



TRANSISTIONAL KINDERGARTEN INFORMATION PRESENTATION

Superintendent
Dr. Andrew Pulver

Board of Education:
Diana Hill, Chris Forehan, Marlys Davidson, Meg Cutuli, Scott Fayette

PURPOSE OF PRESENTATION



- Welcome families to Los Alamitos Unified
- Share District highlights and philosophy
- Overview of UTK program
- School registration process
- Busing/Before and After-school care options
- Answer questions



Meet the District Team

Igniting Unlimited Possibilities



Mrs. Ondrea Reed
DEPUTY SUPERINTENDENT
EDUCATION SERVICES



Dr. Ryan Weiss-Wright
ASSISTANT SUPERINTENDENT
HUMAN RESOURCES

Los Alamitos Unified School District **WHAT WE'RE ABOUT**

Igniting Unlimited Possibilities

- **4 As: Academics, Athletics, Activities & the Arts**
- Strong school, community and parent partnerships
- Creating a culture where students love to come to school and love learning
- Opening unlimited doors for students and our graduates
- Creating connections for students
- Focus on results
- Focus on Innovation



Los Alamitos Unified School District

PK-12 Unified School District



Los Alamitos High School
Home of the Griffins



Oak Middle School
Home of the Lions

McAuliffe Middle School
Home of the Eagles

**Hopkinson
Elementary**

**Los Alamitos
Elementary**

**Lee
Elementary**

**Rossmoor
Elementary**

**Weaver
Elementary**

**McGaugh
Elementary**



One High School
Two Middle Schools
Six Elementary Schools



Los Alamitos Unified School District **DISTRICT AT-A-GLANCE**

Igniting Unlimited Possibilities

- **All Schools are California Distinguished Schools**
- State testing results among highest in California:
 - 20+ years of ranking in the top Districts in Orange County
- 92% Post-Secondary Enrollment Rate
- 80% CSU/UC A-G Completion
- 100% Graduation Rate – Class of 2023!
- Award winning Athletics, Activities and Arts programs



Better Together
LOS ALAMITOS UNIFIED SCHOOL DISTRICT



*It's the Beginning of an
Exciting Journey!*
WELCOME GRIFFIN CLASS OF 2038...

FRANCIS HOPKINSON ELEMENTARY

Home of the Huskies

12582 Kensington Road, Los Alamitos 90720



Mr. Jason Farvour
PRINCIPAL



LOS ALAMITOS ELEMENTARY

Home of the Tigers

10862 Bloomfield Street, Los Alamitos 90720



Mrs. Jenny Padilla
PRINCIPAL



Mrs. Nadia Williams
ASSISTANT PRINCIPAL



RICHARD HENRY LEE ELEMENTARY

Home of the Leopards

11481 Foster Road, Los Alamitos 90720



Mr. Gary Willems
PRINCIPAL



WEAVER ELEMENTARY

Home of the Whales

11872 Weatherby Road, Los Alamitos 90720



#WeAreWeaver



Dr. Todd Schmidt
PRINCIPAL



ROSSMOOR ELEMENTARY

Home of the Knights

3272 Shakespeare Drive, Los Alamitos 90720



Mrs. Amy Coltey
PRINCIPAL



McGAUGH ELEMENTARY

Home of the Sea Lions

1698 Bolsa Avenue, Los Alamitos 90720



Mrs. Wendy Wood
PRINCIPAL



Mr. Rick Larson
ASSISTANT PRINCIPAL





UNIVERSAL TRANSITIONAL KINDERGARTEN VS. TRADITIONAL KINDERGARTEN

What's the difference?

Universal Transitional Kindergarten (TK)

Child must turn five years old on or between
Sept. 2, 2024 – June 2, 2025

- Steppingstone between preschool and kindergarten
- Students are actively engaged in play-based activities that are connected to theme-based, integrated curriculum
- Focus on TK Learning Domains: Social-emotional, English Language Arts, Mathematics and English Language Development

Regular Kindergarten

Child must turn five years old on or before
September 1, 2024

- 1-year Kindergarten program
- Students focus on mastery of ALL content standards and the program is designed to prepare students to enter first grade the following school year

LOS ALAMITOS UTK PROGRAM

- Create a Love of School & Learning
- Promote Behaviors of a Learner
- Social Emotional Health
- Focus on Learning Readiness
- Build Confidence
- Foster Friendships
- Partner with Parents



Capable, Confident, Cared About

Universal Transitional Kindergarten

Classroom Environment



- Engaging, promotes movement, and is responsive to the diverse backgrounds and experiences of transitional kindergarteners.
- Students are actively engaged in play-based activities that are connected to theme-based, integrated curriculum.
- Explicit instruction is often done in small groups and for short chunks of time.
- Gradual Release Model – I do, we do, you do...
- Multiple opportunities for success and explorations
- Builds on an environment of curiosity and questions

UTK vs. KINDERGARTEN

Assembly Bill 130

- Age difference (4-5 years of age vs. 5-6 years of age)
- Focus of Curriculum
- Goal of school year
- Student matriculate to Kindergarten from UTK
- Enrollment based on birthdate

UTK

2023-2024

Age 5 by April 2

2024 - 2025

Age 5 by June 2

2025 - 2026

Age 4 by Sept 1

**All students remain in UTK for the school year.
There is no continuance in UTK, and Kindergarten students,
who have previously completed UTK, cannot continue in
Kindergarten an additional year.**

**Anticipate
increasing the
number of UTK
classrooms to meet
enrollment needs.**

What is the difference between UTK and Kindergarten?

