

## SEPTEMBER

(Theme Instructional Focus and USIP)

- If not done in Aug, review school "One Plan"/USIP status and instructional focus for 22/\_23.
  - Final of 2019 95% participation rate 61.4/100 – gaps for growth were in free/reduced lunch and minority groups.
  - 2022 low participation 52.3/100 results from CMAS, we are in improvement status (close to performance)
  - 98% participation rate for ELA/Math, 97% for Science
  - All students meet expectations for ELA, Math is Approaching (does not meet were Free and reduced and students with disabilities)
  - Academic Growth: ELS - approaching, Math – approaching
  - Developed one plan by comparing CMAS results vs Galio results
  - One Plan will be published
    - Best First Instructions in building relationships and community
    - 515\* students (declining enrollment leveling off)
    - Diversity trends changing
    - 42% free and reduced lunch (increasing)
    - Students with learning disabilities – little change
    - 5 Essentials
      - Declines in Principal Trust, Teacher to Teacher Trust, Student to Teacher Trust, Academic Press
      - This is all posted on website
      - Major improvement strategy to improve these declines
        - #1 Best first instructions/building relationships and engagement with cooperative learning strategies
          - 6 phases of learning (make students learners, be more engaged, take more ownership)
          - Using instructional leadership teams to look for, PLC focus areas monthly, evaluations of PLC
          - Staff had been trained on phase 1 and 2 already
          - 2<sup>nd</sup> qtr phase 3 and phase 4 training – district is supporting by providing independent studies
          - Dec phase 5/6, remaining in qtr 3
          - Urekia support for Math
          - MTSS
        - #2 Support Environment thought consistent implementations of PBIS-SOAR and learning conduct expectations
          - Need to build trust between students to teachers, teachers to leaders
          - Secondary support is the extra cariliers fairs – getting the kids involved in the school outside the classrooms, increasing engagements

- Frequent reviews if what works, what doesn't, etc.
- Update drafts generated during spring 22 "One Plan" symposium based on spring state test results, e.g. CMAS, PSAT/SAT, SPF score etc., and Administration feedback —finalize USIP for Oct 15, 2022 submission to CDE if needed.
  - Done in Aug
- Review school "One Plan"/USIP monitoring and evaluation strategy (School planning teams should review and update Action Steps, Evidence and Artifacts at least monthly)
  - Starting Friday 9/30
- Review District/state assessment plans/actions for school for 22-23
- SAC orientation (if not done in Aug.)
- Review SAC Handbook for school year 2022-23
- Review DAC meeting