

Facilities Needs Advisory Committee

Facilities Improvements Recommendations

Group A – Essential Projects

I. Modernize Glenwood and Skyline Elementaries

Use state funding assistance to improve, renovate, add to, replace or a combination of these to address the many safety, health, security, program sufficiency, capacity and condition needs of these schools that were built in 1992.

Committee Comments

Taking care of the numerous needs at Glenwood and Skyline, two schools that have existed the longest without modernization, was the most essential need for the committee. Putting doors on classrooms was the highest priority, but the list of safety, health, security, program sufficiency and building condition needs made bringing these two schools up to current building and educational program standards the most important needs to address. Creating equity of experiences for students and staff to the district's newer schools was also a reason that modernizing Glenwood and Skyline was essential to meet the needs of the district.

Projects address the following challenges:

- District safety and security standards evolve
- Educational programs evolve
- The number of students who qualify for special education services is increasing
- Temporary facilities have been needed to house students until permanent facilities are constructed
- Increased enrollment at schools, combined with available spaces for PE, have increased the number, length, and location of school lunches
- Playground capacity has not kept up with growth
- Parking has not kept up with growth in staff, enrollment
- More families drop off and pick up their students
- Our buildings, despite excellent maintenance, continue to age
- Some of our buildings are old and haven't been updated
- Buildings have systems with life spans that eventually end
- Health, energy, electrical and other regulations and codes change
- Environmental conditions change

Project meets the following Foundation for Excellence goals:

- *Strengthen Multi-Tiered System of Supports*
- *Safe and Inclusive Environments*
- *Innovative and Integrated Approaches to Learning*
- *Needs-Based Facilities Improvement*

Needs to Address:

- Doors on classrooms
- Secure perimeters
- Secure reception
- Relocate portables within secure perimeter
- Add access control to portables
- Seismic improvements
- Heating, ventilation and air conditioning replacements
- Roof replacements
- Replace exterior doors and windows
- Upgrade fire alarm systems
- Replace fire sprinkler systems
- Add cooling to classrooms and offices
- Replace intercom systems
- Replace generators
- Provide student support and support staff spaces
- Build dedicated special education services spaces
- Provide classroom audio/video systems
- Expand offices and libraries
- Replace lighting and add lighting controls
- Install measures to meet energy code
- Replace plumbing fixtures
- Additional classrooms for students in portables and for growth
- Upsize utility services (gas, electricity, water, sewer)
- Address drainage and sewer issues
- Upgrade intrusion detection system
- Additional parking spaces
- Additional student pick up queueing space
- Separate PE and cafeteria spaces
- Additional playground equipment
- Improve fields
- Interior and exterior paint
- Replace furniture

II. New elementary meal production space

Provide adequate production and storage space to prepare daily breakfasts and lunches for students at seven current elementary schools and plan for future growth.

Committee Comments

Addressing the challenges to our district elementary meal production kitchen was the next most essential project for the committee. The kitchen's inability to keep up with growth in elementary enrollment and the number of schools it serves since it was opened in 2002 resonated greatly with the group. Tours that demonstrated the lack of storage space for dry, refrigerated and frozen goods, how the equipment necessary to hold and deliver student meals created difficulty in moving through the space, and conflicts at the loading area with other school activities persuaded the committee that a new, larger facility was essential.

Project addresses the following challenges:

- Capacity of support facilities have not kept up with the needs of our growing district

Project meets the following Foundation for Excellence goals:

- *Needs-Based Facilities Improvement*

Needs to Address:

- Adequate storage for commodities and supplies necessary to produce student meals
- Sufficient space to safely produce the quantity of meals needed
- Loading area/dock that supports multiple deliveries at the same time
- Location where the activities of the kitchen do not conflict or interfere with those of another facility or school
- Room to grow as enrollment continues to increase

III. Improve school safety and security by providing secure perimeters around school buildings, reconfiguring reception areas to further limit access to schools, and relocating portables within secure perimeters while adding electronic door locks

Continue the work to make schools and support facilities safer and more secure by applying security features from newer campuses to all schools.

Committee Comments

With safety as one of the committee's highest values, improving school and support facility safety and security was next on the list of essential projects. Improving perimeter security, moving portable classrooms to within this perimeter and providing safer entry reception areas for students and staff at several schools were the highest needs in this area.

Projects address the following challenges:

- District safety and security standards evolve
- Many campuses have multiple buildings and portables

Projects meet the following Foundation for Excellence goals:

- *Safe and Inclusive Environments*
- *Needs-Based Facilities Improvement*

Needs to Address:

- Fences and electronically locking gates to connect buildings and guide visitors to the front entrance
- Secure reception areas separating visitors from the office
- Electronic locks on portables
- Relocating portables from public spaces in front of schools to within the new school perimeter

IV. Provide new space for alternative learning, including an alternative high school

Create the spaces necessary to better meet the needs of all district students and return our alternative high school students to Lake Stevens.

Committee Comments

Bringing our alternative high school students back to Lake Stevens from Granite Falls is essential to achieving the goal of serving all district students. Building a new center for secondary alternative learning that includes space for these students would also provide a location for both current alternative programs located across the district and for student-centered programs that have not been implemented because of a lack of space.

