

# **Grades 1-6**

1 Marauder Boulevard New York Mills, NY 13417

> (315) 768-8129 FAX (315) 768-3396

## **Release of Information**

Student's Name
Date of Birth
In regard to the above-named student, I authorize the New York Mills School District to obtain information from and release information to the following:
This information includes medical, psychiatric, psychological, educational, and other pertinent data.
Parent/Guardian's Name (Print)
Parent/Guardian's Signature
Date

This authorization expires one year from date of signature.

#### Residency

The District seeks documentation to verify that the child to be enrolled resides with the parent or person in parental relation, and that the parent or person in parental relation maintains a physical presence in the District that qualifies as a residence.

To establish that the adult maintains a residence in the District, the District first requests this documentation, which may include, but will not be restricted to:

- A copy of a residential lease or proof of ownership of a house or condominium, such as a deed or mortgage statement;
- A statement signed by a third-party landlord, owner, or tenant from whom the parents or person(s) in parental relation leases or with whom the they share property within the District, which may be sworn.
- Some other signed statement from a third party establishing the parent(s') or person(s) in parental relation's physical presence within the District.

If these forms of documentation are not available, the District will accept for review other forms of documentation of residency, including but not limited to:

- Pay stub;
- Income tax form;
- · Utility or other bills;
- Membership documents based on residency
- Voter registration documents

other appropriate legal action available to the District.

- Official drivers license, learner permit, or non-driver identification;
- State or other government issued identification or documents relating to government services or benefits;
- Documents issued by federal, state or local agencies (e.g. local social service agency, federal Office of Refugee Resettlement); or
- Evidence of custody of the child, including but not limited to judicial custody orders or guardianship papers.

The District may also require the parent(s) or person(s) in parental relation to provide an affidavit either: (1) indicating that they are the parent(s) with whom the child lawfully resides; or (2) indicating that they are the person(s) in parental relation to the child, over whom they have total and permanent custody and control, whether through guardian\$hip or otherwise. The District may also accept other proof, such as documentation indicating that the child resides with a sponsor with whom the child has been placed by a federal agency. The District will not require submission of a judicial custody order or an order of guardianship as a condition of enrollment.

	From time to time, the media may attend a school performance and/or other school activity, and we need your permission to have your child photographed and/or videotaped for media use throughout his/her education. Please indicate your wishes on the appropriate line below.  Yes, you may include my child No, I DO NOT grant permission for my child to be photographed or videotaped for newspaper, TV, social media or any other media use throughout his/her education at New York Mills Union Free School District.
MANAGEMENT OF THE PARTY NAMED IN	Free School District.
]	hereby declare under penalty of perjury that the information provided on this form is accurate and truthful to the best of my thousand that the provision of false information may result in the exclusion of my child(ren) from attendance

at the New York Mills School District, the demand by the District for the payment of tuition, and/or the institution of any

Parent/Guardian Signature	eD	ate
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# NEW YORK MILLS ELEMENTARY SCHOOL

					Choose One
Pupil's Last Name	First			Middle	Sex
Address (Street, City, Zip)			Home Phone		Cell Phone
☐ White ☐ Hispan	ic 🗌 Black 🔲 A	sian Oriental/Pa	cific Islander	American India	n/Alaskan Native
Father's Name	Year Born	Birthplace	Education (# of Years)	Father's Employer Name, Address and P	hone #
Mother's Name	Year Born	Birthplace	Education (# of Years)	Mother's Employer Name, Address and P	hone #
Father's email address:					
Is there another language other than		Yes [	_	hat and who speaks it?	
Are both parents living together in the If not, complete the following informations (Street, City, State, Zip)		No Sepai		rorced	
Child(ren) Custody: Who has custody/guardianship?	☐ Mother ☐ Father	Туре	Α		
List siblings (name, birth date):					
List anyone else living in household (	name, relationship):				
School previously attended:					
Has your child ever received Special	Ed/Remedial Services?	Yes 🗌 No	(If so, please	describe)	
FOR OFFICE USE ONLY:	D #		Rue # AA	4PM	
Teacher Birth Certificate	<u></u>	Residen		ustody	

