Ecology Camp Director
Savannah Country Day School is seeking a seasonal Ecology Camp Director to provide leadership to the summer Ecology Camp program. This position reports to the present Ecology Camp Director and the Savannah Country Day School Camp Director and provides direct supervision to the Program Counselors.

The Ecology Camp for summer 2024 is scheduled to run seven (7) weeks:
- Week 1: June 3rd - June 6th
- Week 2: June 10th - June 13th
- Week 3: June 17th - June 21st
- Week 4: June 24th - June 27th
- Week 5: July 8th - July 11th
- Week 6: July 15th - July 19th
- Week 7: July 22nd - July 25th

During the first year, the new Ecology Camp Director will work alongside and learn from the current Director to ensure a smooth transition. After that, the new Director will take charge of the camp and be responsible for providing enjoyable and educational outdoor learning experiences to young people.

The Director plays a key role in furthering the mission of Ecology Camp by planning and delivering exceptional programs, activities, and events. These include designing, organizing, and scheduling activities that are fun, but also safe and appropriate for the campers' ages and abilities. With a strong focus on experiential learning, the Director creates unforgettable experiences for campers that help them develop a deep appreciation for our natural world and the importance of ecological conservation.

Essential Job Functions
The director manages the Ecology Camp staff, is responsible for teaching campers about the natural environment, and providing campers an opportunity to discover our local marshes and waterways.

- Delivers fun and meaningful programs to campers.
- Ensures plans are prepared and implemented that meet camp outcomes and the campers' abilities.
- Evaluates program delivery abilities of staff.
- Evaluates the success of the program and the development of the campers' abilities and skills in various program activities.
- Coordinates all camp programs.
- Ensures camp staff and campers know and follow safety procedures during all camp programs.
- Assists in the implementation of staff training.
- Provides guidelines for programs utilizing camp equipment.
- Assists in managing and caring for all program areas' physical facilities and equipment.
- Supervises daily checks of area and equipment for safety, cleanliness, and good repair; ensures that program areas are kept free of hazards and debris.
- Provides regular feedback and guidance to Ecology Counselors
- Attends administrative staff meetings.
- Participates enthusiastically in all camp activities, supporting and guiding those assigned as leaders.
- Participates as a member of the camp staff team to deliver and supervise evening programs, special events, overnights, and other all-camp activities and camp functions.
- Provides ongoing program ideas to counseling and activity area staff.

Qualifications
- Bachelor's degree required.
- Experience developing and delivering programs and activities for similar participant populations; ideally at a school, camp, or recreation center.
- Strong background in natural history, ecology, or other fields.
- Enjoys working with youth to foster creativity and enthusiasm about nature and conservation.
- Excellent communication skills are required to communicate effectively with campers, counselors, parents, and the community.
- Classroom and general management skills are required to observe camper and staff behavior, assess its appropriateness, enforce appropriate safety regulations and emergency procedures, and apply proper behavior-management techniques.
- Two interview processes, a successful background check and reference check are required.
Physical Demands
The ability to identify and respond to environmental and other hazards related to the program activity is required. This role requires the physical ability to respond appropriately to emergency situations requiring first aid. Must be able to assist campers in an emergency (fire, evacuation, illness, or injury) and possess the necessary strength and endurance to maintain constant supervision of campers. This is an active position, and regular activities include standing, bending, stooping, crouching, climbing, stretching, and lifting up to fifty (50) pounds. Requires eye-hand coordination and manual dexterity to manipulate program equipment and program activities. The work is performed in campus buildings and outdoors, where the employee is exposed to heat, sun, and inclement weather. The exposure to dirt, dust, mud, water, insects and wildlife is possible in performing outdoor activities.

To Apply
To express interest in the position, candidates should email a cover letter and resume to Patricia Sanchez, Director of Auxiliary Programs, at psanchez@savcds.org.

About Us
Savannah Country Day traces its origins back to the 1905 founding of The Pape School, an institution long recognized for its academic excellence and college preparatory curriculum. Led by a group of visionary parents who saw the continued need for a first-rate college preparatory school in Savannah, the founders of Savannah Country Day built upon the assets of the Pape School and created a school with a recognized tradition of academic excellence across the southeast. Today, Savannah Country Day School is Savannah’s preeminent college preparatory school providing a rigorous, yet supportive learning environment for a wide variety of motivated learners. Enrolling over 1,000 students ranging from infants to 12th grade, SCDS is truly a family school. Situated on a beautiful, 65-acre campus on the south side of historic Savannah, Georgia, SCDS has a 6:1 student to teacher ratio, an unparalleled arts program and a full range of athletic and extracurricular opportunities. Significant funds are available for faculty professional development and our faculty average 17 years of experience with 75% of faculty holding advanced degrees.

Inclusion at Savannah Country Day School
The Savannah Country Day School is guided by the school’s mission statement which includes:
• that each student’s life is enriched in a diverse community where differences among people are affirmed and celebrated.
• that the school shares with families the responsibility for fostering in each student strength of character, a sense of personal responsibility, and an attitude of faith, reverence, and tolerance.

SCDS seeks candidates of all cultures and backgrounds who embrace the school’s mission of diversity, are eager to engage in the work of inclusion and have a desire to join a community of diverse individuals who celebrate their similarities while also recognizing their individuality.

Equal Opportunity Employer