

RETENTION & ACCELERATION POLICY FOR STUDENTS IN GRADES K-6

Lyon County School District is committed to providing every student with a highly effective learning environment that is personalized to their individual needs.

Consistent attendance and active participation in the learning environment is essential for the optimal growth of a student academically, socially, and emotionally.

Research clearly indicates that retention is unproven as an effective remediation strategy and may have a detrimental effect on attendance, academic achievement, and social/emotional growth (Hattie, 2009, p. 97-98). However, should retention be considered, NRS 392.125 and outlines the criteria by which a student may be retained.

Conversely, it is recognized that some children may need to move more quickly through the curriculum, and it becomes necessary to accelerate them one grade level higher. Students will only be considered for acceleration at the request of the parent/legal guardian. However, like retention, the school principal and the student's teacher jointly have final judgment in student placement in grades K-6. This decision shall be based upon demonstrated mastery of Nevada Academic Content Standards, grades, social/emotional maturity, attendance, state achievement test scores, and other reliable assessments outlined by the District.

Ref: NRS 392.125, 2009, p.97-98

Policy # IKE
Revised 1/23/24

**RETENTION & ACCELERATION POLICY FOR STUDENTS IN GRADES K-6 –
ADMINISTRATIVE GUIDELINES REGULATIONS**

Before any student may be retained in the same grade for the succeeding school year, the student's teacher and principal must notify the parents/legal guardians in writing by February 1st of the deficiencies and the interventions that have been implemented. In addition, the student's teacher and principal must meet with the student's parents/legal guardians to discuss the recommendations and the benchmarks that must be achieved in order to prevent possible retention no later than three weeks after the written notice is provided.

LYON COUNTY SCHOOL DISTRICT

BOARD POLICY _____ IKE
CONSIDERATION FOR RETENTION

STUDENT NAME: _____ **DOB:** _____

SCHOOL: _____ **GRADE:** _____ **TEACHER:** _____

Please document the supports and interventions that have been utilized below:

<u>DIFFERENTIATION OR SUPPORT (i.e. SST, LLI)</u>	<u>LENGTH OF INTERVENTION</u>	<u>DESCRIBE EVIDENCE OF IMPACT</u>

Please attach additional documentation and the student's Reading Acceleration Plan (RAP), if applicable.

<u>OTHER MEASURES</u>	<u>DATA</u>	<u>COMMENTS</u>
<u>NWEA MAP-Reading</u>		
<u>iReady-Math</u>		
<u>Attendance</u>		

<u>English Language Learner</u>	<u>Y or N</u>
<u>CIT/Foster</u>	<u>Y or N</u>
<u>Special Education</u>	<u>Y or N</u>
<u>Previous Retention</u>	<u>Y or N</u>
<u>Military Family</u>	<u>Y or N</u>

Teacher Signature **Date**

Parent/Guardian Signature **Date**

Principal Signature **Date**

LYON COUNTY SCHOOL DISTRICT

BOARD POLICY _____ **IKE**
CONSIDERATION FOR ACCELERATION

Student's Name _____ **Grade** _____ **DOB** _____

The student is referred for possible acceleration in the following areas:

Whole Grade Acceleration from _____ to _____

Subject Specific Acceleration:

Math

English/Language Arts

Science

Social Studies

World Language: (Area)

Other: (Area)

Date of meeting with teacher(s), counselor, parent, and administrator: _____

Reason for Acceleration Request:

Why are you recommending acceleration for this student? Provide concrete examples of modification of current programming in and out of the classroom and evidence of superior mastery of current content. Examples may include, above grade level test scores, course transcripts, demonstration of unusually sophisticated levels of thinking, and/or successful completion of content-specific coursework.

I give my permission for my child to be assessed for possible acceleration.

Parent/ Guardian Signature

Date

Phone

Principal Signature

Date

Phone