# EMERGENCY CONTACT INFORMATION (other than parent)

Name:	Home Phone #:
Address:	Cell Phone #:
Relationship to Student:	Work Phone #:
Authorized to pick up student: O Yes O No	
Authorized to contact in case of medical emergency: O Yes O No	
Name:	Home Phone #:
Address:	Cell Phone #:
Relationship to Student:	Work Phone #:
Authorized to pick up student: O Yes O No	
Authorized to contact in case of medical emergency: O Yes O No	
Name:	Home Phone #:
Address:	Cell Phone #:
Relationship to Student:	Work Phone #:
Authorized to pick up student: O Yes O No	
Authorized to contact in case of medical emergency: O Yes O No	
HEALTH INFORMATION	
Does your child have a life threatening health problem such as: Asthma/Diabetes/Seizu	re Disorder/Food Allergies/Other Allergies/Other
Yes No If no, please explain:	
Does your child take medication?: O Yes O No Name of medication:	
Is there any other medical or personal information that the school personnel should	be aware of?
•	
*	

### New York Mills Union Free School 1 Marauder Blvd. • New York Mills, NY 13417

### STUDENT HEALTH HISTORY UPDATE

Name:			Date of Birth: Age:					Age:	Gender:  Male Female
								1	Wale & Female
Parent/Guardian: (person completing this form)			Home Phone #: Cell Phone #:						Date:
[		Т	VEC		_		If Voc	, please explain and	include date:
Has your child ever:	100 Maria 100 Ma	+	YES		NO		II res	, please explain and	mende date.
Had an ongoing medical condition		+		H	┝	╡			
Seen a medical specialist		+	늗	$\vdash$	<u> </u>	믁	<del></del>		
Had allergies:		_			_L	ᆗ	food environ	nmental insect	medication  other
Been hospitalized		_	_	-		4	<del>                                     </del>		A said of the said
Had an operation		-	L	$\vdash$	<u> </u>	4			
Had an injury requiring Emergency Room visit		-	L		_	4			
Missed 5 days of school in a row due to illness/	injury	$\perp$	L	Ц		4		***	
Had a bone/muscle injury		_				4			
Had a convulsion/seizure					L				
Had a vision problem or condition		$\perp$					glass	es Contac	ts
Had a hearing problem or condition					_[		heari	ng aid 🔲 cochlea	ar implant
Worn dental bridge, braces or mouthpiece				Ц					
Have any family member under the age of 50	ever:		YES		1	10		If yes, please spe	cify:
Had a heart attack					Ĺ				
Had other serious health problems									
CHECK ALL THAT APPLY TO YOUR CHILD:  ADHD Asthma/trouble breathing Autism/Asperger Dental Injuries Diabetes  Ear Infections			ead eart igh lenta lepr	ache Cor Bloc al H	es/n ndit od P ealt on,	nigr ion: res: th C eat		Scoliosis Single Orga Skin Cond Speech Co Urinary Co	ndition
CURRENT MEDICATIONS	YES	NO	Т	Ple	ase	list	name, dose, time(s)	-	
Given at school:			$\sqcap$						
Taken at home:	$\vdash \vdash \vdash$	H	Н		_	_			
ASSISTIVE EQUIPMENT	YES	NO		Ple	ase	che	eck all that apply:		
During or outside of school:			П		cr	utcl	nes walker	wheelchair  ot	her
TREATMENTS	YES	NO					-		
During or outside of school:							n/blood glucose monitor I diet	ing 🗌 inhaler/nebu	ulizer/peak flow monitoring
Is there any condition that would prevent your	Is there any condition that would prevent your child from participating in physical education or sports? O Yes No								
Please list any additional concerns (use back of sheet if necessary):									
Parent/Guardian Signature:								Date:	

Parent/Guardian Signature:\_

#### Michele D. LaGase

Superintendent (315) 768.8127 mlagase@newyorkmills.org

#### Mary Facci

K 12 Executive Principal (315) 768.8124 mfacci@newyorkmils.org

#### Denise DiSpirito

K-12 Principal (315) 768.8129 edispirito@newyerkmills.org



1 Marauder Boulevard New York Mills, NY 13417

#### **BOARD OF EDUCATION**

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#### Dear Parent/Guardian:

Collecting accurate data regarding digital resource access for our students will greatly help schools to better meet the educational needs of our students and their families. In order to accomplish this, the New York State Education Department (NYSED) has requested that a Digital Equity survey be filled out for every student in grades K-12. The survey will provide information on student access to devices and internet access in the home. To assist in this process, please answer each question below and on the reverse of this page and return this survey to your child's teacher.

