2022-23 Texas Academic Performance Report (TAPR)

District Name: MANSFIELD ISD

Campus Name: MARY LILLARD I S

Campus Number: 220908206

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Perl	formance I	Rates by 1	Γested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	85%	91%	89%	91%	93%	-	94%	-	92%	62%	100%	93%	86%	86%	93%
	2022	81%	84%	88%	86%	85%	92%	*	90%	-	84%	60%	*	90%	82%	79%	82%
At Meets Grade Level or Above	2023	57%	61%	69%	60%	72%	76%	-	83%	_	77%	40%	60%	73%	59%	62%	72%
	2022	58%	59%	63%	61%	55%	71%	*	77%	-	44%	21%	*	66%	53%	54%	61%
At Masters Grade Level	2023	28%	29%	31%	24%	30%	37%	-	42%	-	46%	11%	10%	33%	26%	22%	34%
	2022	36%	36%	40%	41%	33%	43%	*	52%	_	20%	10%	*	42%	35%	27%	37%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	84%	91%	84%	96%	96%	-	96%	-	100%	67%	100%	93%	84%	90%	97%
	2022	77%	81%	86%	85%	82%	91%	*	94%	-	68%	48%	*	89%	78%	74%	84%
At Meets Grade Level or Above	2023	51%	54%	66%	56%	75%	70%	-	83%	-	69%	42%	70%	71%	55%	59%	74%
	2022	48%	51%	57%	54%	52%	58%	*	79%	-	40%	19%	*	60%	46%	42%	54%
At Masters Grade Level	2023	21%	23%	28%	21%	28%	35%	-	40%	-	31%	11%	30%	32%	17%	22%	31%
	2022	25%	27%	26%	24%	11%	36%	*	46%	_	16%	7%	*	29%	20%	16%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	70%	78%	69%	77%	90%	-	92%	-	77%	47%	90%	81%	72%	73%	84%
	2022	66%	74%	80%	79%	67%	86%	*	92%	-	72%	40%	*	85%	64%	63%	72%
At Meets Grade Level or Above	2023	36%	39%	49%	38%	54%	57%	-	63%	-	69%	36%	40%	54%	38%	34%	47%
	2022	38%	44%	48%	45%	41%	51%	*	65%	-	44%	21%	*	51%	41%	37%	49%
At Masters Grade Level	2023	16%	18%	21%	13%	18%	30%	-	31%	-	46%	7%	30%	24%	15%	14%	22%
	2022	18%	19%	23%	21%	14%	29%	*	29%	_	24%	10%	*	24%	18%	14%	16%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	83%	88%	85%	82%	93%	*	96%	-	90%	55%	100%	90%	82%	83%	84%
	2022	70%	74%	82%	75%	84%	93%	*	94%	_	77%	31%	89%	85%	74%	70%	90%
At Meets Grade Level or Above	2023	52%	57%	61%	54%	52%	76%	*	73%	-	57%	16%	83%	65%	48%	49%	52%
	2022	43%		50%	44%	44%		*	63%	_	62%	17%	67%		42%	43%	53%
At Masters Grade Level	2023	22%		24%	22%	15%		*	37%	-	13%	0%	33%		20%	18%	26%
	2022	23%	22%	23%	16%	21%		*	33%	-	46%	3%	33%		21%	15%	24%
Grade 6 Mathematics																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	75%	83%	86%	86%	78%	91%	*	92%	-	83%	52%	83%	88%	79%	80%	82%
	2022	73%	82%	89%	84%	89%	99%	*	96%	_	85%	56%	89%	91%	83%	80%	90%
At Meets Grade Level or Above	2023	40%	50%	56%	53%	45%	66%	*	73%	_	50%	16%	67%	61%	41%	45%	52%
	2022	39%	49%	52%	41%	44%	72%	*	73%	_	62%	8%	67%	57%	35%	45%	57%
At Masters Grade Level	2023	16%	19%	23%	23%	10%	33%	*	31%	_	23%	2%	17%	27%	14%	15%	23%
	2022	16%	21%	25%	16%	16%	42%	*	49%	-	31%	3%	56%	30%	11%	21%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	82%	87%	83%	85%	93%	*	94%	-	88%	57%	95%	89%	81%	82%	88%
	2022	74%	81%	85%	82%	81%	92%	80%	93%	_	76%	47%	93%	88%	76%	73%	84%
At Meets Grade Level or Above	2023	49%	57%	60%	52%	59%	69%	*	75%	_	61%	30%	62%	65%	48%	50%	59%
