

2022 ANNUAL REPORT 2023



International Community School
SINGAPORE

www.ics.edu.sg



Educating Minds and Transforming Lives to Impact the World for the Glory of God



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Dear Family and Friends of ICS,

This has been an exciting year at ICS! We have been celebrating our 30th anniversary with many wonderful community events that have lifted us and brought us together. Last year, our theme was "On the Journey," based on Ephesians 2:10. It represented where we were as a school, working to fulfill God's mission for ICS in Singapore. This year, our theme is "On the Journey: The Rest of the Story," as we have recognized the pivot made in the past year away from the pandemic and toward our future. We are honoring the 30 years ICS has spent in Singapore while also appreciating the importance of looking ahead to our next 30 years. Where will God take us in the next 30 years?

It is an exciting journey but one that is centered on Christ and our mission to provide an academically rigorous, biblically-based education for all our students. We are certain of two things at ICS: God continues to be our guide in this journey, and our mission - to provide an outstanding education based on a Biblical worldview- is presented daily in our classrooms. This is our passion.

As God invests in us, we invest in our students. This allows them to grow as global citizens with unique skills who will go on to impact their future communities in powerful ways.

YOU, our students, and the growing ICS community are shaping the rest of our story in every decision and relationship. Each day, we take seriously our opportunity to walk alongside you in educating your child. We know that God also walks alongside us in His infinite mercy as we carry out His plan for the International Community School in Singapore.

The following annual report covers every step of our school's journey during the 2022-23 school year. Despite many challenges, our community excelled in the areas we care about most, as evidenced by our strong showing across enrollment demographics and academic results.

A white, handwritten signature of Dr. James P. Rader on a dark blue background.

Dr. James P. Rader
Director

Mission Statement



At International Community School (Singapore), Education and Transformation form a holistic process. We are dedicated to cultivating knowledge and inspiring learning across all areas. Our belief is rooted in the understanding that each student, regardless of their circumstances, is part of a unique plan designed by God. Their individuality is a gift, encompassing distinctive experiences and abilities intended to empower them to make a positive impact on their communities.

We intentionally invest in each student, envisioning them as future difference-makers within their diverse spheres of influence—be it at home, within the school, in local communities, or, as they graduate from our institution, all around the world.

Awards & Recognition



- **Best Small School in Singapore**
Singapore Education Awards 2022,
presented by HoneyKids Asia

- **Student Wellbeing Award**
Singapore Education Awards 2022,
presented by HoneyKids Asia

- **Principal of the Year**
Singapore Education Awards 2022,
presented by HoneyKids Asia



- **Best Teacher of the Year for Secondary**
Singapore Education Awards 2022,
presented by HoneyKids Asia

- **Best Teacher of the Year for Elementary**
Singapore Education Awards 2022,
presented by HoneyKids Asia

Board of Directors



Board Chair: Jacob Li

Job Title: Resident Faculty, East Asia
School of Theology
Term: January 16, 2018 to January 15, 2024



Board Vice-Chair: Brad Fraser

Job Title: Prime Derivative Services
- Asia Pacific, Barclays
Term: January 23, 2022 to January 23, 2025



Director: Sam Kim

Job Title: Pastor, Solomon's Porch
Singapore
Term: October 15, 2018 to October 14, 2025



Director: Rio Inaba

Job Title: Corporate Executive & Chief
Innovation Officer, AEON
Term: May 14, 2021 to May 13, 2024



Director: KD Baruah

Job Title: EVP (APAC), DT One
Term: November 13, 2018 to November 12, 2025



Director: Daniel Kim

Job Title: General Counsel - Asia Pacific,
Continental Automotive Singapore
Term: May 14, 2021 to May 13, 2024



Director: Brent Carlson

Job Title: SeaHaven Brands Pte Ltd, CEO
Term: August 21, 2020 to March 1, 2023



Director: Susan Comiskey

Job Title: Resident Faculty, Dean of Students,
Asia Theological Centre, Singapore
Term: May 4, 2022 to May 4, 2025



Director: David Chia

Job Title: Head of Customer Experience
and Engagement - APJ, Red Hat Asia
Term: August 23, 2021 to August 22, 2024



Director: Stephen Chun

Job Title: APAC Director, Product
Marketing, Growth - Meta
Term: August 15, 2022 to August 15, 2025



Director: Evelyn Law

Job Title: Ass.Professor - NUS, Sr. Consultant
- NUH, Principal Investigator - A*STAR
Term: February 20, 2023 to February 20, 2026



Director: Jonathan Fung

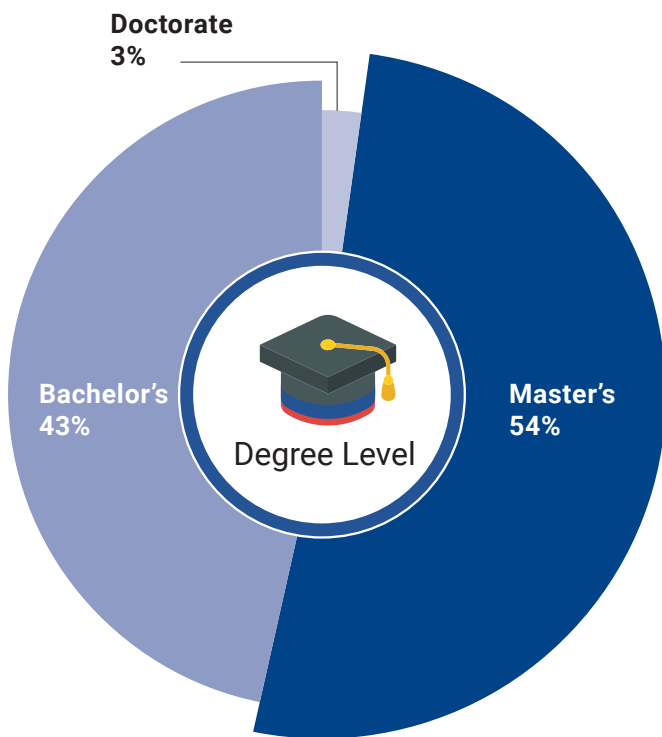
Job Title: Head of Account Management -
LinkedIn
Term: August 15, 2022 to August 15, 2025



"ICS is a caring community where students receive a holistic education that allows them to excel academically as well as grow emotionally and spiritually. The school is led by exceptional administrators and gifted teachers who are genuinely called to educate minds, transform lives, and impact the world for the glory of God. I am forever grateful for how the school has blessed my two children these past eight years!" - Jacob Li

