

### **COYOTE TRAIL ELEMENTARY**

8000 N. Silverbell Tucson, AZ 85743 520-579-5105 Principal- Dan Johnson



### **MUSD 2023 School Profile**

## **Vision Statement:**

Blazing a trail of excellence for tomorrow's leaders

### **Mission Statement:**

It is the mission of our COYOTE TRAIL
FAMILY to develop and inspire
compassionate and effective leaders to reach
their greatest potential by respecting
individual talents in an academically
challenging and caring community

### **Principal Message:**

Greeting Trailblazers!

It is my pleasure to be the Principal of Coyote Trail Elementary School. I have been at Coyote Trail since it opened in 1996 and continue to love this community and staff. The faces have changed over time, but our goal remains the same; to provide a quality education for our students as they grow and mature into productive citizens of our greater global community.

My family and I joined the Marana family in 1996 and it has been a wonderful relationship that has been a blessing to me and my family as we combine our efforts to serve this community of learners. I come from a family of teachers and my wife of 35 years, Camilla, is also a teacher and tutor. We have four adult children; Kendra, Alyssa, Jenna, and Joel. They and their growing families remain vital members of the Coyote Trail family as well. My wife and I have four grandchildren and one on the way this winter. We are blessed!

As our own children reflect on their experiences after high school, we are reminded of the necessity of a quality foundation which includes a strong K-12 educational experience to build upon. It is my desire to partner with our parents, students, the community and district personnel to help provide that positive educational experience for our Trailblazers.

We hope this profile serves as an effective tool as we work together. Please do not hesitate to contact any of us as we work together to provide a great educational experience for our students.

Dan Johnson Principal, Coyote Trail Elementary School

## **School Highlights- Points of Pride**

- We have an experienced and engaged staff with an average of 10 years of experience within most grade levels!
  - This experience is helpful as students' needs are addressed by caring adults that have been together in a high performing environment for many years.
- The inclusive nature of our community is evident as we integrate Special Education students into the entire fabric of our PreK-6th grade campus.
  - Compassion and empathy is regularly demonstrated across the entire campus regardless of ability or areas of need.
- We have an ecology program available to all students as we integrate classroom assignments alongside this outdoor educational setting.

 We work to bring practical experiences to the students through these hands-on opportunities in multiple garden beds, a courtyard orchard, and a working chicken coop. One day we'll use our own eggs in the school breakfast and lunch programs.

## **Coyote Trail Elementary School Student Programs**

<u>Academic Offerings</u>: Coyote Trail offers a wide variety of academic learning for students.

- Gifted Education in Marana (GEM) services
- Co-taught classes for Math and ELA to support students with special needs
- Exceptional Student Services Programming
- English Learner Programming

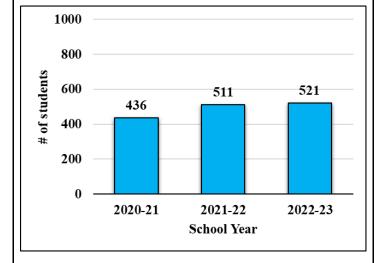
<u>Elementary Specialist Programming</u>: 100% of Coyote Trail Elementary School students participate in Visual and/or Performing Arts and Physical Education weekly!

- Elementary Counseling
- Library/Media Center
- Elementary Music (band, orchestra, vocal)
- Elementary PE

#### **Our Students**

Our students come from actively engaged families that are involved in countless school activities. They care about their neighbors and the role of our school in their community. Our students achieve their academic goals, as well as their behavioral (PBIS) goals. We are so grateful to be able to serve this high performing student body with the support of our families and community members.

**Student Enrollment:** Last year, **521 students attended** Coyote Trail Elementary.



Student Mobility Rate: 14%

**2022-2023 Student Demographics**: The Coyote Trail Elementary student body is diverse.

Race/Ethnicity	% of CTE students
White	50%
Hispanic	36.6%
Multi-Racial	6.2%
Asian	3.4%
Black	2.8%
American Indian	<1%

Students with Special Needs: 21.11 % Students Identified as Gifted: 22.26 %

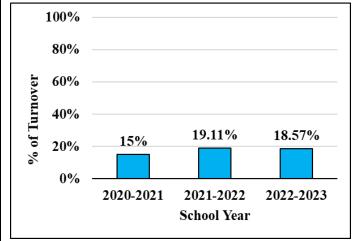
Free and Reduced Lunch: 31.86 %

#### **Our Staff**

The staff at Coyote Trail consistently finds success in building relationships, establishing trust and creating communities of learning with students, families and with each other. Staff work together to support students both in the classroom and throughout the campus. Every adult on campus is involved in professional learning that directly connects to their daily work in the classroom. Teachers and support staff have the mindset of 'whatever it takes' when working with students and families throughout the school year and into the summer months.

