requirements

Individualized Career and Academic Portfolio Rubric

Name: _____ Date: _____

School: _____ Final Score: _____

Panel Members: _____

	Advanced	Proficient	In Progress
Portfolio	<input type="checkbox"/> Portfolio is organized and contains all components and available to the panel	<input type="checkbox"/> Portfolio contains all components and is available to the panel	<input type="checkbox"/> Portfolio lacks organization and may or may not be available to the panel
Reflection	<input type="checkbox"/> Shares aspects of the ICAP in detail regarding how it has prepared them to pursue their goals after high school	<input type="checkbox"/> Shares aspects of the ICAP regarding how it has prepared them to pursue their goals after high school	<input type="checkbox"/> Shares aspects of the ICAP but does not link it to their goals after high school

Comments:

Exhibit: Graduation Requirements

Rubric for Presentation of Community Service Project

Name: _____ Date: _____

School: _____ Final Score: _____

Panel Members: _____

	Advanced	Proficient	In Progress
Service Learning Project	<input type="checkbox"/> Project is described with sufficient detail to understand the scope of the experience	<input type="checkbox"/> Project is described with details to understand the scope of the experience	<input type="checkbox"/> Project is not described with enough details to understand the scope of the experience
Reflection	<input type="checkbox"/> Includes insightful reflection of learner's experience and how it applies to their future	<input type="checkbox"/> Includes a reflection of learner's experience and how it applies to their future	<input type="checkbox"/> Reflection of learner's experience and how it applies to their future is not included

Comments: