

New Bedford Academy

"Taking Kids into the Future"

6315 Secor Rd.
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Telephone (734) 854-5437
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Dr. Amanda Magnuson, Principal

January 25, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for New Bedford Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Amanda Magnuson for assistance.

The AER is available for you to review electronically by visiting the following website [ANNUAL EDUCATION REPORT](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

One of the biggest challenges that New Bedford Academy faces in terms of this assessment data is that with our enrollment, nearly every grade level is lacking reliable data. With grade level enrollment below 10 kids, most data can't be utilized in a meaningful way. However, utilizing our own data and classroom observations, it's clear that our students have continued to struggle to meet proficiency levels in ELA. We've noticed this in multiple grade levels and across demographic categories as well. Growth in ELA and Math is clear, but we are still working to get a majority of students to test as Proficient or Advanced on state assessments.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Students are enrolled during an assigned re-enrollment period in the Spring of each year and through open enrollment all year. All students are welcome. In the event there are no seats available for any particular grade level, students are placed on a waiting list until a seat opens.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** A copy of the New Bedford Academy District Improvement Plan can be found at:
<https://www.newbedfordacademy.com/fs/resource-manager/view/65312b7c-b7d8-45da-92da-78cdfc543895>

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3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: New Bedford Academy is a K-8 Public School Academy focusing on improving the academic achievement of its students. Instructional strategies include cooperative learning and multigrade classrooms. New Bedford Academy provides a small, safe environment for students and their families.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: New Bedford Academy uses Common Core ELA and Math Curriculum, NGSS Science Standards through Michigan (MGSS), and Michigan Social Studies Standards. These don't vary from the state's model.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: The Academy used the NWEA Measure of Academic Progress (MAP) assessment tool. During the 2022-2023 school year, students flipped their standard scoring and performed better in ELA than in Math. In 2022-2023, 39% of students met or exceeded the norm in Math, while 51% of students met or exceeded the norm in Reading.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: Nearly 98% of students (86) were represented by parents at the Parent-Teacher Conferences. The additional families attended phone or virtual conferences.

The Academy Board, students, and staff continue to work very hard to overcome some challenges. Overall, though, we are encouraged by the introduction of a new curriculum and curricular resources. Our students are demonstrating great academic growth but still have room to improve. New Bedford provides a safe and caring environment where learning is taking place. Our staff is strong and committed to the students and families of New Bedford Academy, and our plan for academic improvements is solid. We will continue to collaborate with the MDE and Monroe ISD, as well as numerous other stakeholders to ensure the successes at New Bedford Academy will endure. I applaud the students, their families, and teachers for the hard work they've put in so far, and am looking forward to seeing this year's assessment scores.

Sincerely,

Dr. Amanda Magnuson

Dr. Amanda Magnuson
Assistant Superintendent of Academics/Principal