Universal TK

Kindergarten

Student Age

4 Year Olds

5 Year Olds

Class Size

(Student/Staff Ratio)

1:12

1:24

**Teacher
Credentialing**

Multiple Subject Teaching
Credential &
Early Childhood Authorization

Multiple Subject Teaching
Credential



UTK Curriculum & Program Focus

Preparing
students for
Kindergarten
success.

Universal TK

Program Focus

Preparing students for
1st Grade success.

Kindergarten

Based on TK Learning Domains:

- Social-Emotional Development
- Language & Literacy
- Cognition: Math & Science
- Self-Regulation
- Physical Development

(Alignment between the Preschool Learning Foundations and the California Kindergarten Common Core Standards)

California Common Core State Standards for Kindergarten:

- English Language Arts
- Mathematics
- History Social Science
- Science

The State of California announced that in July 2024 there will be a release of new UTK standards for instruction.



UTK Student Reporting

Student Reporting (Report Card)

Universal TK

Kindergarten

Developmental Continuum of Progress:

- Exploring (EX)
- Building 1 (BD-1)
- Building 2 (BD-2)
- Building 3 (BD-3)
- Integrating (INT)

Standards-based report card:

Performance Level Marks

- 1 – Limited Not Meeting Standard
- 2 – Approaching Standards
- 3 – Meets Standards

Effort Marks

- S – Satisfactory
- A – Approaching
- N – Needs Improvement

LANGUAGE AND LITERACY	Q2	Q4
Understanding of Language (Receptive)		
Use of Language (Expressive)		
Reciprocal Communication and Conversation		
Comprehension of Age-Appropriate Text		
Phonological Awareness		
Letter and Word Knowledge		
Emergent Writing		


- Exploring (EX)
- Building 1 (BD-1)
- Building 2 (BD-2)
- Building 3 (BD-3)
- Integrating (INT)



Student Reporting

Universal TK



 Domain #2 : Language and Literacy Development 2.6 – Letter and Word Knowledge <i>Child shows increasing awareness of letters in the environment and their relationship to sound, including understanding that letters make up word.</i>				
Mark the latest developmental level the child has mastered:				
EX: Exploring Demonstrates awareness that pictures represent people or things. Demonstrates awareness of a few common simple symbols in the environment.	BD-1: Building Early Demonstrates awareness of a few letters in the environment.	BD-2: Building Middle Identifies some letters by name.	BD-3: Building Later Identifies ten or more letters (not necessarily at the same time); and Shows understanding that letters make up words.	INT: Integrating Identifies most upper-case letters; and identifies most lower-case letters; and Shows understanding that a letter corresponds to a sound in words.
Possible Examples <ul style="list-style-type: none"> • Points to a picture of a bird in a book when adult communicates, "Bird" • Goes and gets teddy bear after seeing a picture of a bear • Sees a photo of mother and communicates, "Mama" • Recognizes that a stop sign means "stop" • Places paper in a recycling bin after noticing the recycling symbol (three arrows forming a circle) on the bin • Notices a familiar store or business in the neighborhood from its logo 	Possible Examples <ul style="list-style-type: none"> • Holds up hand or communicates, "Me," when an adult holds up a sign with child's name • Finds the first letter of own name in the environment, such as on labels, artwork, cubbies, or chairs 	Possible Examples <ul style="list-style-type: none"> • Names some letters while looking at an alphabet book • Points and names some letters in an alphabet puzzle 	Possible Examples <ul style="list-style-type: none"> • Names at least ten letters while placing them on a magnet board • Copies the word "cat" and communicates that it says "cat" (letters may not be written accurately) 	Possible Examples <ul style="list-style-type: none"> • Names, by sight or touch, most of the letters of the alphabet, when reading an alphabet book • Communicates, "Ball starts with B," after hearing the word "ball" in a story • Looks at the word "mat" in large print and says "m" (letter sound)

READING	Q2	Q4
Effort		
Foundational Skills		
Recognizes and names all uppercase letters		
Recognizes and names all lowercase letters		
Produces all consonant and vowel sounds		
Recognizes and produces rhymes		
Segments syllables		
Isolates sounds (beginning, middle, ending)		
Substitutes sounds		
Reads high frequency words		
Reading Comprehension		
Asks and answers questions about the text with prompting and support		
Retells familiar stories with key details including character, setting, and major events with prompting and support		
Identifies main topic and retells key details of an informational text with prompting and support		



