

# MICIP Portfolio Report

## Gaylord Community Schools

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### Goals Included

#### Active

- Improve ELA proficiency scores
  - Improve Math MSTEP and SAT
  - Reduce behavior referrals.
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### Buildings Included

#### Open-Active

- Gaylord High School
  - Gaylord Intermediate School
  - Gaylord Middle School
  - North Ohio Elementary
  - South Maple Elementary
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Gaylord Community Schools

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### Improve ELA proficiency scores

*Status:* ACTIVE

*Statement:* Our goal is to improve student proficiency as measured by M-Step by 5% by 2024.

*Created Date:* 04/22/2021

*Target Completion Date:* 06/10/2024

## Strategies:

(1/9): Essential Instructional Practices Grades K-3

Owner: Dennis Keck

Start Date: 06/01/2021

Due Date: 06/11/2024

**Summary:** Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons 2) Read alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children's observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children's language and literacy development that informs their education 10) Collaboration with families in promoting literacy

## Buildings

- North Ohio Elementary
- South Maple Elementary

**Total Budget:** \$700,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

## Communication:

Method

- MI School Data

Audience

- Educators
- Staff
- School Board
- Parents

## Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Providing tiered interventions by highly qualified reading specialists	Dennis Keck	06/01/2021	06/11/2024	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>• North Ohio Elementary</li> </ul>				

## (2/9): Essential Instructional Practices Grades 4-5

**Owner:** Dennis Keck

**Start Date:** 06/01/2021

**Due Date:** 06/11/2024

**Summary:** "The purpose is to improve children's literacy in Michigan. Professional development throughout the state can focus on this set (10) of research-supported literacy instructional practices for daily use in the classroom. The Essential Practices are: 1) Deliberate, research-informed efforts to foster motivation and engagement within and across lessons 2) Intentional, research-informed instruction using increasingly complex texts and tasks that build comprehension, knowledge, and strategic reading activity 3) Small group instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children's observed and assessed needs in specific aspects of literacy development 4) Activities that build reading fluency and stamina with increasingly complex text 5) Discussion of the ideas in texts and how to construct text meaning across texts and disciplines 6) Research-informed and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary, academic language, and content knowledge 8) Abundant and diverse reading material, including digital texts, and opportunities to read in the classroom 9) Ongoing observation of children's language and literacy development that informs small group and individual instruction 10) Collaboration with families in promoting literacy "

### Buildings

- Gaylord Intermediate School

**Total Budget:** \$300,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

### Communication:

**Method**

- MI School Data

**Audience**

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Providing highly qualified reading specialists to provide tiered interventions	Dennis Keck	06/01/2021	06/11/2024	ONTARGET



Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

### (3/9): Lexia Reading

Owner: Dennis Keck

Start Date: 01/19/2023

Due Date: 06/11/2024

**Summary:** Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

#### Buildings

- Gaylord Intermediate School
- North Ohio Elementary
- South Maple Elementary

**Total Budget:** \$50,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

#### Communication:

Method

- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implementation of Lexia literacy acceleration	Dennis Keck	01/19/2023	06/11/2024	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

#### (4/9): Accelerated Reader

**Owner:** Dennis Keck

**Start Date:** 01/19/2023

**Due Date:** 06/11/2024

**Summary:** Accelerated Reader is a computerized supplementary reading program that provides guided reading instruction to students in grades K-12. It aims to improve students' reading skills through reading practice and by providing frequent feedback on students' progress to teachers. The program requires students to select and read a book based on their area of interest and reading level. Upon completion of a book, students take a computerized quiz based on the book's content and vocabulary. Quiz performance allows teachers to monitor student progress and to identify students who may need additional reading assistance.

The program requires students to select and read a book based on their area of interest and reading level. Upon completion of a book, students take a computerized quiz based on the book's content and vocabulary. Quiz performance allows teachers to monitor student progress and to identify students who may need additional reading assistance.