	2022	48%	55%	54%	48%	47%	63%	0%	71%	_	48%	18%	63%	57%	43%	44%	55%
At Masters Grade Level	2023	20%	24%	25%	21%	19%	34%	*	36%	_	27%	6%	24%	28%	18%	18%	27%
	2022	23%	28%	27%	23%	19%	36%	0%	42%	_	25%	7%	37%	30%	21%	19%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	83%	90%	87%	86%	93%	*	95%	_	91%	58%	100%	91%	84%	84%	88%
	2022	75%	81%	85%	80%	85%	93%	*	92%	_	82%	46%	92%	87%	78%	74%	86%
At Meets Grade Level or Above	2023	53%	60%	65%	58%	61%	76%	*	78%	_	63%	28%	69%	69%	54%	56%	62%
	2022	53%	59%	56%	51%	49%	67%	*	70%	_	50%	19%	69%	59%	47%	49%	57%
At Masters Grade Level	2023	20%	23%	27%	23%	22%	35%	*	40%	_	23%	6%	19%	29%	23%	20%	30%
	2022	25%	28%	31%	27%	27%	38%	*	43%	_	29%	6%	38%	33%	28%	21%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	88%	85%	86%	94%	*	94%	-	88%	60%	94%	91%	82%	85%	89%
	2022	72%	80%	88%	85%	85%	95%	*	95%	_	74%	51%	92%	90%	80%	77%	87%
At Meets Grade Level or Above	2023	45%	55%	61%	55%	58%	68%	*	78%	_	56%	29%	69%	66%	49%	51%	63%
	2022	42%	51%	54%	46%	48%	65%	*	76%	_	47%	14%	62%	59%	40%	43%	56%
At Masters Grade Level	2023	19%	23%	26%	22%	18%	34%	*	36%	_	26%	7%	25%	29%	16%	19%	27%
	2022	20%	25%	26%	19%	13%	39%	*	48%	_	21%	5%	38%	29%	16%	19%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	82%	78%	69%	77%	90%	-	92%	-	77%	47%	90%	81%	72%	73%	84%
	2022	76%	81%	80%	79%	67%	86%	*	92%	_	72%	40%	*	85%	64%	63%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	47%	54%	49%	38%	54%	57%	-	63%	-	69%	36%	40%	54%	38%	34%	47%
	2022	47%	54%		45%	41%		*	65%	-	44%	21%	*	51%	41%	37%	
At Masters Grade Level	2023	18%	22%	21%	13%	18%	30%	-	31%	-	46%	7%	30%			14%	
	2022	21%	24%	23%	21%	14%	29%	*	29%	-	24%	10%	*	24%	18%	14%	16%
			S1	TAAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
5th Graders																	
Reading and Mathematics	2023	43%	46%	57%	49%	60%	63%	-	73%	-	69%	36%	60%	64%	42%	48%	59%
	2022	41%	44%	49%	47%	44%	53%	*	69%	-	24%	12%	*	52%	41%	37%	47%
Reading and Mathematics Including EOC	2023	43%	46%	57%	49%	60%	63%	-	73%	-	69%	36%	60%	64%	42%	48%	59%
	2022	41%	44%	49%	47%	44%	53%	*	69%	-	24%	12%	*	52%	41%	37%	47%
Reading Including EOC	2023	57%	61%	69%	60%	72%	76%	-	83%	-	77%	40%	60%	73%	59%	62%	72%
	2022	58%	59%	63%	61%	55%	71%	*	77%	-	44%	21%	*	66%	53%	54%	61%
Math Including EOC	2023	51%	54%	66%	56%	75%	70%	-	83%	-	69%	42%	70%	71%	55%	59%	74%
-	2022	48%	51%	57%	54%	52%	58%	*	79%	-	40%	19%	*	60%	46%	42%	54%
6th Graders																	
Reading and Mathematics	2023	35%	42%	47%	42%	38%	57%	*	65%	-	40%	7%	67%	51%	35%	34%	42%
	2022	31%	35%	38%	29%	36%	56%	*	51%	-	46%	6%	67%	42%	26%	32%	41%
Reading and Mathematics Including EOC	2023	35%	42%	47%	42%	38%	57%	*	65%	-	40%	7%	67%	51%	35%	34%	42%
	2022	31%	35%	38%	29%	36%	56%	*	51%	-	46%	6%	67%	42%	26%	32%	41%
Reading Including EOC	2023	52%	57%	61%	54%	52%	76%	*	73%	-	57%	16%	83%	65%	48%	49%	52%
	2022	43%	45%	50%	44%	44%	62%	*	63%	-	62%	17%	67%	53%	42%	43%	53%