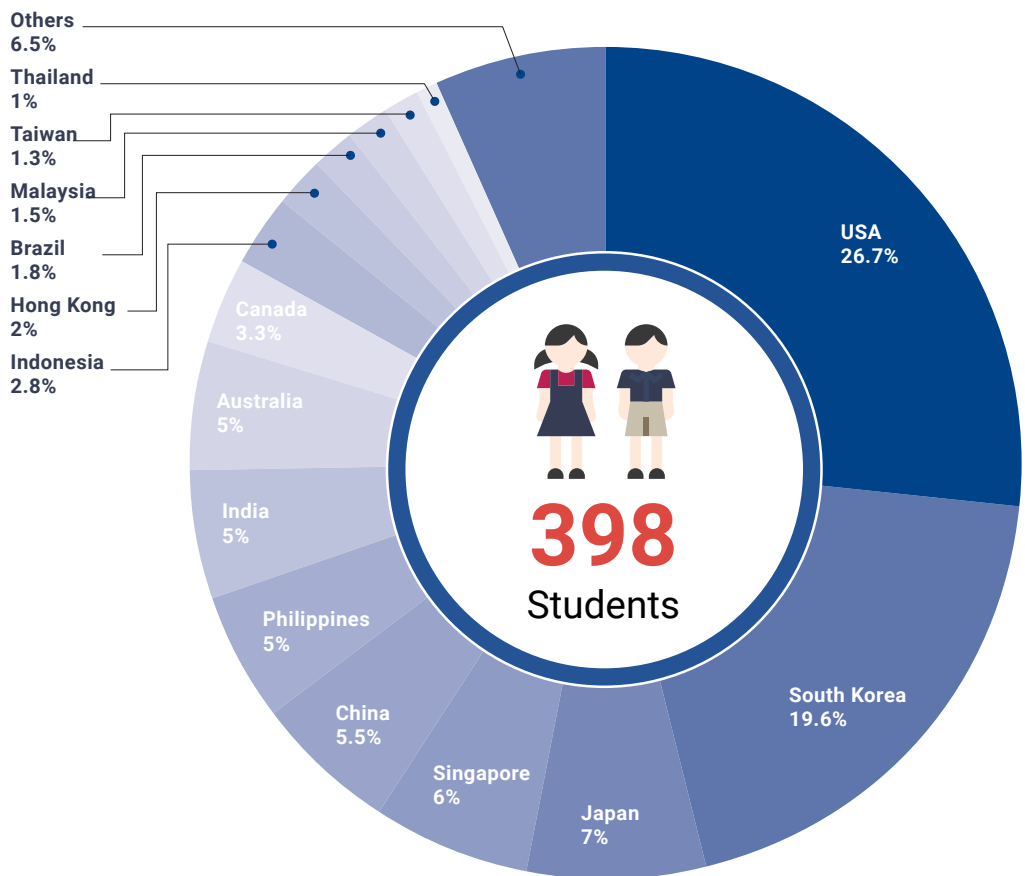
Faculty & Staff Demographics

At ICS, our academic team of 60 teachers is a diverse and experienced group dedicated to providing a quality education. Predominantly holding US passports, our educators bring an average of 11.3 years of teaching experience to the classroom, with 57% possessing a master's degree or higher. The commitment and satisfaction of our teaching staff are evident in the fact that the average length of stay for an educator at ICS is 4.7 years. This longevity speaks to the positive and nurturing environment we cultivate, fostering a community where teachers thrive and contribute to the growth and success of our students.



Student Demographics

At ICS, our students, from Kindergarten to High School, form a dynamic and diverse community. Unified by a dedication to academic excellence and global awareness, we foster an inclusive environment that values collaboration and celebrates our global tapestry. Embracing the uniqueness of each student, ICS cultivates an atmosphere of individuality, diversity, and academic achievement.



29 NATIONALITIES

USA
South Korea
Japan
Singapore
China
Philippines
India
Australia

Canada
Indonesia
Hong Kong
Brazil
Malaysia
Taiwan
Thailand
Germany

Vietnam
Ukraine
New Zealand
Portugal
Nigeria
Mauritius
Venezuela
United Kingdom

Russia
Paraguay
Netherlands
Kenya
Iran

Elementary School



Elementary School at ICS is specifically designed to support whole child learning from students from K4 to Grade 5. These early years are critical in building a strong foundation in knowledge, skills, and character as a lifetime learner. The 2022/2023 school year at ICS Elementary saw notable growth with increased enrollment, the introduction of a values-based Bible curriculum, and enhanced learning tools. Students actively engaged in analytical thinking, writing, and discussions across subjects. Personalized digital learning tools were expanded, and Kindergarten students benefited from a new sensory wall. Dedicated teachers fostered a high-expectation, nurturing environment, organizing enriching experiences like field trips and successful sports achievements in international school tournaments. The year showcased events like the Elementary Science Fair and Interactive Digital Design Open House, emphasizing creativity and critical thinking.

PROGRAM HIGHLIGHTS

- **Inaugural Science Fair for students from G3 to G5:** The first Science Fair provided students with the opportunity to employ the scientific method to research ideas and present them to the wider community.
- **Inquiry and Digital Design (IDD) Open Day:** The inaugural IDD day allowed students to demonstrate their learning in coding and robotics to parents.
- **Four Field Trips per grade level aligned to units of study:** With the easing of COVID-19 restrictions, all grade levels visited various sites around the island, enhancing their classroom learning.
- **Reading Appreciation Week:** Activities during Reading Appreciation Week encouraged students to foster a love for reading through events like book character day, book reading sessions, book making, and a scavenger hunt.
- **Spiritual Emphasis Week and Service Learning:** The tradition of Spiritual Emphasis Week focused on the spiritual growth and well-being of each student. The theme, "It's Not About Me," inspired students to think of ways to serve others.

