



**GLADDEN FARMS ELEMENTARY  
SCHOOL**

11745 W. Gladden Farms Dr.

Marana, AZ 85653

520-682-1180

Principal- Nayadin Persaud



**MUSD 2023 School Profile**

**Vision Statement:**

*Empowering All Learners to Create Their  
Future*

**Mission Statement:**

*Gladden Farms Elementary School is a  
community of learners inspiring excellence  
through relationships, innovation,  
technology, and collaboration.*

**Principal Message:**

*I am honored to have the opportunity to continue to lead a school with high -performing students, an extremely dedicated staff, and a supportive school community. This year our theme is "Space to Grow." We continue to grow in our student enrollment numbers , our staffing numbers, and this year we have opened up a new building on campus that will provide six additional classroom spaces! While we are growing in physical numbers, the growth that we are embarking on is also reflected in our thinking and ways of being. Our district has recently adopted a new literacy curriculum, and teachers spent part of their summer participating in professional development in order to implement this new curriculum on campus during the upcoming school year.*

*We will also continue to grow in our relationships and continue to grow a collaborative school culture focused on student achievement and excellence. At Gladden Farms Elementary, we value safety, respect, responsibility, and kindness. These values are the heart of our school and are embodied by all teachers, staff, and students.*

*With Pride,*

*Nayadin Persaud*

*Principal, Gladden Farms Elementary School*

## School Highlights- Points of Pride

### **1. Positive Behaviors, Interventions, and Supports**

- Gladden Farms is excited to share that we support students, staff, and families with our Positive Behaviors, Interventions, and Supports (PBIS). GFE incorporates four commitments that pair with PBIS: Respect, Responsibility, Kindness, and Safety. Through these four commitments, students learn how to interact and build positive relationships with one another, how to behave in areas around campus, how to stay safe, and also how to treat others.

### **2. Equitable Supports for Students**

- Gladden Farms provides equitable support for all students. At Gladden, we believe each child can succeed. In order to accomplish this, we offer various programs that meet students at their academic and behavioral level. These programs include: Gifted Education, English Language Learner (ELL), Reading Supports, Accelerated Math, counselor support groups, and after school activities.

### **3. To help intentionally build a caring school community, our students enrich their learning with buddy classes.**

- Having older and younger students interact in positive ways is especially important in a K-6 environment. Buddy classes meet monthly and connect through fun activities and games.

### **4. Gladden Farms is part of the National WATCH D.O.G.S (Dads of Great Students) Program.**

- Dad's of Great Students is a national program that is a family and community engagement educational initiative. There are 2 primary goals of the WATCH D.O.G.S. program:
  - To provide positive male role models for the students, demonstrating by their presence that education is important
  - To provide extra sets of eyes and ears to enhance school security and reduce bullying. We currently have 8 male role models who are taking part in this program on our campus.

## Gladden Farms Elementary School Student Programs

**Academic Offerings:** Gladden Farms offers a wide variety of academic learning for students.

- Gifted Education in Marana (GEM) services
- Co-taught classes for Math and ELA to support students with special needs
- Exceptional Student Services Programming
- English Learner Programming
- Technology skills through the use of Chromebooks

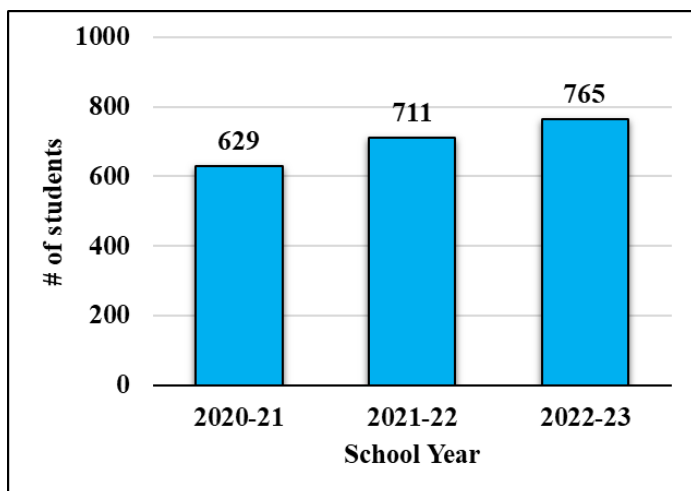
**Elementary Specialist Programming:** 100% of Gladden Elementary School students participate in Visual and/or Performing Arts and Physical Education weekly!