Math Including EOC	2023	40%	50%	56%	53%	45%	66%	*	73%	-	50%	16%	67%	61%	41%	45%	52%
	2022	40%	49%	52%	41%	44%	72%	*	73%	-	62%	8%	67%	57%	35%	45%	57%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	43%	52%	45%	48%	61%	*	69%	-	49%	21%	63%	57%	39%	41%	50%
J	2022	34%	39%	43%	37%	40%	54%	*	60%	-	32%	9%	62%	47%	33%	34%	44%
Reading and Mathematics Including EOC	2023	39%			45%	48%		*	69%	-	49%	21%	63%		39%	41%	
	2022	36%	42%	43%	37%	40%	54%	*	60%	-	32%	9%	62%	47%	33%	34%	44%
Reading Including EOC	2023	53%	59%	65%	58%	61%	76%	*	78%	-	63%	28%	69%	69%	54%	56%	62%
	2022	53%	59%		51%	49%		*	70%	_	50%	19%	69%		47%	49%	
Math Including EOC	2023	47%	54%	61%	55%	58%	68%	*	78%	_	56%	29%	69%	66%	49%	51%	
	2022	43%	50%	54%	46%	48%	65%	*	76%	_	47%	14%	62%	59%	40%	43%	56%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 5 ELA/Reading	2023	65%	66%	68%	63%	74%	65%	-	81%	-	75%	55%	55%	70%	64%	65%	75%
Grade 5 Mathematics	2023	71%	68%	74%	72%	82%	78%	-	69%	-	67%	78%	80%	74%	73%	79%	70%
Grade 6 ELA/Reading	2023	51%	56%	58%	56%	42%	70%	*	72%	-	57%	43%	75%	60%	52%	53%	57%
Grade 6 Mathematics	2023	54%	63%	72%	74%	66%	77%	*	70%	-	72%	68%	75%	73%	70%	73%	69%
All Grades Both Subjects	2023	64%	68%	68%	66%	64%	73%	*	73%	-	66%	61%	70%	69%	65%	67%	68%
All Grades ELA/Reading	2023	63%	66%	63%	60%	56%	68%	*	77%	-	62%	49%	63%	65%	58%	58%	66%
All Grades Mathematics	2023	66%	71%	73%	73%	73%	78%	*	70%	-	71%	73%	78%	74%	71%	76%	70%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 5 ELA/Reading	2023	37%	41%	52%	44%	50%	70%	-	*	-	*	30%	*	57%	45%	48%	40%
Grade 5 Mathematics	2023	48%	51%	61%	51%	83%	89%	-	*	-	-	35%	*	69%	52%	68%	86%
Grade 6 ELA/Reading	2023	26%	35%	48%	54%	15%	60%	-	67%	-	*	43%	-	53%	40%	45%	46%
Grade 6 Mathematics	2023	35%	46%	41%	54%	27%	43%	-	*	-	29%	32%	*	43%	38%	40%	33%
All Grades Both Subjects	2023	38%	45%	50%	51%	35%	68%	-	47%	-	54%	35%	*	55%	44%	50%	49%
All Grades ELA/Reading	2023	35%	41%	50%	49%	26%	67%	-	56%	-	83%	37%	*	55%	43%	46%	44%
All Grades Mathematics	2023	40%	48%	50%	52%	43%	69%	-	38%	-	29%	33%	*	55%	45%	53%	53%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	82%	87%	-	-	-	-	_	-	85%	89%	75%	-	80%	87%	85%	95%
	2022	74%	81%	85%	-	_	_	-	_	-	75%	84%	57%	-	75%	85%	75%	93%
At Meets Grade Level or Above	2023	49%	57%	60%	-	-	_	-	_	-	52%	57%	36%	-	40%	61%	52%	79%
	2022	48%	55%	54%	-	-	_	-	_	-	38%	45%	24%	-	17%	54%	36%	75%
At Masters Grade Level	2023	20%	24%	25%	-	-	_	-	_	-	19%	23%	8%	-	0%	25%	19%	49%
	2022	23%	28%	27%	-	-	-	-	-	-	15%	16%	12%	-	0%	28%	14%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	83%	90%	-	-	_	-	_	-	84%	90%	71%	-	*	90%	85%	97%
	2022	75%	81%	85%	-	-	_	-	_	-	81%	81%	81%	-	100%	85%	83%	89%
At Meets Grade Level or Above	2023	53%	60%	65%	-	-	_	-	_	-	53%	58%	42%	-	*	66%	53%	83%
	2022	53%	59%	56%	-	-	-	-	-	_	46%	56%	25%	-	20%	56%	43%	71%
At Masters Grade Level	2023	20%	23%	27%	-	-	-	-	-	-	19%	25%	4%	-	*	27%	19%	56%