PERFORMANCE LEVEL	EFFORT
3 Meets Standards	S Satisfactory
2 Approaching Standards	A Approaching
1 Limited – Not Meeting Standards	N Needs Improvement



Student Reporting

Kindergarten



Phonics and Word Recognition

3. Know and apply grade-level phonics and word analysis skills in decoding words **both in isolation and in text. CA**
 - a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sounds or many of the most frequent sounds for each consonant.
 - b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels. (Identify which letters represent the five major vowels [Aa, Ee, Ii, Oo, and Uu] and know the long and short sound of each vowel. More complex long vowel graphemes and spellings are targeted in the grade 1 phonics standards.) CA
 - c. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
 - d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Typical Day in UTK 8:00AM - 1:25PM



8:00AM - 10:00AM

Language & Literacy
Exploration



10:00AM - 10:15AM

RECESS (Snack/Play)



10:15AM - 11:15AM

Numbers & Cardinality Exploration



11:15AM - 12:00PM

LUNCH (Eat/Play)



12:00PM - 1:25PM

Rotating Exploration Blocks



WELCOME BACK CONFERENCES



August 14: First Day of School (*Early Dismissal*)
August 15 - 16: Minimum Day Schedule

WELCOME BACK CONFERENCES*

August 19 – August 30
Minimum Day Schedule

September 3:
Regular Kindergarten Dismissal Begins

*Weaver follows an alternate calendar.

SCHOOL SITE MEET & GREETs

**PARENTS
ONLY**

- Lee Elementary – May 15 @ 5:00PM
- Hopkinson Elementary – May 9 @ 5:00PM
- Los Alamitos Elementary – May 16 @ 5:00PM
- McGaugh Elementary – May 15 at 5:00PM
- Weaver Elementary – May 9 at 5:00PM
- Rossmoor Elementary – May 2 @ 5:00PM



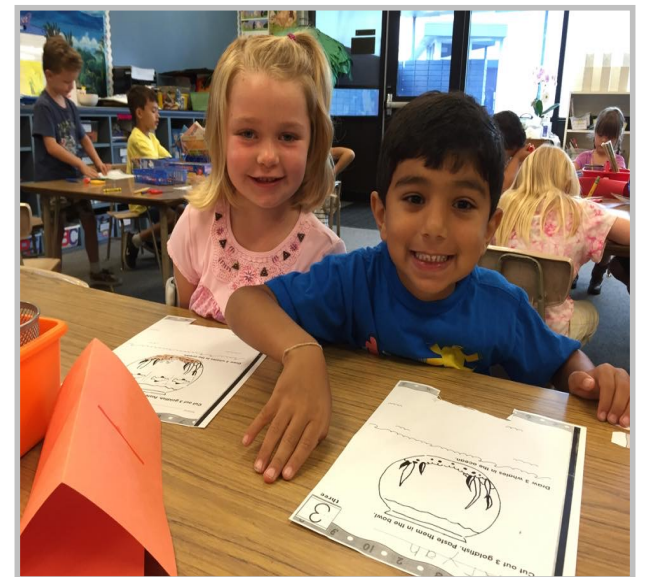
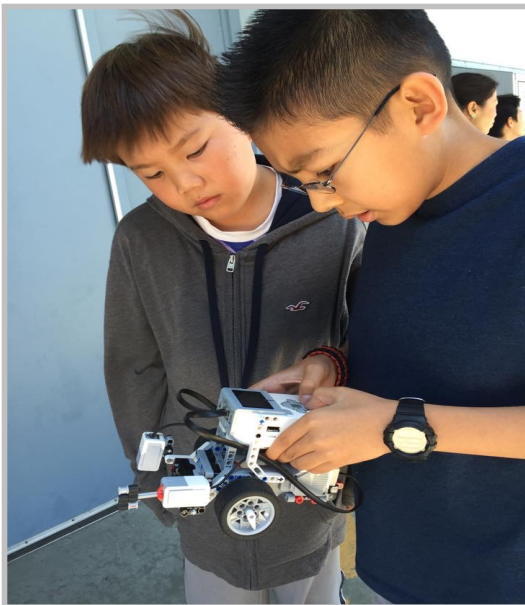
After School & Summer Enrichment

Extended Learning Opportunities On-Site at Los Al Schools

laef4.kids.org



LAEF offers a variety of afterschool and summer enrichment classes for all grade levels. Check out their website for summer program information and registration.





UTK/KINDERGARTEN ENROLLMENT

FEBRUARY 5 – FEBRUARY 9, 2024

Enrollment for
District Residents Only

SCHOOL OF RESIDENCE

Home address determines school placement.