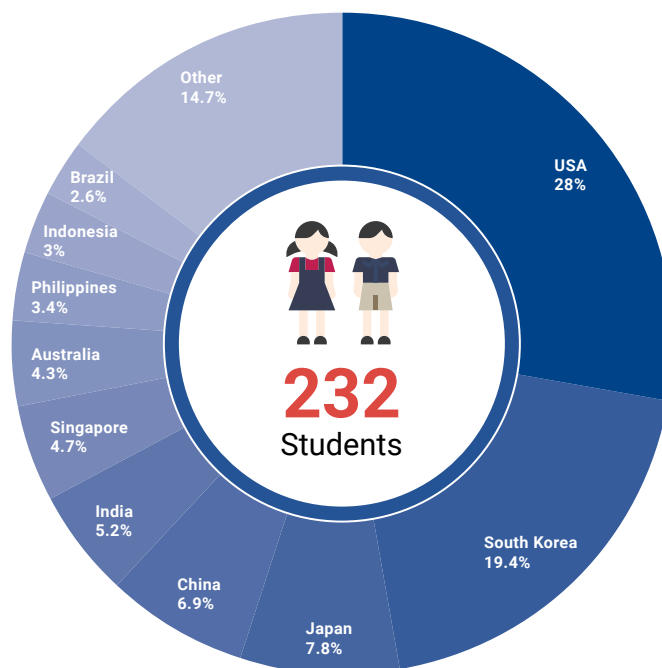
The 2022/2023 school year has been a fruitful year marked by student learning growth and new initiatives as part of our continuous improvement journey in providing a solid foundation. From a values-based holistic education to personalized digital learning tools and outstanding athletic achievements, our commitment to excellence shines through. Students are the hope of the future, and providing them with the right attitude, skills, and knowledge is crucial to their future success. At the elementary school, our key emphasis and commitment are to the student. Therefore, we teach them well and then let them lead the way. Visit us to learn more. Our team looks forward to welcoming you to our ICS community.



Samuel Goh | ES Principal

ELEMENTARY SCHOOL

Our Elementary School community at ICS is a vibrant mosaic, reflecting the rich diversity of students hailing from various cultural backgrounds. Here, inclusivity is not just a value; it's a way of life. Our students, eager and inquisitive, bring a global perspective to their classrooms, fostering an environment where every voice is heard and celebrated. Rooted in a values-based curriculum, our young learners actively engage in a journey of personal and academic growth. Guided by a dedicated faculty of 29 teachers, committed to recognizing and nurturing each child's unique potential, our Elementary School embodies a holistic educational experience. As a community, we embrace curiosity, foster creativity, and cultivate a deep respect for the diverse tapestry of individuals that make up our student body. Together, students and educators create a dynamic and supportive environment, preparing our young minds for success in an ever-evolving, interconnected world.



25 NATIONALITIES

USA	Brazil	Venezuela
South Korea	Hong Kong	United Kindom
Japan	Canada	Russia
China	Taiwan	Portugal
India	New Zealand	Paraguay
Singapore	Vietnam	Nigeria
Australia	Ukraine	Malaysia
Philippines	Mauritius	
Indonesia	Germany	

8:1

Student-Teacher Ratio



Middle & High School



In the past year, the students of the **Middle and High School** at ICS demonstrated unwavering resilience and growth under the guidance of our dedicated teachers and supportive staff. Fueled by a renewed commitment to serving the Lord, we forged meaningful connections with organizations both within and beyond the borders of Singapore, aiming to make a positive impact for the glory of God. Amidst these pursuits, our students not only maintained academic excellence but also extended encouragement to one another, actively participating in sports, and engaging in a spectrum of extracurricular activities, including math competitions and Model United Nations.

PROGRAM HIGHLIGHTS

- **Continued Academic Excellence:** Achieved continual improvement in standardized testing scores, including The College Board Advanced Placement (AP), SAT, PSAT, and Measures of Academic Progress (MAP).
- **Global University Acceptances:** Celebrated acceptances into top-ranked colleges and universities worldwide, including the prestigious National University of Singapore (NUS).
- **Scholarship Achievements:** Delighted in scholarship offers totaling USD 900,000 for the accomplished graduates of the class of 2023.
- **Spiritual Formation:** Ignited a renewed passion for spiritual growth within our school community, witnessed through the formation of small prayer groups, The House of Prayer (larger gatherings), and a student-led worship team.
- **Expanded Service Initiatives:** Broadened our service partnerships and opportunities, extending our impact within Singapore and across South East Asia.
- **International Sports Recognition:** Proudly gained membership in the Asia Christian Schools Conference (ACSC), providing our school teams with a platform to compete in this international competitive sports conference.

"It is with great pride that I reflect back on the year, and years, that we've had in the ICS Middle and High School. For a small school, we continue to thrive in all of our core values (Academic Excellence, Biblical Worldview, Caring Community, and Personal Excellence) with superb academic and athletic achievements while maintaining a close-knit community where everybody knows each other not only by name, but by the person that they are. All members of the community continually poured into the holistic development of one another with Christ-like love, care, passion, and empathy. The excellence in what we do was affirmed by several awards, including Secondary School Teacher of the Year and Secondary School Principal of the Year in the Singapore Education Awards. This is a testament to the hard work and dedication of every single member of ICS Middle and High School, a community that I am proud to lead and have my own children be a part of."