	2022	25%	28%	31%	-	-	-	-	-	_	23%	25%	19%	-	0%	31%	21%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	88%	-	-	-	-	_	-	86%	90%	75%	-	*	88%	85%	100%
	2022	72%	80%	88%	-	-	-	-	_	-	79%	91%	56%	-	80%	88%	79%	95%
At Meets Grade Level or Above	2023	45%	55%	61%	-	-	-	-	_	-	55%	63%	38%	-	*	61%	54%	83%
	2022	42%	51%	54%	-	-	-	-	-	-	38%	44%	25%	-	20%	54%	36%	75%
At Masters Grade Level	2023	19%	23%	26%	-	-	-	-	-	-	18%	20%	13%	-	*	25%	18%	50%
	2022	20%	25%	26%	-	-	-	-	_	-	8%	9%	6%	-	0%	26%	8%	42%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	82%	78%	-	-	-	-	_	-	86%	85%	100%	-	*	77%	87%	77%
	2022	76%	81%	80%	-	-	-	-	-	-	58%	76%	20%	-	*	81%	55%	96%
At Meets Grade Level or Above	2023	47%	54%	49%	-	-	-	-	-	-	43%	49%	0%	-	*	50%	44%	54%
	2022	47%	54%	48%	-	-	-	-	_	-	26%	29%	20%	-	*	48%	24%	83%
At Masters Grade Level	2023	18%	22%	21%	-	-	-	-	_	-	20%	23%	0%	-	*	21%	20%	31%
	2022	21%	24%	23%	-	-	-	-	-	-	13%	14%	10%	-	*	24%	12%	21%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	68%	68%	-	-	-	-	-	-	64%	68%	53%	-	*	68%	63%	78%
All Grades ELA/Reading	2023	63%	66%	63%	-	-	-	-	-	-	62%	72%	40%	-	*	63%	63%	74%
All Grades Mathematics	2023	66%	71%	73%	-	-	-	-	-	-	65%	65%	67%	-	*	74%	64%	83%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	45%	50%	-	_	-	-	-	-	45%	63%	21%	-	-	51%	45%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual	Early	BE-Trans	BE-Dual	BE-Dual	Bilingual	Total	Content-	ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	41%	50%	-	-	-	-	-	_	44%	60%	17%	-	-	51%	44%	*
All Grades Mathematics	2023	40%	48%	50%	-	-	-	-	-	-	47%	67%	25%	-	-	50%	47%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	96%	98%	98%	*	96%	-	95%	95%	100%	99%	91%	95%	96%
Not Included in Accountability: Mobile	4%	4%	3%	4%	2%	2%	*	3%	-	5%	5%	0%	1%	9%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	97%	96%	98%	98%	*	96%	-	96%	96%	100%	99%	91%	96%	96%
Not Included in Accountability: Mobile	4%	4%	3%	4%	2%	2%	*	3%	-	4%	4%	0%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	95%	98%	98%	*	96%	-	96%	96%	100%	99%	90%	96%	96%
Not Included in Accountability: Mobile	5%	4%	3%	5%	2%	2%	*	3%	-	4%	4%	0%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	96%	97%	98%	-	96%	-	93%	94%	100%	99%	91%	94%	94%
Not Included in Accountability: Mobile	4%	4%	4%	4%	3%	2%	-	4%	-	7%	6%	0%	1%	9%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests						(7 (11)	Ji uucs,									
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	_	100%	97%	100%	100%	100%	99%	100%
Included in Accountability	93%	95%	96%	96%	97%	97%	100%	99%	_	94%	95%	91%	98%	93%	97%	97%
Not Included in Accountability: Mobile	5%	3%	3%	4%	3%	3%	0%	1%	-	4%	2%	9%	2%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	3%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	3%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	3%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	92%	95%	97%	96%	97%	97%	*	99%	-	93%	95%	93%	98%	93%	97%	97%
