



Virtual Academy of North Texas

*Title I*

Parent & Family Engagement Policy 2023-24

The Virtual Academy of North Texas has developed a parent and family engagement policy centered around five critical parent involvement strategies which are to provide a variety of activities that encourage parents to participate at school, to support and engage in learning activities with their students at school and at home, to provide training to staff to strengthen the home/school partnerships, to provide life-long learning opportunities for parents, and to communicate frequently with parents.

The Virtual Academy of North Texas will involve parents in the joint development of the Title I plan and the process of school review and improvement.

Parents will work collaboratively with the Virtual Academy of North Texas Campus Plan (CIP) committee in an organized, ongoing, and timely way, in planning, review, and improvement of the Title I program.

Annually, the school will convene a meeting to which all parents of participating students are invited to inform parents of the school's participation in the Title I program and of the parents' right to be involved. We will do this by a virtual platform through the Annual Title I Parent Meeting. We will also provide valuable information during Back to School Night and during parent conferences.

The Virtual Academy of North Texas parents will work with faculty and staff as a team to improve student achievement and will be provided timely information about available programs through regular communication on our school website, Skylert, newsletters, Facebook, School Status, and the school marquee.

Parents will be provided with the school performance profiles and assistance with interpreting their student's individual assessment results through parent/teacher conferences, state websites and information sent home with summary of assessment data.

Teachers will be given the opportunity to be involved in staff development to provide parents with a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficient levels students are expected to meet. This data will be shared in parent conferences and school-distributed information. Teachers will also participate in diversity and differentiation training through workshops in order to get a better understanding of parents and students and their experiences that they bring to the classroom and learn the best way to meet the student's individual learning styles.

Parents will receive a timely response to their suggestions from the teachers and staff.

The school will coordinate, provide technical assistance, and other support necessary to assist parents in actively participating in the planning and implementing of a parent and family engagement program. Regular opportunities for parents to contribute and engage with staff and other parents will occur through our campus-based events.

Parents will jointly conduct an evaluation with teachers and administration of the content and effectiveness of the parental and family engagement policy and revise as necessary. This will be done through the CAN/CIP meetings with committee members present. Parent surveys will also be utilized for our school improvement.