

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 56% | 60% | 82% | 68% | 87% | 63% | 76% | 43% | 66% | 68% | 65% | 57% | 57% |
| | 2019 | 76% | 65% | 73% | 85% | 74% | 91% | 77% | 81% | 49% | 75% | 77% | 73% | 69% | 72% |
| At Meets Grade Level or Above | 2021 | 39% | 27% | 29% | 55% | 36% | 63% | 34% | 48% | 23% | 34% | 39% | 36% | 27% | 27% |
| | 2019 | 45% | 33% | 39% | 56% | 42% | 72% | 47% | 51% | 27% | 39% | 46% | 42% | 35% | 39% |
| At Masters Grade Level | 2021 | 19% | 11% | 12% | 31% | 16% | 38% | 15% | 25% | 7% | 16% | 20% | 17% | 11% | 12% |
| | 2019 | 27% | 18% | 22% | 37% | 23% | 54% | 28% | 34% | 10% | 23% | 28% | 25% | 19% | 22% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 45% | 54% | 79% | 62% | 86% | 59% | 70% | 41% | 65% | 63% | 58% | 51% | 54% |
| | 2019 | 79% | 67% | 77% | 86% | 76% | 94% | 82% | 82% | 53% | 81% | 80% | 75% | 73% | 78% |
| At Meets Grade Level or Above | 2021 | 31% | 17% | 22% | 46% | 31% | 60% | 27% | 37% | 21% | 31% | 32% | 27% | 20% | 23% |
| | 2019 | 49% | 33% | 43% | 60% | 44% | 79% | 53% | 54% | 30% | 47% | 50% | 44% | 40% | 45% |
| At Masters Grade Level | 2021 | 14% | 6% | 9% | 24% | 13% | 38% | 11% | 18% | 7% | 15% | 15% | 12% | 7% | 10% |
| | 2019 | 25% | 14% | 20% | 33% | 22% | 56% | 24% | 30% | 12% | 23% | 26% | 21% | 17% | 21% |
| Grade 4 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 51% | 55% | 77% | 62% | 85% | 61% | 70% | 35% | 62% | 64% | 60% | 52% | 53% |
| | 2019 | 75% | 62% | 71% | 84% | 72% | 92% | 73% | 80% | 44% | 74% | 76% | 72% | 67% | 70% |
| At Meets Grade Level or Above | 2021 | 36% | 26% | 28% | 51% | 34% | 63% | 33% | 45% | 20% | 34% | 38% | 34% | 25% | 26% |
| | 2019 | 44% | 31% | 38% | 57% | 40% | 72% | 41% | 51% | 24% | 40% | 46% | 41% | 34% | 37% |
| At Masters Grade Level | 2021 | 17% | 10% | 11% | 28% | 16% | 38% | 13% | 23% | 6% | 15% | 18% | 16% | 10% | 11% |
| | 2019 | 22% | 13% | 17% | 31% | 17% | 48% | 17% | 28% | 8% | 19% | 23% | 20% | 14% | 16% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 42% | 51% | 76% | 59% | 86% | 62% | 67% | 35% | 64% | 61% | 55% | 48% | 51% |
| | 2019 | 75% | 61% | 73% | 83% | 74% | 94% | 74% | 78% | 46% | 78% | 77% | 71% | 69% | 74% |
| At Meets Grade Level or Above | 2021 | 36% | 20% | 27% | 53% | 35% | 68% | 32% | 43% | 22% | 38% | 37% | 32% | 24% | 27% |
| | 2019 | 48% | 32% | 43% | 58% | 42% | 80% | 46% | 53% | 28% | 48% | 49% | 43% | 39% | 45% |
| At Masters Grade Level | 2021 | 21% | 10% | 14% | 34% | 20% | 51% | 19% | 27% | 9% | 23% | 22% | 18% | 12% | 14% |
| | 2019 | 28% | 15% | 23% | 38% | 24% | 64% | 24% | 34% | 13% | 29% | 30% | 25% | 20% | 25% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 61% | 68% | 84% | 71% | 90% | 71% | 79% | 41% | 74% | 74% | 70% | 64% | 66% |
| | 2019 | 86% | 78% | 84% | 93% | 86% | 96% | 88% | 90% | 56% | 87% | 87% | 84% | 82% | 83% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 46% | 33% | 38% | 61% | 44% | 73% | 45% | 54% | 22% | 44% | 47% | 43% | 35% | 37% |
| | 2019 | 54% | 42% | 47% | 67% | 53% | 81% | 55% | 62% | 27% | 51% | 55% | 50% | 43% | 45% |
| At Masters Grade Level | 2021 | 30% | 19% | 22% | 43% | 28% | 58% | 31% | 38% | 8% | 28% | 31% | 27% | 19% | 21% |
| | 2019 | 29% | 20% | 22% | 41% | 28% | 60% | 29% | 37% | 9% | 27% | 30% | 26% | 20% | 21% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 54% | 64% | 84% | 70% | 92% | 75% | 77% | 47% | 75% | 72% | 65% | 61% | 64% |
| | 2019 | 90% | 81% | 89% | 94% | 90% | 98% | 92% | 91% | 68% | 91% | 91% | 87% | 87% | 90% |
| At Meets Grade Level or Above | 2021 | 44% | 27% | 36% | 60% | 44% | 78% | 46% | 51% | 25% | 47% | 46% | 39% | 32% | 36% |
| | 2019 | 58% | 42% | 54% | 68% | 60% | 88% | 61% | 62% | 32% | 58% | 60% | 53% | 49% | 55% |
| At Masters Grade Level | 2021 | 25% | 12% | 18% | 37% | 23% | 59% | 26% | 31% | 10% | 27% | 26% | 21% | 15% | 19% |
| | 2019 | 36% | 22% | 31% | 47% | 36% | 74% | 38% | 41% | 14% | 37% | 38% | 32% | 27% | 33% |
| Grade 5 Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 46% | 53% | 80% | 62% | 86% | 66% | 72% | 37% | 65% | 63% | 58% | 50% | 50% |
