



St. Mary's County Public Schools



We Care

2023-2024 Annual Report



Staff Recognition

2023 Maryland Teacher of the Year

Alisha Swann

English Language Arts Teacher
Esperanza Middle School



2023 Leader of Excellence

Kelsey Kiehlmeier

Assistant Principal
Leonardtwn High School



2023 Washington Post Teacher of the Year

Julie Morrison

5th Grade Teacher
Captain Walter Francis
Duke Elementary School



2023 Washington Post Principal of the Year

Glenna Edwards

Principal
Margaret Brent Middle School



2023 Educational Support Professional of the Year

Wanda Fenwick

Secretary to the Principal
Lexington Park
Elementary School



2023 Educational Support Professional of the Year

Stacey Brown

Human Resources Generalist
Department of Human Resources



A year of caring



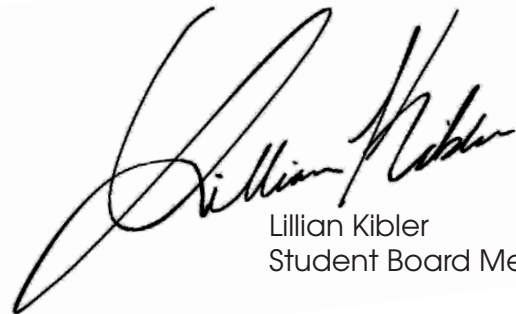
In 2023, St. Mary's County Public Schools (SMCPS) embarked on a year of newfound normalcy, unhindered by the shadow of COVID-19's impact on the school system. After SMCPS's dexterous on-paper recovery culminated, we looked to rejuvenate the intangible aspects of SMCPS's character, those found in our classrooms and in our people, those which Maryland Governor Wes Moore called, "legacy-building".

At the beginning of my term as Student Member of the Board, to help SMCPS assimilate to our old, yet seemingly new, modus operandi, Superintendent Smith and I fashioned a mission that would aid us in rediscovering our inspiration, our passion, and our love for education, reminding ourselves of what it means to be a part of SMCPS. This became SMCPS CARE, representing how we in St. Mary's County Public Schools are Connected, Accountable, Resilient, and, of course, Excited to Learn.

This past year, Superintendent Smith and I visited dozens of schools, and will continue to visit many more, to speak on SMCPS CARE with students and staff, both sharing why we care and learning why others care. On our journey, students told us they are connected because of their relationships with their teachers and friends; they told us we should be accountable because we are here to do the job right; they told us being resilient is all about being "a good kind of stubborn"; they told

us they are excited to learn because of immersive experiments in STEM 4 All and because they get to set their hand on fire in chemistry class - completely safe and for educational purposes, of course.

In this year's Annual Report, you'll read more about how SMCPS has shown our CARE throughout 2023.



Lillian Kibler
Student Board Member



CARE

St. Mary's County Public Schools CAREs! This year, the Student Member of the Board is leading conversations with students with this focus. Students are Connected, Accountable, Resilient, and Excited to Learn. This system-wide theme has prompted a renewed energy to demonstrate how we CARE!

CONNECTED

Being CONNECTED means helping students make connections in their classrooms, in the school, and in the community. Our school communities work to ensure each student feels both physically and emotionally safe, so they can engage each day.

ACCOUNTABLE

Being ACCOUNTABLE is about meeting personal obligations and responsibilities to learn and grow. Each member of our school community - our students, staff, and stakeholders - is responsible for fulfilling personal duties and coming together each day with a "can-do" spirit.

RESILIENT

Being RESILIENT means fostering a sense of determination and persistence and creating a healthy environment for growth. Each day is a fresh start and a new opportunity to keep moving forward. Our students' success is our success. --- growth mindset, the power of YET!

EXCITED TO LEARN

Being EXCITED TO LEARN means tapping into the curiosity, interest, optimism, and passion that students bring to the classroom each day. Building on the excitement and extending students' motivation to learn helps them make continued progress in their education.



How are we CONNECTED?

Advisory Groups

Students, staff, and stakeholders meet with school and system leaders to provide insight and ideas for addressing issues.