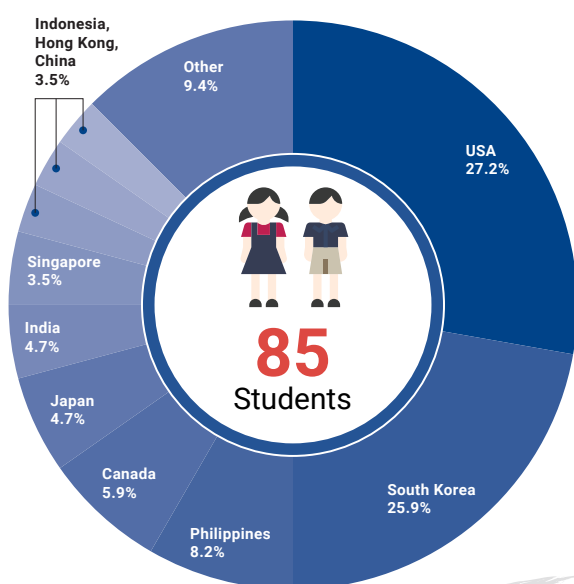
Darryl Harding | MS/HS Principal



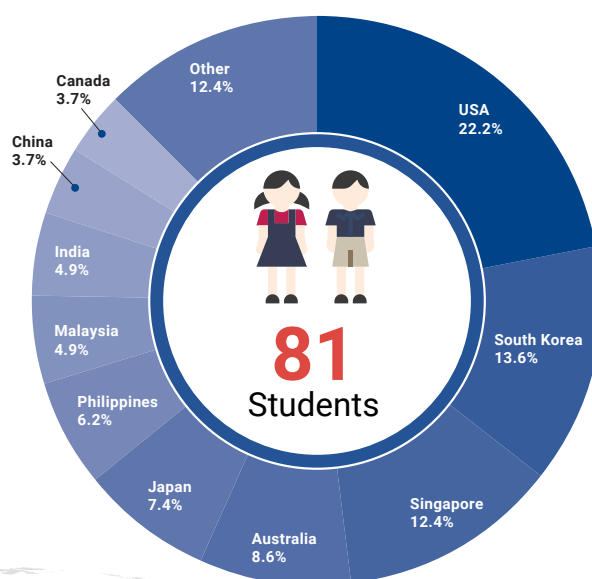
MIDDLE SCHOOL HIGH SCHOOL

The Middle and High School student body at ICS represents a dynamic and diverse community of learners. Comprising individuals with varied cultural backgrounds, talents, and aspirations, our students thrive in an environment that fosters academic excellence, character development, and spiritual growth. With a shared commitment to serving others and making a positive impact globally, these young minds actively engage in a multitude of activities, from academic pursuits to extracurricular endeavors. Guided by dedicated educators, our Middle and High School students not only excel academically but also contribute meaningfully to the school community, forming bonds that extend beyond the classroom. This vibrant community embodies the values of collaboration, respect, and a collective pursuit of knowledge, preparing students for a future of leadership and service.

MIDDLE SCHOOL



HIGH SCHOOL

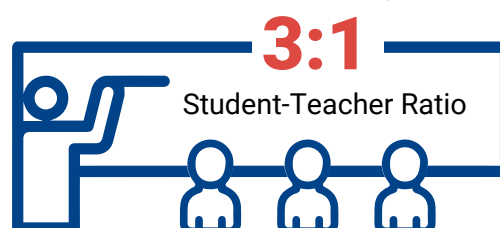
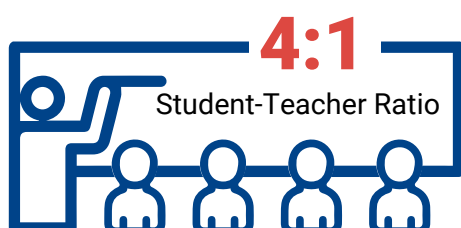


16 NATIONALITIES

USA	Hong Kong
South Korea	China
Philippines	Australia
Canada	Ukraine
Japan	Thailand
India	Portugal
Singapore	Malaysia
Indonesia	Brazil

19 NATIONALITIES

USA	Germany
South Korea	Vietnam
Singapore	Thailand
Australia	Taiwan
Japan	Nigeria
Philippines	Netherlands
Malaysia	Kenya
India	Iran
China	Indonesia
Canada	



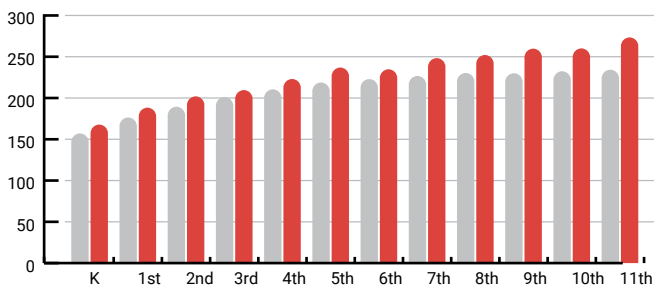
Academic Results

MAP TEST RESULTS

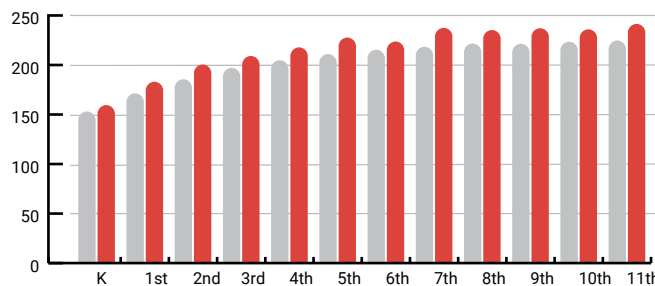
Our students' performance on the standardized test NWEA Measures of Academic Progress (MAP), reflects a commitment to excellence that places us at the forefront of global educational standards. These results stand testament to our students' dedication, the quality of our teaching, and the school's unwavering pursuit of academic excellence. We are proud of our outstanding academic achievements, where ICS proudly surpassed global averages (reflected as NWEA).



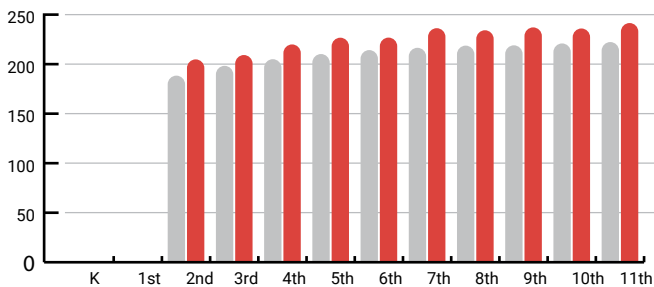
Mathematics



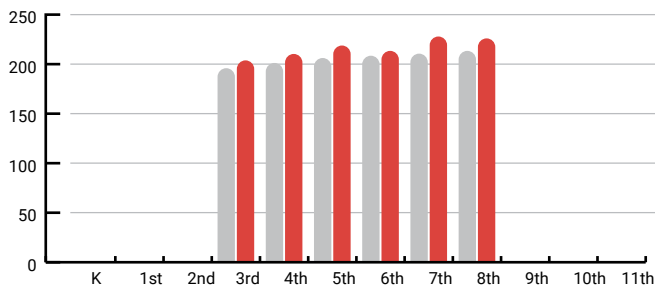
Reading



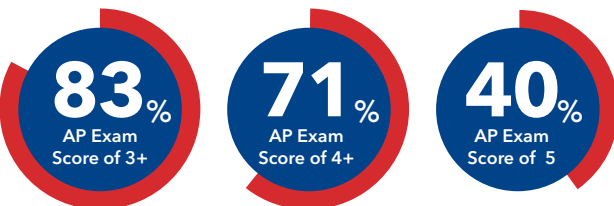
Language Usage



Science



In 2023, 51 ICS students took 105 AP exams. Students take AP courses either at ICS or online through Northstar Academy.