| | 2019 | 75% | 61% | 71% | 85% | 75% | 92% | 76% | 81% | 46% | 76% | 76% | 71% | 67% | 69% |
| At Meets Grade Level or Above | 2021 | 31% | 18% | 21% | 48% | 31% | 61% | 31% | 41% | 20% | 33% | 32% | 28% | 19% | 20% |
| | 2019 | 49% | 32% | 43% | 63% | 47% | 77% | 46% | 57% | 28% | 48% | 51% | 45% | 39% | 41% |
| At Masters Grade Level | 2021 | 13% | 6% | 7% | 22% | 12% | 33% | 13% | 18% | 6% | 13% | 13% | 11% | 6% | 7% |
| | 2019 | 24% | 12% | 19% | 35% | 24% | 50% | 22% | 31% | 11% | 23% | 25% | 21% | 16% | 18% |
| Grade 6 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 52% | 55% | 76% | 63% | 87% | 61% | 72% | 29% | 63% | 64% | 59% | 52% | 50% |
| | 2019 | 68% | 59% | 62% | 79% | 65% | 90% | 71% | 77% | 33% | 66% | 69% | 65% | 58% | 57% |
| At Meets Grade Level or Above | 2021 | 32% | 23% | 24% | 46% | 30% | 64% | 33% | 41% | 16% | 33% | 34% | 29% | 21% | 20% |
| | 2019 | 37% | 28% | 29% | 50% | 35% | 69% | 41% | 48% | 19% | 34% | 38% | 34% | 26% | 25% |
| At Masters Grade Level | 2021 | 15% | 9% | 9% | 23% | 13% | 40% | 14% | 20% | 6% | 15% | 15% | 12% | 8% | 7% |
| | 2019 | 18% | 12% | 12% | 26% | 16% | 44% | 19% | 25% | 6% | 16% | 18% | 16% | 10% | 10% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 54% | 60% | 83% | 68% | 91% | 69% | 76% | 41% | 72% | 69% | 64% | 57% | 58% |
| | 2019 | 81% | 70% | 78% | 89% | 80% | 96% | 86% | 86% | 50% | 82% | 82% | 78% | 75% | 77% |
| At Meets Grade Level or Above | 2021 | 36% | 22% | 26% | 54% | 34% | 74% | 37% | 45% | 20% | 41% | 38% | 32% | 24% | 25% |
| | 2019 | 47% | 33% | 40% | 60% | 45% | 84% | 53% | 56% | 24% | 47% | 48% | 43% | 36% | 39% |
| At Masters Grade Level | 2021 | 15% | 7% | 9% | 26% | 13% | 47% | 13% | 20% | 7% | 19% | 16% | 13% | 7% | 9% |
| | 2019 | 21% | 12% | 15% | 30% | 19% | 62% | 26% | 28% | 9% | 22% | 22% | 18% | 13% | 15% |
| Grade 7 Reading | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 69% | 59% | 63% | 81% | 70% | 92% | 72% | 77% | 35% | 71% | 71% | 65% | 60% | 58% |
| | 2019 | 76% | 66% | 71% | 85% | 75% | 93% | 77% | 82% | 38% | 74% | 77% | 72% | 68% | 66% |
| At Meets Grade Level or Above | 2021 | 45% | 34% | 37% | 59% | 46% | 78% | 47% | 54% | 20% | 45% | 47% | 41% | 34% | 31% |
| | 2019 | 49% | 37% | 42% | 62% | 47% | 80% | 52% | 59% | 22% | 45% | 51% | 45% | 38% | 36% |
| At Masters Grade Level | 2021 | 25% | 17% | 18% | 36% | 25% | 57% | 27% | 33% | 9% | 25% | 27% | 22% | 16% | 15% |
| | 2019 | 29% | 19% | 22% | 41% | 28% | 63% | 28% | 38% | 9% | 27% | 31% | 26% | 19% | 18% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 40% | 48% | 72% | 59% | 88% | 51% | 64% | 31% | 59% | 57% | 51% | 45% | 44% |
| | 2019 | 75% | 62% | 72% | 85% | 76% | 95% | 75% | 80% | 44% | 75% | 76% | 72% | 68% | 69% |
| At Meets Grade Level or Above | 2021 | 27% | 15% | 19% | 42% | 29% | 70% | 27% | 33% | 16% | 30% | 29% | 24% | 17% | 17% |
| | 2019 | 43% | 28% | 37% | 56% | 43% | 81% | 45% | 50% | 22% | 42% | 44% | 39% | 33% | 34% |
| At Masters Grade Level | 2021 | 12% | 5% | 7% | 19% | 12% | 47% | 9% | 16% | 6% | 12% | 13% | 10% | 6% | 6% |
| | 2019 | 17% | 8% | 12% | 23% | 15% | 57% | 15% | 21% | 8% | 16% | 18% | 14% | 10% | 12% |
| Grade 7 Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 53% | 54% | 77% | 65% | 89% | 66% | 72% | 26% | 60% | 64% | 58% | 51% | 47% |
| | 2019 | 70% | 61% | 65% | 80% | 69% | 92% | 73% | 78% | 30% | 65% | 72% | 67% | 61% | 60% |
| At Meets Grade Level or Above | 2021 | 33% | 23% | 24% | 47% | 35% | 70% | 34% | 43% | 15% | 30% | 34% | 29% | 21% | 18% |
| | 2019 | 42% | 31% | 35% | 54% | 42% | 77% | 44% | 52% | 18% | 34% | 43% | 38% | 31% | 29% |
| At Masters Grade Level | 2021 | 10% | 6% | 5% | 15% | 8% | 35% | 9% | 14% | 5% | 8% | 10% | 8% | 4% | 4% |
| | 2019 | 18% | 11% | 12% | 26% | 17% | 51% | 19% | 25% | 7% | 14% | 19% | 15% | 10% | 10% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 63% | 68% | 84% | 74% | 92% | 78% | 80% | 38% | 71% | 75% | 69% | 65% | 61% |
| | 2019 | 86% | 78% | 83% | 92% | 86% | 96% | 85% | 91% | 48% | 83% | 87% | 82% | 80% | 77% |
