

*Self-Guided Orientation for Special Education Assistants*  
*Section 9: Behavior Management*

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One of the first things that you can do is make sure the student clearly understands expectations. Clear **expectations and established** routines provide structure for how you provide support. Preventing inappropriate behavior is critical to success. Implementing these strategies consistently is one way to prevent challenging behavior. Some examples of classroom routines to be familiar with are:

- How class \_\_\_\_\_
- How students \_\_\_\_\_ assignments
- Procedures for getting \_\_\_\_\_ to \_\_\_\_\_
- How students keep materials \_\_\_\_\_
- How students engage in \_\_\_\_\_

***Positive Reinforcement***

Reinforcement can be given to students in many ways:

1. Verbal \_\_\_\_\_
2. Positive \_\_\_\_\_
3. \_\_\_\_\_