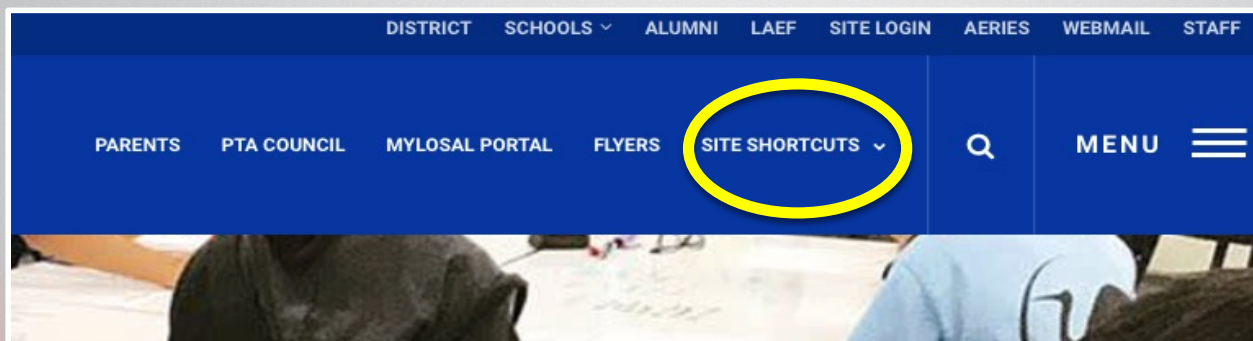
Traditional Calendar Schools (*August 14 – June 5*)
Hopkinson, LAE, Lee, McGaugh, Rossmoor

Modified Calendar (*July 31 – June 5*)
Weaver Elementary School
(*Only Non-Boundary School*)



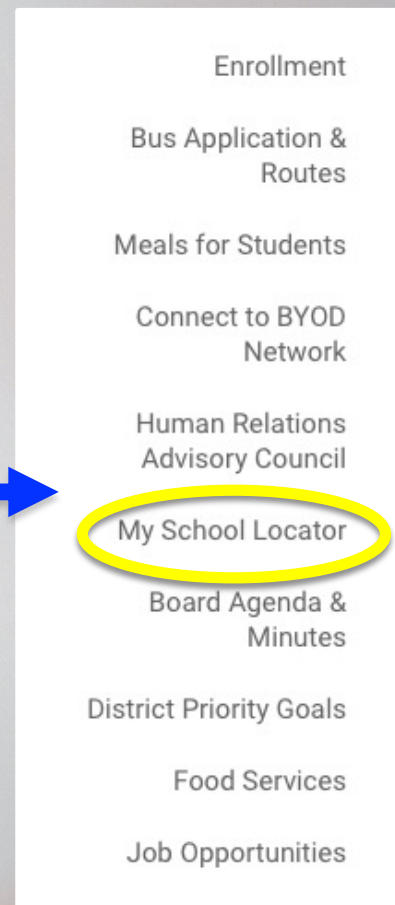
SCHOOL LOCATOR

Home address determines school placement.



Click here to locate your school of residence.

LOSAL.ORG



ENTER YOUR HOME ADDRESS

Los Alamitos Unified School District

Enter Your Address Here

Select Language ▼

To Get Started:

- Enter your address above.
- Or Use the button ↕ to click on the map to tell us where you are.
- Or click 📍 on the map to use your current location.

Explore the map:

- Click and drag to pan around.
- Double Click to zoom in.
- Click on a school view phone number, webpage, and directions.

Top Left side Controls:

- Change background using Map menu (Satellite, terrain, street, etc.).
- Zoom controls in (+) and out (-). (Alternatively: use scroll wheel)
- Use 📍 to Use Your Current Location
- Measure distance
- Select a language preference

Top Right side Controls:

- Open the Map in Full Screen
- Select a Layer

Legend:

- 🏠 Elementary
- 🏡 Middle
- 🏫 High

Map

Signal Hill

LOS ALTOS

Seal Beach

NAPLES

Belmont Shore

Long Beach Airport

California State University, Long Beach

El Dorado Park West

Stearns St

Palo Verde Ave

405

1

36th St

E 29th St

E Spring St

E 28th St

E Willow St

Burnett St

E Hill St

E 23rd St

E 15th St

E 14th St

E 10th St

E 7th St

E 4th St

E Appleton St

E Ocean Blvd

Junipero Ave

Temple Ave

Redondo Ave

Grand Ave


Ximeno Ave

Park Ave

2nd St

McGaugh

Showing Results for:

 11612 Wallingsford Road, Los Alamitos, California 90720, United States


Explore the map:


Top Left side Controls:


Top Right side Controls:

Browse assigned Schools:

Click on a school below to popup info on the map

 **Rossmoor ES (K - 5)**
3272 Shakespeare Dr
Los Alamitos, CA 90720

 **Oak MS (6 - 8)**
10821 Oak St
Los Alamitos, CA 90720

 **Los Alamitos HS (9 - 12)**
3591 Cerritos Ave
Los Alamitos, CA 90720



WHAT'S NEEDED TO ENROLL

- **Age Verification** (Copy of Birth Certificate/Record, Passport or Parent/Guardian Affidavit)
- **Photo Identification for Parent/Legal Guardian**
- **Up-to-Date Immunizations** *(Submit your current immunization record when you enroll; the full required kindergarten vaccines are not needed to initially enroll, but MUST be provided by June 15)*
 - Physical completed no earlier than February 1, 2024, for Weaver
 - Physical completed no earlier than or February 14, 2024, for all other schools
- **Two forms of Verification of Proof of Residency:**
 - Mortgage Statement, Lease Agreement, Utility Bill
- **(3) Completed District Forms**



STEPS FOR ENROLLMENT

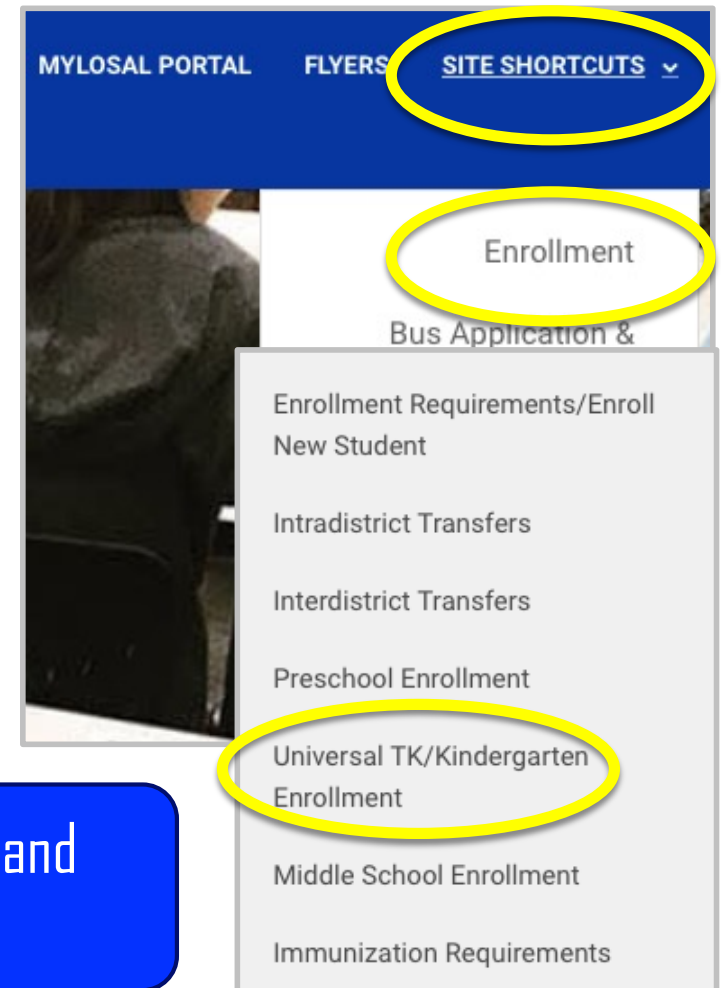
Log onto **www.losal.org** and select the following to download and complete all forms:

1. Site Shortcuts
2. Enrollment
3. Universal TK/Kindergarten Enrollment

(Hard copies available at school offices if needed.)

- Oral Health Assessment Form
- Physical Health Assessment Form
- Universal TK/Kindergarten Information Sheet

Three forms above must be printed, completed and submitted electronically.





ORAL HEALTH ASSESSMENT FORM

California Department of Public Health
July 2022– Page 1 of 2

Oral Health Assessment Form

California law (*Education Code* Section 49452.8) says every child must have a dental check-up (assessment) by May 31st of his/her first year in public school. A California licensed dental professional must do the check-up and fill out Section 2 of this form. If your child had a dental check-up in the last 12 months, ask your dentist to fill out Section 2. If you are unable to get a dental check-up for your child, fill out the separate Waiver of Oral Health Assessment Requirement Form.

This assessment will let you know if there are any dental problems that need attention by a dentist. This assessment will also be used to evaluate our oral health programs. Children need good oral health to speak with confidence, express themselves, be healthy and, ready to learn. Poor oral health has been related to lower school performance, poor social relationships, and less success later in life. For this reason, we thank you for making this contribution to the health and well-being of California's children.

