

## 5. District Procedures and Additional Information

■ <a href="#">Care Assessment Process</a> (Includes Bullying/Harassment and Threat Assessment Procedures)	45
→ <a href="#">District Incident Form</a> The DIF is accessed in your “school’s name Incidents Folder” This has been shared with you. See directions below.	47
→ <a href="#">Direction for accessing the DIF</a>	51
→ <a href="#">No Contact</a> (Form in Infinite Campus)	52
→ <a href="#">Safety Plan</a> (Form in Infinite Campus)	55
→ <a href="#">Safety Plan Components</a>	58
→ <a href="#">Sample Safety Plan</a>	60
→ <a href="#">Trespass Template (Student)</a> (Form in Infinite Campus)	62
→ <a href="#">Trespass template (Adult)</a> (Form in Infinite Campus)	64
■ <a href="#">Bus Discipline Procedures and Student Expectations</a>	66
■ <a href="#">Camera Access and Usage</a>	68
■ <a href="#">Chapter 103 Resources &amp; Iowa Code 281.103</a>	72
■ <a href="#">Classroom Clears &amp; Assault/Injury/Property Damage</a> (forms- Senate File 2360)	77
■ Ed. Placement- OLP Administrative Reminders (secondary schools)	LINK
■ <a href="#">Reporting Child Abuse by an Employee/Level One</a> (Allegations of staff physically abusing students) Eric Howard and Kate Callahan are level 1 investigators	LINK
■ <a href="#">Restorative Practices: RJ FLOWCHART AND RJ REQUEST</a>	78
■ <a href="#">Sex Offender Registrant Request to be on school property</a> <a href="#">Sex Offender law</a>	79
■ <a href="#">Special Education Discipline: Guide to Suspension/Expulsion</a>	84
■ <a href="#">Student Activity Conduct Code (Secondary Schools)</a>	85
■ <a href="#">Suspension and Expulsion of Students Served Under Section 504</a>	87
■ Technology Use Expectations: <a href="#">Cellphone</a> expectations - Elementary	88
■ <a href="#">Theft Report District Process</a>	90
■ <a href="#">Theft of food in cafeteria (protocols)</a>	91
■ <a href="#">Violation of Individual rights Hate Crimes- Iowa Code 729A.2</a>	92