

INTERNAL MONITORING REPORT

January 17, 2024

Policy: **1.2.1 Dropouts**
Policy Category: **Ends**
Period Monitored: **2022-23 School Year**

This is my monitoring report on the Board of Education's Ends Policy 1.2.1 Dropouts. This report is presented in accordance with the Board's monitoring schedule. I certify that the information is true and complete.

Chris Gdowski, Superintendent
January 10, 2024

POLICY WORDING:

The District will decrease the annual dropout rate each year or earn an Exceeds Rating on the District Performance Framework.

Using appropriate data, the policy interpretations shall include district, school and sub-group drop-out rates.

INTERPRETATION:

I interpret the following language:

The District will decrease the annual dropout rate each year or earn an Exceeds Rating on the District Performance Framework.

to mean:

The overall District dropout rate will decline compared to the prior year overall District dropout rate, or the District will meet the State expectation to earn an ‘Exceeds’ rating on the dropout subindicator on the current year District Performance Framework (DPF).

DATA REPORTED:

2019 to 2023 Dropout Rates

District Level Data

	2019	2020	2021	2022	2023
Adams 12 All Schools (including charter and alternative)	2.1%	2.0%	2.4%	2.5%	2.3%
Adams 12 Alternative Schools Only	16.0%	13.9%	20.5%	15.9%	15.2%
Adams 12 Without Alternative Schools	0.8%	1.0%	1.2%	1.4%	1.2%
Adams 12 Without Charter Schools	1.6%	1.6%	2.2%	2.2%	2.0%

On the 2023 DPF, the District earned a rating of ‘Approaching.’ A dropout rate of 0.5% or less would have been required to earn a rating of ‘Exceeds.’

COMPLIANCE STATEMENT:

The District’s performance during the monitoring period has complied with the standard for dropout rates for all four categories.

INTERPRETATION:

I interpret the following language:

Using appropriate data, the policy interpretations shall include district, school and sub-group drop-out rates.

to mean:

Data reported from CDE will be used and that data will be reported overall for each school and disaggregated at the District level by subgroups. Subgroups are interpreted to be those reported by CDE, assuming that there were at least 25 students in the subgroup. To be in compliance, the dropout rate will have decreased in at least 75% of the District-administered schools and aggregate District subgroups from the prior year, unless the prior year dropout rate was 0.0%.

DATA REPORTED:

2019 to 2023 District-Administered School Aggregate Dropout Rates

Middle School/K-8	2019	2020	2021	2022	2023	Compliance?
Century MS	0.1%	0.1%	0.4%	0.0%	0.0%	Yes
Hulstrom MS	0.0%	0.0%	0.0%	0.0%	0.0%	Yes
Northglenn MS	0.1%	0.3%	0.0%	0.7%	0.7%	No
Rocky Top MS	0.0%	0.1%	1.3%	0.0%	1.1%	No
Shadow Ridge MS	0.0%	0.3%	0.3%	0.0%	0.2%	No
Silver Hills MS	0.0%	0.6%	0.0%	0.2%	0.4%	No
STEM Lab	0.0%	0.0%	0.0%	0.0%	1.2%	No
STEM Launch	0.0%	0.4%	0.0%	0.0%	0.0%	Yes
Thornton MS	0.3%	0.9%	0.3%	0.3%	0.9%	No
Thunder Vista	0.0%	0.6%	1.1%	0.0%	0.0%	Yes
Westlake MS	0.0%	0.0%	0.3%	0.1%	0.7%	No

High School	2019	2020	2021	2022	2023	Compliance?
Five Star Online	N/A	N/A	N/A	N/A	1.9%	N/A
Horizon HS	0.6%	0.5%	1.3%	0.8%	1.2%	No
Legacy HS	0.6%	0.9%	1.3%	1.3%	1.1%	Yes
Mountain Range	0.6%	1.7%	1.0%	2.0%	1.4%	Yes
Northglenn HS	1.6%	1.2%	2.1%	1.7%	1.9%	No
Pathways	14.5%	10.8%	21.0%	13.9%	13.9%	No
Thornton HS	3.3%	2.8%	2.8%	5.1%	2.3%	Yes
Vantage Point HS	5.6%	6.4%	12.7%	8.9%	5.9%	Yes

2019 to 2023 Charter School Aggregate Dropout Rates

School	2019	2020	2021	2022	2023
New America	28.3%	24.0%	25.7%	29.7%	27.8%
Prospect Ridge	0.0%	0.1%	0.4%	0.0%	0.2%
Stargate	0.0%	0.3%	0.3%	0.1%	0.1%
Westgate	0.0%	0.9%	0.9%	0.0%	0.4%

2019 to 2023 Aggregate District Subgroup Dropout Rates

Subgroup	2019	2020	2021	2022	2023	Compliance?
Male	2.3%	2.4%	3.2%	3.1%	2.5%	Yes
Female	1.7%	1.5%	1.5%	1.8%	2.0%	No
Native American	4.0%	4.9%	5.0%	4.8%	2.9%	Yes
Asian	0.8%	0.5%	0.8%	0.6%	0.4%	Yes
Black	3.0%	2.5%	2.1%	2.6%	2.2%	Yes
Hispanic or Latino	3.2%	2.9%	3.8%	4.0%	3.3%	Yes
White	1.2%	1.2%	1.3%	1.2%	1.5%	No
Two or More Races	1.6%	1.0%	1.8%	1.0%	1.3%	No
Students with Disabilities	2.9%	2.3%	2.8%	3.4%	2.7%	Yes
Limited English Proficient	3.5%	4.0%	6.0%	6.0%	4.6%	Yes
Economically Disadvantaged	1.9%	1.9%	2.6%	2.3%	2.3%	No
Migrant	18.9%	11.8%	4.8%	6.8%	6.1%	Yes
Homeless	5.3%	6.9%	6.8%	4.8%	5.0%	No
Gifted and Talented	0.1%	0.5%	0.6%	0.2%	0.4%	No

COMPLIANCE STATEMENT:

The District’s performance during the monitoring period has not complied with the standard as 44.4% (8 of 18) of schools improved their dropout rates from 2022 to 2023. It is anticipated that the District’s performance will comply with the standard for the 2023-24 school year given ongoing UIP improvement efforts and improved documentation review of students who disenroll.

The District’s performance during the monitoring period has partially complied with the standard as 57.1% (8 of 14) of subgroups demonstrated improved dropout rates from 2022 to 2023. It is anticipated that the District’s performance will comply with the standard for the 2023-24 school year given ongoing UIP improvement efforts and improved documentation review of students who disenroll.

The Board acknowledged receipt of a monitoring report as of January 17, 2024 for the period July 1, 2022 through June 30, 2023, of the Superintendent concerning Board Policy 1.2.1 Dropouts, and found the Superintendent’s interpretations were reasonable and supported by data that was relevant, justified and complete.