Thank you for your time and cooperation,

Joanne	Shelmidine,	Ed.D.
Superin	tendent of S	chaols

Student Name	Grade

			ool district iss chool year?	sue your cl	aild a dedicat	ted scho	ol or district-ov	vned de	vice for their use
	Ye	s	_	No					
2			does your cl one of the cl			omplete	learning activit	ties awa	y from school?
Desk	top	Lapto	p Tabl	et (	Chromebook		Smart phone	N	lone
3	. W	ho provide	es the device	for your cl	aild to use th	at you i	dentified in Que	estion 2	?
	Sch	ool Distric	t Pers	onal/Famil	У	No De	vice		
4	. Is t	he device	identified in	Question 2	shared with	anyon	e else in the hon	ne?	
	Yes			No		No De	vice used		
5.			identified in y from schoo	· —	sufficient fo	or your	child to fully pa	rticipat	e in all learning
	Yes			No					
6.	Is y	our child a	able to access	s the interi	net at home?				
	Yes_			No					
7.	Wha	at is the pr	rimary type (	of internet	service used	at hom	e? Please circle	one of	the options below.
Ca	ble		Cellular	н	otspot		Community WiF	i	
Sa	tellite		Other	N	one				
8.							ties at home, inc I by slow or poo		video streaming net performance?
	Yes_	-		No	<del></del>				
9.	Wha	t, if any, is	s the primar	y barrier t	o having suf	ficient a	and reliable inte	ernet ac	cess at home?
	Avail	ability	Cost		None		Other		

### New York Mills Union Free School District

## Request for Permission to Access The SchoolTool Parent Portal

My name (please print):						
I am a parent, Union Free Sch	I am a parent, guardian, or person in parental relation, of a student in the New York Mills Union Free School District ("District"), namely:					
	If more than one student, check here and add names on the back.					
I request that the District provide me with a <b>login password</b> that will allow me to access information about my student's school performance, including classes, teacher names, attendance, grades, and discipline. I understand that this information is stored in a database called SchoolTool, which is maintained by the District with support from the Mohawk Regional Information Center of the Madison-Oneida BOCES. In return for the District providing me with a login password, I agree to the following Terms of Network Access:						
	Please initial each item to acknowledge it, and sign on the back.					
	I will maintain a valid e-mail address that the District may use to send me the login password and other messages about SchoolTool or my child. My present e-mail address for this purpose is:					
	@					
	I will only attempt to view information about the student(s) listed above. I will not attempt to "hack", manipulate, or otherwise try to evade the security measures to access information regarding any other person.					
	I will not intentionally transfer to the SchoolTool network any virus, Trojan horse, or other malicious computer code.					
	If granted the ability to enter data into my child's record, I will only enter accurate information.					
	I understand that the District's use of the SchoolTool network is supported by technical assistance from the Mohawk Regional Information Center, Mindex Inc., and possibly other consultants, and that employees of the entities are instructed to keep confidential any personally-identifiable information, including educational records, they may see in the performance of their duties. I consent to the disclosure of information about me or the student(s) listed					

<del></del>	above under these circumstances.  I understand that all information stored in the SchoolTool database remains the property of the District, and may be accessed, examined, or modified by the District or its vendors at any time.
	I understand that the SchoolTool network may record and retain information about when and how I use SchoolTool through the Parent Portal, and that this information is the property of the District and subject to review by the District.
	I agree that I will <b>not disclose my login password</b> to any other person, not even other people in my family or household. I accept responsibility for all actions that are performed by anyone gaining access to the SchoolTool network using the login password assigned to me.
	I understand that the District retains the discretion to block my access to SchoolTool whenever it has reasonable suspicion to believe that I have violated one of the foregoing Terms of Network Access.
Signature of Pa	rent/Guardian/Person in Parental Relation
Date:	· 
Additional Stud	ent(s):
	For District Use Only
Received By: _	Date:
Login Sent By:	Date:



#### **NEW YORK STATE MIGRANT EDUCATION PROGRAM**

# IDENTIFICATION & RECRUITMENT OFFICE PARENT SURVEY

The Migrant Education Program (MEP) is authorized by Title I, Part C of the Elementary and Secondary Education Act (ESEA). The MEP provides a variety of educational services to families who work in agriculture, regardless of their nationality or legal status. This program is free of charge to all eligible families and may include tutoring, free school lunch eligibility, educational field trips, summer programs, parent involvement activities, emergency needs and referrals to other services as needed.