- Elementary Counseling
- Library/Media Center
- Elementary Music
- Elementary PE

## Our Students

Gladden Farms has a growing and diverse student population that brings a wide variety of backgrounds and experiences. This directly enhances the learning community and creates an atmosphere that fosters inclusivity and acceptance. Our students approach each day with kindness, curiosity, and excitement for learning.

**Student Enrollment:** Last year, 765 students attended Gladden Farms Elementary School.



Student Mobility Rate: 15%

**2022-2023 Student Demographics:** The Gladden Farms Elementary School student body is diverse.

Race/Ethnicity	% of GFE students
White	55.3%
Hispanic	36.7%
Multi-Racial	3.8%
Asian	1.2%
Black	<1%
Native Hawaiian/Pacific Islander	<1%
American Indian	<1%

Free and Reduced Lunch: 24.97%

Students with Special Needs: 20.65%  
Students Identified as Gifted: 13.73%

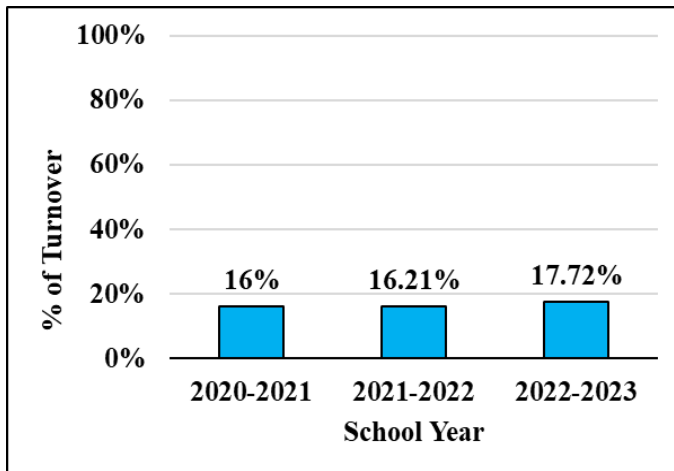
## Our Staff

The staff at Gladden Farms consistently finds success in building relationships. Teachers cultivate this success by establishing trust and creating communities of learning with students, families and with each other. Every Friday, we meet as a Professional Learning Community (PLC). During these meetings, we discuss curriculum, instruction and assessment.

### Gladden Farms Elementary School Staff Profile:

We have 79 staff members who work at our school:

- 30 Support Staff
- 47 Certified Staff
  - **96% Appropriately Certified**
- 2 Administrative Staff



Gladden Farms Elementary teachers participated in **2163.75** hours of professional learning this past school year!

**Staff Demographics and Experience:** We have an experienced and diverse staff supporting our students at Gladden Farms Elementary School.

- Average Years of Experience: 12
- Staff Members with an Advanced Degree: 19

Race/Ethnicity	% of GFE staff
White	74.6%
Hispanic	20.3%
Asian	2.5%
Native American	1.3%
Native Hawaiian/Pacific Islander	1.3%

Gender	% of GFE staff
Female	91.1%
Male	8.9%

## Student Academics and Literacy

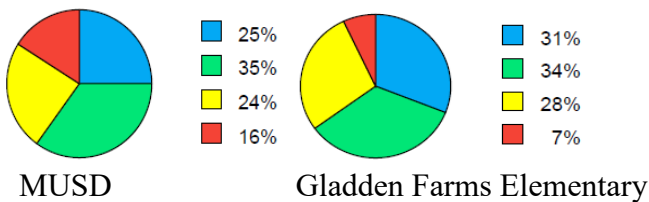
At Gladden Farms, we use student performance and data to inform our planning. Students are exposed to grade level standards, as well as learning at their individual level of instruction. The State

of Arizona has a Move on When Reading statute designed to position students for success as they progress through school, college, and career. As a part of this law, students are required to meet certain reading benchmarks in order to be promoted to the fourth grade. In MUSD, we use Acadience Reading to help teachers identify children at risk for reading difficulties and determine the skills to target for instructional support. We are pleased to report that **ALL of our third grade students met the Move on When Reading requirements** this school year and have been promoted to fourth grade!

