# **QUAIL RUN ELEMENTARY SCHOOL**

4600 W. Cortaro Farms Rd. Tucson, AZ 85742 520-579-4700 Principal- Zach Singer



# **MUSD 2023 School Profile**

# Vision Statement:

Learners today, leaders tomorrow.

### Mission Statement:

Quail Run's mission is to provide an engaging learning environment that empowers our students to reach their educational and personal potential while nurturing their curiosity, individuality, and self-confidence.

# Principal Message:

Greetings Quasars!

I am privileged and honored to be able to continue leading a school with such a rich tradition as Quail Run. At Quail Run, we have a shared partnership between all stakeholders to provide the best possible academic experience for our students. We pride ourselves on our ability to build relationships and work with the community to provide an exceptional educational experience for each child.

At Quail Run, we are ecstatic and enthusiastic to work with each and every one of your children daily. It is important to me that everyone who steps through our doors .... students, parents, staff and community members ... is excited to be here! This attitude enables us to meet the challenges of academic excellence in a positive, fun and nurturing environment. My door is always open, and I welcome your input. Please feel free to call, Dojo or email me to discuss any concerns, suggestions, or ideas to help make this year amazing!

I feel truly honored to be the instructional leader of such an amazing school community.

Respectfully,

Zach Singer Principal, Quail Run Elementary School

#### **School Highlights- Points of Pride**

- This year, students earned over 12,000 Quality Quails as a campus community and our students have earned over 225 Super Sixes!
  - At Quail Run our PBIS rules are Proud, Prepared, Polite and Productive. Students earn Quality Quails for following expectations. Every time they receive six Quality Quails they receive a Super Six which they turn in for different prizes and incentives.
- Quail Run is part of the National WATCH D.O.G (Dads of Great Students) Program.
  - Dad's of Great Students is a national program that is a family and community engagement educational initiative. There are 2 primary goals of the WATCH D.O.G.S. program:
    - 1. To provide positive male role models for the students, demonstrating by their presence that education is important
    - 2. To provide extra sets of eyes and ears to enhance school security and reduce bullying. We currently have 10 male role models who are taking part in this program on our campus.
- Quail Run is in our second year of Nita M. Lowey 21st Century Community Learning Centers Grant
  - The 2023-2024 school year is our second year of our before and after school classes at Quail Run, called The Covey Academy. Over half of our student population participates in classes, events or summer learning. The purpose of the grant is to build and sustain comprehensive out-of-school-time programs that provide high-quality academic enrichment opportunities for students and their families. These programs meaningfully engage adult family members in helping their children succeed academically.

# • We honor students from each classroom each month at our monthly awards Student of the Month and Kind Kids ceremonies!

• We honor our students that display our 4 P's (Proud, Prepared, Polite and Productive) qualities each month at a school-wide awards ceremony! Each classroom, including our preschool, nominates one student in each of our two categories that exemplifies the traits of our 4P's. Those students are awarded a certificate and their parents are invited to attend and see their child receive the award.

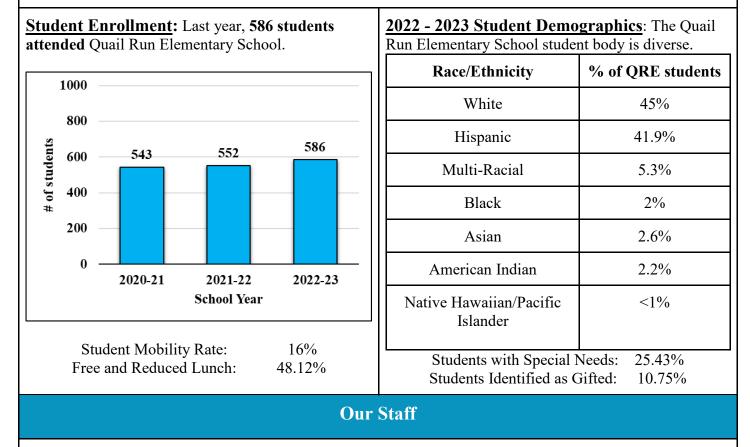
#### • We pride ourselves in our academic offerings!