#### Please take few minutes to complete this questionnaire.

# Has anyone in your family worked, or looked for work at the following occupations during the past 3 years?

	Any agricultural, farm, or fishing work (such as hay, dairy, fruit or vegetable crops, poultry, fishing, nursery/greenhouse, etc.)
	Work related to logging, harvesting, or initial processing of trees.
	Work at a food processing plant, (such as meat or poultry processing plants, packing fruits or vegetables, etc.)
,	











## If you answer YES, please provide your contact information below:

Parent/Guardian Name:	and the second s	
Home address:		
Telephone number: ()	Best time to be read	ched: AM/PM
Previous Address:		
Student name:	Age	Grade
Student name:	Age	Grade

To submit this referral please fax to 518-289-5623, or by mail to NYS Migrant Education Program-Identification and Recruitment Office: 100 Saratoga Village Blvd, Suite 41, Ballston Spa, NY 12020.





(315) 768-8129 FAX (315) 768-3396

# NEW YORK MILLS ELEMENTARY SCHOOL STUDENT RESIDENCY QUESTIONNAIRE

Name of	LEA:					
Name of	School: _					
Name of	Student:					
Gender:		Male Female	Birth Date:	Month/Day/Year	Grade:(preschoo	
Address:_					Phone	e #:
Act. Stude document under the	ents who es normal McKinne	are protected ( lly needed, suc ey-Vento Act n	under the McKinney th as proof of reside	r-Vento Act are entitled ncy, school records, imm to free transportation o	to immediate enrollment iunization records, or birt	ble to receive under the McKinney-Vento t in the school even if they don't have the th certificate. Students who are protected
	In a she	lter				
	With an	other family o	or other person bed to as "doubled-up"	cause of loss of housing )	g or as a result of econor	mic hardship
	In a hot	el/motel				
	In a car,	park, bus, tra	in or campsite			
	Other to	emporary livir	ng situation (please	describe):		
	In perm	anent housing	9			
		of Parent, Gua panied home	rdian, or Student less youth)		Signature of Pa (for unaccompa	arent, Guardian, or Student anied homeless youth)
Date				-		



#### STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colon-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

## Home Language Questionnaire (HLQ)

District Name (Number) & School

	Please W	क्रिंट लेक्ट्रिय प्रा	EGO (Morrial)	ing this serator.
Dear Parent or Guardian:	II LATUUENI MAME.			
In order to provide your child with the				
best possible education, we need to determine how well he or she	First	Middle	Last	
understands, speaks, reads and writes	DATE OF BIRTH			GENDER:
in English, as well as prior school and	DATE 0	·		☐ Male
personal history. Please complete the	Month	Day	Year	☐ Male ☐ Female
sections below entitled Language		•		
Background and Educational History.	PARENT/PERSO	ON IN PARENT	AL RELATION	N INFO:
Your assistance in answering these questions is greatly appreciated.				
Thank you.	Last Na	me	First Name	A. S. A.
main you.				Student
	HOME LANGUAGE	CODE		
	anguage Backg (Please check all that			
1. What language(s) is(are) spoken in the student's hor or residence?		□ Other		
		□ Other		specify
2. What was the first language your child learned?	☐ English			
	2 544		□ Fathe	specify
3. What is the Home Language of each parent/guardian	n?	specify	U Fault	erspecify
	☐ Guardian(s)			
		7.04	specil	ĺv .
4. What language(s) does your child understand?	☐ English	☐ Other		specify
5. What language(s) does your child speak?	☐ English	☐ Other		Does not speak
5. What language(s) does your clind speak.	C Citylian		specify	
6. What language(s) does your child read?	☐ English	☐ Other		☐ Does not read
or mine initializately many year and a second			specify	
7. What language(s) does your child write?	☐ English	☐ Other		☐ Does not write
			specify	
संग्रह छेड्डा छेए ११ छोए हुन	तस्य हरा विकासिका	प्राप्तासालास इत्तर	किस्ति हैं।	রিজনার্ <u>র</u> রীয়
			ID NUMBER IN N	
SCHOOL DISTRICT INFORMATION:			ION SYSTEM:	13 31002.11
District Name (Number) & School	Address			