- The **Superintendent's Student Leadership Advisory Council (SSLAC)** is made up of secondary students from each high school and led by the Student Member of the Board. The students are also members of the principal's advisory group at their home school. These students play an important role in the decisions being made for the school system.
- **Principal's Advisory Councils (PACs)** involve students who meet regularly with school administrators to address site-based issues. These important teams of students offer valuable insights and information to school principals and their leadership teams as they work together in problem-solving.
- The **Superintendent's Advisory Group of Employees (SAGE)** is made up of recipients of the Educational Support Professional of the Year and the Teacher of the Year nominees from each school, as well as Leader of Excellence and Principal of the Year recipients. This group meets quarterly with system leaders to provide feedback and input.

Student Pathways

Student choice and voice help students work toward their academic goals through pathways that meet their academic goals and needs.

- **Academies:** Opportunities are available to students in SMCPs based on both their interests and their needs. Our Academy programs include Science, Technology, Engineering, and Mathematics (STEM); Global International Studies (GIS); Academy of Finance (AoF); Academy of Visual and Performing Arts (AVPA); Freshman Academy; Fairlead Academy; and the Virtual Academy.
- **Career and Technology Education (CTE):** SMCPs CTE programs are designed to align with industry-validated standards, guaranteeing that students acquire the requisite knowledge and training

for success. SMCPs offers over 20 CTE completion programs that blend academic learning with practical, hands-on experiences and real-world applications.

- **Individualized Education Plan (IEP) supports** are provided through a continuum of services and programs designed to meet the needs of all our learners with disabilities in their least restrictive environment. All students have available to them a free, appropriate public education designed to meet their unique needs and prepare them for employment, post-secondary education, and independent living.



How are we CONNECTED?

Extra Curricular and Co-Curricular Activities

Getting involved in activities outside of the classroom or beyond the school day keep students engaged and connected.

- **Visual and Performing Arts:** SMCPS continues to be a leader for performing and visual arts access in Maryland. Through the strong support of the Board of Education and the superintendent, students with an interest in art, music, and theatre have a plethora



of opportunities to grow as artists and engage in the creative process. Examples include, but are not limited to our award-winning marching bands, high-quality theatrical productions, honor music ensembles, and rigorous Advanced Placement (AP) visual arts course offerings.

- **Academic Enrichments:** Students in all schools have numerous opportunities to participate in clubs, activities, and programs that enhance their classroom learning experiences. Opportunities vary based on school interests and level. Examples include, but are not limited to: Robotics, Model United Nations, Math Counts, SMECO Math Challenge, National Honor Societies, and SKILLS USA.

• **Athletics:** SMCPs continues to update and enhance our athletic facilities across our high schools. Facility upgrades of note during the 2023-2024 school year are as follows: Great Mills High School (GMHS) basketball court, GMHS tennis court, GMHS wrestling mat hoist, Leonardtown High School (LHS) baseball and softball scoreboards, Chopticon High School (CHS) tennis court, and the CHS wrestling mat hoist.

In addition, SMCPs in partnership with The Commissioners of St. Mary's County (CSMC) jointly funded the reconstruction of the gymnasium floor and bleachers at CHS during the 2023-2024 school year. Design and development of the project began in March of 2023 and construction started in June of 2023. All of the facility updates across the school system will benefit our athletic programs and will also enhance opportunities in our physical education programs.

• **Corollary Sports:** The Corollary Sports program is offered as an alternative program to the mainstream high school athletics program, with team rosters composed of both students with or without

disabilities. The activities offered across three seasons are Cycling, Bowling, and Bocce.

Community Connections

Bridging the school to the community helps our students tap into valuable resources that benefit their academic and social needs. This includes the Equity Advisory, PTAs and PTOs, and Citizen's Advisory Committee for Special Education.

• **Community Schools:** Community Schools connect all of the supports necessary for families in order for their student to achieve academic success. They connect community partners with families by providing essential wraparound services including food, clothing, and behavioral and mental health services. The community school fosters school connectedness where students and families are supported, cared for, and belong. Families who have access to a community school build a sense of trust and belonging to their school.



How are we ACCOUNTABLE?