AP Awards Roster 2023

AP Scholar

5 students | Avg. Score: 3.57



AP Scholar with Honors

3 students | Avg. Score: 3.67



AP Scholar with Distinction

14 students | Avg. Score: 4.43



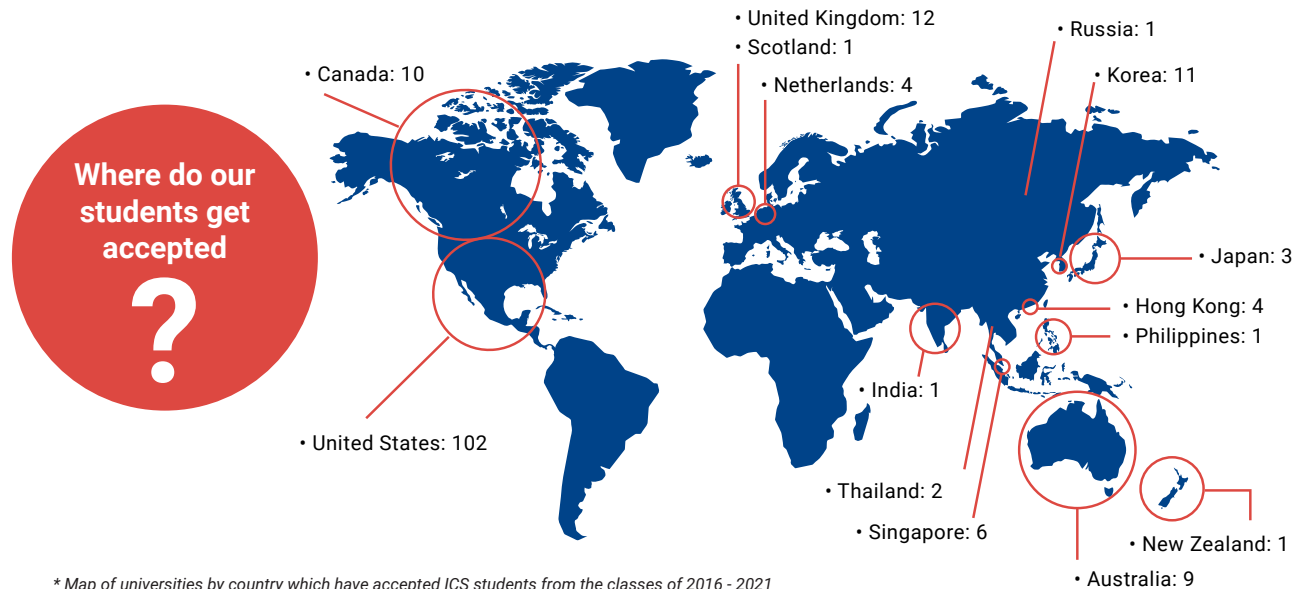
AP International Diploma

1 student | Avg. Score: 4.82



University Admissions & Matriculations

Embarking on the next chapter of their academic journey, our senior students at ICS have achieved noteworthy success in gaining acceptance to a range of esteemed universities and colleges. This accomplishment highlights the competitive edge our students possess, reflecting the exceptional education and guidance they have received. While we refrain from overstating, the diversity and caliber of the institutions our seniors are joining underscore the excellence that defines our school's commitment to preparing students for higher education and beyond.



The following is a list of universities and colleges to which ICS graduates have received offers of admission and/or matriculated. Matriculations are in bold. Class of 2023 matriculations are asterisked. As our graduating classes are small, this list reflects the classes of 2019-2023 to provide a more accurate overview.

AUSTRALIA
Deakin University
Flinders University
James Cook University
Monash University
Royal Melbourne Institute of Technology
Swinburne University of Technology
University of Melbourne
University of Sydney
University of Western Australia

CANADA
McMaster University
Queen's University
Seneca College
University of Alberta*
University of British Columbia
University of Calgary
University of Guelph
University of Ottawa
University of Toronto*
University of Waterloo

HONG KONG
City University of Hong Kong
Hong Kong Polytechnic University
Hong Kong Baptist University
Hong Kong University of Science and Technology

INDIA
Vellore Institute of Technology

JAPAN
Musashino Music University
Sophia University*
Waseda University*

KOREA
Gachon University
Hanyang University
Kookmin University

Korea University
Seoul Women's University
Sungkyunkwan University
Sungshin Women's University
State University of New York, Korea
Underwood International College-Yonsei University
Yonsei University

PHILIPPINES
De La Salle University

NETHERLANDS
Erasmus University of Rotterdam
Maastricht University
University of Amsterdam
Utrecht University

NEW ZEALAND
University of Otago

RUSSIA
Bolshoi Ballet Academy

SCOTLAND
University of Edinburgh

SINGAPORE
La Salle College of the Arts
Management Development Institute of Singapore
Nanyang Academy of Fine Arts
Nanyang Technical University
National University of Singapore
Singapore Management University

THAILAND
King Mongkut's Institute of Technology Ladkrabang*

UNITED KINGDOM
Goldsmith University of London

Imperial College of London
Loughborough University
Queen Mary University of London
St. Mary's University
Suffolk University
University of Bath
University of Birmingham
University of College London
University of Leeds
University of Manchester
University of Westminster

UNITED STATES
Abilene Christian University
Arizona State University
Asbury University
Baldwin Wallace University*
Ball State University
Bentley University
Boston University
Borough of Manhattan Community College*
Brandeis University
Cairn University
California College of the Arts
California Polytechnic State University
Case Western Reserve University
Colgate University
College of Wooster*
Columbia College
Covenant College
Davidson College*
Drexel University
Embry-Riddle Aeronautical University*
Fashion Institute of Technology
George Fox University
George Mason University
Georgetown University*
Grinnell College
Hamilton College
Hiram College*
Humboldt State University

Hunter College*
James Madison University
John Carroll University*
Liberty University
Louisiana State University
Lyon College*
Macomb Community College
Michigan State University
Michigan Tech University
Muskingum University*
New York University
Northeastern University
Ohio University
Ohio Northern University*
Olivet Nazarene University*
Oral Roberts University*
Oregon State University
Otterbein University*
Pace University*
Pacific Lutheran University
Parson School of Design
Pennsylvania State University
Pensacola Christian College
Pepperdine University*
Pratt Institute
Purdue University*
Ringling College of Art and Design
Rutgers University - New Brunswick
San Francisco State University
San Jose State University
Santa Clara University*
Savannah College of Art and Design
Seattle Pacific University*
Sewanee: The University of the South
School of the Art Institute of Chicago
School of Visual Arts
Simpson University*
Southern Methodist University
Stevens Institute of Technology

Taylor University*
Temple University
Texas Christian University
The Ohio State University*
Tomkins Courtland Community College
University of Albany
University of California, Davis
University of California, Irvine
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz*
University of Colorado, Boulder
University of Denver
University of Illinois, Chicago
University of Illinois, Urbana-Champaign
University of Kansas
University of Massachusetts Amherst
University of Minnesota*
University of Rochester
University of Sioux Falls*
University of Southern California*
University of Tennessee
University of the Pacific
University of Utah
University of Virginia
University of Washington
University of Westminster
University of Wisconsin
Virginia Tech University
Washington and Lee University
Westmont College
Wheaton College
Whitworth University
Wittenberg University*

Service Learning

ICS views service learning as an integral part of our school culture. This year, we rolled out our new service learning definition: The service learning program empowers students to be people of service beyond programs, but who instead live a lifestyle of service with joy and intention to benefit others. The ICS community wants to foster their ability to see that they can make a difference at any age level and in any location, serving and loving others just as Christ has served and loved us.