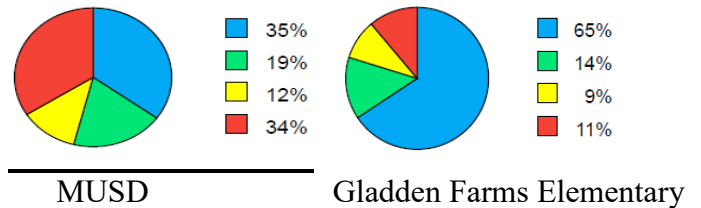
### End of School Year 2022-2023 Acadience Reading Benchmark Data Key

Status	Score Level
<span style="color: blue;">■</span>	Above Benchmark
<span style="color: green;">■</span>	At Benchmark
<span style="color: yellow;">■</span>	Below Benchmark
<span style="color: red;">■</span>	Well Below Benchmark

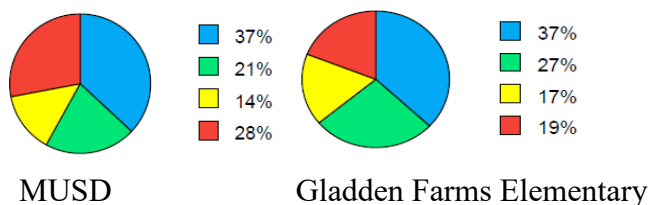
#### Kindergarten End of Year (2023) Reading Acadience Scores



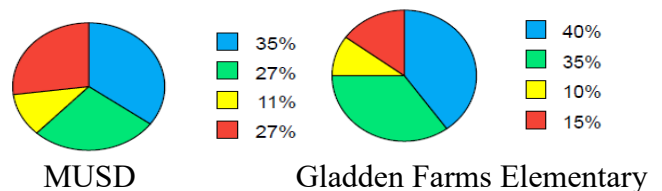
#### 1st Grade End of Year (2023) Reading Acadience Scores



