

PLEC/LPS Belief Statements

PLEC Belief Statement #1

We believe in meeting students where they are socially, emotionally, and academically and striving to model the value of being a lifelong learner.

PLEC Belief Statement #2

We believe that forming positive relationships and modeling successful problem solving techniques create the foundation for preparing students to become lifelong learners.

PLEC Belief Statement #3

We believe in providing a safe positive learning environment that establishes the foundation of realistic goals to prepare students for success now and into the future

PLEC Belief Statement #4

We believe students who demonstrate appropriate behavior and coping skills are capable of using educational opportunities to benefit their personal life, their interpersonal relationships, and future career opportunities.



Staff Commitments to Supporting

Students PLEC Belief Statement #1

We individualize instruction based on each student and their academic needs by reviewing credits weekly, placing students in classes they need and developing a graduation plan.

We hold students accountable based on their ability to comprehend and cope with their current situation.

We create a positive environment where social and emotional growth can excel and positive relationships with students can flourish.

We demonstrate the benefits of being a lifelong learner

PLEC Belief Statement #2

We create a safe, structured, and positive environment.

and academic growth.

We teach and model appropriate behaviors and coping skills.

We encourage social, emotional,

We work as a team.

PLEC Belief Statement #3

We show students that they are valued and capable.

We help students understand their current educational reality.

We celebrate student achievements.

We model the importance of goal setting.

PLEC Belief Statement #4

relationships.

We demonstrate flexibility.

We listen.

We establish clear academic and behavioral expectations.

We build positive, trusting,



To prepare for success now and in the future...

- Students feel valued**
- Students feel safe in their learning environment**
- Students believe in themselves**
- Students build positive relationships**
- Students manage their emotions and are willing to adapt**
- Students express their needs**
- Students understand expectations**
- Students demonstrate coping skills**
- Students share their ideas**

- Students understand where they're at with their education**
- Students set goals for the future**
- Students hold themselves accountable**
- Students follow their individual learning plan**
- Students challenge themselves academically**
- Students connect education to their future goals**
- Students ask questions**
- Students value their education**
- Students take ownership of their learning**



Students become lifelong learners