Section 1: Child's Information (Filled out by parent or guardian)

Child's First Name:	Last Name:	Middle Initial:	Child's Birth Date: MM – DD – YYYY
Address:			Apt.:
City:			ZIP Code:
School Name:	Teacher:	Grade:	Year child starts kindergarten: Y Y Y Y
Parent/Guardian First Name:	Parent/Guardian Last Name:	Child's Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	
Child's Race/Ethnicity:	<input type="checkbox"/> White <input type="checkbox"/> Black/African American <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Asian <input type="checkbox"/> Other (please specify) <input type="checkbox"/> Native American <input type="checkbox"/> Multi-racial <input type="checkbox"/> Native Hawaiian/Pacific Islander <input type="checkbox"/> Unknown		

Continued on Next Page



PHYSICAL HEALTH ASSESSMENT FORM

State of California—Health and Human Services Agency

Department of Health Care Services
Child Health and Disability Prevention (CHDP) Program

REPORT OF HEALTH EXAMINATION FOR SCHOOL ENTRY

To protect the health of children, California law requires a health examination on school entry. Please have this report filled out by a health examiner and return it to the school. The school will keep and maintain it as confidential information.

PART I TO BE FILLED OUT BY A PARENT OR GUARDIAN

CHILD'S NAME—Last First Middle BIRTH DATE—Month/Day/Year

ADDRESS—Number, Street City ZIP code SCHOOL

PART II TO BE FILLED OUT BY HEALTH EXAMINER

HEALTH EXAMINATION
NOTE: All tests and evaluations except the blood lead test must be done after the child is 4 years and 3 months of age.

REQUIRED TESTS/EVALUATIONS	DATE (mm/dd/yy)
Health History	/ /
Physical Examination	/ /
Dental Assessment	/ /
Nutritional Assessment	/ /
Developmental Assessment	/ /
Vision Screening	/ /
Audiometric (hearing) Screening	/ /
Tuberculin Test (Mantoux/PPD)	/ /
Blood Test (for anemia)	/ /
Urine Test	/ /
Blood Lead Test	/ /
Other	/ /

IMMUNIZATION RECORD
Note to Examiner: Please give the family a completed or updated yellow California Immunization Record.
Note to School: Please record immunization dates on the blue California School Immunization Record (PM 266).

VACCINE	DATE EACH DOSE WAS GIVEN				
	First	Second	Third	Fourth	Fifth
POLIO (OPV or IPV)					
DtaP/dT/dT/dT/d (diphtheria, tetanus, and [acellular] pertussis) OR (tetanus and diphtheria only)					
MMR (measles, mumps, and rubella)					
HIB MENINGITIS (Haemophilus influenzae B) (Required for child care/preschool entry)					
HEPATITIS B					
VARICELLA (Chickenpox)					
OTHER					
OTHER					

PART III ADDITIONAL INFORMATION FROM HEALTH EXAMINER (optional) and RELEASE OF HEALTH INFORMATION BY PARENT OR GUARDIAN

RESULTS AND RECOMMENDATIONS
Fill out if patient or guardian has signed the release of health information.

☐ Examination shows no condition of concern to school program activities.

☐ Conditions found in the examination or after further evaluation that are of importance to schooling or physical activity are: (please explain)

☐ I give permission for the health examiner to share the additional information about the health check-up with the school as explained in Part III.

☐ Please check this box if you **do not** want the health examiner to fill out Part III.

Signature of parent or guardian Date

Name, address, and telephone number of health examiner

Signature of health examiner Date

If your child is unable to get the school health check-up, call the Child Health and Disability Prevention (CHDP) Program in your local health department. If you do not want your child to have a health check-up, you may sign the waiver form (PM 171 B) found at your child's school.

PM 171 A (09/07) (Bilingual)

CHDP website: www.dhcs.ca.gov/services/chdp



UTK/KINDERGARTEN INFORMATION SHEET

Los Alamitos Unified School District UNIVERSAL TRANSITIONAL KINDERGARTEN & KINDERGARTEN INFORMATION SHEET

Dear Parent(s)/Guardian(s):

Your child will soon begin an exciting adventure in learning in Los Alamitos Unified School District. The Universal Transitional Kindergarten (UTK)/Kindergarten program will provide your child with many opportunities to develop social/emotional academic and physical skills. In order to design a program to meet your child's unique needs, we are asking for your help. Please take a few minutes to complete the following information:

Child's Name _____ Birth Date _____ Age _____ Sex ☐ M ☐ F
(Please Print) First Last (Month/Day/Year)

Address _____ Telephone _____

Parent/Guardian Name _____ Parent/Guardian Name _____

Work Phone _____ Work Phone _____

My child currently lives with: Mother ☐ Father ☐ Step Mother ☐ Step Father ☐ Other _____

1. What name do you want your child to be called at school? _____

2. Does your child prefer using right hand? _____ left hand? _____ or both? _____

3. What time does your child go to bed? _____ Arise? _____

4. Does your child dress himself/herself? _____

5. Has your child had frequent play experiences with other children? _____

Same age _____ Older _____ Younger _____

6. What are your child's interests? (drawing, building, stories, music) _____

7. How would you describe your child's usual temperament at home? (e.g., happy, stubborn) _____

8. Names and ages of brothers and sisters. _____

9. List anything else about your child/family that would be beneficial to the teacher: _____

10. What was your child's first language? ☐ English ☐ Spanish ☐ Other _____

11. How does your child feel about coming to school? _____

12. Has your child attended preschool? ☐ How many months? _____ How many hours weekly? _____

Which preschool? _____

13. Does your child have any special health conditions? (e.g. vision, hearing, physical limitations, allergies, seizures, corrective shoes, medication, etc.) _____