#### 2nd Grade End of Year (2023) Reading Acadience Scores



#### 3rd Grade End of Year (2023) Reading Acadience Scores

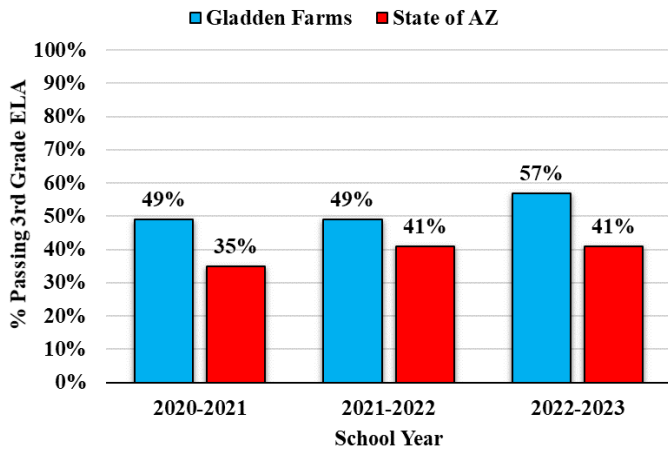


**State Assessments: AzM2 / Arizona Academic Standards Assessment (AASA)/ AzSCI**

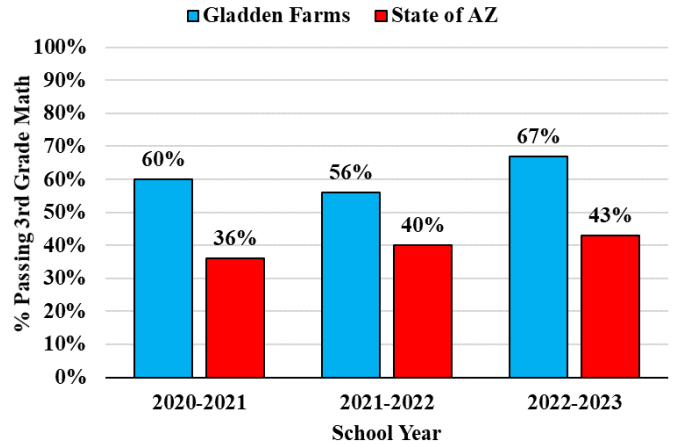
Standardized Testing Performance

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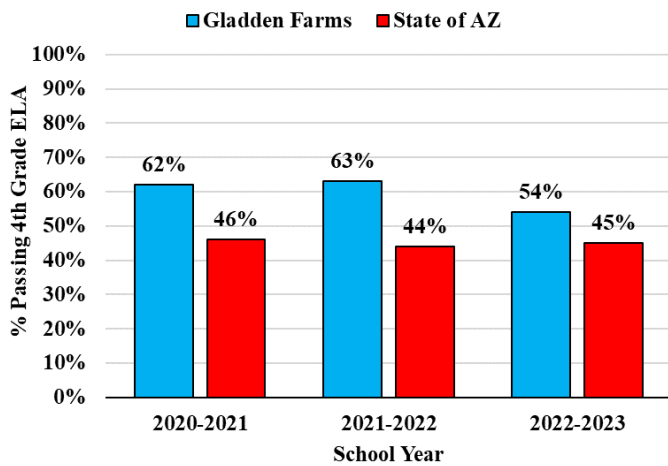
### 3rd Grade ELA:



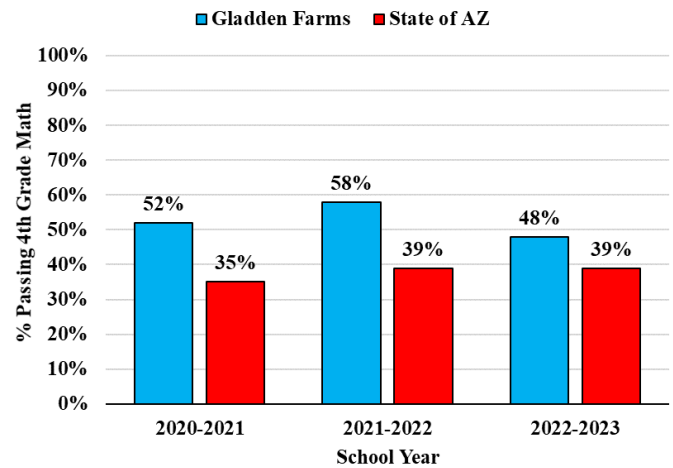
### 3rd Grade Math:



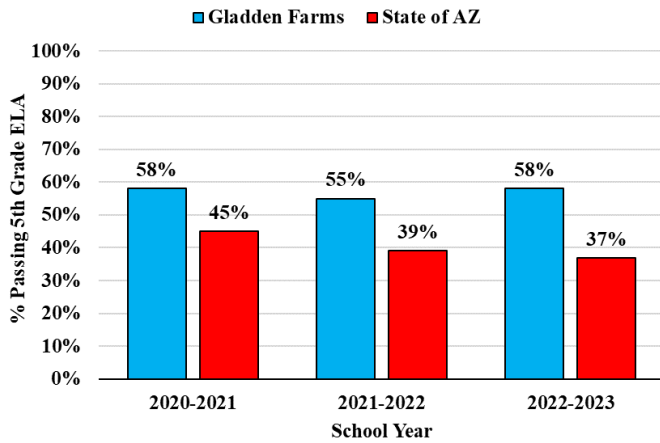
### Standardized Testing Performance 4th Grade ELA:



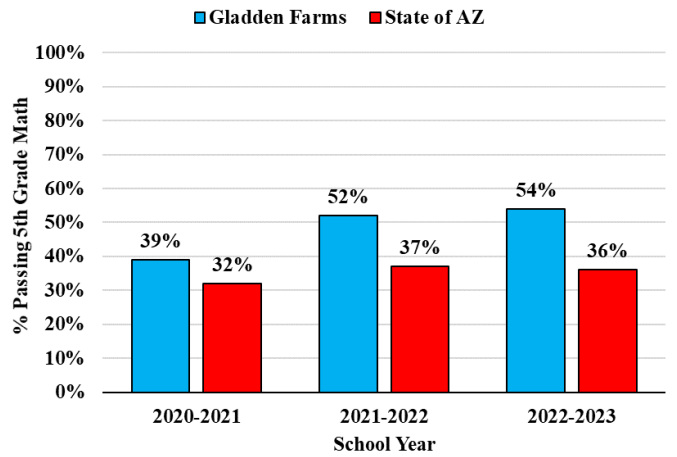
### Standardized Testing Performance 4th Grade Math:



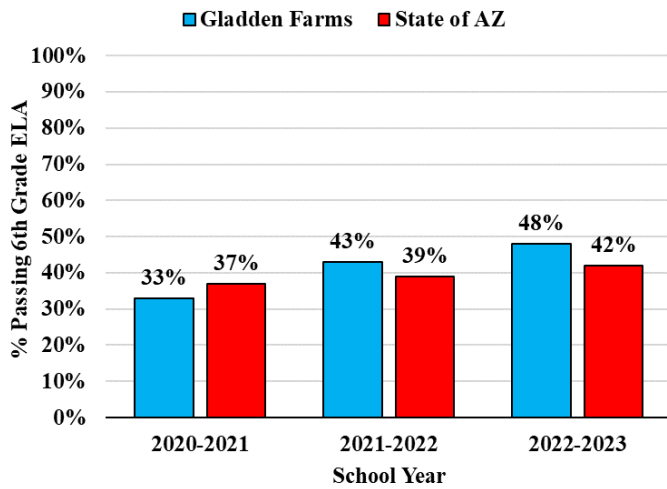
**Standardized Testing Performance**  
**5th Grade ELA:**



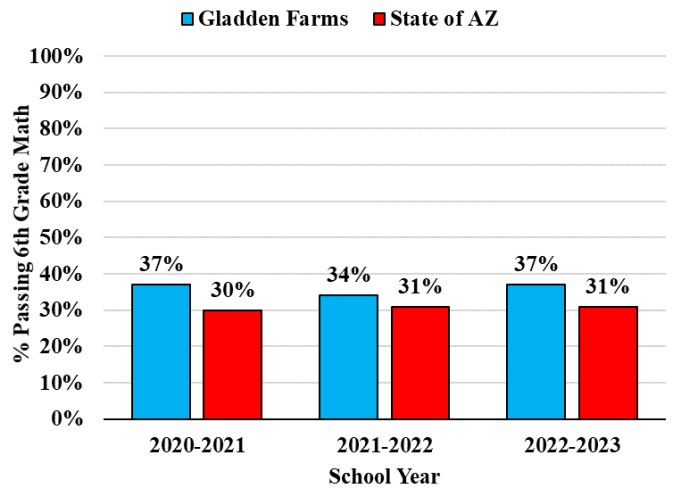
**Standardized Testing Performance**  
**5th Grade Math:**



**Standardized Testing Performance**  
**6th Grade ELA:**

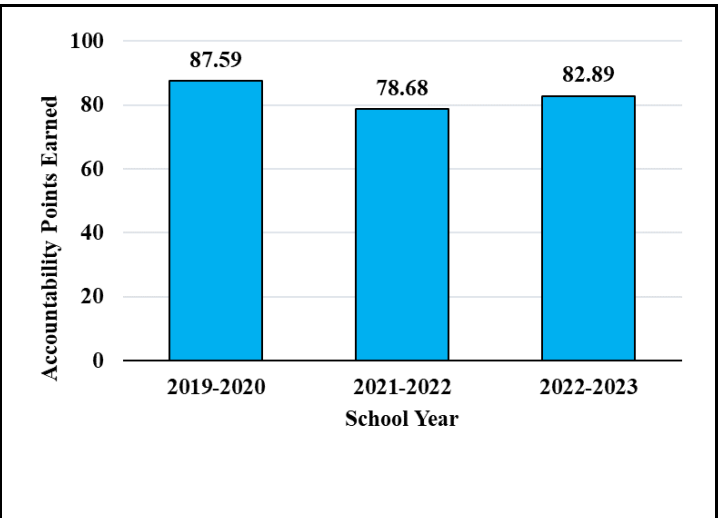
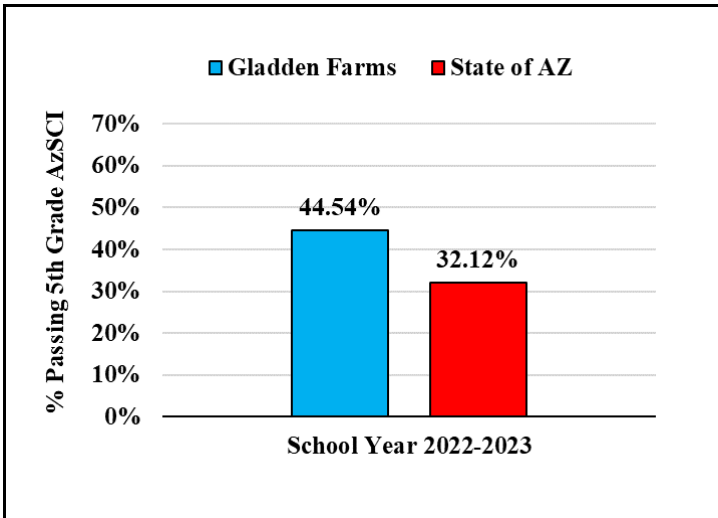