Student Accountability

Students demonstrate their performance, progress, and growth by being accountable.

- **Attendance:** Regular attendance not only supports academic success but also instills responsibility, trust, and consideration for others. Encouraging students to be accountable for their attendance contributes to a positive and effective learning environment. School attendance teams regularly monitor student attendance and work with students and families to break down barriers in order to promote good attendance.

- **Standards-Based Grading:** Standards-based grading is used for students in grades PreK through 5. Letter grades (A, B, C, D, and F) are used in all of our secondary schools. Interim reports (secondary only) and report cards are issued each quarter and the dates are published as part of our system calendar. Students and parents can monitor both grades and student achievement and mastery of instructional

standards through Schoology which is our Learning Management System (LMS).

- **Student Assessments:** SMCPs provides access to a variety of assessments for our students. These assessments gauge their learning and help develop plans for students based on their individual results. Some of the opportunities offered throughout the year to students include:

- Advanced Placement (AP) Exams
- Maryland Comprehensive Assessment Program (MCAP)
- Kindergarten Readiness Assessment (KRA)
- PSAT and SAT

- **Certifications and Credentials:** Participating in a CTE pathway not only enhances a student's knowledge in their chosen field but also provides them with added value in their overall experience. CTE pathways offer students an opportunity to either acquire an Industry Recognized Credential or earn college credit, and in some cases, students can earn both simultaneously.



System Accountability

Our schools and our school system is accountable to its stakeholders, and this accountability is transparent and communicated through a variety of means.

- **Financial Accountability and Audits:** The SMCPs Department of Fiscal Services provides oversight and management of budget, procurement, and finances. Monthly updates regarding expenses and budget planning are presented publicly at Board meetings, and all major purchases are vetted and approved by the Board at its public meetings. Annually, the school system's budget and finances are audited by an external accounting firm and the results are presented to the Board and published on the school system's website.
- **Legislative Audits:** The Maryland Office of Legislative Audits conducts and publishes audits of the financial management practices of SMCPs in accordance with the Annotated Code of Maryland. These are published on the State's website.
- **School Report Cards:** The Maryland State Department of Education (MSDE) publishes state, district and school-level results via the Maryland School Report Card, which provides a comprehensive view of school performance based on multiple indicators, including academic and non-academic measures.
- **Blueprint Reports:** The Blueprint for Maryland's Future introduced changes for Maryland's public schools under five policy pillars. In meeting the requirements of this legislation, each school system provides reports to Maryland's Accountability and Implementation Board (AIB), MSDE, and the Maryland General Assembly. These reports are all posted on the school system's website.

Staff Accountability

Each dedicated staff member is responsible and accountable for their service to the students and community of SMCPs.

- **Evaluation Systems:** Comprehensive staff evaluation systems are in place conveying the expectations and review processes for SMCPs. Each process is differentiated by role (e.g., teacher, leader, support staff) and experience, and each includes goal setting, observations, reflections, and documentation of performance. Every staff member is evaluated annually on either a formative or summative evaluation cycle. Evaluative reports are summarized and reported annually to MSDE.
- **Early Childhood Certification:** All Early Childhood programs in SMCPs meet state standards. With the expansion of PreKindergarten programs, additional staff have been hired to teach in PreKindergarten classrooms. These individuals have had their certification credentials reviewed by the Department of Human Resources and have been issued certification in Early Childhood education or have been enrolled in a program leading to certification in Early Childhood education.
- **Teacher Certification:** To teach in Maryland's Public Schools, educators must meet and maintain certification requirements. This requires ongoing coursework and professional development submitted and approved by the Department of Human Resources and approved by MSDE. Staff who may be conditionally certified pending completion of specific courses, are given limited time to complete and maintain certification requirements and must participate in professional development.



How are we RESILIENT?

Academic Resilience

Students work hard toward academic growth and achievement, with dedication and persistence to overcome adversity.

