

1 Your student's information.

Here you will find your student's name, school, district, date of testing, and grade.

2 Report information and tools.

This section provides information about the PSSA and the student report, as well as resources to learn more about your student's performances.

3 Your student's PSSA results.

This section indicates your student's performance level for the English Language Arts, Mathematics, and Science assessments.

4 What do the Performance Levels mean?

This section provides a general description of the Pennsylvania Performance Levels. Student performance on the PSSA falls into four performance levels: Advanced, Proficient, Basic, and Below Basic.

PENNSYLVANIA

System of School Assessment (PSSA)

Student Report

Student Name:

PA Student ID:

School:

District:

Test Date:

Grade:

What Is the Pennsylvania System of School Assessment (PSSA)?

- The PSSA is an assessment system used to measure a student's progression toward mastery of the
 - Pennsylvania Core Standards in English Language Arts and Mathematics
 - Pennsylvania Academic Content Standards in Science
- For additional information, visit the Pennsylvania Department of Education's website at www.education.pa.gov.

What Is Included in This report?

- This report provides information about the student's recent performances on the
 - English Language Arts, Mathematics, and Science PSSA assessments
- It is not intended to summarize all aspects of student learning.

For Additional Information

- For more information about a student's performance, consult the school or the classroom teacher.
- A Report Interpretation Guide is available at www.education.pa.gov. Type "student report guide" in the search field or consult the local school district or school.

Student's Results				
Performance Level				
	Goal Range*			
	Below Basic	Basic	Proficient	Advanced
English Language Arts				✓
Mathematics			✓	
Science			✓	

*Goal Range: The goal is for all students in the Commonwealth of Pennsylvania to score proficient or above.

Performance Levels

The Below Basic level reflects inadequate academic performance and work at this level demonstrates a minimal command of skill and ability to apply the knowledge, skills, and practices required by the Pennsylvania standards. Consistent performance at this level indicates extensive deficits of academic skill and suggests that the student needs to engage in additional learning activities in this content area.

The Basic level reflects marginal academic performance, and work at this level demonstrates a partial command of skill and ability to apply the knowledge, skills, and practices required by the Pennsylvania standards. Consistent performance at this level indicates additional academic support may be needed to engage in grade-level learning activities in this content area.

The Proficient level reflects satisfactory academic performance, and work at this level demonstrates an adequate command of skill and ability to apply the knowledge, skills, and practices required by the Pennsylvania standards. Consistent performance at this level indicates adequate preparation for engaging successfully in higher studies in this content area.

The Advanced level reflects superior academic performance, and work at this level demonstrates a strong command of skill and ability to apply the knowledge, skills, and practices required by the Pennsylvania standards. Consistent performance at this level indicates advanced academic preparation for engaging successfully in higher studies in this content area.



www.education.pa.gov

Page 11

5 What is your student's Performance Level?

This indicates your student's Performance Level for the given subject.

*Please Note: If your student was not tested because the subject is not applicable, "Not Applicable (NA)" will be displayed. If your student did not receive a score, "No Score (NS)" will be displayed.

6 What is your student's score?

This indicates your student's PSSA score for the given subject. Additionally, the arrow on the bar graph indicates where your student's score falls within a performance level. The scores are organized by subject and appear on pages 2 and 3 of the Student Report.

