

Regulation: Accountability/Commitment to Accomplishment

School Accountability Committees

Each school within Mapleton Public Schools (the “District”) shall establish a School Accountability Committee. Each School Accountability Committee shall consist of at least seven members as follows: the school director or the director’s designee; at least one teacher who provides instruction at the school; at least three parents or legal guardians of students enrolled in the school; at least one adult member of an organization of parents, teachers, and students recognized by the school; and at least one person from the community.

The Board of Education for Mapleton Public Schools (the “Board”) shall determine the actual number of persons on the School Accountability Committee and the method for selecting the members of the School Accountability Committee. If the Board chooses to increase the number of persons on the Committee, it shall ensure that the number of parents on the Committee exceeds the number of representatives from the group with the next highest representation. A person may not be selected to fill more than one of the member positions in a single term. If the Board determines that the members of a School Accountability Committee should be appointed, the appointing authority shall, to the extent practicable, appoint persons to serve on the school accountability committee who reflect the student populations that are significantly represented within the school. Said student populations may include, but need not be limited to: students who are members of non-Caucasian races; students who are eligible for free or reduced-cost lunch through the federal “National School Lunch Act”; students with limited English proficiency; students who are migrant children; students who are identified as children with disabilities pursuant to; and, students who are identified as gifted children.

The members of each School Accountability Committee shall annually select from among the parent representatives elected to the Committee a member to serve as chair or co-chair of the committee.

If a vacancy arises on a School Accountability Committee the remaining members of the Committee shall fill the vacancy by majority action.

Notwithstanding any provision of this section to the contrary, if, after making good-faith efforts, the school director or an organization of parents, teachers, and students is unable to find a sufficient number of persons who are willing to serve on the School Accountability Committee, the school director, with advice from the organization of parents, teachers, and students, may establish an alternative membership plan for the Committee. The members of the governing board of a District charter school may serve as members of the School Accountability Committee.

Each School Accountability Committee shall have the following powers and duties:

1. To recommend to the director of its school priorities for spending school moneys. The school director shall consider the School Accountability Committee's recommendations regarding spending state, federal, local, or private grants and any other discretionary moneys and take them into account in formulating budget requests for presentation to the Board. The School Accountability Committee shall send a copy of its recommended spending priorities to the School District Accountability Committee and to the School Board.
2. To advise the school director and the superintendent concerning the preparation of a school performance or improvement plan, if either is required, and to submit recommendations to the school director and superintendent concerning the contents of the performance or improvement plan;
3. To advise the Board concerning the preparation of a school priority improvement or turnaround plan, and to submit recommendations to the Board concerning the contents of the priority improvement or turnaround plan;
4. To meet at least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the school's performance, improvement, priority improvement, or turnaround plan, whichever is applicable, or other progress pertinent to the school's accreditation contract with the Board;
5. To provide input and recommendations on an advisory basis to the District Accountability Committee and District administration concerning development plans and evaluations for the school director.

Adopted September 25, 2012 by the Board of Education for Mapleton Public Schools.