- **Dual Enrollment:** Through dual enrollment, opportunities are offered to our students in collaboration with our local college partners. Our approved dual enrollment courses are continually updated and shared publicly via the SMCPs website. At the date of this publication, we offer 63 Dual Enrollment courses for students.
- **Rigorous Instruction:** Instructional programs are aligned with state standards. Materials, curriculum, assessments, and curriculum resources are also in alignment with these standards.
- **Recovery:** Recovery opportunities for students happen each day in our classrooms as students learn new material and practice using new skills. Both formative (checks of learning during instruction) and summative assessments (checks of learning after instruction and practice) are the basis of our grading systems.

- **Experiential Learning:** Through hands-on, minds-on learning, students have opportunities to apply knowledge and understandings. This includes lab experiments, project-based learning, and simulations. At the secondary level, students have opportunities to participate in internships, apprenticeships, and service learning.

Social and Behavioral Resilience

By learning and adapting to difficult or challenging experiences, students demonstrate strong mental, emotional, and behavioral flexibility and fortitude to learn and grow.

- **Multi-Tiered System of Supports (MTSS):** MTSS is a data-driven decision-making framework found in all schools. MTSS helps schools identify struggling students early and intervene promptly, offering a tiered system of support that matches interventions to student needs. MTSS encourages collaboration





among educators, mental health professionals, families, and community partners. By addressing physical and emotional safety, it helps students feel connected, engaged, and ready to learn each day.

- **Mental Health Supports:** The ability to bounce back from personal challenges by developing and utilizing strong emotional and mental coping mechanisms helps students and staff navigate through difficult situations. By caring for their personal mental health and seeking support when needed through our available school-based mental health resources (social-emotional learning, curriculum-based counseling, group counseling, individual counseling, and evening counseling) students can grow their resiliency. School-based mental health staff will continue to support students to increase positive mental health and wellness outcomes.

“The power of yet: I don't know how to do it yet, but I'm willing to learn.”

-Carol Dweck

How are we EXCITED TO LEARN?

Diverse Pathways to Knowledge

SMCPS explores innovative educational approaches that cater to every student's unique learning style. Universal Design for Learning (UDL) is central to this, ensuring flexible and inclusive teaching methods.

Additionally, our STEM 4 All initiative enriches students in grades 3 to 5 with hands-on, engaging STEM lessons that inspire potential future careers. Beyond the traditional classroom, field trips and creative pathways extend learning, connecting it to real-world experiences.

- **Universal Designs for Learning:** Universal Design for Learning (UDL) is an approach to instruction that helps every child succeed. Through UDL, a variety of teaching methods are used to remove any barriers to learning and provides flexibility in how instruction is delivered, how students engage in learning, and how students demonstrate their learning.



- **STEM 4 All:** STEM 4 All provides a high-quality STEM lesson in each 3rd, 4th, and 5th-grade classroom once per quarter. These lessons are designed to be highly engaging, hands-on, and rigorous, and provide an opportunity for all students to see their potential in future STEM courses and STEM careers.

- **Field Trips and Extension**

Activities: Student field trips to local museums, historical sites, parks, businesses, and other locations help students to attach greater meaning to classroom instruction and content by connecting the knowledge to real-world applications and artifacts.

Educational Pathways Enrollment

Chesapeake Public Charter - Grade K-8	537
Fairlead Academy - Grade 10-12	83
J.A. Forrest Center - Grade 10-12	1,089
Academy of Finance - Grade 9-12	107
Academy of Visual & Performing Arts - Grade 9-12	58
Global & International Studies - Grade 9-12	69
STEM Academies - Grade 6-12	313
Virtual Academy - Grade 9-12	103

• Outlets for Creativity, Extension, and Expression:

Through comprehensive fine and performing arts programs, students have opportunities to participate in concerts, plays, performances, and exhibitions. Beyond these co-curricular activities, programs such as Destination Imagination and Science Fair competitions offer students avenues to extend the thinking and learning beyond the classroom walls.