 Every child at our school is given a rigorous schedule of learning each and every day! Each classroom is learning English/Language Arts (ELA) through Scholastic Reading and Writing. Grades K-2 learn phonics from Fundations each day, and grades 3-6 are taught phonics and grammar through Scholastic. Each child receives reading at their level every day through digital platforms and small group instruction opportunities, called Lit Labs. All students learn Math through Eureka Math, and also receive opportunities to be stretched or remediated during the day. Students are taught Science and Social Studies through MUSD provided units that follow the Arizona State Standards.

Quail Run Elementary School Student Programs						
<ul> <li><u>Academic Offerings</u>: Quail Run offers a wide variety of academic learning for students.</li> <li>Gifted Education in Marana (GEM) services</li> <li>Co-taught classes for Math and ELA to support students with special needs</li> <li>Exceptional Student Services Programming</li> <li>English Learner Programming</li> <li>Title I Support</li> <li>Small group reading support matching the student's instructional level</li> </ul>	<ul> <li>Title I Programming and Opportunities: All Quail Run students receive additional support through Title I funding including:</li> <li>Reading Specialists</li> <li>Math Specialized Programs</li> <li>Lower class sizes</li> <li>Strategic, data informed interventions and extensions</li> <li>Professional development for staff</li> <li>Free summer programs</li> </ul>					
<ul> <li>21st Century Community Learning Center: 185 Quail Run Elementary School students participated in at least 30 days of 21st Century programming in 2020-2021! Examples of our classes include:</li> <li>Animal Friends – This class is taught by a local author. She has shared many reptiles with the students. They are learning fun facts about each animal. The kids are loving this class!</li> <li>Student Council – The students are learning how to best support their school and create a fun, engaging learning environment.</li> <li>Archery – We have two teams of archers. A beginning and advanced class. Our advanced class will be competing this year in the state tournament in the spring.</li> <li>Garden Club – Students are learning about where our food comes from and how it is grown.</li> </ul>	Elementary Specialist Programming: 100% of Quail Run Elementary School students participate in Visual and/or Performing Arts and Physical Education weekly! • Elementary Counseling • Library/Media Center • Elementary Music • Elementary PE					

**Our Students** 

Our students come from a wide variety of backgrounds that enhance our diverse community. They care about each other and our school. Our students achieve their academic goals, as well as their social/emotional (PBIS) goals. We are so grateful to be able to serve such a diverse and caring student body.



The staff at Quail Run consistently finds success in building relationships, establishing trust and creating communities of learning with students, families and with each other. The staff at Quail Run works together to support students both in the classroom and throughout campus.