14. Is there any other information that would help us better understand your child? _____

15. What do you hope your child will gain from this UTK/Kindergarten experience? _____

_____ I would be willing to volunteer in my child's classroom.

_____ I would be willing to volunteer in my child's classroom and complete work at home.

Parent/Guardian Signature _____ Date _____

Updated 1/26/22



STEPS FOR ENROLLMENT

- Print and complete all required documents previously reviewed
- Visit losal.org
 - Site Shortcuts
 - Enrollment
 - Enrollment Requirements/Enroll New Student
- Scroll down the entire page and at the very bottom select **New Student**
- Follow the prompts to create an account

MYLOSAL PORTAL FLYERS **SITE SHORTCUTS** ▾

Enrollment

Enrollment Requirements/Enroll New Student

Intradistrict Transfers

You are strongly encouraged to have all the required documents ready to upload prior to beginning the enrollment process.

Please Note: Your child is not enrolled unless you have been contacted by the School Office Coordinator confirming that all required documents have been successfully submitted.

To begin the online process of enrolling a new student, please click the [New Student Enrollment Link](#).

Bus Application & Routes

Meals for Students

Connect to BYOD Network

Human Relations Advisory Council

Immigration Requirements



STEPS FOR ENROLLMENT

- Continued -

- Your home school will be assigned to you based on your address
- Complete all questions, upload documents, and submit
- Schools will contact families with next steps in Spring

Families interested in attending a school other than their home school, will need to follow additional steps to select an alternate school as their **"Preferred School"**. Since Weaver is a non-boundary school, all families interested in attending Weaver will need to select a "Preferred School".



SELECTING A PREFERRED SCHOOL

A School Other Than Your Home School

Step One: Complete the home school enrollment process that was just reviewed

Step Two: Return to losal.org

- **Site Shortcuts**
 - **Enrollment**
 - **Intradistrict Transfers**
 - **Elementary Intradistrict Request Form**
- Complete all questions and submit before February 9, 2024
 - Transfers are accepted based on space availability
 - Parents will be contacted by the end of February regarding status of transfer request

FLYERS **SITE SHORTCUTS** ▾

Enrollment

Enrollment Requirements/Enroll New Student

Intradistrict Transfers

Interdistrict Transfers

Preschool Enrollment

Intradistrict transfer requests that are received are considered until late July when enrollment is on an availability basis. We cannot guarantee open enrollment request.