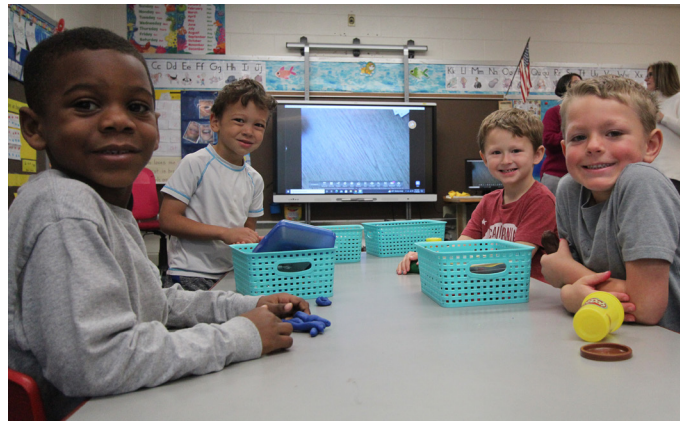
• **School Community Spirit:** Students are part of active school communities. Their enthusiasm for the palpable school spirit is seen in vibrant pep rallies, spirit weeks, and school and community events.

• Caring and

Connections: Staff and students build relationships and connections that keep students actively engaged in the classroom and school community.

• Professional

development: Staff keep up to date with strategies to involve and excite learners. Professional development opportunities are offered at the state, county, and school levels. Professional days are part of our school system calendar and there is at least one early dismissal day each month for the purpose of providing learning time for staff.



Maryland Blueprint

The Blueprint for Maryland's Future

In 2020, the Maryland General Assembly passed legislation that ushered in a new era of educational reform. The Blueprint was designed to help guide our education system with equity for students, enhanced early childhood education, standards for rigorous career and technology education, competitive salaries for teachers as well as standardized accountability for our school systems. The Blueprint is a product of the recommendations made by the Commission on Innovation and Excellence in Education, more commonly known as the Kirwan Commission, which met over the course of three years. The commission's recommendations formed the basis for the Blueprint legislation designed to transform the State's education and early childhood systems with sweeping policy changes and investments of State and local resources.

St. Mary's County Public Schools has been working since the inception of the legislation to develop its plan to implement the requirements of the Blueprint. Working with stakeholders across the system, including students, staff, parents, and community partners, SMCPs developed its plan and submitted it for approval in the spring of 2023. The Blueprint's requirements are delineated under five (5) pillars, which are outlined in HB1300. Subsumed under each of these policy areas are requirements and legislated elements.

Pillar 1

Early Childhood Education



Investing in high-quality early childhood education so that all children have the opportunity to begin kindergarten ready to learn

Pillar 2

High Quality and Diverse Teachers and Leaders



Elevating the teaching profession with efforts to attract and retain the highest performing teachers

Pillar 3

College & Career Readiness



Creating a world class instructional system aligned with college and career readiness and career development pathways

Pillar 4

Resources to Ensure All Students Are Successful



Ensuring the availability and access to resources to ensure that all students are supported and successful

Pillar 5

Governance and Accountability



Establishing processes, procedures, and oversight to ensure the implementation of the Blueprint for Maryland's Future as intended and achievement of the desired outcomes



Involving our Stakeholders

In implementing the requirements and reform initiatives associated with the Blueprint for Maryland's Future, St. Mary's County Public Schools has invited stakeholders to learn about each pillar of the Blueprint, its requirements, and current status. As part of the Town Hall sessions, stakeholders are able to ask questions of staff and provide input in responding to the opportunities and challenges associated with the implementation of the Blueprint. Each Town Hall includes a whole group presentation, a panel discussion, and breakout discussions.



Town Hall Sessions 2023-2024

Overview Presentation: Board of Education Information Item
Pillar 1: Early Childhood Education
Pillar 4: Resources for Student Success
Pillar 3: College and Career Readiness
Pillar 2: High Quality and Diverse Teachers and Leaders

Wednesday, October 11, 2023
Tuesday, November 7, 2023
Tuesday, December 5, 2023
Thursday, February 8, 2024
Tuesday, March 12, 2024

All Town Hall sessions are live-streamed on www.smcps.org and are posted to the SMCPs YouTube channel.