| At Meets Grade Level or Above | 2021 | 46% | 34% | 38% | 60% | 44% | 77% | 47% | 55% | 21% | 42% | 48% | 41% | 35% | 30% |
| | 2019 | 55% | 42% | 47% | 69% | 54% | 84% | 51% | 66% | 23% | 48% | 57% | 50% | 43% | 37% |
| At Masters Grade Level | 2021 | 21% | 13% | 15% | 31% | 20% | 50% | 20% | 27% | 6% | 18% | 22% | 17% | 13% | 10% |
| | 2019 | 28% | 18% | 21% | 40% | 26% | 61% | 25% | 38% | 8% | 23% | 30% | 24% | 18% | 14% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 48% | 54% | 78% | 62% | 89% | 63% | 70% | 35% | 64% | 63% | 58% | 52% | 50% |
| | 2019 | 88% | 81% | 87% | 93% | 87% | 98% | 89% | 91% | 59% | 87% | 89% | 85% | 84% | 86% |
| At Meets Grade Level or Above | 2021 | 36% | 23% | 28% | 53% | 37% | 73% | 39% | 45% | 20% | 38% | 38% | 33% | 26% | 24% |
| | 2019 | 57% | 43% | 52% | 68% | 56% | 87% | 63% | 64% | 28% | 55% | 59% | 52% | 48% | 49% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 11% | 5% | 7% | 17% | 10% | 42% | 10% | 14% | 7% | 10% | 11% | 9% | 6% | 6% |
| | 2019 | 17% | 9% | 13% | 24% | 16% | 54% | 17% | 22% | 9% | 15% | 18% | 15% | 11% | 11% |
| Grade 8 Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 55% | 60% | 84% | 69% | 92% | 68% | 78% | 37% | 70% | 70% | 63% | 57% | 52% |
| | 2019 | 81% | 71% | 77% | 90% | 82% | 96% | 82% | 88% | 47% | 79% | 82% | 77% | 74% | 71% |
| At Meets Grade Level or Above | 2021 | 43% | 29% | 33% | 62% | 44% | 79% | 43% | 54% | 22% | 45% | 46% | 37% | 30% | 25% |
| | 2019 | 51% | 35% | 43% | 67% | 51% | 83% | 49% | 62% | 24% | 49% | 53% | 45% | 39% | 35% |
| At Masters Grade Level | 2021 | 24% | 12% | 15% | 38% | 25% | 59% | 23% | 33% | 10% | 25% | 25% | 19% | 13% | 11% |
| | 2019 | 25% | 13% | 18% | 39% | 23% | 61% | 23% | 34% | 10% | 25% | 27% | 21% | 15% | 13% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 46% | 47% | 75% | 59% | 86% | 61% | 69% | 32% | 61% | 59% | 52% | 44% | 38% |
| | 2019 | 69% | 58% | 63% | 80% | 68% | 92% | 72% | 78% | 37% | 69% | 70% | 64% | 59% | 55% |
| At Meets Grade Level or Above | 2021 | 28% | 18% | 19% | 44% | 30% | 62% | 26% | 38% | 18% | 33% | 30% | 24% | 17% | 13% |
| | 2019 | 37% | 26% | 29% | 49% | 36% | 73% | 37% | 47% | 20% | 37% | 38% | 33% | 26% | 23% |
| At Masters Grade Level | 2021 | 14% | 7% | 8% | 23% | 15% | 39% | 13% | 20% | 7% | 17% | 14% | 11% | 6% | 5% |
| | 2019 | 21% | 13% | 15% | 30% | 20% | 55% | 20% | 29% | 9% | 22% | 22% | 18% | 13% | 11% |
| End of Course English I | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 56% | 61% | 82% | 66% | 90% | 71% | 78% | 31% | 61% | 69% | 62% | 57% | 47% |
| | 2019 | 68% | 58% | 63% | 80% | 67% | 89% | 66% | 78% | 28% | 59% | 70% | 62% | 59% | 50% |
| At Meets Grade Level or Above | 2021 | 50% | 37% | 42% | 68% | 50% | 82% | 55% | 63% | 19% | 41% | 52% | 44% | 38% | 27% |
| | 2019 | 50% | 37% | 43% | 67% | 50% | 81% | 47% | 64% | 15% | 38% | 52% | 44% | 39% | 28% |
| At Masters Grade Level | 2021 | 12% | 7% | 7% | 21% | 12% | 43% | 11% | 19% | 4% | 9% | 13% | 10% | 6% | 3% |
| | 2019 | 11% | 5% | 7% | 18% | 9% | 39% | 10% | 17% | 3% | 5% | 12% | 8% | 5% | 3% |
| End of Course English II | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 60% | 65% | 84% | 72% | 91% | 69% | 82% | 32% | 64% | 73% | 65% | 62% | 47% |
| | 2019 | 68% | 59% | 63% | 81% | 67% | 87% | 68% | 79% | 28% | 57% | 71% | 62% | 60% | 45% |
| At Meets Grade Level or Above | 2021 | 57% | 45% | 50% | 73% | 59% | 85% | 56% | 70% | 22% | 47% | 60% | 50% | 45% | 29% |
| | 2019 | 49% | 38% | 42% | 66% | 47% | 77% | 49% | 63% | 16% | 35% | 52% | 42% | 38% | 22% |
| At Masters Grade Level | 2021 | 11% | 6% | 7% | 18% | 10% | 40% | 10% | 17% | 5% | 5% | 12% | 8% | 5% | 2% |
| | 2019 | 8% | 4% | 5% | 14% | 6% | 29% | 6% | 13% | 4% | 3% | 9% | 6% | 4% | 1% |
| End of Course Algebra I | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 61% | 67% | 85% | 73% | 94% | 74% | 80% | 45% | 71% | 75% | 67% | 64% | 63% |
| | 2019 | 85% | 77% | 83% | 89% | 83% | 97% | 78% | 87% | 53% | 82% | 87% | 80% | 81% | 82% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 27% | 33% | 57% | 41% | 79% | 40% | 50% | 20% | 41% | 44% | 34% | 30% | 28% |