The service learning program:

- Provides the ICS community with opportunities to explore concepts of sacrifice, intentionality, humility, and varying methods of serving others so that as they grow, students will learn to look beyond themselves, see the needs of others, and be willing to help.
- Equips community members to discover the needs of those around them and identify ways they can sacrificially meet those needs through their time, talents, and abilities.

All throughout the year, our students from K4 through 12th grade, are learning about our Project 4:12 theme for the year, which was "It's Not About Me" through ES Little Knight Lights-led chapels and MS/HS Project 4:12 team meetings on Fridays. Our MS/HS students prepare throughout the year for their culminating project of Week Without Walls, which takes place in March, where this year they served with various local organizations, driving home the theme that when we serve others in humility and remember that our lives are not just about ourselves, we can be like Christ and help to make the world a better place for everyone.

Elementary School students' activities and involvement:

- **Sidekicks Unveiled**: Our chapel sessions revolved around the theme of being "Sidekicks." Throughout the year, elementary students discovered their role as God's sidekicks, learning from biblical examples and applying these lessons to their own lives.
- **Project 4:12 Chapels - "It's Not About Me"**: Focused on five key themes—selfish vs. selfless, convenience vs. sacrifice, eyes on others, selfish ambition vs. humility, and recognizing that we are more than sidekicks — students delved deep into understanding the importance of these principles in their daily lives.
- **SEW Week - "Jesus is Our Ultimate Super Hero"**: The culmination of our Spiritual Emphasis Week (SEW) echoed the themes explored in Project 4:12 Chapels. Each day, students delved into the qualities of Jesus, emphasizing selflessness, sacrifice, humility,



and the realization that, through Him, they become heroes in their own right.

- **Station Rotation during SEW**: Students actively participated in SEW activities, rotating through stations such as games, art, music, technology, small group time, and worship, reinforcing the spiritual themes of the week.
- **Collaborative Service Project**: The big service project for elementary students involved partnering with Project 4:12 buddies. Groups learned about different organizations, raised funds, and during SEW, worked collaboratively on art projects to raise awareness for their chosen causes.
- **Green Initiatives with Project Buddies**: Fourth and fifth graders engaged in environmental stewardship during SEW, planting around the campus and along the fence with their buddies, contributing to the betterment of our school environment.
- **Reflection and Poster Creation**: The year concluded with a reflective activity. Each student partnered with a peer to create posters depicting the qualities of a God's sidekick. These posters, showcasing the attributes of a good sidekick, now grace our hallways as a visual testament to a year of spiritual growth and community engagement.



Our MS/HS students were involved in:

- Planning and running ES Spiritual Emphasis Week
- Painting murals for Grace Orchard School and bonding with their students
- Putting on a day camp for Genesis School
- Painting murals and the offices of Singapore Youth for Christ
- Putting on a sports carnival with Singapore Youth for Christ
- Running morning holiday campus for primary students with Singapore Youth for Christ
- Facility improvement works with Teen Challenge
- Project HomeWorks with
- Habitat for Humanity and Unlitter Red Dot HDB Estate pick-ups
- Storytime programs for the community at various National Library Branches across the island, as well as designing and putting up book displays at those branches
- Campus beautification at ICS



Parent-Teacher Fellowship

The Parent-Teacher Fellowship (PTF) at ICS is a cornerstone ministry dedicated to nurturing a strong sense of community among students, parents, and faculty. Led by the dynamic 2022-23 committee, with Annie Kim as President, the PTF plays a pivotal role in supporting ICS through a variety of engaging initiatives.

HIGHLIGHTS

Parent Engagement and School Event Support

- Dedicated Room Parents orchestrating Teacher Birthdays and Classroom Parties
- Providing snacks for events like Spiritual Emphasis Week and Week Without Walls
- Creatively themed Bulletin Board Displays enhancing the ambiance of the Health Center and Canteen Entrance
- Parent judge panel participation in the ES Science Fair
- Collaborative effort in presenting Spring Raffle Baskets, contributed by every grade and the PTF

Staff Appreciation Initiatives

- Popcorn Fridays
- Milestone and Holiday treats for

faculty and staff

- Thoughtful gestures like gift cards, baskets, and notes for Birthdays and special occasions
- Comprehensive Staff Appreciation Week featuring meals, massages, snacks, appreciation video, and gifts
- Breakfast provision for Parent-Teacher Conferences

Fundraising

- Monthly Themed Bake Sales
- Popcorn Sale
- ICS Mugs Sale
- Pre-Loved Uniform Drive
- ICS PTF Carnival
- Online Christmas Market
- Senior Scholarship Award (\$2000)
- Essential Equipment Purchases: (\$15,596)

Community-Building Initiatives:

- Weekly Moms-in-Prayer Fellowship
- Semesterly Welcome and Farewell Coffee sessions fostering a warm and inclusive atmosphere
- Supportive Buddy system for incoming parents, aiding in school and life transitions
- Monthly Parent Conversations Series, offering workshops and seminars on relevant educational, parenting, lifestyle, and mental health topics
- Launching the PTF Book Club with insightful reads like "Boundaries with Teens" and "How to Talk So Kids Will Listen and Listen So Kids Will Talk."

The PTF's unwavering commitment to community building, creative fundraising, and robust support for both staff and parents exemplifies its integral role in enhancing the overall ICS experience.