Not Included in Accountability: Mobile	5%	3%	3%	3%	3%	3%	*	1%	-	5%	2%	7%	2%	6%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	2%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	93%	95%	97%	96%	97%	97%	*	99%	-	93%	95%	93%	98%	93%	97%	97%
Not Included in Accountability: Mobile	5%	4%	3%	3%	3%	3%	*	1%	-	5%	2%	7%	2%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	2%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	1%	0%
Absent	1%		0%	1%	0%	0%	*	0 70		0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	99%	100%	100%	*	100%	-	100%	95%	100%	99%	100%	98%	100%
Included in Accountability	93%	95%	96%	93%	99%	97%	*	98%	-	96%	95%	80%	98%	91%	96%	95%
Not Included in Accountability: Mobile	4%	3%	4%	6%	1%	3%	*	2%	-	0%	0%	20%	2%	8%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	4%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	1%	1%	0%	0%	*	0%	-	0%	5%	0%	1%	0%	2%	0%
Absent	1%	1%	1%	1%	0%	0%	*	0%	-	0%	5%	0%	1%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.7%	95.9%	96.5%	94.7%	95.8%	*	96.5%	_	94.0%	94.8%	94.8%	96.0%
2020-21	95.0%	96.0%	98.0%	98.4%	97.4%	97.6%	_	98.6%	_	98.1%	96.8%	97.6%	97.8%
Chronic Absenteeism													
2021-22	25.7%	18.8%	8.5%	5.9%	12.2%	11.2%	*	4.6%	-	18.2%	13.3%	12.6%	8.3%
2020-21	15.0%	10.9%	1.8%	1.8%	1.8%	2.4%	-	1.0%	-	0.0%	6.1%	4.4%	4.1%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	_	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	•
Class of 2020													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	97.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	95.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	90.0%	94.3%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%	0.7%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	83.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Ani	nual Ra	ite)											
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	80.2%	-	-	-	-	-	-	-	-	_	-	-
2020-21	80.4%	81.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

		Campus Percent		State Count					
Graduates (2021-22 Annual Graduates)									
Total Graduates	-	-	2,933	368,686					
By Ethnicity:									
African American	_	-	1,014	45,227					
Hispanic	_	-	715	191,125					
White	-	-	831	103,171					
American Indian	_	-	5	1,159					
Asian	_	-	251	18,794					
Pacific Islander	_	-	1	569					
Two or More Races	_	-	116	8,641					
By Graduation Type:									
Minimum H.S. Program	-	-	0	433					
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	134					
Foundation H.S. Program (No Endorsement)	_	-	572	51,023					
Foundation H.S. Program (Endorsement)	-	-	10	14,179					
Foundation H.S. Program (DLA)	-	-	2,351	302,917					
Special Education Graduates	_	-	242	32,447					
Economically Disadvantaged Graduates	-	-	1,094	194,571					
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	119	40,398					
At-Risk Graduates	-	-	901	159,689					

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

There is no data for this campus.