| | 2019 | 61% | 46% | 58% | 69% | 56% | 90% | 55% | 66% | 25% | 55% | 64% | 52% | 53% | 54% |
| At Masters Grade Level | 2021 | 23% | 13% | 16% | 35% | 23% | 63% | 23% | 31% | 8% | 24% | 25% | 18% | 14% | 14% |
| | 2019 | 37% | 24% | 34% | 44% | 34% | 76% | 32% | 42% | 10% | 32% | 40% | 30% | 29% | 31% |
| End of Course Biology | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 73% | 77% | 92% | 83% | 95% | 83% | 89% | 53% | 79% | 83% | 77% | 74% | 67% |
| | 2019 | 88% | 83% | 86% | 94% | 89% | 97% | 85% | 93% | 60% | 85% | 90% | 85% | 84% | 79% |
| At Meets Grade Level or Above | 2021 | 55% | 41% | 45% | 74% | 56% | 86% | 58% | 67% | 25% | 52% | 57% | 48% | 42% | 33% |
| | 2019 | 62% | 49% | 54% | 77% | 62% | 88% | 60% | 74% | 25% | 55% | 65% | 54% | 51% | 40% |
| At Masters Grade Level | 2021 | 22% | 12% | 14% | 35% | 22% | 59% | 20% | 31% | 7% | 21% | 24% | 17% | 12% | 8% |
| | 2019 | 25% | 14% | 18% | 39% | 24% | 63% | 23% | 36% | 6% | 19% | 27% | 20% | 15% | 10% |
| End of Course U.S. History | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 88% | 82% | 85% | 95% | 91% | 96% | 88% | 93% | 63% | 87% | 90% | 84% | 83% | 71% |
| | 2019 | 93% | 88% | 91% | 96% | 93% | 97% | 89% | 96% | 66% | 89% | 94% | 89% | 90% | 82% |
| At Meets Grade Level or Above | 2021 | 69% | 56% | 62% | 84% | 73% | 90% | 71% | 79% | 39% | 65% | 71% | 62% | 58% | 40% |
| | 2019 | 73% | 63% | 68% | 85% | 74% | 90% | 70% | 83% | 36% | 65% | 76% | 66% | 64% | 46% |
| At Masters Grade Level | 2021 | 43% | 29% | 33% | 60% | 46% | 72% | 42% | 56% | 17% | 40% | 44% | 37% | 30% | 17% |
| | 2019 | 45% | 32% | 37% | 61% | 46% | 72% | 41% | 58% | 15% | 37% | 48% | 38% | 34% | 18% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 90% | 91% | 98% | 96% | 99% | 96% | 98% | 80% | 90% | 95% | 89% | 90% | 81% |
| At Meets Grade Level or Above | 2021 | 69% | 53% | 53% | 82% | 76% | 94% | 60% | 80% | 50% | 62% | 70% | 53% | 50% | 32% |
| At Masters Grade Level | 2021 | 14% | 5% | 4% | 17% | 14% | 49% | 4% | 20% | 11% | 20% | 15% | 6% | 4% | 3% |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 55% | 61% | 81% | 68% | 90% | 68% | 76% | 38% | 67% | 69% | 63% | 57% | 54% |
| | 2019 | 78% | 68% | 74% | 86% | 77% | 93% | 78% | 83% | 46% | 76% | 79% | 74% | 71% | 70% |
| At Meets Grade Level or Above | 2021 | 41% | 29% | 33% | 57% | 41% | 73% | 41% | 50% | 21% | 38% | 43% | 36% | 29% | 26% |
| | 2019 | 50% | 37% | 44% | 63% | 48% | 80% | 50% | 58% | 24% | 45% | 52% | 45% | 39% | 38% |
| At Masters Grade Level | 2021 | 18% | 10% | 12% | 29% | 18% | 47% | 17% | 25% | 7% | 18% | 20% | 15% | 10% | 10% |
| | 2019 | 24% | 14% | 18% | 33% | 21% | 55% | 22% | 31% | 9% | 21% | 25% | 20% | 15% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 57% | 62% | 81% | 68% | 89% | 68% | 77% | 35% | 67% | 70% | 64% | 59% | 55% |
| | 2019 | 75% | 65% | 71% | 85% | 73% | 92% | 75% | 82% | 39% | 72% | 76% | 71% | 67% | 65% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 45% | 33% | 36% | 60% | 43% | 73% | 44% | 54% | 20% | 40% | 46% | 40% | 33% | 28% |
| | 2019 | 48% | 36% | 41% | 62% | 46% | 77% | 48% | 58% | 21% | 41% | 50% | 43% | 37% | 34% |
| At Masters Grade Level | 2021 | 18% | 11% | 12% | 28% | 17% | 45% | 17% | 25% | 6% | 17% | 19% | 16% | 11% | 10% |
| | 2019 | 21% | 13% | 15% | 30% | 18% | 49% | 19% | 29% | 7% | 18% | 22% | 18% | 13% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 51% | 58% | 81% | 66% | 90% | 66% | 73% | 40% | 68% | 68% | 60% | 55% | 55% |
| | 2019 | 82% | 71% | 80% | 88% | 81% | 96% | 82% | 85% | 53% | 82% | 83% | 78% | 77% | 79% |
| At Meets Grade Level or Above | 2021 | 37% | 23% | 28% | 54% | 37% | 74% | 36% | 45% | 21% | 39% | 39% | 32% | 26% | 26% |
| | 2019 | 52% | 37% | 47% | 63% | 49% | 85% | 53% | 58% | 27% | 50% | 54% | 47% | 43% | 46% |
| At Masters Grade Level | 2021 | 18% | 8% | 11% | 27% | 17% | 50% | 16% | 23% | 8% | 19% | 19% | 15% | 10% | 11% |
| | 2019 | 26% | 15% | 22% | 35% | 24% | 64% | 26% | 32% | 11% | 25% | 28% | 23% | 19% | 22% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 47% | 50% | 73% | 58% | 86% | 60% | 67% | 26% | 55% | 60% | 54% | 46% | 45% |