YouTube

<http://www.youtube.com/c/smcps>

Fast Facts

29 Schools

Elementary	18
Public Charter	1
Middle	4
High	3
Career & Technology Center	1
Fairlead Academy	1
Virtual Academy	1

Enrollment 17,214

White	59.7%
African - American	19.4%
Hispanic	9%
Asian	<5%
American Indian/Alaska Native	<5%
Native Hawaiian/Pacific Islander	<5%
Two or More Races	9.2%

Students Receiving Special Services

Title I (Elementary only)	13.3%
Limited English Proficient	445
Free/Reduced Meals (includes Pre-K through 12)	38.36%
Special Education	11.5%

Attendance

Attendance—Elementary	92.1%
Attendance—Middle	91.4%
Attendance—High	90.2%

Student Mobility (2022 Data)

Elementary	14.3
Middle	11.9
High	10.1

Our Staff

Professional Staff	1520
Classified Staff	887
Teachers' average years of service	13.35

Early Childhood

There are 580 full day Pre-Kindergarten 4 spaces in SMCPs. Each elementary school houses a program or there is access at a neighboring school for eligible children.

Average Class Size

Grade Pre-K	17.9
Grade K	19.3
Grades 1-2	19.4
Grades 3-5	21.7
Grades 6-8	23.4
Grades 9-12	22.5

Educational Pathways Enrollment

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Class of 2022

Graduation Rate (four-year cohort) (2022 data)	90.14%
Graduation Rate (five-year cohort) (2022 data)	92.8%
Attend a 4-year College	32%
Attend a 2-year College	30%
Attend a Trade/Technical School	4%
Enter the Workforce	14%
Enter Military	4%
Scholarships Offered	\$31.7M

ELL Program SY 2023-2024

Approximately 445 students participate in the program for English Language Learners (ELL)

Dual Enrollment

At this time we have 64 Dual Enrollment courses approved. All approved courses are publicly posted on the SMCPs website and are updated as new courses are added; course names or course numbers are changed; or if courses will no longer be offered to students. In addition, over 20 courses at the JAFIC have articulated credit agreements with colleges and institutes of higher education.

Supporting Services

Supporting Schools

Staff of the Division of Supporting Services has worked collaboratively through the local capital improvements program to develop annual funding for replacement of building components that extend the life-cycle of major systems and improve the learning environment. This collaboration has reduced the deferred maintenance of these systems from five years to two years, resulting in improved facilities for our students and staff.



Information Technology Services

ITS Staff	31
Help Desk Tickets Processed (annually)	22,211
Physical Data Capacity	801 Terabytes
Physical Data Used	470 Terabytes
Desktops and Laptops	29,117
Apple iPads	5,768
Internet Bandwidth	6.1 Gbps
Average Wireless Clients (daily)	16,500
Unique Wireless Devices (annually)	150,800
Physical and Virtual Servers	351

Maintenance

Staff	39.85
Work Orders Processed	15,898
Maintenance Dollars Per sq. ft.	\$1.67
Sq. ft. of Building Maintained	2,599,188
FY 22 Projects Completed	\$2.2 M
Projects in Progress	\$1.7 M

Operations

Staff	137.5
Sq. ft. to building service worker ratio	19,724

Design and Construction

Staff	4
Projects in Design	6
Projects Under Construction	23
Completed Projects	26
FY 22 Projects Completed	\$14.4 M

Transportation

Staff	9
Buses, Including Field Trip	262
Bus Contractors	41
Certificated School Bus Drivers	333
Certificated School Bus Attendants	62
Miles Traveled Per Year	4,034,517

Food and Nutrition Services

Staff	142
Breakfasts Served	727,886
Lunches Served	1,267,174

Capital Planning

Staff	4
State Capital Funds (FY 2023)	\$14,721,455
Local Capital Funds (FY 2023)	\$15,985,000
Utility Cost Per sq. ft.	\$2.63

Budget

The Department of Fiscal Services includes all of the activities concerned with the fiscal operations of the school system. These activities include the oversight and management of budget, procurement, accounts payable, accounts receivable, payroll, financial accounting, internal auditing, property accounting, restricted and capital project accounting, and risk management.