#### Buildings

- Gaylord Intermediate School

**Total Budget:** \$20,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

#### Communication:

**Method**

- Parent Newsletter

**Audience**

- Educators
- Parents

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teacher monitoring and goal setting	Dennis Keck	01/19/2023	06/11/2024	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

## (5/9): 23g Career Pathways

**Owner:** Dennis Keck

**Start Date:** 10/24/2023

**Due Date:** 06/11/2024

**Summary:** Career pathways to enable students to further their education, secure a job, and advance in employment. Career pathways blur the lines between high school, college, and career. Research shows that career related curricula or pathways demonstrated positive effects on preventing students from dropping out. Efforts might include career academies, dual enrollment, work-based learning, and career advising and navigation.

### Buildings

- Gaylord High School
- Gaylord Middle School

**Total Budget:** \$100,000.00

- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting
- District Website Update

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
career exposure and exploration. Funds will be utilized for career exploration software. Funds will be used for possible field trips to expose students to possible career choices. School guidance counselors will monitor this program	Dennis Keck	01/09/2024	06/11/2024	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

## (6/9): 23g Expanded Learning Time

**Owner:** Dennis Keck

**Start Date:** 10/24/2023

**Due Date:** 06/11/2024

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings:** All Active Buildings

**Total Budget:** \$200,000.00

- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting
- District Website Update

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
summer school programs. We will use funds to hire a summer school coordinator/administrator. We will pay teaching staff to teach and provide support to tier II and tier III students in a summer school environment. We will provide meals and transportation. We will purchase teaching materials to support activities in our expanded learning environments.	Dennis Keck	01/09/2024	06/11/2024	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
after school programs. summer school programs.	Dennis Keck	10/24/2023	06/11/2024	ONTARGET



Activity	Owner	Start Date	Due Date	Status
We will use funds to hire an after school coordinator/ administrator. We will pay teaching staff to teach and provide support to tier II and tier III students in after school environment. We will provide meals and transportation. We will purchase teaching materials to support activities in our expanded learning environments.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

## (7/9): 23g Intensive, Individualized Support

**Owner:** Dennis Keck

**Start Date:** 10/24/2023

**Due Date:** 06/11/2024

**Summary:** A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

### Buildings

- Gaylord High School
- Gaylord Middle School

**Total Budget:** \$100,000.00

- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting
- District Website Update

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
student mentor programs. We will hire professional and qualified support staff to be individual student support specialists. These individuals will be paid similar to a schedule B position to be available for individual student support 24/7, 365. Students will be identified by learning teams and counselors.	Dennis Keck	01/09/2024	06/11/2024	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

## (8/9): 23g Personalized Learning Environments

**Owner:** Dennis Keck

**Start Date:** 10/24/2023

**Due Date:** 06/11/2024

**Summary:** A personalized learning environment creates a sense of belonging and fosters a school climate where students and teachers get to know one another and can provide academic, social, and behavioral encouragement. Reforms aimed at creating smaller school environments have been found to be associated with more positive student achievement, school climate, school attendance, and graduation rates. Efforts can include team teaching, 9th grade academies, thematically based small learning communities, or smaller classes.

### Buildings

- Gaylord High School
- Gaylord Intermediate School
- Gaylord Middle School

**Total Budget:** \$100,000.00

- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting
- District Website Update
- Parent Newsletter

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
student clubs. Funds will be used to hire a student involvement coordinator that is responsible for researching ways to involve students in the school community. They will be responsible for organizing student activities including after school clubs and possible field trips. Funds will be used to supply club materials as well as field trip costs.	Dennis Keck	10/24/2023	06/11/2024	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

## (9/9): 23g Tutoring

**Owner:** Dennis Keck

**Start Date:** 10/24/2023

**Due Date:** 06/11/2024

**Summary:** Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

**Buildings:** All Active Buildings

**Total Budget:** \$200,000.00

- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting
- District Website Update
- Parent Newsletter

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
high dosage tutoring. Funds will be used to hire certified professional staff (retired) to work as high dosage tutors offering one on one or small group support for tier II and tier III students. Support will focus on essential standards and will be monitored by reading and math specialists.	Dennis Keck	10/24/2023	06/11/2024	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

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## Reduce behavior referrals.

*Status:* ACTIVE

*Statement:* Our goal is to reduce the number of behavior referrals and level of referrals by 5% by 2024.