| | 2019 | 68% | 57% | 64% | 78% | 65% | 90% | 69% | 75% | 32% | 63% | 70% | 65% | 60% | 62% |
| At Meets Grade Level or Above | 2021 | 30% | 20% | 21% | 43% | 30% | 63% | 32% | 38% | 15% | 26% | 31% | 27% | 19% | 18% |
| | 2019 | 38% | 28% | 32% | 49% | 35% | 72% | 39% | 47% | 19% | 31% | 40% | 35% | 29% | 30% |
| At Masters Grade Level | 2021 | 9% | 5% | 5% | 14% | 8% | 30% | 8% | 12% | 4% | 7% | 9% | 7% | 4% | 4% |
| | 2019 | 14% | 9% | 10% | 20% | 12% | 42% | 14% | 19% | 7% | 10% | 15% | 12% | 8% | 9% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 59% | 64% | 86% | 72% | 91% | 74% | 80% | 42% | 71% | 73% | 67% | 61% | 56% |
| | 2019 | 81% | 72% | 78% | 90% | 82% | 95% | 81% | 87% | 51% | 79% | 83% | 78% | 75% | 73% |
| At Meets Grade Level or Above | 2021 | 44% | 30% | 34% | 62% | 44% | 76% | 45% | 54% | 22% | 42% | 46% | 38% | 31% | 26% |
| | 2019 | 54% | 39% | 47% | 69% | 54% | 83% | 53% | 64% | 25% | 50% | 56% | 48% | 43% | 39% |
| At Masters Grade Level | 2021 | 20% | 10% | 12% | 32% | 20% | 50% | 18% | 27% | 8% | 19% | 21% | 16% | 10% | 8% |
| | 2019 | 25% | 13% | 18% | 37% | 24% | 58% | 23% | 33% | 9% | 23% | 26% | 21% | 15% | 14% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 64% | 67% | 85% | 75% | 92% | 75% | 81% | 47% | 71% | 75% | 68% | 64% | 52% |
| | 2019 | 81% | 73% | 77% | 88% | 81% | 94% | 82% | 86% | 51% | 76% | 82% | 76% | 74% | 65% |
| At Meets Grade Level or Above | 2021 | 49% | 38% | 41% | 64% | 52% | 77% | 50% | 58% | 28% | 45% | 52% | 43% | 37% | 25% |
| | 2019 | 55% | 45% | 48% | 67% | 55% | 81% | 56% | 63% | 28% | 47% | 57% | 48% | 44% | 32% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 29% | 18% | 21% | 42% | 30% | 57% | 28% | 38% | 12% | 26% | 30% | 23% | 18% | 10% |
| | 2019 | 33% | 23% | 26% | 45% | 33% | 64% | 31% | 42% | 12% | 28% | 35% | 27% | 23% | 14% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 13% | 16% | 39% | 23% | 51% | 20% | 31% | 16% | 22% | 25% | 21% | 14% | 15% |
| | 2019 | 35% | 23% | 29% | 47% | 33% | 66% | 38% | 42% | 22% | 31% | 37% | 32% | 26% | 30% |
| Reading and Mathematics Including EOC | 2021 | 24% | 13% | 16% | 39% | 23% | 51% | 20% | 31% | 16% | 22% | 25% | 21% | 14% | 15% |
| | 2019 | 35% | 23% | 29% | 47% | 33% | 66% | 38% | 42% | 22% | 31% | 37% | 32% | 26% | 30% |
| Reading Including EOC | 2021 | 38% | 27% | 29% | 55% | 36% | 63% | 34% | 48% | 23% | 34% | 39% | 36% | 27% | 26% |
| | 2019 | 45% | 33% | 39% | 56% | 42% | 71% | 47% | 51% | 27% | 39% | 46% | 41% | 35% | 39% |
| Math Including EOC | 2021 | 31% | 17% | 22% | 47% | 31% | 60% | 27% | 38% | 21% | 31% | 32% | 27% | 20% | 23% |
| | 2019 | 49% | 33% | 43% | 60% | 44% | 79% | 53% | 54% | 30% | 47% | 50% | 44% | 39% | 45% |
| 4th Graders | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 15% | 18% | 41% | 23% | 55% | 23% | 33% | 16% | 25% | 27% | 23% | 16% | 17% |
| | 2019 | 35% | 22% | 29% | 46% | 29% | 67% | 32% | 41% | 21% | 31% | 36% | 31% | 25% | 29% |
| Reading and Mathematics Including EOC | 2021 | 26% | 15% | 18% | 41% | 23% | 55% | 23% | 33% | 16% | 25% | 27% | 23% | 16% | 17% |
| | 2019 | 35% | 22% | 29% | 46% | 29% | 67% | 32% | 41% | 21% | 31% | 36% | 31% | 25% | 29% |
| Reading Including EOC | 2021 | 36% | 26% | 28% | 51% | 34% | 63% | 33% | 45% | 20% | 34% | 38% | 34% | 25% | 26% |
| | 2019 | 44% | 31% | 38% | 57% | 40% | 72% | 41% | 51% | 24% | 40% | 46% | 41% | 34% | 36% |
| Math Including EOC | 2021 | 36% | 20% | 27% | 53% | 35% | 68% | 33% | 43% | 22% | 38% | 37% | 32% | 24% | 27% |
| | 2019 | 48% | 32% | 43% | 58% | 42% | 80% | 46% | 54% | 28% | 49% | 49% | 43% | 39% | 45% |
| 5th Graders | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 34% | 20% | 25% | 49% | 33% | 67% | 33% | 41% | 17% | 33% | 35% | 29% | 22% | 25% |
| | 2019 | 44% | 30% | 37% | 56% | 44% | 78% | 46% | 51% | 22% | 41% | 45% | 39% | 33% | 37% |
| Reading and Mathematics Including EOC | 2021 | 34% | 20% | 25% | 49% | 33% | 67% | 33% | 41% | 17% | 33% | 35% | 29% | 22% | 25% |
| | 2019 | 44% | 30% | 37% | 56% | 44% | 78% | 46% | 51% | 22% | 41% | 45% | 39% | 33% | 37% |
