

HIGHLY CAPABLE PROGRAM: 2190

The District shall offer a highly capable program to responsively meet the needs of highly capable students identified in grades kindergarten through twelfth grade. The framework will encompass access to basic education programming that expands opportunities for academic rigor, higher-level thinking skills and processes, and should:

1. Stimulate intellectual curiosity, independence, and responsibility;
2. Develop positive attitudes toward self and others; and
3. Promote originality and creativity.

The Board will annually approve the District's highly capable application which describes the number of students served by grade level; the District's plan to universally screen and identify students; program services; instructional program description; professional development; program evaluation and fiscal report; and assurances that the District is legally compliant.

The Superintendent/designee shall establish procedures consistent with state guidelines for implementing universal referring, screening, assessing, and identifying students for highly capable services. The procedures will include prioritizing equitable identification of low-income students, use of universal screening for identification, use of local norms, unless more restrictive than national norms, and use of screening and assessments in the student's native language (if available) or nonverbal assessment.

Cross Reference:	Administrative Policy – 2185	Academic Rigor throughout the Curriculum
	Administrative Policy – 2191	Advanced Programs
	Administrative Policy – 2410	High School Graduation Requirements

Legal References:	RCW 28A.185.030	Programs–Authority of local school districts– Selection of students
	WAC 392-170	Special Service Program–Highly Capable Students