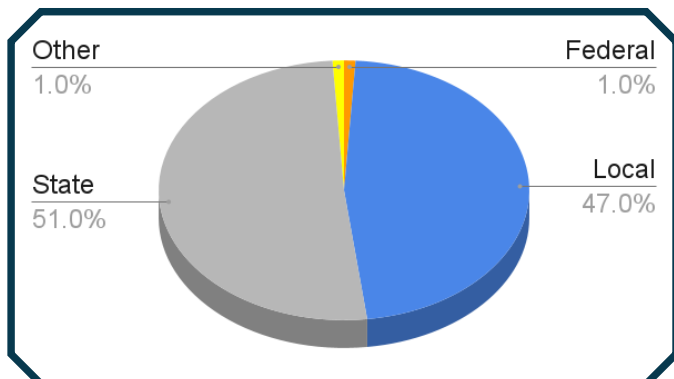
Summary of Revenues by Object	FY 2024 Unrestricted Revenues	FY 2024 Restricted Revenues	FY 2024 Total Revenues
Local	\$132,410,936	\$40,845	\$132,451,781
State	143,316,115	5,162,293	148,478,408
Federal	2,491,000	40,727,226	43,218,226
Other	2,404,119	3,287,460	5,691,579
Total Unrestricted and Restricted Funds	\$280,622,170	\$49,217,824	\$329,839,994

Summary of Expenditures by Object	FY 2024 Unrestricted Expenditures	FY 2024 Restricted Expenditures	FY 2024 Total Expenditures
Salaries & Wages	\$159,522,355	\$22,119,722	\$181,642,077
Contracted Services	32,497,225	7,193,094	39,690,319
Supplies & Materials	9,014,392	5,632,092	14,646,484
Other Charges	9,935,681	3,714,261	13,649,942
Land, Buildings, and Equipment	1,245,647	786,948	2,032,595
Transfers	3,845,000	963,567	4,808,567
Fixed Charges	64,561,870	8,808,140	73,370,010
Total Unrestricted and Restricted Funds	\$280,622,170	\$49,217,824	\$329,839,994

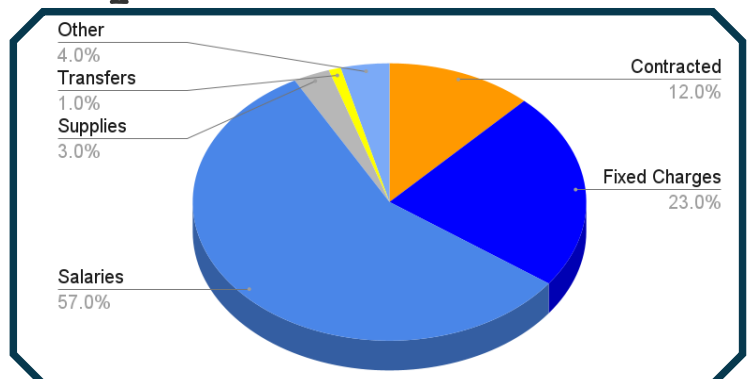
Note: Includes Chesapeake Public Charter School

Unrestricted Funds

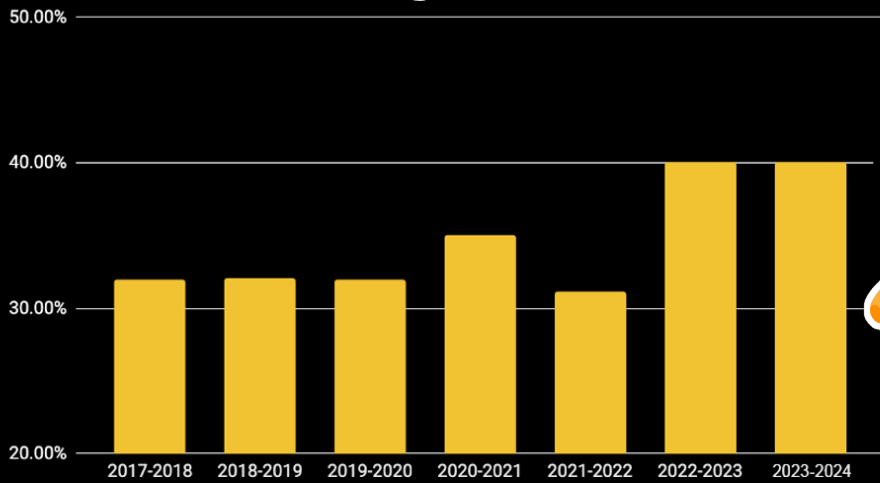
Revenues



Expenditures



FARMs Percentages Over the Years



Nearly 40% of Students Two Years in a Row!