## <u>Coyote Elementary School Staff Profile</u>: We have 66 staff members who work at our school:

- 30 Support Staff
- 34 Certified Staff
  - o 100% Appropriately Certified
- 2 Administrative Staff



Coyote Trail Elementary teachers participated in **1909.5** hours of professional learning last school year!

<u>Staff Demographics and Experience</u>: We have an experienced and diverse staff supporting our students at Coyote Trail Elementary School.

Average Years of Experience: 10
Staff Members with an Advanced Degree: 19

Staff Members with an Advanced Degree: 19
 Nationally Board Certified Teachers: 4

Race/Ethnicity	% of CTE staff
White	75.8%
Hispanic	19.7%
Black	3.0%
Multi-Racial	1.5%

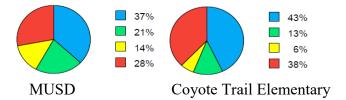
Gender	% of CTE staff
Female	89.4%
Male	10.6%

## **Student Academics and Literacy**

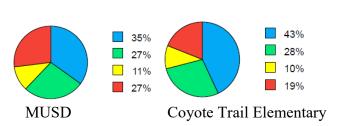
At Coyote Trail, we use student performance and data to inform our planning. Students are exposed to grade level standards, as well as learning at their individual level of instruction. The State of Arizona has a Move on When Reading statute designed to position students for success as they progress through school, college, and career. As a part of this law, students are required to meet certain reading benchmarks in order to be promoted to the fourth grade. In MUSD, we use Acadience Reading to help teachers identify children at risk for reading difficulties and determine the skills to target for instructional support. We are pleased to report that **ALL of our third grade students met the Move on When Reading requirements** this past school year and were promoted to fourth

grade! End of School Year 2022-2023 Acadience Reading Benchmark Data Key Status | Score Level Above Benchmark At Benchmark Below Benchmark Well Below Benchmark **Kindergarten End of Year (2023)** 1st Grade End of Year (2023 **Reading Acadience Scores Reading Acadience Scores** 29% 35% 29% 25% 20% 19% 31% 35% 7% 12% 23% 24% 43% 34% 17% 16% **MUSD** Coyote Trail Elementary **MUSD** Coyote Trail Elementary

## 2nd Grade End of Year (2023) Reading Acadience Scores



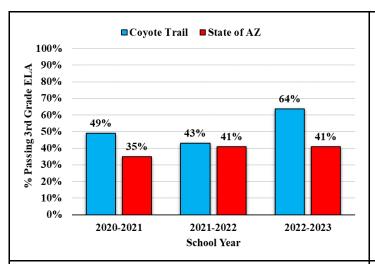
## **3rd Grade End of Year (2023) Reading Acadience Scores**

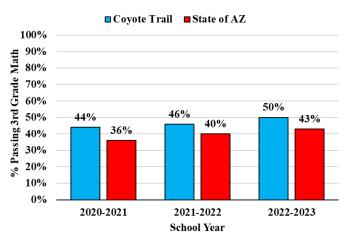


State Assessments: AzM2 / Arizona Academic Standards Assessment (AASA)/AzSCI

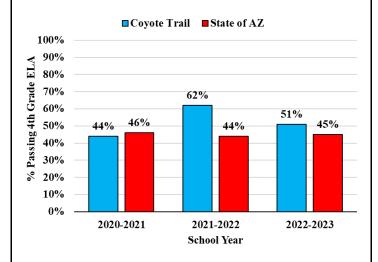
**Standardized Testing Performance 3rd Grade ELA:** 

**Standardized Testing Performance 3rd Grade Math:** 

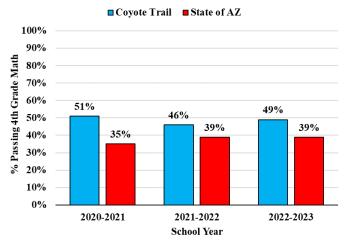




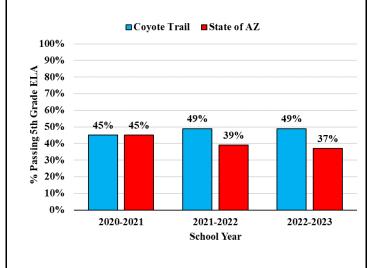
## **Standardized Testing Performance 4th Grade ELA:**



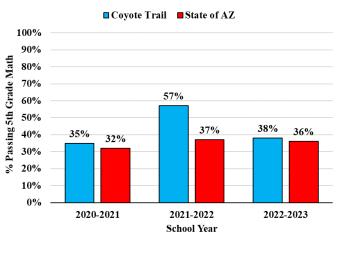
## **Standardized Testing Performance 4th Grade Math:**