| Reading Including EOC | 2021 | 46% | 33% | 38% | 61% | 44% | 73% | 45% | 54% | 22% | 44% | 47% | 43% | 35% | 37% |
| | 2019 | 54% | 42% | 47% | 67% | 53% | 81% | 55% | 62% | 27% | 51% | 55% | 50% | 43% | 45% |
| Math Including EOC | 2021 | 44% | 27% | 36% | 60% | 44% | 78% | 46% | 52% | 25% | 47% | 46% | 39% | 33% | 36% |
| | 2019 | 58% | 42% | 54% | 68% | 60% | 88% | 61% | 62% | 32% | 58% | 60% | 53% | 49% | 55% |
| 6th Graders | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 15% | 16% | 38% | 22% | 59% | 24% | 32% | 14% | 26% | 26% | 21% | 14% | 14% |
| | 2019 | 31% | 21% | 23% | 43% | 28% | 67% | 34% | 41% | 17% | 28% | 32% | 27% | 20% | 20% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2021 | 24% | 15% | 16% | 38% | 22% | 59% | 24% | 32% | 14% | 26% | 26% | 21% | 14% | 14% |
| | 2019 | 31% | 21% | 23% | 43% | 28% | 67% | 34% | 41% | 17% | 28% | 32% | 27% | 20% | 20% |
| Reading Including EOC | 2021 | 32% | 23% | 24% | 46% | 31% | 64% | 33% | 41% | 16% | 33% | 34% | 29% | 21% | 20% |
| | 2019 | 37% | 28% | 29% | 50% | 35% | 69% | 41% | 48% | 19% | 34% | 38% | 34% | 26% | 25% |
| Math Including EOC | 2021 | 36% | 22% | 26% | 54% | 35% | 75% | 38% | 46% | 20% | 42% | 38% | 32% | 24% | 25% |
| | 2019 | 48% | 33% | 41% | 61% | 46% | 86% | 53% | 57% | 24% | 47% | 49% | 43% | 36% | 40% |
| 7th Graders | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 15% | 18% | 40% | 26% | 63% | 28% | 33% | 14% | 28% | 28% | 22% | 16% | 16% |
| | 2019 | 36% | 24% | 29% | 50% | 36% | 73% | 39% | 45% | 17% | 34% | 38% | 32% | 26% | 25% |
| Reading and Mathematics Including EOC | 2021 | 27% | 15% | 19% | 41% | 27% | 68% | 29% | 35% | 14% | 29% | 29% | 23% | 16% | 16% |
| | 2019 | 37% | 24% | 30% | 51% | 37% | 76% | 40% | 46% | 18% | 35% | 40% | 32% | 26% | 26% |
| Reading Including EOC | 2021 | 45% | 34% | 37% | 59% | 45% | 78% | 47% | 54% | 20% | 45% | 47% | 41% | 34% | 31% |
| | 2019 | 49% | 37% | 42% | 62% | 47% | 80% | 52% | 59% | 22% | 45% | 51% | 45% | 38% | 36% |
| Math Including EOC | 2021 | 32% | 18% | 23% | 48% | 33% | 75% | 33% | 40% | 17% | 36% | 34% | 27% | 20% | 21% |
| | 2019 | 48% | 32% | 41% | 62% | 48% | 85% | 51% | 56% | 23% | 48% | 50% | 42% | 37% | 39% |
| 8th Graders | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 21% | 13% | 16% | 33% | 21% | 52% | 24% | 28% | 15% | 19% | 22% | 20% | 15% | 11% |
| | 2019 | 34% | 24% | 28% | 46% | 34% | 66% | 33% | 43% | 17% | 29% | 35% | 31% | 26% | 22% |
| Reading and Mathematics Including EOC | 2021 | 33% | 21% | 24% | 48% | 32% | 69% | 34% | 42% | 16% | 31% | 35% | 27% | 21% | 18% |
| | 2019 | 47% | 33% | 40% | 60% | 45% | 81% | 47% | 57% | 18% | 40% | 49% | 41% | 35% | 31% |
| Reading Including EOC | 2021 | 47% | 35% | 39% | 60% | 44% | 77% | 48% | 56% | 21% | 42% | 48% | 41% | 36% | 30% |
| | 2019 | 55% | 43% | 48% | 69% | 54% | 84% | 52% | 66% | 23% | 48% | 57% | 50% | 44% | 38% |
| Math Including EOC | 2021 | 43% | 28% | 33% | 60% | 45% | 80% | 46% | 52% | 21% | 42% | 45% | 36% | 30% | 27% |
| | 2019 | 62% | 48% | 58% | 73% | 60% | 91% | 67% | 69% | 28% | 58% | 65% | 56% | 53% | 53% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 15% | 18% | 40% | 25% | 58% | 25% | 33% | 16% | 26% | 28% | 23% | 16% | 17% |
| | 2019 | 36% | 24% | 29% | 48% | 34% | 70% | 37% | 44% | 19% | 33% | 37% | 32% | 26% | 27% |
| Reading and Mathematics Including EOC | 2021 | 28% | 16% | 20% | 43% | 27% | 61% | 27% | 36% | 16% | 28% | 30% | 24% | 17% | 18% |
| | 2019 | 38% | 25% | 31% | 51% | 36% | 73% | 40% | 46% | 19% | 34% | 40% | 34% | 27% | 29% |
| Reading Including EOC | 2021 | 41% | 30% | 33% | 55% | 39% | 69% | 40% | 50% | 20% | 38% | 42% | 37% | 29% | 28% |
| | 2019 | 47% | 35% | 41% | 60% | 45% | 76% | 48% | 56% | 24% | 43% | 49% | 44% | 37% | 37% |
| Math Including EOC | 2021 | 37% | 22% | 28% | 54% | 37% | 73% | 37% | 45% | 21% | 40% | 39% | 32% | 25% | 27% |
| | 2019 | 52% | 37% | 46% | 64% | 50% | 85% | 55% | 58% | 28% | 51% | 54% | 47% | 42% | 46% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
State

| | School Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 56 | 61 | 63 | 61 | 76 | 59 | 62 | 54 | 62 | 62 | 60 | 58 | 61 |
