



Eton Porny C of E First School

Newsletter 18 – Spring Term 1

26th January 2024

*We are all created unique and special.
He made us all perfect having our own uniqueness.*

1 Peter 4:10-11 "God has given each of you a gift from his great variety of spiritual gifts. Use them well to serve one another."

Dear Parents/Carers,

It has been lovely to have some brighter days this week and the children have certainly made the most of these at playtime and lunchtime! This social part of the day is so important for the children to get some fresh air, get active and play with their friends. We would welcome any donations of dressing up clothes, good condition books and board games to help keep lunchtimes fun and varied.

Well-done to the children who took part in the 'Kurling' festival this week, Mrs Dewar was very impressed with your skills!

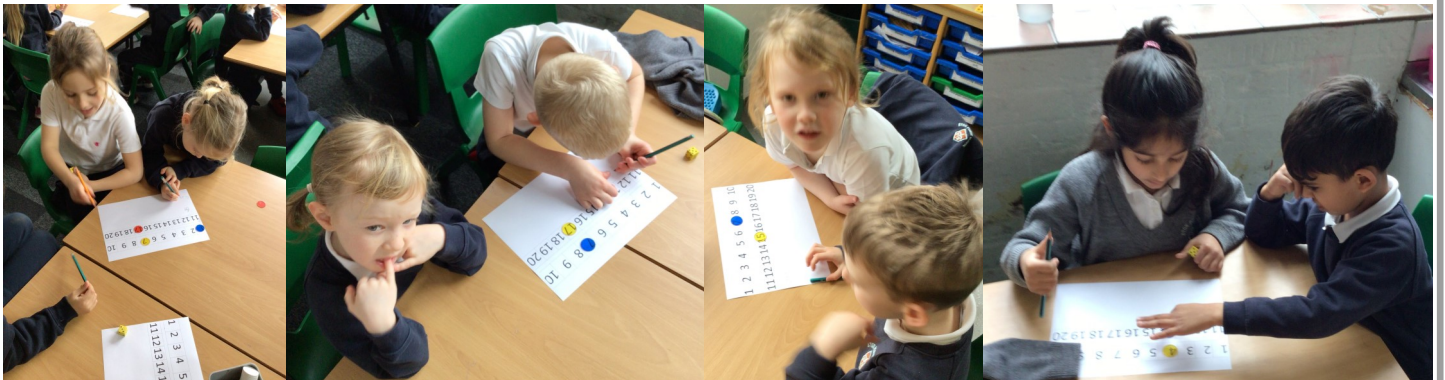
Wishing you a lovely weekend, Emma Stanford-Smith (Headteacher)

LEARNING SNAPSHOT

Year 1 have been learning to add numbers to 20! The children have been using their number bonds to ten to work out number bonds to twenty and are learning about the relationship between these numbers. In English, the children have been asking questions to the characters in 'Claude in the City' about the robbery at the art gallery!

Ask me:

How can I use my number bonds to ten when adding to twenty?



Year 2 recapped our knowledge of contracted word forms and we also wrote a diary entry in character as Noi. Our focus was on using time conjunctions, writing in the past tense and using adjectives to describe the character's emotions. In maths we have made a good start to our new topic of multiplication and division where we have focussed on the concept of groups. We also identified coastal areas in the UK and labelled these on a map in geography.

Ask me: Can you tell me the names of some coastal towns in the UK?



Year 3 were thrilled to print their ammonites in Art! We sketched and traced our ammonites onto the polystyrene sheets; using the roller to paint over them, we enjoyed learning a new skill. We then moulded clay diligently to create miniature ammonites, having the chance to colour it with acrylic paint. As young musicians, playing in a band sounds fun and exciting! So, we took out the glockenspiels to practice the musical notations on the sheets and then performed in our groups.

Ask me: Can you explain briefly the events that took place when Mount Vesuvius erupted in Pompeii?



Year 4 enjoyed their afternoon of dance on Tuesday. In addition to this, several children spent some time at a Kurling festival with the Windsor Schools Sports Partnership. In the classroom the children finished their multiplication and division topic and have started length and perimeter. In geography, the focus has been mountains. The children enjoyed map work, looking at contour lines and height on OS Maps. They recorded grid references for the highest mountains in England, Scotland and Wales.

Ask me: What are the highest mountains in England, Scotland and Wales?



Reception have had a busy week deepening their understanding of numbers to 10 and representing these with pictures, objects and physical activity like claps and stomps. We have enjoyed some activities celebrating Chinese New Year and we are bringing to a close our 'Long Ago' project by discussing everyday toys and objects from the past and how they have changed and also how the children have already changed and what they are looking forward to as they get older.

Ask me: What do you want to be when you grow up?



FORTHCOMING DATES

6th February	Express Event– Year 1,2,3 and 4 at 2.50
7th February	Express Event Reception 2:50
7th February	PTA valentines activity 4:30-6pm
8th February	End of term children finish at normal time
9th February	SEBMAT Inset Day (school closed to all pupils.)
19th February	INSET day (school closed to all pupils) Return on 20th Feb
7th March	World Book Day (Optional dressing up)
12th and 14th March	Parents Evening -All Years

Spiritual Spotlight

Mrs Dewar led the assembly this week and it was all about being mindful and looking after the world around us. She focused on our water system and how the amount of water we use can affect the environment. It follows a visit from Thames Water who spoke to the children about the process of cleaning and reusing the water and how much work goes in to it to make it safe for us to use. We should always be thankful for the world around us and always be looking after our planet.



PE Days

Reception—FRIDAY

Year 1 and 2 – WEDNESDAY AND THURSDAY

Year 3— MONDAY AND TUESDAY

Year 4—Swimming from MONDAY 8TH for 10 weeks. Normal PE TUESDAY.

Sparkly Green



CELEBRATION

The results of this week's celebration awards

ACHIEVEMENT AWARDS

Reception: Zayn and Henry

Year 1: Barbara and Arhum

Year 2: Essie and Cristiano

Year 3: Rafaela and Melissa

Year 4: Kleon and Khalam

PUPIL OF THE WEEK

Reception: Aminah

Year 1: Otilie

Year 2: Sienna

Year 3: Holly

Year 4: Avneet

A huge well done to all of these children.
We are really proud of you.

School Keep Clear



**NO STOPPING
NO PARKING
NO WAITING**

Why do I have to leave it clear?

For safety - to ensure clear sight lines for both motorists and children, as well as for other road users, outside schools. They provide a clear area in which children and adults can cross more safely.

Am I okay just to pick up on the zig-zag markings if I am only there for a second?

Under no circumstance should you stop on zig-zag markings at any time, even just for a second. A stationary car can prevent a driver seeing a child crossing the road.

But it's raining, can I just drop off?

Don't be pressured by bad weather into parking on the Keep Clear zig-zags.

Rule 238 of the Highway Code states;

"You **MUST NOT** wait or park, or stop to set down and pick up passengers, on school entrance markings when upright signs indicate a prohibition of stopping."

Better a wet coat than parking illegally which could result in a fine.

Keep the Zig-Zags clear- No excuses!