

INTERNAL MONITORING REPORT

January 17, 2024

Policy: **1.2 Graduates**
Policy Category: **Ends**
Period Monitored: **2022-23 School Year**

This is my monitoring report on the Board of Education's Ends Policy 1.2 Graduates. This report is presented in accordance with the Board's monitoring schedule. I certify that the information is true and complete.

Chris Gdowski, Superintendent
January 10, 2024

POLICY WORDING:

Adams 12 Five Star Schools high schools:

The District shall increase the overall 4 and 5 year graduation rate each year or earn an Exceeds Rating on the District Performance Framework.

The District will increase the 4 year graduation rates for subgroups compared to previous year’s district data and the state average.

Based on the state adopted college entrance exam the District shall increase the percentage of students meeting all college readiness benchmarks each year or until the District meets and continues to exceed 60% of all students demonstrating college readiness.*

Using appropriate data, the policy interpretations shall include District, school and sub-groups.

INTERPRETATION:

I interpret the following language:

The District shall increase the overall 4 and 5 year graduation rate each year or earn an Exceeds Rating on the District Performance Framework.

to mean:

The overall District four-year and five-year graduation rates will increase compared to the prior year District graduation rates, or the District will meet the State expectation to earn an ‘Exceeds’ rating on the overall aggregate graduation rate subindicator on the current year District Performance Framework (DPF).

DATA REPORTED:

2019 to 2023 District Four-Year Graduation Rates

	2019	2020	2021	2022	2023
Adams 12 (all schools)	83.3%	84.0%	80.5%	82.8%	84.8%
Adams 12 (non-charter schools)	84.9%	85.6%	82.0%	83.9%	86.4%

2018 to 2022 District Five-Year Graduation Rates

	2018	2019	2020	2021	2022
Adams 12 (all schools)	88.1%	88.2%	87.7%	86.7%	87.9%
Adams 12 (non-charter schools)	89.5%	90.0%	89.4%	88.0%	88.9%

On the 2023 DPF, the District earned an overall graduation rate rating of ‘Meets.’ In order to earn a rating of ‘Exceeds,’ the District’s best graduation rate from the pool of four-year, five-year, six-year, and seven-year graduation rates would have to be at least 95.0%. The District’s seven year graduation rate was 90.4%.

COMPLIANCE STATEMENT:

The District’s performance during the monitoring period has complied with the standard for all four four-year and five year graduation rates.

INTERPRETATION:

I interpret the following language:

The District will increase the 4 year graduation rates for subgroups compared to the previous year’s district data and the state average.

to mean:

Data reported from CDE will be used and that data will be disaggregated by subgroup at the District level as well as for the State. Subgroups are interpreted to be those reported by CDE, assuming that there were at least 25 students in the subgroup. To be in compliance, the four-year graduation rate data for 75% of the subgroups will both increase over prior year District data and meet or exceed the current State data.

DATA REPORTED:

2022 and 2023 Four-Year Graduation Rates by Subgroup

Subgroup	2022 District Rate	2023 District Rate	2023 State Rate	Compliance?
Female	86.8%	86.4%	86.0%	No
Male	79.2%	82.9%	80.3%	Yes
Asian	95.3%	94.0%	92.6%	No
Black	78.0%	90.7%	78.6%	Yes
Hispanic	74.0%	76.8%	76.1%	Yes
White	90.1%	91.5%	88.0%	Yes
Two or More Races	88.6%	94.1%	83.5%	Yes
Students with Disabilities	70.7%	81.1%	69.3%	Yes
Limited English Proficient	66.6%	68.3%	69.4%	No
Economically Disadvantaged	71.6%	75.7%	73.3%	Yes
Homeless	60.9%	64.6%	58.0%	Yes
Gifted and Talented	96.2%	96.7%	95.4%	Yes

COMPLIANCE STATEMENT:

The District’s performance during the monitoring period has complied with the standard as 75.0% (9 of 12) of the subgroups demonstrated both improved four-year graduation rates from 2022 to 2023 and met or exceeded the current State four-year graduation rate.

INTERPRETATION:

I interpret the following language:

Based on the state adopted college entrance exam the District shall increase the percentage of students meeting all college readiness benchmarks each year or until the District meets and continues to exceed 60% of all students demonstrating college readiness.*

to mean:

The percentage of students meeting the college readiness benchmark on both SAT subtests (i.e. Evidence-based Reading & Writing and Math) will increase compared to the prior year or until the threshold of 60% of students meeting the aforementioned benchmarks is maintained from year to year.

DATA REPORTED:

Percentage of Students Meeting Both SAT College Readiness Benchmarks

	2019	2020	2021	2022	2023
Adams 12	28.2%	N/A	33.9%	35.0%	37.7%

COMPLIANCE STATEMENT:

The District’s performance during the monitoring period has complied with the standard.

INTERPRETATION:

I interpret the following language:

Using appropriate data, the policy interpretations shall include District, school and sub-groups.

to mean:

The four-year graduation rate for each district-managed high school will increase compared to the prior year four-year graduation rate. To be in compliance, at least 75% of high schools will have demonstrated an increase in four-year graduation rate.

DATA REPORTED:

2019 to 2023 School Four-Year Graduation Rates

School	2019	2020	2021	2022	2023	Compliance?
Five Star Online Academy	N/A	N/A	N/A	N/A	82.1%	N/A
Horizon High School	95.1%	94.9%	94.9%	95.7%	96.3%	Yes
Legacy High School	91.2%	92.4%	89.8%	93.8%	94.6%	Yes
Mountain Range High School	91.3%	90.4%	86.7%	88.4%	87.1%	No
Northglenn High School	88.2%	91.0%	87.0%	79.6%	89.4%	Yes
Pathways Futures Center	63.7%	64.3%	51.9%	69.1%	71.2%	Yes
Thornton High School	83.3%	80.1%	77.7%	76.0%	78.5%	Yes
Vantage Point High School	50.9%	53.0%	42.2%	46.7%	63.0%	Yes

COMPLIANCE STATEMENT:

The District’s performance during the monitoring period has complied with the standard, as 85.7% (6 of 7) of district-managed high schools demonstrated an improved four-year graduation rate from 2022 to 2023.

The Board acknowledged receipt of a monitoring report as of January 17, 2024, for the period July 1, 2022 through June 30, 2023, of the Superintendent concerning Board Policy 1.2 Graduates and found the Superintendent's interpretations were reasonable and supported by data that was relevant, justified and complete.