| | 2018 | 63 | 60 | 61 | 66 | 64 | 77 | 62 | 66 | 63 | 64 | 64 | 63 | 61 | 62 |
| Grade 4 Mathematics | 2019 | 65 | 58 | 63 | 69 | 64 | 83 | 62 | 66 | 61 | 66 | 66 | 63 | 62 | 65 |
| | 2018 | 65 | 60 | 64 | 68 | 66 | 82 | 66 | 67 | 61 | 64 | 66 | 64 | 62 | 65 |
| Grade 5 ELA/Reading | 2019 | 81 | 80 | 80 | 81 | 81 | 88 | 80 | 81 | 75 | 81 | 81 | 81 | 80 | 82 |
| | 2018 | 80 | 80 | 80 | 79 | 79 | 86 | 79 | 80 | 77 | 81 | 80 | 80 | 79 | 81 |
| Grade 5 Mathematics | 2019 | 83 | 81 | 82 | 84 | 83 | 93 | 85 | 84 | 82 | 83 | 84 | 83 | 82 | 83 |
| | 2018 | 81 | 81 | 81 | 80 | 80 | 89 | 84 | 82 | 84 | 80 | 81 | 81 | 80 | 81 |
| Grade 6 ELA/Reading | 2019 | 42 | 40 | 38 | 47 | 42 | 63 | 43 | 47 | 34 | 40 | 42 | 42 | 38 | 38 |
| | 2018 | 47 | 41 | 44 | 52 | 47 | 67 | 46 | 51 | 37 | 45 | 47 | 47 | 42 | 44 |
| Grade 6 Mathematics | 2019 | 54 | 51 | 48 | 61 | 55 | 80 | 61 | 60 | 45 | 56 | 53 | 54 | 48 | 48 |
| | 2018 | 56 | 53 | 52 | 62 | 55 | 78 | 58 | 61 | 55 | 57 | 56 | 57 | 52 | 53 |
| Grade 7 ELA/Reading | 2019 | 77 | 74 | 76 | 80 | 77 | 89 | 79 | 80 | 67 | 77 | 78 | 76 | 75 | 76 |
| | 2018 | 76 | 70 | 75 | 77 | 74 | 88 | 78 | 77 | 67 | 75 | 76 | 75 | 73 | 76 |
| Grade 7 Mathematics | 2019 | 62 | 56 | 61 | 66 | 63 | 81 | 60 | 64 | 48 | 62 | 63 | 61 | 59 | 60 |
| | 2018 | 67 | 61 | 66 | 70 | 66 | 84 | 73 | 68 | 59 | 66 | 68 | 66 | 65 | 67 |
| Grade 8 ELA/Reading | 2019 | 77 | 75 | 77 | 79 | 77 | 85 | 76 | 80 | 69 | 77 | 78 | 77 | 76 | 77 |
| | 2018 | 79 | 79 | 79 | 79 | 78 | 83 | 79 | 80 | 72 | 78 | 79 | 79 | 79 | 79 |
| Grade 8 Mathematics | 2019 | 82 | 82 | 83 | 81 | 81 | 84 | 83 | 82 | 74 | 81 | 82 | 82 | 83 | 83 |
| | 2018 | 81 | 81 | 82 | 78 | 81 | 81 | 83 | 78 | 74 | 81 | 81 | 81 | 82 | 83 |
| End of Course English II | 2019 | 69 | 69 | 68 | 71 | 68 | 75 | 68 | 71 | 61 | 66 | 69 | 68 | 67 | 65 |
| | 2018 | 67 | 63 | 66 | 69 | 65 | 74 | 67 | 69 | 52 | 61 | 67 | 66 | 65 | 62 |
| End of Course Algebra I | 2019 | 75 | 67 | 74 | 77 | 72 | 93 | 71 | 76 | 46 | 73 | 76 | 70 | 71 | 73 |
| | 2018 | 72 | 63 | 70 | 76 | 70 | 92 | 76 | 75 | 42 | 70 | 73 | 67 | 67 | 67 |
| All Grades Both Subjects | 2019 | 69 | 66 | 67 | 72 | 69 | 83 | 69 | 71 | 60 | 68 | 69 | 68 | 66 | 67 |
| | 2018 | 69 | 66 | 68 | 71 | 68 | 82 | 71 | 71 | 62 | 68 | 70 | 69 | 67 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 67 | 70 | 68 | 79 | 67 | 70 | 60 | 67 | 68 | 67 | 66 | 67 |
| | 2018 | 69 | 66 | 68 | 70 | 68 | 79 | 68 | 70 | 62 | 68 | 69 | 68 | 67 | 68 |
| All Grades Mathematics | 2019 | 70 | 66 | 68 | 73 | 69 | 86 | 70 | 72 | 60 | 70 | 71 | 69 | 67 | 68 |
| | 2018 | 70 | 66 | 69 | 72 | 69 | 85 | 73 | 72 | 63 | 69 | 71 | 69 | 68 | 69 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 44% | 50% | 57% | 53% | 48% | 46% | 53% | 43% | 46% | 50% | 72% | 47% | 85% |
| | 2019 | 78% | 72% | 71% | 70% | 73% | 74% | | 58% | 65% | 56% | | 62% | | 63% | |
| At Meets Grade Level or Above | 2021 | 41% | 22% | 16% | 22% | 27% | 25% | 20% | 18% | 25% | 17% | 18% | 23% | 46% | 19% | 58% |
| | 2019 | 50% | 38% | 35% | 35% | 39% | 41% | | 24% | 31% | 22% | | 30% | | 29% | |
| At Masters Grade Level | 2021 | 18% | 9% | 6% | 9% | 12% | 11% | 8% | 5% | 9% | 4% | 5% | 8% | 21% | 7% | 24% |
| | 2019 | 24% | 17% | 15% | 15% | 17% | 19% | | 8% | 12% | 6% | | 11% | | 11% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 54% | 48% | 54% | 62% | 57% | 51% | 44% | 53% | 41% | 45% | 50% | 73% | 47% | 88% |
| | 2019 | 75% | 71% | 70% | 69% | 73% | 73% | | 50% | 59% | 46% | | 56% | | 56% | |
| At Meets Grade Level or Above | 2021 | 45% | 25% | 19% | 25% | 32% | 29% | 22% | 19% | 26% | 17% | 20% | 24% | 50% | 21% | 65% |
| | 2019 | 48% | 35% | 31% | 33% | 38% | 39% | | 19% | 27% | 16% | | 26% | | 24% | |
| At Masters Grade Level | 2021 | 18% | 11% | 7% | 11% | 15% | 14% | 9% | 5% | 9% | 4% | 5% | 8% | 21% | 7% | 24% |
| | 2019 | 21% | 16% | 13% | 14% | 17% | 18% | | 5% | 10% | 4% | | 8% | | 9% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 52% | 45% | 53% | 57% | 56% | 50% | 49% | 57% | 46% | 47% | 51% | 69% | 50% | 82% |