		Mem	bership)		Enro	llment		
	Car	npus			Campus				
Student Information		Percent	District	State			District	State	
Total Students	774	100.0%	35,661	5,504,150	774	100.0%	35,722	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	0	0.0%	2.6%	4.4%	0	0.0%	2.6%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.6%	3.7%	0	0.0%	2.6%	3.7%	
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%	
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%	
Grade 2	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%	
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%	
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.1%	
Grade 5	389	50.3%	7.4%	7.2%	389	50.3%	7.4%	7.2%	
Grade 6	385	49.7%	7.3%	7.3%	385	49.7%	7.3%	7.2%	
Grade 7	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%	
Grade 8	0	0.0%	8.2%	7.7%	0	0.0%	8.1%	7.7%	
Grade 9	0	0.0%	9.8%			0.0%	9.7%	8.7%	
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.6%	7.9%	
Grade 11	0	0.0%	8.0%		0	0.0%	8.0%	7.0%	
Grade 12	0	0.0%	7.4%			0.0%	7.4%	6.6%	
Ethnic Distribution:									
African American	338	43.7%	32.7%	12.8%	338	43.7%	32.7%	12.8%	
Hispanic	131	16.9%	26.8%			16.9%		52.9%	
White	157	20.3%	26.7%	25.6%		20.3%		25.7%	
American Indian	1	0.1%	0.3%	0.3%		0.1%	0.3%	0.3%	
Asian	103	13.3%	8.2%	5.1%	103	13.3%	8.2%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%	
Two or More Races	44	5.7%	5.1%			5.7%	5.1%	3.0%	
Sex:		3.7 70	3.170	3.070		3.7 70	3.170	3.07	
Female	376	48.6%	48.5%	48.8%	376	48.6%	48.5%	48.8%	
Male		51.4%				51.4%		51.2%	
iviale	330	31.470	31.370	31.270	330	31.470	31.370	31.27	
Economically Disadvantaged	244	31.5%	48.4%	62.1%	244	31.5%	48.3%	62.0%	
Non-Educationally Disadvantaged	530		51.6%		_			38.0%	
Section 504 Students	64		7.2%			8.3%		7.4%	
EB Students/EL	88		13.9%			11.4%		23.0%	
Students w/ Disciplinary Placements (2021-22)	1	0.1%	0.9%			11.470	13.970	23.0%	

		Mem	bership		Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	56	7.2%	4.6%	5.5%	56	7.2%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.4%	1.3%	0	0.0%	0.4%	1.3%
Immigrant	8	1.0%	1.5%	2.2%	8	1.0%	1.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	48.3%	64.6%	0	0.0%	48.2%	64.6%
Military Connected	49	6.3%	4.6%	3.6%	49	6.3%	4.6%	3.6%
At-Risk	268	34.6%	39.6%	53.3%	268	34.6%	39.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	86	11.1%	14.2%	23.2%	86	11.1%	14.1%	23.2%
Career and Technical Education	0	0.0%	26.5%	26.5%	0	0.0%	26.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	64.8%	72.3%	0	-	64.7%	72.2%
Gifted and Talented Education	45	5.8%	6.8%	8.2%	45	5.8%	6.8%	8.2%
Special Education	91	11.8%	11.4%	12.6%	91	11.8%	11.5%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	91							
By Type of Primary Disability Students with Intellectual Disabilities	50	54.9%	46.2%	44.1%				
Students with Physical Disabilities	13	14.3%	18.8%	20.0%				
Students with Autism	21	23.1%	17.0%	15.5%				
Students with Behavioral Disabilities	7	7.7%	15.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	101	12.0%	12.9%	16.8%				
By Ethnicity: African American	45	5.3%	5.2%	3.3%				
Hispanic	20	2.4%	3.4%	8.7%				
White	17	2.0%	2.9%	3.4%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	11	1.3%	0.7%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.8%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	14.3%	14.2%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	13.3%	13.8%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	30	14.0%	15.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	67	17.1%	16.2%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.4%	1.5%	-	4.7%	4.5%			