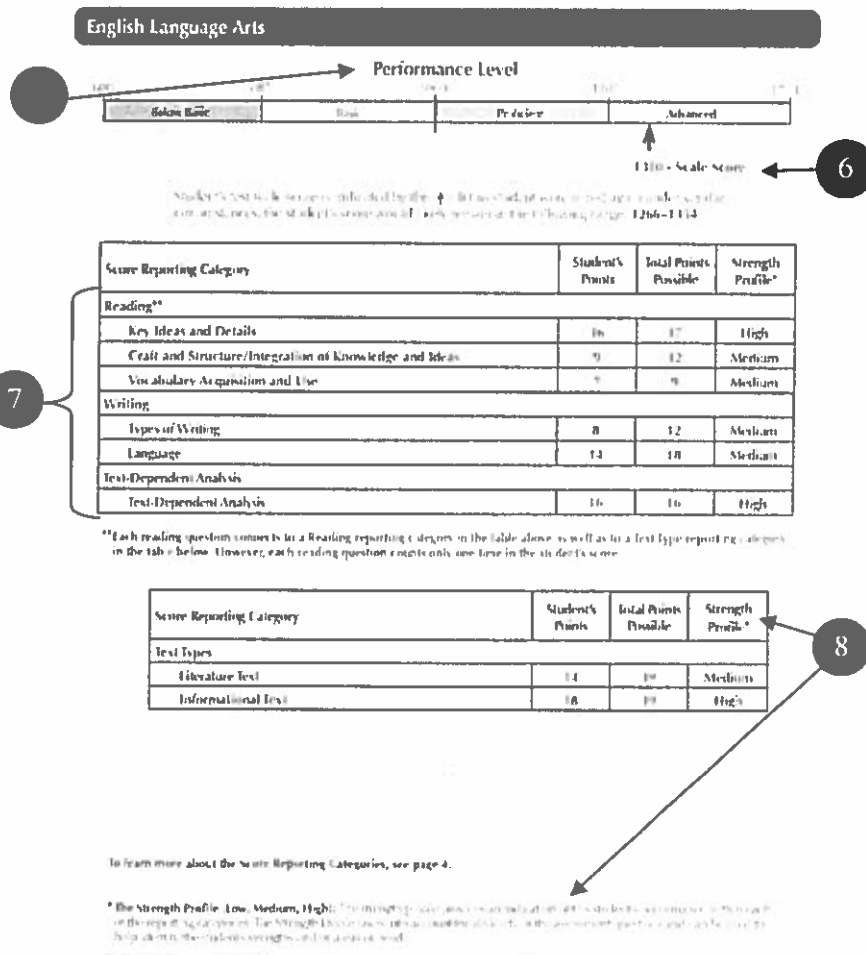
Because each subject has its own individual scale, student's PSSA scores should not be compared across tested subjects.

7 How did your student perform in each reporting category?

This indicates the total points possible and your student's performance within each reporting category. The reporting categories are described on page 4 of the Student Report.

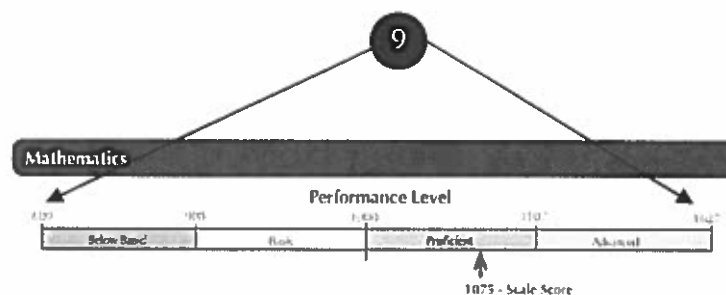
8 Strength Profile.

The Strength Profile provides you with an indication of your student's performance within each of the reporting categories. The profile measure takes into account the difficulty of the items and can be used to help identify areas in which your student needs to improve and where he or she has performed more successfully.



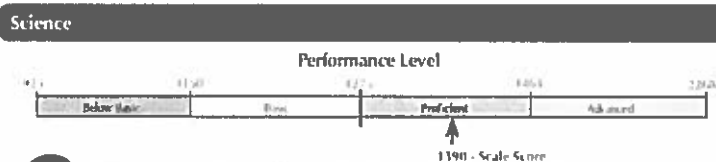
- 9 Minimum/Maximum Scaled Scores.**
The minimum and maximum scaled scores represent the minimum and maximum scores your child could have received on each assessment. Each PSSA test has a minimum score that stays the same across years. However, the maximum score for each test can vary depending on the difficulty of the test each year (a more difficult test in any given year will have a higher maximum score).

- 10 Standard Error of Measure.**
This range reflects the standard error of measurement (SEM) for your student's PSSA score. Specifically, it provides reasonable bounds for the range of scores that your student might receive if he or she took an equivalent version of the test. (That is, your student took a test that covered exactly the *same* content, but included a *different* set of items.) As an example, if the PSSA score was 1750 and the SEM band was 1700 to 1800, then your student would be likely to receive a score somewhere between 1700 and 1800 if a different version of the test had been taken.