Project addresses the following challenges:

- New programs are needed to better serve students
- Educational programs evolve
- Our community continues to grow

Project meets the following Foundation for Excellence goals:

- *Strengthen Multi-Tiered System of Supports*
- *Safe and Inclusive Environments*
- *Innovative and Integrated Approaches to Learning*

- *Needs-Based Facilities Improvement*

Needs to Address:

- Space for the return of the district’s alternative high school
- Location for other current alternative secondary programs
- Space for other programs that will enable the district to better serve all students

V. Provide sufficient, improved space for the Maintenance and Grounds departments

Provide replacements for some of the district’s oldest buildings to meet the needs of these important support functions.

Committee Comments

The facilities that house the Maintenance and Grounds departments were built in the 1940’s. Their age and condition rate poorly in the district’s annual Building Condition Assessment. Repairs are costly and, in many cases, no longer feasible. Settling and flooding have significantly impacted the Maintenance building, while the Grounds building has simply worn out. Creating facilities for important district support functions while providing safe, healthy and secure working environments for these staff members is an essential project.

Project addresses the following challenges:

- Capacity of support facilities have not kept up with the needs of our growing district
- Parking has not kept up with growth in staff, enrollment
- Spaces to support our vehicle fleet have not kept up with growth
- Our buildings, despite excellent maintenance, continue to age
- Some of our buildings are old and haven’t been updated
- Buildings have systems with life spans that eventually end
- Health, energy, electrical and other regulations and codes change
- Environmental conditions change

Project meets the following Foundation for Excellence goals:

- *Safe and Inclusive Environments*
- *Needs-Based Facilities Improvement*

Needs to Address:

- Provide current, code-compliant buildings
- Sufficient, efficient space for storage of materials, equipment and vehicles used to maintain schools, support facilities, athletic fields and landscaping

Group B – Important Projects

I. Build new permanent elementary classrooms

Provide permanent classrooms to accommodate current and projected students who, because of growth, are taught in temporary classroom facilities (portables).

Committee Comments

It is important to create more classrooms at the elementary level to accommodate both the current students who are taught in portables and projected students from residential housing growth over the next few years. However, the committee was flexible about how these additional classrooms could be delivered. One way would be to expand the number of classrooms at Glenwood and Skyline as a part of their modernizations. Another would be to build a new elementary school, especially if this additional school could be used to house students that might be displaced from Glenwood and Skyline during their modernizations. Or new classrooms could be built at existing schools to both expand their capacity and provide more equitable spaces. The committee left the method for providing these classrooms to others and asked them to do so in efficient and effective ways.

Project addresses the following challenges:

- Our community continues to grow
- Temporary facilities have been needed to house students until permanent facilities are constructed

Project meets the following Foundation for Excellence goals:

- *Strengthen Multi-Tiered System of Supports*
- *Safe and Inclusive Environments*
- *Innovative and Integrated Approaches to Learning*
- *Needs-Based Facilities Improvement*

Needs to Address:

- Additional permanent classrooms
- Reduce the number of portables necessary for instruction
- Create equitable opportunities for students and staff through comparable facilities

ALSO

I. Modernize Lake Stevens Middle School

Use state funding assistance to improve, renovate, or provide additions to this facility, built in 1961 and last modernized in 1995.

Committee Comments

Equal in importance to new elementary classrooms was the modernization of Lake Stevens Middle School. Addressing the number of safety, health, security, program sufficiency and building condition needs at LSMS is as important as those at Glenwood and Skyline. Lake Stevens Middle School, built in 1961 and last modernized in 1995, is eligible for state construction assistance in 2025. Providing specialized spaces for science and technology, as well as a coordinated group of spaces for students receiving special education services were the top concerns of the group. Improving heating, ventilation and air conditioning (HVAC) equipment and providing a more secure campus and reception area were also important.

Project addresses the following challenges:

- District safety and security standards evolve
- Many campuses have multiple buildings and portables
- The number of students who qualify for special education services is increasing
- Our community continues to grow
- Temporary facilities have been needed to house students until permanent facilities are constructed
- Parking has not kept up with growth in staff, enrollment
- The number of students eligible to receive special education services is increasing
- More families drop off and pick up their students
- Our buildings, despite excellent maintenance, continue to age
- Some of our buildings are old and haven't been updated
- Buildings have systems with life spans that eventually end
- Health, energy, electrical and other regulations and codes change
- Environmental conditions change

Project meets the following Foundation for Excellence goals:

- *Strengthen Multi-Tiered System of Supports*
- *Safe and Inclusive Environments*
- *Innovative and Integrated Approaches to Learning*
- *Needs-Based Facilities Improvement*

Needs to Address:

- Secure perimeters
- Secure reception
- Relocate portables within secure perimeter
- Add access control to portables
- Seismic improvements
- Heating, ventilation and air conditioning replacements
- Replace exterior doors and windows
- Upgrade fire alarm system
- Add fire sprinkler system
- Add cooling to classrooms and offices
- Replace intercom system
- Replace generators
- Provide student support and support staff spaces
- Build dedicated special education services spaces
- Provide classroom audio/video systems
- Replace lighting and add lighting controls
- Install measures to meet energy code
- Replace plumbing fixtures
- Additional classrooms for students in portables and for growth
- Address drainage and sewer issues
- Upgrade intrusion detection system
- Additional parking spaces
- Additional student pick up queueing space
- Interior and exterior paint, flooring, ceilings
- Replace furniture

II. Provide additional space for special education programs

Provide sufficient, improved, and coordinated groups of spaces for Life Skills, Structured Learning and Behavioral special services for students at Highland, Hillcrest, Mt Pilchuck, Sunnycrest, North Lake MS.