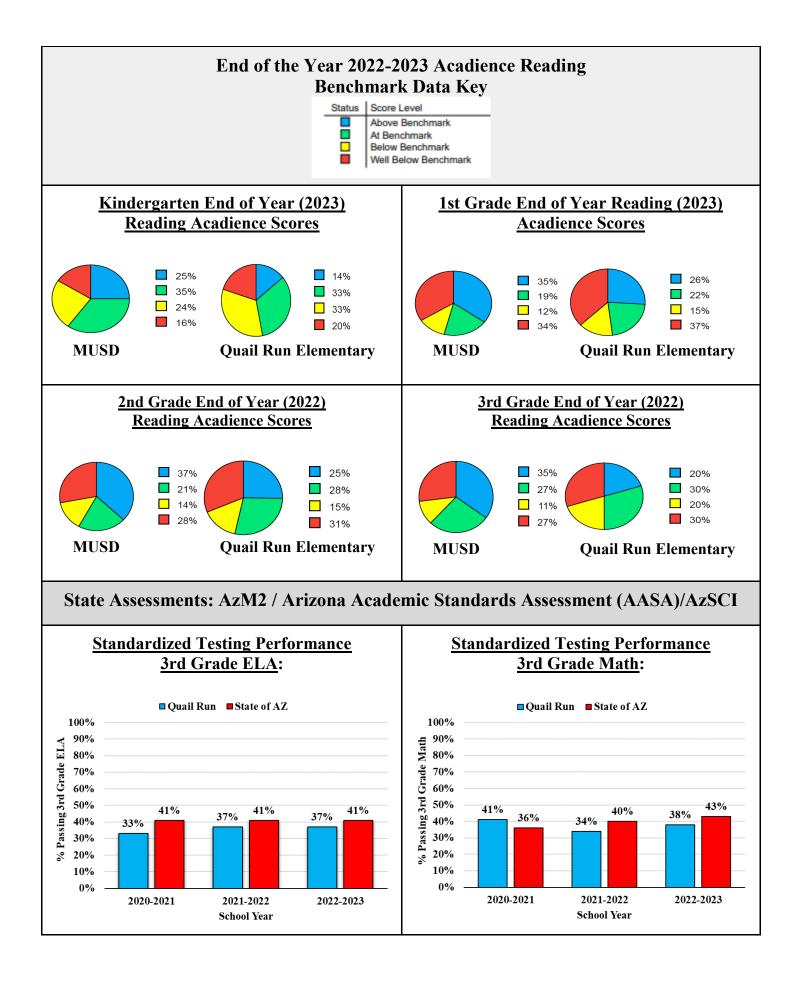
- Grade level teachers collaborate twice per week, and often more, to plan lessons for the following week. These collaborations also include looking at student data so we can continually plan for individualized and small group instruction.
- Special Education teachers meet once per week to ensure their caseloads are being serviced properly, to plan meetings, and to share ideas..
- Special education aides meet at least twice per month to learn topics related to helping students with behaviors and modifying work as needed.
- Reading teachers and aides receive ongoing training to best service our most struggling readers.
- Music, PE, and Counselor teachers leave campus on Fridays after student dismissal to collaborate with other teachers like them from around the district in order to share and come up with new ideas.

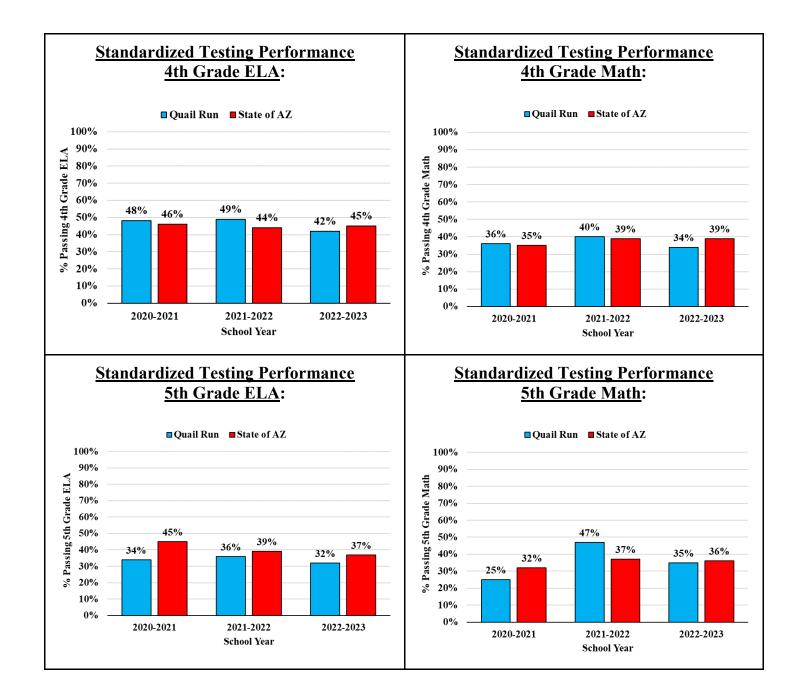
• Our teaching staff engages in ongoing professional development in both academics and behavior/lifeskills. We pride ourselves in having our staff learn from each other in small groups or by observing each other.