**Standardized Testing Performance**  
**6th Grade Math:**



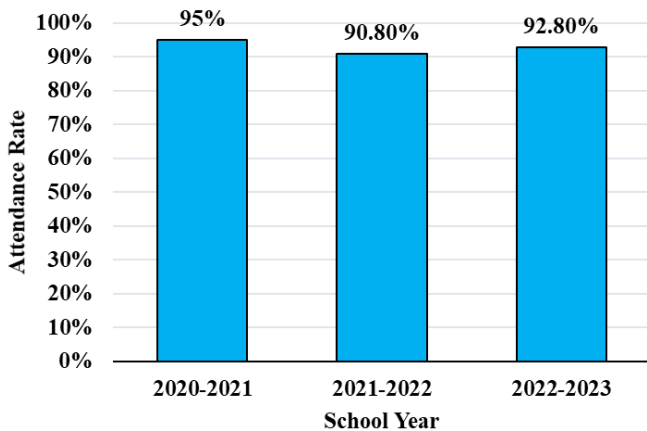
**Spring 2022 Standardized Testing**  
**Performance**  
**5th Grade AzSCI:**

**State of Arizona Letter Grade:** Gladden Farms Elementary School currently has a B letter grade from the Arizona Department of Education.

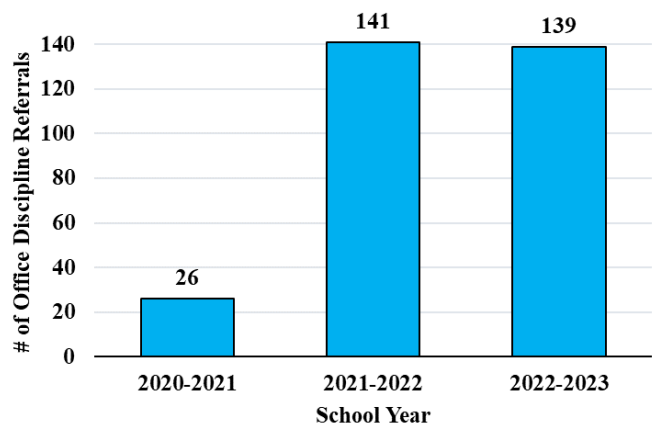


## On Track Indicators

**Attendance Rate:** 618 Gladden Farms Elementary School students had fewer than 15 absences last school year!



**Discipline Data:** Gladden Farms students earned less than one referral per student last school year.



## High Reliability Schools

We are excited to announce that Gladden Farms Elementary School is OFFICIALLY CERTIFIED in Level One of the High Reliability Schools Framework established by the Marzano Research Group. The focus of this level is “Safe, Supportive, and Collaborative Culture”. We are so proud of our school community for coming together to earn this certification.

This year we are focused on Level Two: “Effective Teaching in Every Classroom”. We are excited to share action steps we are taking to make sure every student in our school experiences effective



instruction every single day.

### **ACTION STEPS TO SUSTAIN LEVEL ONE**

- Gladden Farms is committed to hosting focus groups for families to provide feedback, be part of the decision making process, and continue to strengthen the programming offered.
- We are cultivating a strong sense of community on campus by increasing staff recognitions, providing more opportunities for staff feedback and gathering informally throughout the year.
- We are recognizing students at assemblies, in the Bobcat News and in the Bobcat Bulletin.
- We are evaluating and updating our safety and evacuation plans to enhance safety measures and reflect the opening of our new building.

### **ACTION STEPS TOWARD LEVEL TWO CERTIFICATION**

- Teachers will have the opportunity to participate in instructional rounds for the upcoming school year. This will provide learning opportunities for all teachers to visit other classrooms and strengthen our instructional practices.
- Teachers have selected instructional goals that will help them grow in their practice. These goals are posted outside of classrooms, and teachers have opportunities to discuss progress toward their goals with colleagues in PLC meetings.