The PTF Committee 2022 - 2023

President:
Vice President for Fundraising:
Vice President for Ministries:
Secretary:
Treasurer:

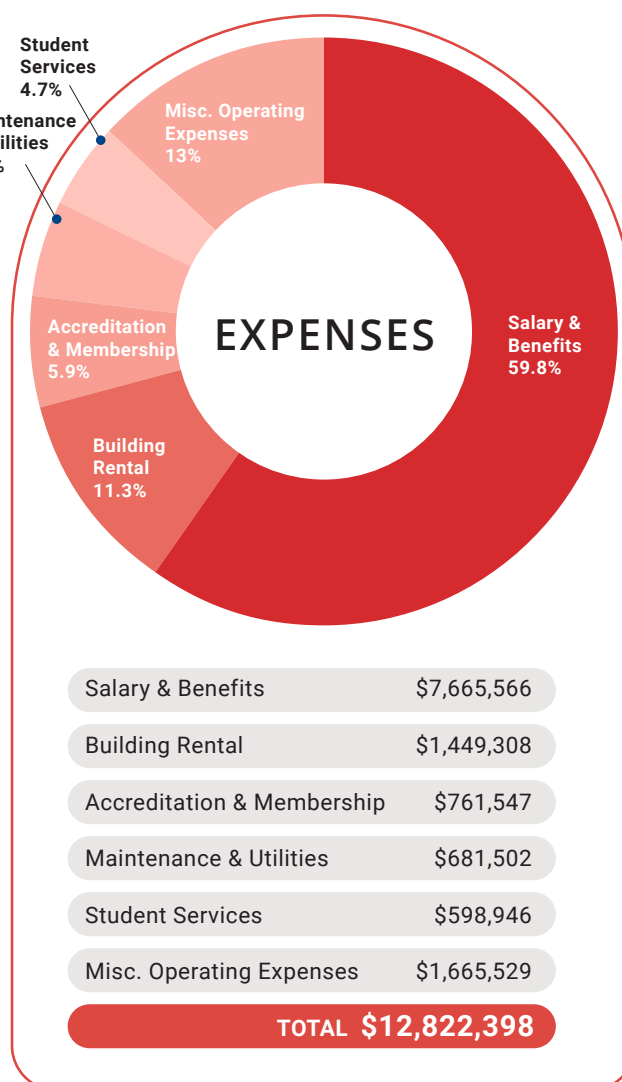
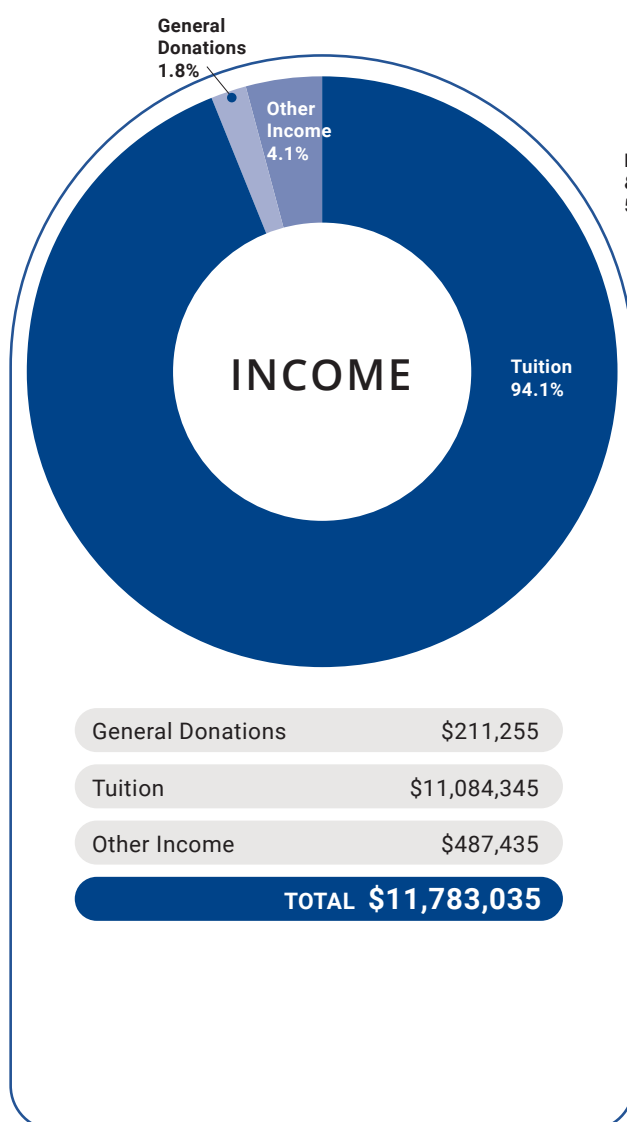
Annie Kim
Jessica Khan
Janina Dizon
Mai Genato
Crystal Shin