*Created Date:* 02/28/2023

*Target Completion Date:* 05/28/2024



## Strategies:

(1/3): Trauma Focused Cognitive Behavioral Therapy

Owner: Dennis Keck

Start Date: 02/28/2023

Due Date: 05/28/2024

## Summary:

### Buildings

- Gaylord Intermediate School
- North Ohio Elementary
- South Maple Elementary

Total Budget: \$35,000.00

- At Risk (31-A) (State Funds)

## Communication:

Method

- Other

Audience

- Educators
- Staff
- School Board
- Parents

## Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Doc Sloane	Dennis Keck	02/28/2023	05/28/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

## (2/3): Michigan Model for Health

**Owner:** Dennis Keck

**Start Date:** 02/28/2023

**Due Date:** 05/28/2024

**Summary:** The Michigan Model for Health™ (MMH) is an evidence- and skills-based curriculum that provides comprehensive school health education for school-aged children grades Pre-K-12. It is aligned with both national and state health education standards and facilitates sequential learning through lessons that include a variety of teaching and learning techniques, skill development and practice, and emphasizes positive lifestyle behaviors in students and families. Learning centers on knowledge, skills, self-efficacy, and environmental support for healthy behaviors. Michigan Model for Health topics include: Social-emotional learning; alcohol and other drugs misuse prevention; nutrition and physical activity; safety; personal health and wellness; HIV and sex ed including puberty.

**Buildings:** All Active Buildings

**Total Budget:** \$275,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting

#### Audience

- Educators
- Staff
- School Board

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tier I counseling	Dennis Keck	02/28/2023	05/28/2024	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

### (3/3): MTSS - PBIS (Behavior)

*Owner:* Dennis Keck

*Start Date:* 02/28/2023

*Due Date:* 05/28/2024

*Summary:* The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

#### *Buildings*

- Gaylord Intermediate School
- North Ohio Elementary
- South Maple Elementary

*Total Budget:* \$275,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

#### *Communication:*

Method

- Other
- School Board Meeting

Audience

- Educators
- Staff
- School Board
- Parents

#### *Strategy Implementation Plan Activities*

Activity	Owner	Start Date	Due Date	Status
Additional Counselors	Dennis Keck	02/28/2023	05/28/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

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## Improve Math MSTEP and SAT

*Status:* ACTIVE

*Statement:* Our goal is to improve math proficiency as measured by MSTEP and SAT by 5% by 2025.

*Created Date:* 10/24/2023

*Target Completion Date:* 09/15/2025

## Strategies:

### (1/8): 23g Career Pathways

Owner: Dennis Keck

Start Date: 10/24/2023

Due Date: 09/15/2025

**Summary:** Career pathways to enable students to further their education, secure a job, and advance in employment. Career pathways blur the lines between high school, college, and career. Research shows that career related curricula or pathways demonstrated positive effects on preventing students from dropping out. Efforts might include career academies, dual enrollment, work-based learning, and career advising and navigation.

### Buildings

- Gaylord High School

Total Budget: \$100,000.00

- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting
- District Website Update
- Parent Newsletter

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Career exploration and exposure. Funds will be utilized for career exploration software. Funds will be used for possible field trips to expose students to possible career choices. School guidance counselors will monitor this program	Dennis Keck	01/09/2024	09/15/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				



## (2/8): 23g Expanded Learning Time

**Owner:** Dennis Keck

**Start Date:** 10/24/2023

**Due Date:** 09/15/2025

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings:** All Active Buildings

**Total Budget:** \$200,000.00

- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting
- District Website Update
- Parent Newsletter

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
After school programs/ summer school. We will use funds to hire a summer school coordinator/ administrator. We will pay teaching staff to teach and provide support to tier II and tier III students in an after school and summer school environment. We will provide meals and transportation. We will purchase teaching materials to support activities in our expanded learning environments.	Dennis Keck	01/09/2024	09/15/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

### (3/8): 23g Personalized Learning Environments

**Owner:** Dennis Keck

**Start Date:** 01/09/2024

**Due Date:** 09/15/2025

**Summary:** A personalized learning environment creates a sense of belonging and fosters a school climate where students and teachers get to know one another and can provide academic, social, and behavioral encouragement. Reforms aimed at creating smaller school environments have been found to be associated with more positive student achievement, school climate, school attendance, and graduation rates. Efforts can include team teaching, 9th grade academies, thematically based small learning communities, or smaller classes.