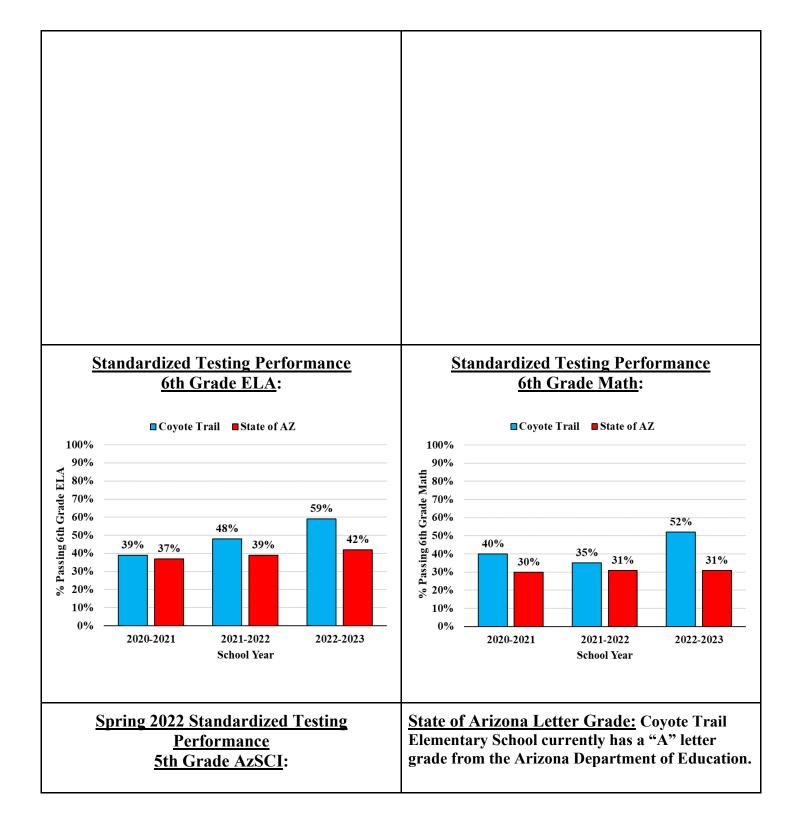


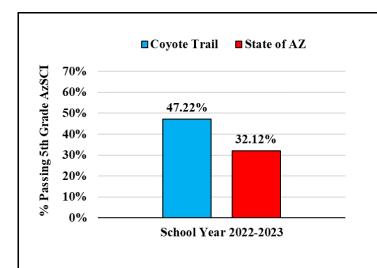
# Standardized Testing Performance 5th \Grade ELA:

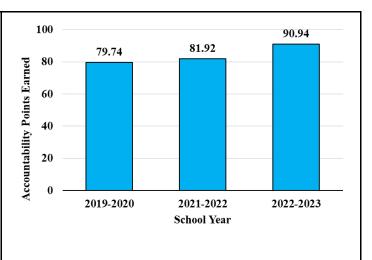


## **Standardized Testing Performance 5th Grade Math:**



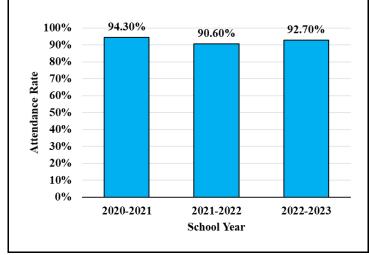




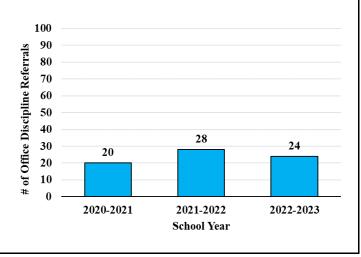


### **On Track Indicators**

Attendance Rate: 374 Coyote Trail Elementary School students had fewer than 15 absences last school year!



<u>Discipline Data</u>: **Only 24 discipline referrals** were written at Coyote Trail Elementary last school year.



## **High Reliability Schools**

We are excited to announce that Coyote Trail Elementary School is OFFICIALLY CERTIFIED in Level One of the High Reliability Schools Framework established by the Marzano Research Group. The focus of this level is "Safe, Supportive, and Collaborative Culture". We are so proud of our school community for coming together to earn this certification.

This year we are focused on Level Two: "Effective Teaching in Every Classroom". We are excited to share action steps we are taking to make sure every student in our school experiences effective instruction every single day.

#### ACTION STEPS TO SUSTAIN LEVEL ONE

- We already had many of the measures in place to create a safe, supportive and collaborative learning environment.
- We continued to communicate with staff and parent groups on how we will continue to work together to provide the best elementary school in the country.

#### ACTION STEPS TOWARD LEVEL TWO CERTIFICATION

- All staff (Support as well as Certified) have identified an instructionally-based goal that has been shared with building and district leaders to promote and provide effective teaching in every classroom.
- Regular classroom visits are scheduled as we provide timely feedback on staff member's progress towards mastery of their instructional goal.