

**Elementary School**  
 Street Address  
 Park Ridge NJ 07656  
 201-573-6000

**Park Ridge Public Schools**  
**Park Ridge, New Jersey**

**Report Card**  
**Grade: 5**  
**2024-2025**

Student Information	
Student Name	
Street Address	
Park Ridge, NJ	07656
HR: Teacher Name	
Student ID:	XXXXXX

Attendance				
	T1	T2	T3	YR
Days Absent				
Times Tardy				
Days Enrolled				



Letter Grades		
A+ 100-98	A 97-93	A- 92-90
B+ 89-87	B 86-83	B- 82-80
C+ 79-77	C 76-73	C- 72-70
D+ 69-65	D 64 and Below	
S Satisfactory	U Unsatisfactory	

Evaluation Codes	
3	Meets Standards
2	Approaching Standards
1	Not Meeting Standards
NA	Not Assessed
ES	Independently and Consistently Exceeds Standards Assessed

<b>LANGUAGE ARTS LITERACY</b>	T1	T2	T3	Y1
Applies grade-level phonics and word analysis skills in decoding words				
Reads with accuracy and fluency				
Applies reading strategies				
Reads with comprehension				
Responds to reading with higher-level thinking skills				
Demonstrates stamina during independent reading				
Produces clear and coherent writing				
Develops and strengthens writing				
Uses Writer's Notebook, mini-lessons, and conferences as tools to develop writing ability				
Demonstrates grade-level command of grammar, usage, and mechanics				
Demonstrates grade-level command of spelling				
Prepares for and participates effectively in a range of conversations and collaborations				
Presents information in an organized, appropriate, and strategic manner				

<b>Mathematics Grade 5</b>	T1	T2	T3	Y1
<b>MATHEMATICS</b>				
Understands and applies mathematical concepts				
Recalls math facts with accuracy and automaticity				
Applies problem solving strategies to solve word problems accurately				
Computes accurately				
Effectively communicates mathematical thinking in written and oral form				

<b>Science 5</b>	T1	T2	T3	Y1
Demonstrates knowledge of science content				
Applies scientific concepts				
Applies scientific process skills (observing, inferring, measuring, communicating, classifying, predicting)				

<b>Social Studies 5</b>	T1	T2	T3	Y1
Demonstrates knowledge of social studies concepts				
Applies effective strategies to analyze and interpret data (chronological thinking, spatial thinking, critical thinking, presentation skills)				

<b>Art 5</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Y1</b>
Demonstrates understanding of skills and concepts				
Participates in discussions & classroom activities				

<b>Health 5</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Y1</b>
Demonstrates understanding of skills and concepts				
Participates in discussions & classroom activities				

<b>Music 5</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Y1</b>
Demonstrates understanding of skills and concepts				
Participates in discussions & classroom activities				

<b>Physical Education 5</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Y1</b>
Demonstrates understanding of skills and concepts				
Participates in discussions & classroom activities				

<b>Spanish Grade 5</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Y1</b>
Understands and interprets spoken language				
Participates with effort, cooperates, and follows directions				

<b>Technology 5</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Y1</b>
Demonstrates digital literacy and an understanding of technology concepts				
Uses digital tools to create and communicate knowledge				

<b>Makerspace</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Y1</b>
Demonstrates understanding of skills and concepts				
Is an active and engaged listener and reader				

<b>BEHAVIORS THAT SUPPORT LEARNING</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Interacts well with peers			
Is respectful of others			
Uses conflict resolution			
Works cooperatively			
Articulates clearly and effectively			
Is attentive during discussions/lessons			
Completes class work on time			
Is diligent with homework			
Exhibits organizational skills			
Shows initiative			
Behaves appropriately/follows rules			
Follows directions			
Works well independently			
Accepts suggestions			
Participates in class discussions			
Exhibits accuracy in keyboarding			

<b>Behavior Key</b>	
C	Consistently Meets Expectations
P	Progressing Towards Meeting Expectations
N	Not Meeting Expectations
NA	Not Assessed

Teacher Comments - T1
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