Financials

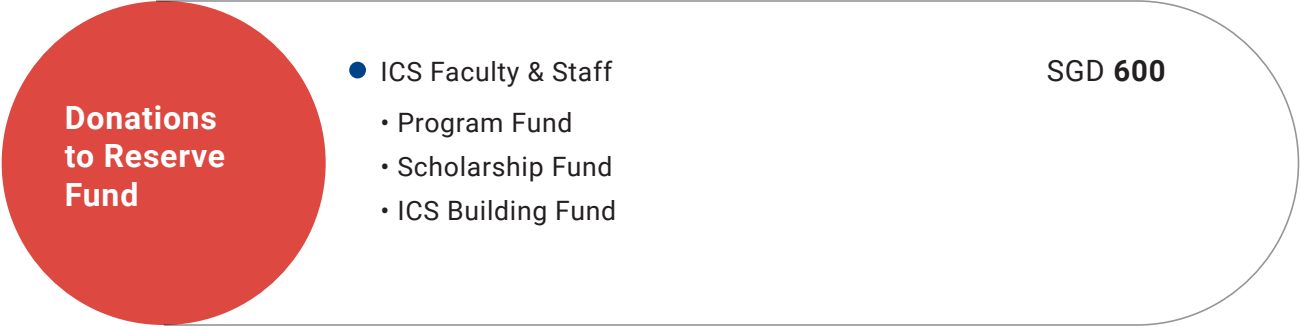
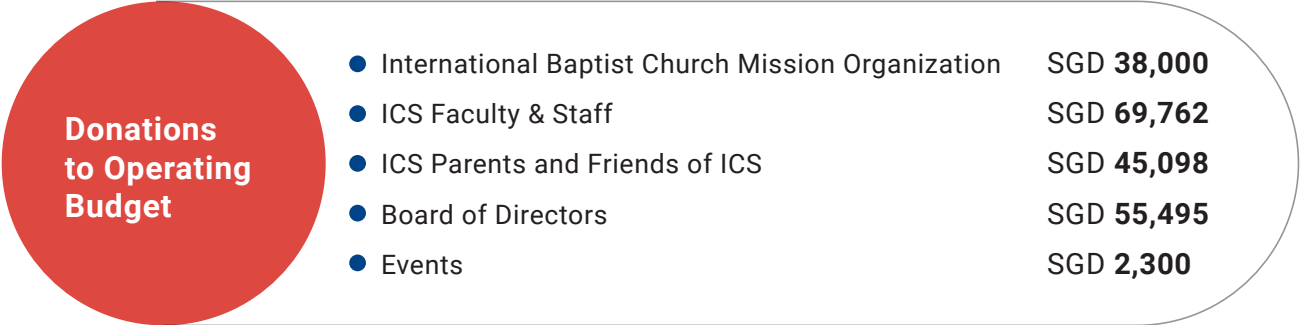
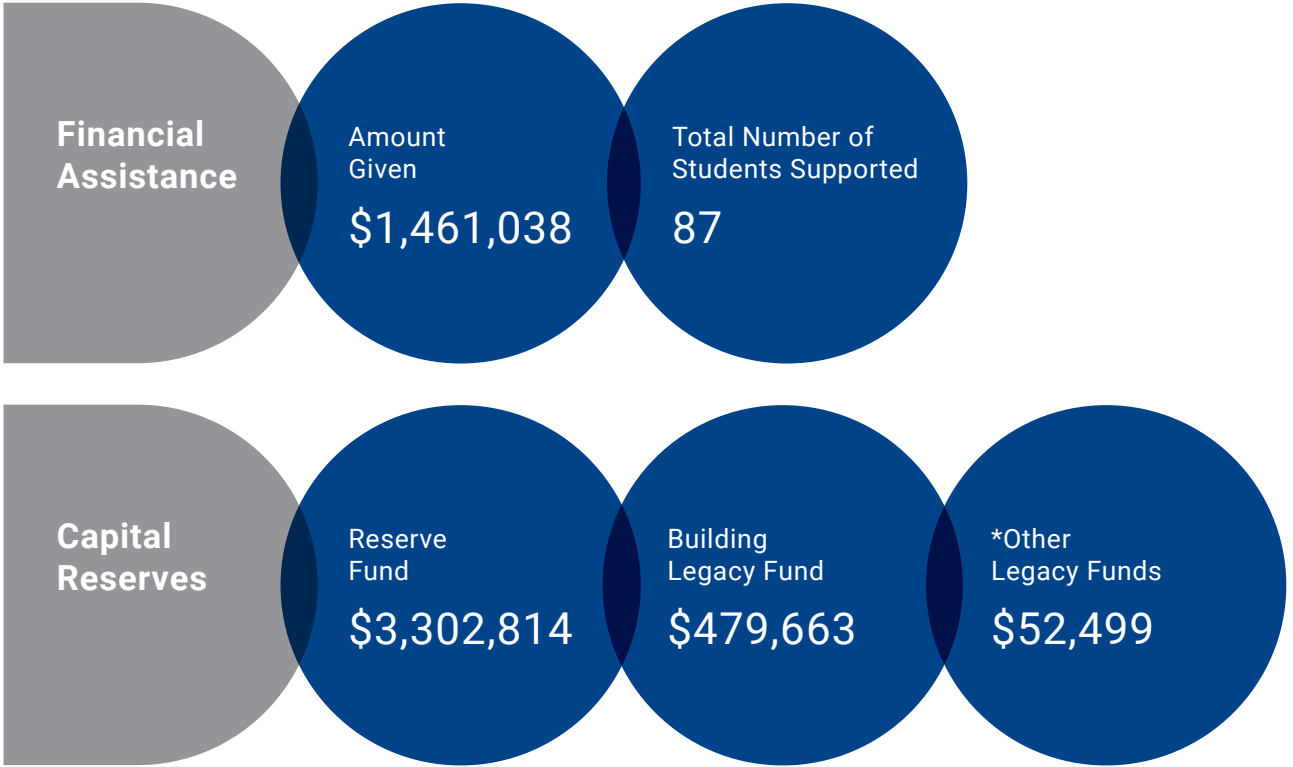
As a non-profit charity school, ICS aims to provide high-quality education at an affordable price. At the core of what we do day in and day out is our vision to educate minds and transform lives through Biblical education. Sometimes, our focus on these priorities is so exceptional (as you can read throughout this report), it risks other important longterm metrics. This was the case in the 2022-23 school year, when expenses rose greater than revenue, continuing a trend of losses three years in a row. Whereas for-profit schools funnel profit to grow the wealth of its owners through dividends, ICS reinvests all of its net income ("profit") back into the school. Reinvesting positive net income immediately and directly builds up the community through enhanced student services, better facilities, and stronger incentives for quality faculty.

Although it was a tough year financially, we can thank God, our omnipotent provider, who has blessed us with healthy reserves from past years to allow ICS to weather these challenging times. We trust that He always knows what we need before we do, along with His expectation that we be good stewards of the resources granted to us. As we look to improve fiscal stewardship, ICS leadership is working with the school's board of directors, which is made up of ICS parents, on a plan to position ICS for longterm stability over the next 30 years. Rebuilding our reserves will directly benefit current ICS students and position the school for longterm growth in the dynamic and competitive Singapore environment.

The following information is taken from our annual Financial Audit for the 2022-2023 fiscal year.



Financials (cont.)



uKNIGHTed Fund



Empowering Transformation, One Student at a Time

Woven into our core mission of shaping minds and transforming lives, the uKnighted Fund stands as a beacon of hope—a dedicated initiative committed to extending a helping hand to missionary families and those facing financial hardships. As a not-for-profit international school, registered as a charity in Singapore and guided by the school board, uKnighted Fund contributes directly fueled essential financial aid.

Over the past 30 years, the uKnighted Fund has been a steady source of support, contributing an average of S\$1 million annually and impacting approximately 80 missionary families each year. This legacy of generosity underscores our unyielding dedication to breaking down barriers and ensuring that quality education is within reach for all.

In the 2022-23 school year, the uKnighted Fund raised an impactful **S\$210,655**—a testament to the collective power of our community. This is impact-in-action, a tangible manifestation of the difference we can make when we come together. Whether you're already part of the ICS family or considering joining our mission, your support is an investment in the next generation of global citizens poised to leave an indelible mark on the world for the glory of God.

Join us in this transformative journey—empower students, foster community, and contribute to a legacy of positive change. Together, let's uKnight for a brighter and more inclusive tomorrow.





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