Grade 1	-	2.2%	2.5%	-	4.9%	3.6%			
Grade 2	-	0.7%	1.6%	-	0.9%	2.0%			
Grade 3	-	0.4%	0.8%	-	0.9%	0.9%			
Grade 4	-	0.1%	0.5%	-	0.3%	0.5%			
Grade 5	0.3%	0.2%	0.3%	0.0%	0.0%	0.4%			
Grade 6	0.3%	0.2%	0.3%	2.6%	0.6%	0.4%			
Grade 7	-	0.1%	0.4%	-	0.6%	0.5%			
Grade 8	-	0.1%	0.4%	-	0.3%	0.5%			
Grade 9	-	8.6%	8.7%	-	13.9%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	19.4	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	19.1	19.4
Grade 5	26.0	24.6	20.8
Grade 6	24.0	25.2	19.2
Secondary:			
English/Language Arts	_	19.6	16.2
Foreign Languages	_	14.2	18.8
Mathematics	-	21.4	17.5
Science	-	20.7	18.5
Social Studies	-	22.7	18.9

	Campus			
Staff Information	Count/Average		District	State
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff:	59.1	95.5%	64.8%	64.1%
Teachers	51.7	83.6%	52.0%	48.7%
Professional Support	4.4	7.1%	8.6%	10.9%
Campus Administration (School Leadership)	3.0	4.8%	2.8%	3.3%
Educational Aides:	2.8	4.5%	8.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	34.0	4,258.0
Part-time Librarians	1.0	n/a	9.0	646.0
Full-time Counselors	2.0	n/a	87.0	13,815.0
Part-time Counselors	0.0	n/a	9.0	1,240.0
Total Minority Staff:	21.5	34.8%	44.4%	53.2%
Teachers by Ethnicity:				
African American	11.0	21.3%	19.0%	11.8%
Hispanic	3.2	6.3%	13.1%	29.6%
White	34.3	66.3%	62.4%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	5.8%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.2	0.4%	2.7%	1.2%
Teachers by Sex:				
Males	6.8	13.1%	23.6%	24.4%
Females	44.9	86.9%	76.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	34.8	67.3%	67.5%	72.2%
Masters	16.9	32.7%	31.3%	25.0%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.4	0.7%	3.8%	9.7%
1-5 Years Experience	8.5	16.4%	22.3%	26.3%
6-10 Years Experience	15.0	29.0%	26.0%	20.5%
11-20 Years Experience	17.3	33.5%	29.0%	27.2%
21-30 Years Experience	9.6	18.5%	17.5%	13.3%
Over 30 Years Experience	1.0	1.9%	1.4%	2.9%

	Campus			
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	15.0	n/a	14.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.1
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	3.5	5.1	5.2
Average Years Experience of Assistant Principals with District	2.0	3.9	4.4
Average Years Experience of Teachers:	12.7	12.0	11.0
Average Years Experience of Teachers with District:	6.7	7.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,500	\$60,173	\$53,300
1-5 Years Experience	\$61,721	\$62,127	\$56,516
6-10 Years Experience	\$64,734	\$64,262	\$59,732
11-20 Years Experience	\$67,154	\$66,889	\$63,389
21-30 Years Experience	\$70,282	\$71,260	\$67,876
Over 30 Years Experience	\$76,039	\$77,634	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,265	\$65,804	\$60,717
Professional Support	\$70,691	\$75,934	\$72,022
Campus Administration (School Leadership)	\$79,894	\$87,541	\$85,167
Instructional Staff Percent:	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.7	1.3%	3.8%	5.9%				
Career and Technical Education	0.0	0.0%	4.2%	5.4%				
Compensatory Education	3.0	5.8%	5.1%	3.2%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	40.2	77.8%	71.8%	70.6%				
Special Education	7.8	15.1%	11.0%	9.7%				
Other	0.0	0.0%	4.0%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.