100%       Race/Ethnicity       % of QRE staff         80%       White       78%         40%       Hispanic       17.8%         20%       11.26%       17.39%       17.80%         0%       2020-2021       2021-2022       2022-2023         School Year       Other       1.4%         Quail Run Elementary teachers participated in       Gender       % of QRE staff	Quail Run Elementary School Staff Profile:We have 73 staff members who work at our school:• 30 Support Staff• 41 Certified Staff• 98% Appropriately Certified• 2 Administrative Staff			t our school:	Staff Demographics and Experience:We havean experienced and diverse staff supporting ourstudents at Quail Run Elementary School.• Average Years of Experience:9• Staff Members with an Advanced Degree:15• Nationally Board Certified:	
60%       40%         40%       17.39%         20%       11.26%         11.26%       17.39%         2020-2021       2021-2022         2020-2021       2021-2022         School Year         Quail Run Elementary teachers participated in	100%				Race/Ethnicity	% of QRE staff
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2020-20212021-20222022-2023School YearGender% of QRE staff	jo 20%	11.26%	17.39%	17.80%	Native American	1.4%
School Year       Quail Run Elementary teachers participated in   Gender % of QRE staff	0%	2020-2021	2021-2022	2022-2023	Other	1.4%
Quail Run Elementary teachers participated in			School Year			
	2247.25 hours of professional learning last school			pated in	Gender	% of QRE staff
					Female	86.3%
year! Male 13.7%	yeal!				Male	13.7%

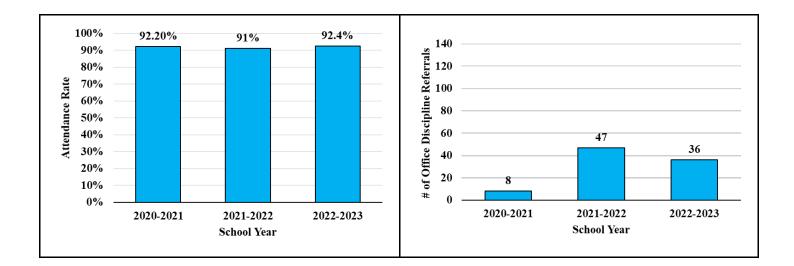
#### **Student Academics and Literacy**

At Quail Run, we use student performance and data to inform our planning. Students are exposed to grade level standards, as well as learning at their individual level of instruction. The State of Arizona has a Move on When Reading statute designed to position students for success as they progress through school, college, and career. As a part of this law, students are required to meet certain reading benchmarks in order to be promoted to the fourth grade. In MUSD, we use Acadience Reading to help teachers identify children at risk for reading difficulties and determine the skills to target for instructional support.









#### Proposed NEW Section:

# **High Reliability Schools**

We are excited to announce that Quail Run Elementary School is OFFICIALLY CERTIFIED in Level One of the High Reliability Schools Framework established by the Marzano Research Group. The focus of this level is "Safe, Supportive, and Collaborative Culture". We are so proud of our school community for coming together to earn this certification.

This year we are focused on Level Two: "Effective Teaching in Every Classroom". We are excited to share action steps we are taking to make sure every student in our school experiences effective instruction every single day.

### ACTION STEPS TO SUSTAIN LEVEL ONE

- Continuing to proactive feedback from students, staff and families leading to
- Drills and month safety meetings
- Meet twice weekly in collaborative teams to focus on instruction, assessment and meeting student's individual needs
- High quality communication will be delivered through the following platforms: Quail Run Monday Newsletter, Class Dojo, Facebook and email.
- Monthly Student of the Month and Kind Kid assemblies and celebrations.
- Monthly Quality Quail drawings for Breakfast with the Principal
- Super 6 celebrations

# ACTION STEPS TOWARD LEVEL TWO CERTIFICATION

- Meet twice weekly in collaborative teams to focus on instruction, assessment, disseminating data and meeting the needs of each student
- Clear and concise teacher evaluation process
- We will engage in instructional walks to provide learning opportunities for all teachers and strengthen our instructional practices. We will share that data and let teachers visit each other to create even more teaching efficacy.
- Each teacher selected an instructional stretch growth goal to help them grow in their practice. Staff are grouped with Goal Buddies to dialogue/conference with one another throughout the year.
- Principal, Associate Principal, Instructional Coach, and Literacy Lead regularly schedule classroom visits and walkthroughs to provide timely feedback using Glows/Grows, informal feedback, and formal feedback.