

Agenda: Tuesday 1/16

1. Welcome /Review Agenda
2. Advisory Activity Starter: Connecting Our Purpose to the Work
3. Framing - What do we mean by scaffold?
4. Advisory Organizational Rounds Protocol
5. Next Steps - Half Day in house PD Day Date

ADVISORY ORGANIZATION

Starter: Connecting our Purpose to the Work



Three Purposes of Advisory

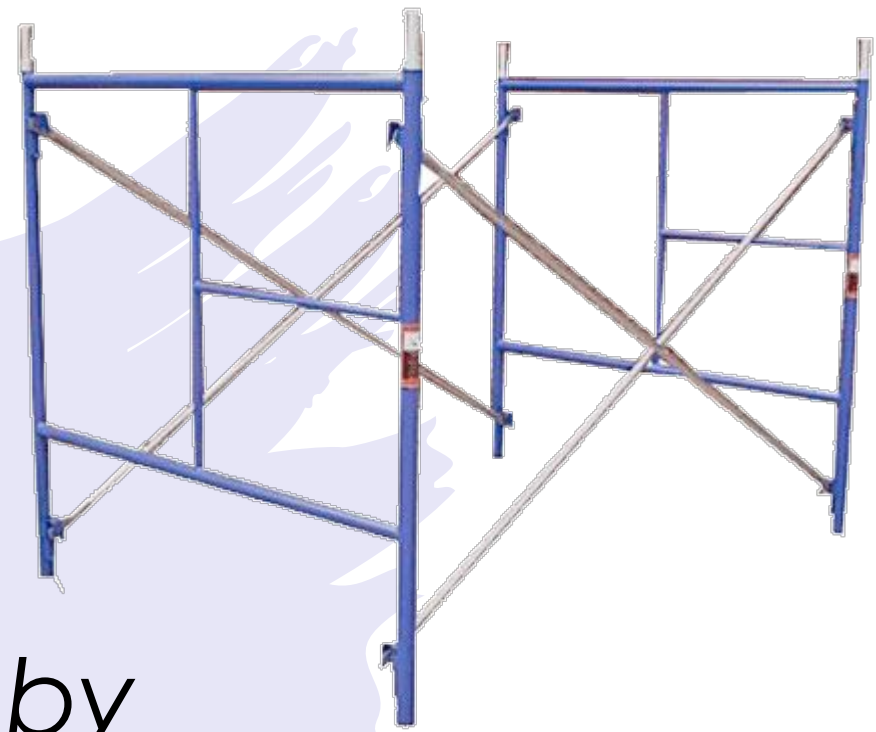
- Lifelong Learning Skills
- Building Connections
- Community, Culture & Communication

Turn and Talk

Turn to the person sitting next to you and discuss the following:

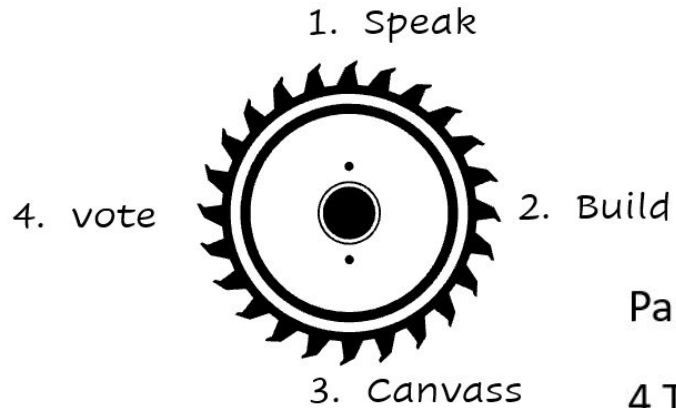
Given our Advisory purpose, one organizational consideration I think will be very important is...

*What do we mean by
building the scaffold?*



Organizational Rounds Protocol

Goal: Build consensus on the organization of the Advisory Program



Participants break into Triads.

4 Topic Cycles

1. Conversation Rounds: For 5 min, triads speak in rounds to the prompt given on one aspect of the organization.
2. Model Making: The group is given (5 min) to write down one model for that level of organization. This DOES NOT need to be the exact model each member prefers but the one that has majority support.
3. Models are displayed.
4. Canvass: (2 min) for individuals to speak to any model. Only ideas that were not brought up in the small group should be surfaced.
5. Personal Voting: (3 min) Individuals use their stickers to vote.
6. The process is repeated for each organizational topic.

Topic: Time and Space

1. How will the structure support community, culture and communication?

- How can organization support cross groupings ie; grades, whole school, paired super advisories etc..?
- How can Advisory be a vehicle for communication?

Topic: Advisor

2. What will the Advisor model be?

- Who will Advise?
- Will there be Paired Advisories?
- How are Advisors placed? Do teachers Advise their main grade level taught?
- Duration of Advisee / Advisor relationship.

Topic: Advisees

3. What will the Advisee model be?

- How will they be grouped according to grades, multi or single?
- How will students be placed?
- Heterogeneous, surveyed preference for peers?
- What will the position and process for switching be?

Topic: Student Ownership

4. How can the structure empower student involvement and leadership?

- What role will students take in creating and overseeing Advisory?
- How can Advisory serve as a vehicle to empower students through, school governance, student led groups, community responsibility?
- How can students in upper grade advisories mentor students in lower?