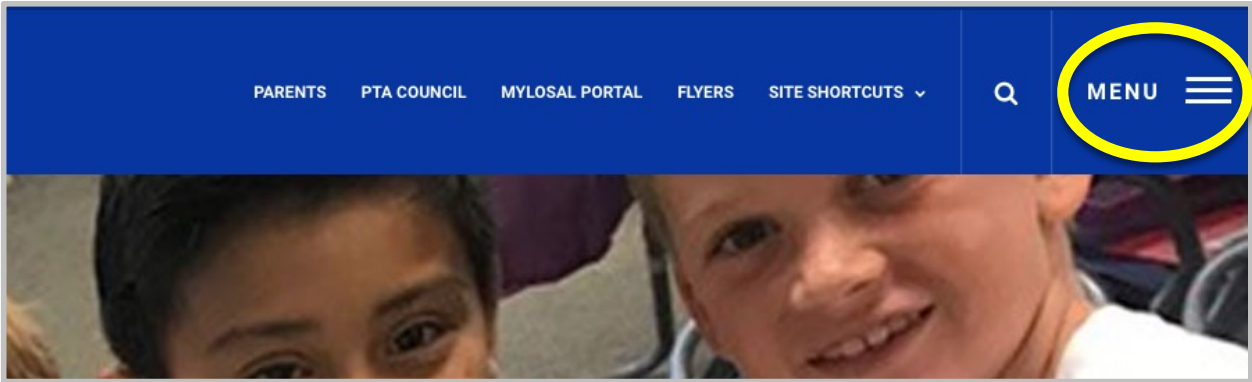
Elementary Intradistrict Request Form

Middle School Intradistrict Request Form

LAUSD Extended Day Care Yolanda Mortensen, Program Supervisor

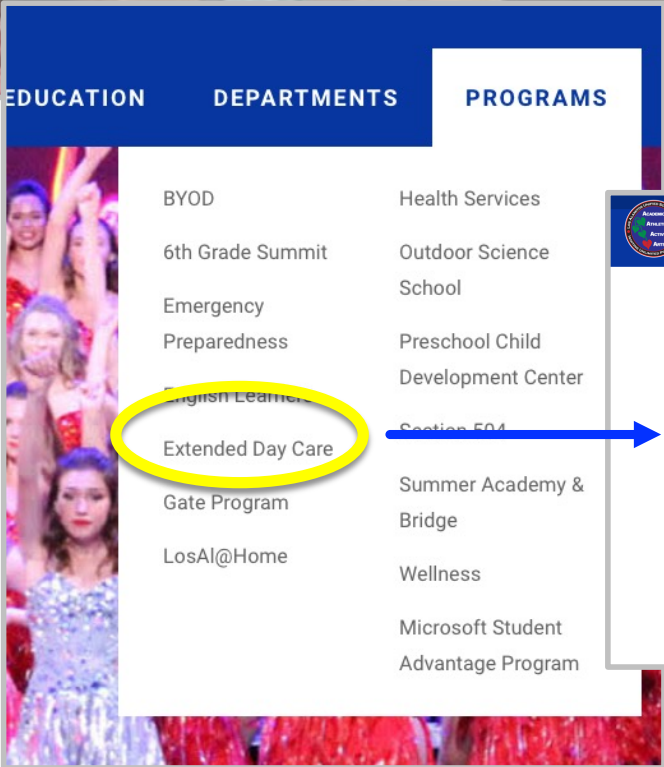
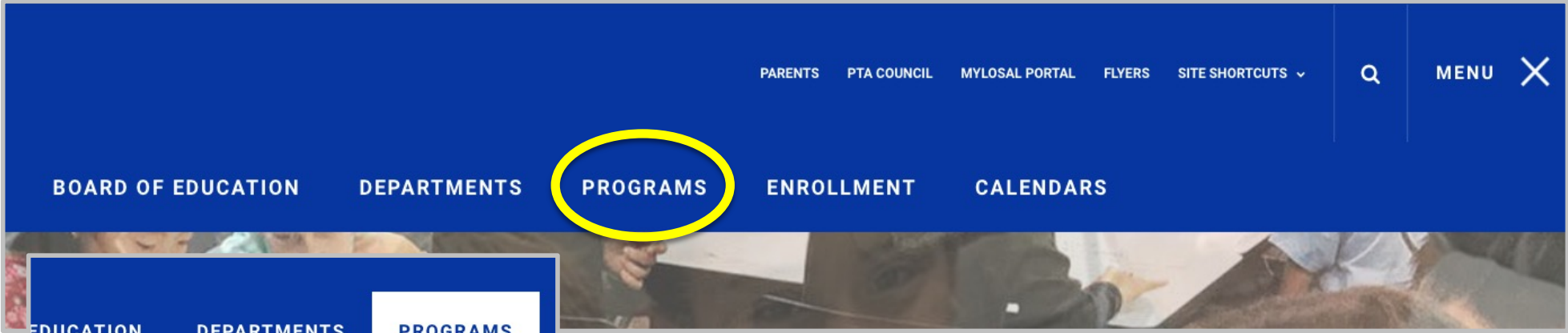


*Kids Korner Available
at ALL Los Al Schools.*



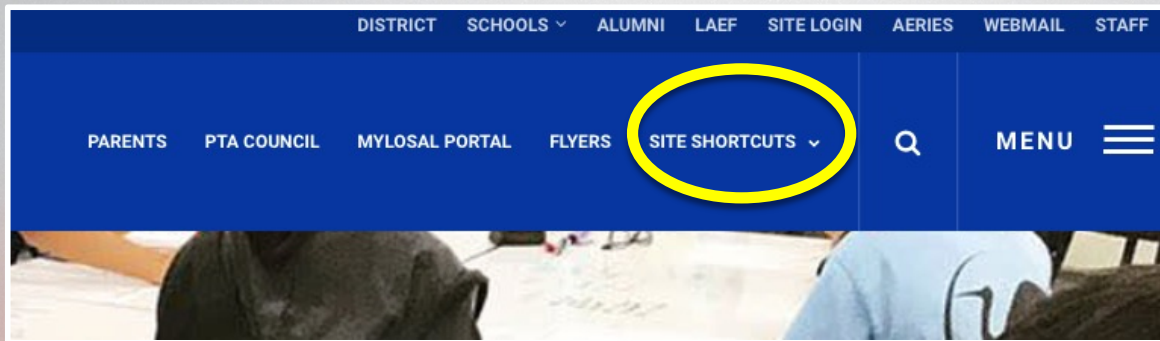
FOR EXTENDED DAY CARE
Information & Registration

Losal.org



TRANSPORTATION

Have your child take the bus to and from school.



Click here for
busing information.

- Enrollment
- Bus Application & Routes
- Meals for Students
- Connect to BYOD Network
- Human Relations Advisory Council
- My School Locator
- Board Agenda & Minutes
- District Priority Goals
- Food Services
- Job Opportunities



THANK YOU FOR JOINING US
Welcome to the Los Al Family!

GENERAL QUESTIONS

Interdistrict Permit Process

*February 1 via zoom at 6PM.

You can register at losal.org under Interdistricts.