Student's test scale score is indicated by the $\uparrow$. If this student were to test again under similar circumstances, the student's score would likely remain in the following range: 1048–1102.

Score Reporting Category	Student's Points	Total Points Possible	Strength Profile*
Numbers and Operations in Base Ten	5	14	Low
Numbers and Operations—Fractions	10	15	Medium
Operations and Algebraic Thinking	16	19	High
Geometry	10	11	High
Measurement and Data	9	13	Medium



Student's test scale score is indicated by the $\uparrow$. If this student were to test again under similar circumstances, the student's score would likely remain in the following range: 1341–1419.

Score Reporting Category	Student's Points	Total Points Possible	Strength Profile*
The Nature of Science	25	33	Medium
Biological Sciences	9	12	Medium
Physical Sciences	4	10	Low
Earth and Space Sciences	8	12	Medium

Figure 9

Score Reporting Category Descriptions

This section of the Student Report contains the description of the reporting categories that were assessed on the PSSA. Reporting Categories are aligned to the state's standards and used as a tool for instructional practices in schools.

Reporting categories will be different for each grade.

Score Reporting Category Descriptions

English Language Arts

- Key Ideas and Details**
 Students select key ideas and details in passages in literature to understand as they determine a theme or main idea, and then use evidence from text to support a central theme, topic, or issue.
- Craft and Structure/Integration of Knowledge and Ideas**
 Students examine the understanding of passages by comparing parts of a text and first-hand or second-hand accounts of similar events, making connections within and between texts, identifying how various sources of information and analyzing use of evidence to support explicit information or its implied aspects of text.
- Vocabulary Acquisition and Use**
 Students demonstrate knowledge of general and specific language in the grade and lower-grade texts.
- Range of Writing**
 Students write expository/informative or narrative essays to demonstrate their understanding of key details, topics, and issues.
- Language**
 Students demonstrate command of the conventions of standard English grammar and usage, capitalization, punctuation, and spelling, and use knowledge of language and its conventions for effect.
- Text-Dependent Analysis**
 Students write a response to literature or informational passages, drawing on the evidence presented in the text to support analysis, reflection, and research.
- Literature Test**
 Students read and respond to literary passages, including narrative, poetic, and dramatic texts, prose and drama, from diverse periods and to a variety of topics, themes, and genres.
- Informational Test**
 Students read and respond to informational passages, including the main topics and sub-topics presented on a variety of subjects, including science, history, and geography.

Mathematics

- Numbers and Operations in Base Ten**
 Students develop number skills for understanding place value, relationships of numbers in each place, and properties of operations. They find a relationship, about mental math, between and describing factors in multiplying whole numbers.
- Numbers and Operations—Fractions**
 Students learn the meaning of fractions by exploring relationships between fractions and decimals, reading fractions in counting and partitioning, and using unit fractions to represent whole numbers.
- Equations and Algebraic Thinking**
 Students solve problems using all four arithmetic operations with whole numbers. They use drawings, equations, and models to represent quantities and analyze patterns. They also learn how to use and strategies to multiply, divide, and divide.
- Geometry**
 Students explore and classify two-dimensional shapes to better understand two-dimensional objects. They explore problems involving perimeter, area and spatial reasoning, and how to select tools to answer questions about size and relationship.
- Measurement and Data**
 Students use arithmetic operations to solve problems involving measurement and convert units within a unit system and multiple units. They represent and interpret data using line plots, and they use a system to measure and ask data intervals.

Science

- The Nature of Science**
 Students use reasoning skills to develop possible solutions for everyday problems. They plan and conduct a fair and valid scientific investigation. They identify cause and effect, and use evidence to help explain natural and human-made events.
- Biological Sciences**
 Students evaluate structures and functions of organisms, describe ecological interactions within biological systems, and recognize the interdependence between humans and the natural world.
- Physical Sciences**
 Students demonstrate understanding of basic properties of matter and how energy types and flows. They describe how energy can change form and apply the scientific principles of force and motion.
- Earth and Space Sciences**
 Students identify and describe Earth's features and processes that change the environment. They recognize processes on Earth and its interaction with weather, climate, the geosphere, and the Earth-Moon-Sun system.