

ADMINISTRATIVE REPORT

DATE:	February 1, 2024
TOPIC:	#4.1 - American Indian Parent Advisory Committee Annual Report
PRESENTER:	Kelly Jansen, Assistant Superintendent James Magee, Director of Diversity, Equity and Inclusion (DEI)
REFERENCE TO POLICY/STATUTE:	<i>MN Statute 124D.71-82 American Indian Education</i>

A. PURPOSE OF REPORT

a. 124D.72 POLICY.

- i. The legislature finds that a more adequate education is needed for American Indian people in the state of Minnesota. The legislature recognizes the unique educational and culturally related academic needs of American Indian people. The legislature also is concerned about the lack of American Indian teachers in the state. Therefore, pursuant to the policy of the state to ensure equal educational opportunity to every individual, it is the purpose of sections 124D.71 to 124D.82 to provide for American Indian education programs specially designed to meet these unique educational or culturally related academic needs or both.

b. 124D.78 PARENT AND COMMUNITY PARTICIPATION.

- i. *Subdivision 1. Parent committee.* School boards and American Indian schools must provide for the maximum involvement of parents of children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services. Accordingly, the board of a school district in which there are ten or more American Indian students enrolled and each American Indian school must establish an American Indian education parent advisory committee. If a committee whose membership consists of a majority of parents of American Indian children has been or is established according to federal, tribal, or other state law, that committee may serve as the committee required by this section and is subject to, at least, the requirements of this subdivision and subdivision 2.



- ii. The American Indian education parent advisory committee must develop its recommendations in consultation with the curriculum advisory committee required by section 120B.11, subdivision 3. This committee must afford parents the necessary information and the opportunity effectively to express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school or program. The school board or American Indian school must ensure that programs are planned, operated, and evaluated with the involvement of and in consultation with parents of students served by the programs.

B. RECOMMENDATION

- a. Acknowledge and sign the American Indian Education Annual Compliance Overview to be submitted to MDE

C. CONNECTION TO STRATEGIC PRIORITY

- a. Mastery of Learning and Expectations
- b. Student Pathways and Systemic Supports
- c. Engagement and Partnerships