Committee Comments

Addressing the growth in the number of students receiving special education services, and schools' lack of spaces designed for these specialized programs, services and needs, was an important project for the committee. Touring special education services spaces at Lake Stevens Middle School and at Skyline and Glenwood Elementaries illustrated how existing spaces have been forced to work for self-contained and life skills programs. As enrollment in these programs increases, additional spaces and spaces at additional schools are

needed. Recently built special education facilities at Stevens Creek and Lake Stevens High School can serve as a template for spaces that meet the needs of the programs and create belonging for the students in the programs with the rest of their schools.

Projects address the following challenges:

- Educational programs evolve
- The number of students who qualify for special education services is increasing
- Our community continues to grow
- Temporary facilities have been needed to house students until permanent facilities are constructed

Projects meet the following Foundation for Excellence goals:

- *Strengthen Multi-Tiered System of Supports*
- *Safe and Inclusive Environments*
- *Innovative and Integrated Approaches to Learning*
- *Needs-Based Facilities Improvement*

Needs to Address:

- Create spaces that are designed for students who are served and the programs that serve them
- Co-locate classrooms and support spaces that serve special education services
- Provide spaces that are integrated within the larger school community
- Create spaces that can serve the general school population (sensory spaces) as well

Group C – Recommended Projects

As a part of other projects, or as stand-alone projects, provide the following improvements, where possible.

Committee Comments

With so many facilities needs and limited resources to address them, the committee decided that the above projects were crucial to solve the district's most pressing building requirements. However, the committee placed importance on the following projects above others and recommended that these be considered when designing solutions for the Essential and Important projects, or if resources were available after solutions to the preceding were adopted.

Safety, Health, and Security

- Upgrade fire alarm systems at Highland, Hillcrest, Mt Pilchuck, Sunnycrest, North Lake MS, Cavelero MHS, Transportation
- Add fire sprinkler systems at North Lake MS, Maintenance, Grounds, Transitions Building
- Replace heating and ventilation equipment at North Lake MS, Lake Stevens HS (1995 additions), Maintenance, Grounds, Transitions Building
- Provide cooling in classrooms and offices at Highland, Hillcrest, Mt Pilchuck, Sunnycrest, North Lake MS, Lake Stevens HS (1995 additions)
- Replace end-of-life intercom systems at Highland, Hillcrest, Mt Pilchuck, Sunnycrest, North Lake MS, Cavelero MHS, Lake Stevens HS, Educational Service Center
- Upgrade or replace emergency generators at Highland, Hillcrest, Mt Pilchuck, Sunnycrest, North Lake MS, Cavelero, MHS, Lake Stevens HS (1995 additions), the Educational Service Center, Maintenance, Grounds, Transportation, Transitions Building

Educational Program

- Provide classrooms for Transition to Kindergarten program
- Provide classrooms for dual-language instruction
- Provide space for student support and pull-out instruction at Highland, Hillcrest, Mt Pilchuck, Sunnycrest, North Lake MS, Cavelero MHS
- Provide classroom audio systems at Highland, North Lake MS

Capacity

- Provide additional space for student support staff at Highland, Hillcrest, Mt Pilchuck, Sunnycrest, North Lake MS, Cavelero MHS
- Provide additional classrooms for art, science and technology at North Lake MS, Cavelero MHS
- Provide additional classrooms at the Early Learning Center
- Provide additional parking at Highland, Hillcrest, Mt Pilchuck, Sunnycrest, North Lake MS
- Provide additional student pick up waiting areas at Highland, Hillcrest, Mt Pilchuck, Sunnycrest, North Lake MS
- Provide space for elementary music and PE instruction at Hillcrest, Mt Pilchuck
- Add or replace playground equipment at Highland, Hillcrest, Mt Pilchuck, Sunnycrest
- Add cafeteria space at Sunnycrest
- Provide additional space for support functions at the Educational Service Center and Transportation
- Build capacity for future growth

Condition

- Modernize the Performing Arts Center at Lake Stevens High School
- Replace failing roofs at Hillcrest, Mt Pilchuck, Cavelero MHS, Lake Stevens HS
- Upgrade or replace technology infrastructure at Hillcrest, Mt Pilchuck, Sunnycrest, North Lake MS, Cavelero MHS
- Repaint facilities at North Lake MS, Lake Stevens HS, Maintenance, Grounds, Transitions Building