#### Buildings

- Gaylord High School
- Gaylord Intermediate School
- Gaylord Middle School

**Total Budget:** \$100,000.00

- Other State Funds (State Funds)

#### Communication:

##### Method

- School Board Meeting
- District Website Update
- Parent Newsletter

##### Audience

- Educators
- Staff
- School Board
- Parents

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
club development. Funds will be used to hire a student involvement coordinator that is responsible for researching ways to involve students in the school community. They will be responsible for organizing student activities including after school clubs and possible field trips. Funds will be used to supply club materials as well as field trip costs.	Dennis Keck	01/09/2024	09/15/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

## (4/8): 23g Tutoring

**Owner:** Dennis Keck

**Start Date:** 01/09/2024

**Due Date:** 09/15/2025

**Summary:** Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

**Buildings:** All Active Buildings

**Total Budget:** \$200,000.00

- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting
- District Website Update
- Parent Newsletter

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
high dosage tutoring. Funds will be used to hire certified professional staff (retired) to work as high dosage tutors offering one on one or small group support for tier II and tier III students. Support will focus on essential standards and will be monitored by reading and math specialists.	Dennis Keck	01/09/2024	09/15/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				



## (5/8): 23g Intensive, Individualized Support

**Owner:** Dennis Keck

**Start Date:** 01/09/2024

**Due Date:** 09/15/2025

**Summary:** A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

### Buildings

- Gaylord High School
- Gaylord Middle School

**Total Budget:** \$100,000.00

- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting
- District Website Update
- Parent Newsletter

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
assigning student mentors. We will hire professional and qualified support staff to be individual student support specialists. These individuals will be paid similar to a schedule B position to be available for individual student support 24/7, 365. Students will be identified by learning teams and counselors.	Dennis Keck	01/09/2024	09/15/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

## (6/8): Curriculum Planning

**Owner:** Dennis Keck

**Start Date:** 10/24/2023

**Due Date:** 09/15/2025

**Summary:** Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- General Fund (Other)

### Communication:

#### Method

- School Board Meeting
- Presentations
- Parent Newsletter

#### Audience

- Educators
- Staff

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Department Meetings/Staff meetings	Dennis Keck	10/24/2023	09/15/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				



## (7/8): Foundations of Math

**Owner:** Dennis Keck

**Start Date:** 10/24/2023

**Due Date:** 09/15/2025

**Summary:** With the right supports and knowledge, all teachers and learners can engage in the teaching and learning of mathematics. Learners can and should receive a cohesive and coherent mathematics education. That education should start with gaining a solid foundation of math understanding so that they can make sense of their world, interact in it, and contribute to it. Educators who understand this, but struggle to find curricular resources that help them provide this type of math education, may seek alternatives to what is available. When current instructional approaches rely on disjointed topics or materials, memorization over understanding, steps to getting right answers, or repetitive tasks that do not deepen math knowledge, educators are right to seek an alternative. This course is designed to deepen educators' content knowledge and connect procedural knowledge to conceptual understanding. An emphasis is placed on constructing lessons that develop strong mathematical foundations in learners

### Buildings

- Gaylord Middle School
- North Ohio Elementary
- South Maple Elementary

**Total Budget:** \$1.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

### Communication:

#### Method

- Presentations
- District Website Update

#### Audience

- Educators
- Staff

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
FOM training for staff	Dennis Keck	10/24/2023	09/15/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

## (8/8): Instructional Coaching/Consulting for Mathematics

**Owner:** Dennis Keck

**Start Date:** 10/24/2023

**Due Date:** 09/15/2025

### Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

### Buildings

- Gaylord Intermediate School
- North Ohio Elementary
- South Maple Elementary

**Total Budget:** \$300,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

### Communication:

Method

- Other

Audience

- Educators
- Staff
- School Board

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Math specialists/coaches	Dennis Keck	10/24/2023	09/15/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				