11/27/24, 8:52 AM MBA Report Creator

## **Elementary School** Street Address Park Ridge NJ 07656 201-573-6000

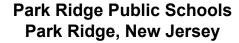
Student Information

Student Name Street Address

Park Ridge, NJ 07656

HR: Teacher Name Student ID: XXXXX

| Attendance    |    |    |    |    |  |
|---------------|----|----|----|----|--|
|               | T1 | T2 | Т3 | YR |  |
| Days Absent   |    |    |    |    |  |
| Times Tardy   |    |    |    |    |  |
| Days Enrolled |    |    |    |    |  |





**Report Card** Grade: 1 2024-2025

|              | Evaluation Codes  |  |  |
|--------------|---|--|--|
| 3            | Meets Standards   |  |  |
| 2            | Approaching Standards                                     |  |  |
| 1            | Not Meeting Standards                                     |  |  |
| NA           | Not Assessed  |  |  |
| ES           | Independently and Consistently Exceeds Standards Assessed |  |  |
| Behavior Key |   |  |  |
| С            | Consistently Meets Expectations                           |  |  |
| Р            | Progressing Towards Meeting Expectations                  |  |  |
|              |   |  |  |

| LANGUAGE ARTS LITERACY  | T1 | T2 | Т3 | <b>Y1</b> |
|---|----|----|----|-----------|
| READING FOUNDATIONAL SKILLS                                       |    |    |    |           |
| Isolates initial, final, and medial sounds in words               |    |    |    |           |
| Blends sounds into spoken words                                   |    |    |    |           |
| Segments spoken words into sounds                                 |    |    |    |           |
| Reads phonetic one-syllable words accurately                      |    |    |    |           |
| Reads phonetic two-syllable words accurately                      |    |    |    |           |
| Reads high-frequency words with automaticity                      |    |    |    |           |
| Reads grade-level texts orally with accuracy (word errors)        |    |    |    |           |
| Reads grade-level texts orally with fluency (rate and expression) |    |    |    |           |
| READING DOMAIN  |    |    |    |           |
| Demonstrates literal comprehension skills of literary texts       |    |    |    |           |
| Demonstrates literal comprehension skills of informational texts  |    |    |    |           |
| WRITING FOUNDATIONAL SKILLS                                       |    |    |    |           |
| Writes a common letter or group of letters for each sound         |    |    |    |           |
| Spells phonetic one-syllable words accurately                     |    |    |    |           |
| Spells high-frequency words accurately                            |    |    |    |           |
| Applies handwriting skills to write legibly                       |    |    |    |           |
| WRITING DOMAIN  |    |    |    |           |
| Writes pieces of writing that are organized                       |    |    |    |           |
| Writes pieces of writing that are developed with details          |    |    |    |           |
| Writes sentences with appropriate, grade-level conventions        |    |    |    |           |

| Mathematics Grade 1   |    |    | T3 | Y1        |
|---|----|----|----|-----------|
| Understands and applies mathematical concepts   |    |    |    |           |
| Knows grade-level math facts  |    |    |    |           |
| Applies problem solving strategies effectively  |    |    |    |           |
| Computes accurately   |    |    |    |           |
| Communicates mathematical thinking  |    |    |    |           |
| Science 1   | T1 | T2 | Т3 | <b>Y1</b> |
| Demonstrates knowledge of science content   |    |    |    |           |
| Applies scientific concepts   |    |    |    |           |
| Applies scientific process skills (observing, inferring, measuring, communicating, classifying, predicting) |    |    |    |           |
| Social Studies 1  | T1 | T2 | Т3 | <b>Y1</b> |
| Demonstrates knowledge of social studies concepts   |    |    |    |           |
| Analyzes and interprets information   |    |    |    |           |
| World Language 1  | T1 | T2 | Т3 | Y1        |
| Understands and interprets spoken language  |    |    |    |           |
| Participates with effort, cooperates, and follows directions  |    |    |    |           |
|   | •  |    |    |           |

Not Meeting Expectations

NA Not Assessed

| Technology 1  | T1 | T2        | Т3 | Y1        |
|---|----|-----------|----|-----------|
| Demonstrates digital literacy and an understanding of technology concepts |    |           |    |           |
| Uses digital tools to create and communicate knowledge                    |    |           |    |           |
| Art 1   | T1 | T2        | Т3 | <b>Y1</b> |
| Demonstrates understanding of skills and concepts                         |    |           |    |           |
| Participates in discussions & classroom activities                        |    |           |    |           |
| Music 1   | T1 | <b>T2</b> | Т3 | Y1        |
| Demonstrates understanding of skills and concepts                         |    |           |    |           |
| Participates in discussions & classroom activities                        |    |           |    |           |
| Health 1  | T1 | <b>T2</b> | Т3 | Y1        |
| Demonstrates understanding of skills and concepts                         |    |           |    |           |
| Participates in discussions & classroom activities                        |    |           |    |           |
| Physical Education 1  | T1 | <b>T2</b> | Т3 | Y1        |
| Demonstrates understanding of skills and concepts                         |    |           |    |           |
| Participates in discussions & classroom activities                        |    |           |    |           |
| MakerSpace  | T1 | <b>T2</b> | Т3 | Y1        |
| Demonstrates understanding of skills and concepts                         |    |           |    |           |
| Is an active and engaged listener and reader                              |    |           |    |           |

| BEHAVIORS THAT SUPPORT LEARNING                                       |  |  | Т3 |
|---|--|--|----|
| Demonstrates respect for self, others, rules, authority, and property |  |  |    |
| Interacts positively with peers                                       |  |  |    |
| Maintains attention in large and small groups                         |  |  |    |
| Completes quality independent work in a timely manner                 |  |  |    |
| Participates in large and small group discussions and activities      |  |  |    |
| Demonstrates listening skills and takes turns speaking                |  |  |    |
| Expresses ideas, thoughts, and feelings clearly and effectively       |  |  |    |
| Follows directions  |  |  |    |
| Exhibits organizational skills  |  |  |    |
| Demonstrates self-control in structured and unstructured environments |  |  |    |
| Demonstrates diligence with homework                                  |  |  |    |