# Home Language Questionnaire (HLQ)—Page Two

Educational History				
8. Indicate the total number of years that your child has been enrolled in school				
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.				
Yes* No Not sure				
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe				
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past?  \( \subseteq \text{No} \subseteq \text{Yes*} \times \text{Please complete 10b below} \)				
10b. *If referred for an evaluation, has your child ever received any special education services in the past?  □ No □ Yes – Type of services received:				
Age at which services received (Please check all that apply):  ☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)				
10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes				
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)				
12. In what language(s) would you like to receive information from the school?				
, Marilla Davis Varia				
Signature of Parent or of Person in Parental Relation  Month: Day: Year:  Date				
Relationship to student:  Mother  Father  Other:				
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  Name:  Position:				
If an interpreter is provided, list name, position and credentials:				
Name/Position of Qualified Personnel Reviewing HLQ and Conducting Individual Interview				
Name: Position:				
NAME.				
ORAL INTERVIEW NECESSARY: U NO U YES				
ORAL INTERVIEW NECESSARY: U NO U YES  **Date de Individual  Outcome of Administer NYSITELL				
ORAL INTERVIEW NECESSARY: U NO U YES  OUTCOME OF ADMINISTER NYSITELL				
ORAL INTERVIEW NECESSARY: UNO UYES  **DATE OF INDIVIDUAL INTERVIEW: ADMINISTER NYSITELL INDIVIDUAL INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM				
ORAL INTERVIEW NECESSARY: ON YES  **Date of Individual Interview:  Mo Day YR  OUTCOME OF Administer NYSITELL Individual English Proficient Interview: Refer to Language Proficiency Team				
ORAL INTERVIEW NECESSARY: OD YES  **DATE OF INDIVIDUAL INTERVIEW: OD DAY YE OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL  NAME: POSITION:  DATE OF NYSITELL ACHIEVED ON ENTERING EMERGING TRANSITIONING EXPANDING COMMANDING NYSITELL:				
ORAL INTERVIEW NECESSARY: ON O YES  **DATE OF INDIVIDUAL INTERVIEW:    Mo				

2 ENGLISH

## NEW YORK MILLS ELEMENTARY SCHOOL 1 Marauder Blvd., New York Mills, NY 13417 BUS TRANSPORTATION REQUEST

Transportation is provided to every student within the school district. Fill in the child's name, address, and phone number. PLEASE give exact address of the pick-up and drop-off location (box or house number, etc.) and/or any information that would be helpful in identifying the home.

Child's Name:					
Address:					
Home Phone #:	Cell #:		Work #:		
The above address is where my child will be picked up and dropped off.   Yes   No  (If no, please complete bottom portion of form.)					
Grade:		Date:			
I WILL TRANSPORT MY CHILD (No bus nee	eded) A.N	I. P.M.			
If you need special busing for your child (Babysitter, Daycare Center, etc.), please fill out the information below:					
Bus pick-up at:					
Resident's Name:					
Address:					
Phone #:					
Bus drop-off at:					
Resident's Name:					
Address:					
Phone #:					



(315) 768-8129 FAX (315) 768-3396

## **PARENT COPY - PLEASE KEEP FOR YOUR RECORDS**

Attendance Office 315-768-3378 hsattendance@newyorkmills.org

Please call or e-mail the attendance office between the hours of 7:30 a.m. - 3:30 p.m. when your student(s) will be:

Tardy

Absent

When calling or e-mailing, please state the name of the student (first and last), reason for absence, name of person calling, when the student(s) will be in if tardy or be returning if absent.

# A WRITTEN EXCUSE MUST BE APPROVED FOR EACH LATE ARRIVAL AND ABSENCE.

Parents keep this for your record.

Click here to email this completed form

Email will be sent to churlbut@newyorkmills.org.