Over 1.2 MILLION Lunches Served!

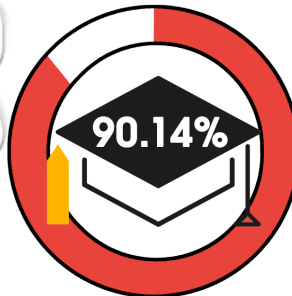
Over 4 Million



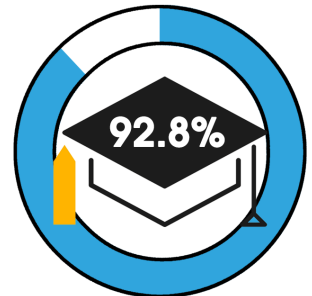
Miles Traveled Per Year

Graduation Data

Class of 2022



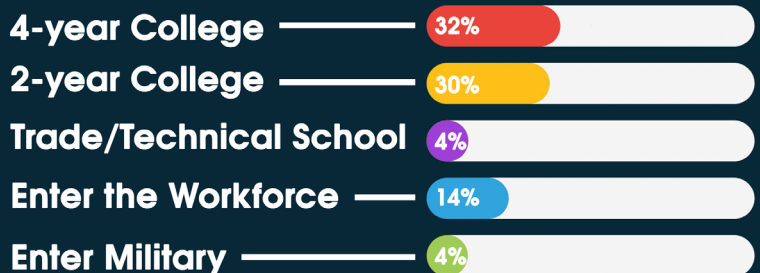
4 Year Cohort



5 Year Cohort

Student Decisions

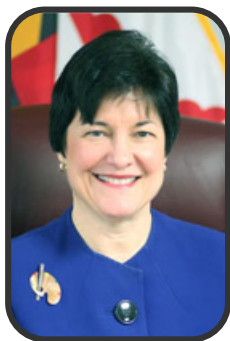
Class of 2023



Our Board of Education



Mrs. Karin M. Bailey
Chairman
District 03
Term Expires 2026



Mrs. Cathy Allen
Vice Chairman
At-Large
Term Expires 2024



Mrs. Dorothy Andrews
Member
District 01
Term Expires 2026



Mr. James J. Davis
Member
District 02
Term Expires 2024



Mrs. Mary M. Washington
Member
District 04
Term Expires 2024



Ms. Lillian Kibler
Student Board
Member
Term Expires 2024



Dr. J. Scott Smith
Secretary/Treasurer

For many current residents, history was made in December 1996, when the county-elected school Board took the helm, ending a long tradition of operating under an appointed Board. St. Mary's County Public Schools is governed by a Board of Education consisting of five members and a nonvoting student representative. The Board of Education of St. Mary's County's power and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the school system. Board of Education members are guardians of the public trust. Through the policies they make, Board members are ultimately responsible for the success or failure of local public education. The Board serves as the advocate for educational excellence for the community's youth and puts those interests first. The policies Boards of Education make dictate the standards and philosophies by which schools are run and the criteria used to judge whether they are being run well.

Connect with Us



Official Website
<http://www.smcps.org>



YouTube
<http://www.youtube.com/c/smcps>



Instagram
http://www.instagram.com/smcps_md



Facebook
<https://www.facebook.com/smcps.org>

St. Mary's County Public Schools does not discriminate on the basis of race, color, sex, age, marital status, sexual orientation, national origin, religion, or disability in matters affecting employment or improving access to programs. For inquiries related to this policy or to contact Board of Education members, write: Board of Education of St. Mary's County, 23160 Moakley Street, Leonardtown, MD 20650. Email messages can be sent to: boe@smcps.org. Phone messages can be left at 301-475-5511, ext 32177. Visit the Board of Education online at www.smcps.org.

To obtain additional copies of this report, contact St. Mary's County Public Schools at 301-475-5511, ext. 32178, or review an online copy at www.smcps.org/super.

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