| | 2019 | 82% | 79% | 79% | 78% | 78% | 80% | | 72% | 76% | 70% | | 73% | | 74% | |
| At Meets Grade Level or Above | 2021 | 37% | 23% | 18% | 24% | 27% | 27% | 22% | 20% | 28% | 17% | 18% | 23% | 41% | 21% | 51% |
| | 2019 | 52% | 44% | 43% | 42% | 43% | 46% | | 35% | 41% | 32% | | 38% | | 38% | |
| At Masters Grade Level | 2021 | 18% | 10% | 7% | 11% | 12% | 12% | 9% | 7% | 12% | 6% | 6% | 9% | 20% | 8% | 25% |
| | 2019 | 26% | 21% | 20% | 20% | 21% | 23% | | 13% | 18% | 11% | | 16% | | 16% | |
| All Grades Writing | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 37% | 31% | 37% | 46% | 39% | 36% | 36% | 43% | 34% | 38% | 40% | 63% | 36% | 84% |
| | 2019 | 68% | 62% | 58% | 61% | 64% | 67% | | 47% | 53% | 44% | | 53% | | 53% | |
| At Meets Grade Level or Above | 2021 | 30% | 14% | 10% | 13% | 19% | 15% | 13% | 11% | 17% | 9% | 11% | 16% | 34% | 12% | 48% |
| | 2019 | 38% | 29% | 24% | 26% | 31% | 37% | | 17% | 21% | 14% | | 22% | | 22% | |
| At Masters Grade Level | 2021 | 9% | 3% | 2% | 3% | 4% | 4% | 2% | 2% | 4% | 1% | 2% | 4% | 10% | 2% | 14% |
| | 2019 | 14% | 9% | 5% | 6% | 10% | 13% | | 4% | 5% | 3% | | 6% | | 6% | |
| All Grades Science | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 44% | 37% | 41% | 52% | 46% | 43% | 50% | 52% | 49% | 52% | 52% | 76% | 48% | 87% |
| | 2019 | 81% | 64% | 64% | 58% | 67% | 65% | | 63% | 65% | 63% | | 64% | | 64% | |
| At Meets Grade Level or Above | 2021 | 44% | 15% | 10% | 12% | 21% | 16% | 14% | 19% | 21% | 18% | 20% | 21% | 49% | 17% | 59% |
| | 2019 | 54% | 34% | 34% | 29% | 36% | 36% | | 24% | 30% | 22% | | 30% | | 27% | |
| At Masters Grade Level | 2021 | 20% | 4% | 3% | 3% | 7% | 5% | 4% | 5% | 6% | 4% | 5% | 6% | 23% | 4% | 25% |
| | 2019 | 25% | 13% | 12% | 10% | 13% | 14% | | 6% | 9% | 5% | | 9% | | 8% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 53% | 31% | 40% | 53% | 60% | 52% | 43% | 48% | 42% | 42% | 50% | 78% | 43% | 82% |
| | 2019 | 81% | 53% | 61% | 50% | 53% | 56% | | 54% | 62% | 53% | | 59% | | 55% | |
| At Meets Grade Level or Above | 2021 | 49% | 24% | 8% | 40% | 24% | 28% | 22% | 17% | 20% | 17% | 16% | 24% | 55% | 18% | 54% |
| | 2019 | 55% | 17% | 22% | 10% | 16% | 21% | | 20% | 26% | 19% | | 27% | | 21% | |
| At Masters Grade Level | 2021 | 29% | 10% | 4% | 20% | 11% | 24% | 10% | 6% | 7% | 6% | 5% | 10% | 33% | 6% | 28% |
| | 2019 | 33% | 7% | 9% | 0% | 6% | 16% | | 7% | 9% | 7% | | 11% | | 7% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 85% | 86% | 92% | 89% | 88% | 85% | 88% | 86% | 88% | 89% | 87% | 87% | 88% |
| Included in Accountability | 83% | 80% | 82% | 89% | 84% | 85% | 78% | 83% | 81% | 86% | 87% | 76% | 82% | 82% |
| Not Included in Accountability: Mobile | 3% | 5% | 3% | 4% | 4% | 2% | 5% | 5% | 3% | 2% | 1% | 9% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 2% | 0% | 1% | 2% | 1% | 0% | 2% | 1% | 1% | 2% | 2% | 4% |
| Not Tested | 12% | 15% | 14% | 8% | 11% | 12% | 15% | 12% | 14% | 12% | 11% | 13% | 13% | 12% |
| Absent | 2% | 2% | 2% | 2% | 2% | 1% | 2% | 2% | 2% | 2% | 2% | 2% | 2% | 1% |
| Other | 10% | 12% | 12% | 6% | 9% | 11% | 13% | 10% | 12% | 10% | 10% | 11% | 11% | 10% |
| Reading | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 86% | 87% | 93% | 89% | 89% | 85% | 89% | 86% | 89% | 89% | 87% | 88% | 90% |
| Included in Accountability | 83% | 80% | 80% | 89% | 83% | 84% | 77% | 83% | 80% | 85% | 86% | 75% | 81% | 79% |
| Not Included in Accountability: Mobile | 3% | 5% | 3% | 4% | 4% | 2% | 5% | 5% | 3% | 2% | 1% | 9% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 4% | 0% | 2% | 3% | 2% | 0% | 3% | 1% | 2% | 4% | 3% | 9% |
| Not Tested | 11% | 14% | 13% | 7% | 11% | 11% | 15% | 11% | 14% | 11% | 11% | 13% | 12% | 10% |
| Absent | 2% | 3% | 2% | 2% | 2% | 1% | 2% | 2% | 2% | 2% | 2% | 2% | 2% | 1% |
| Other | 10% | 12% | 11% | 6% | 9% | 10% | 13% | 9% | 11% | 10% | 9% | 11% | 10% | 9% |
| Mathematics | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 85% | 86% | 93% | 89% | 89% | 85% | 89% | 86% | 88% | 88% | 87% | 87% | 88% |
| Included in Accountability | 84% | 80% | 83% | 89% | 84% | 86% | 79% | 83% | 82% | 86% | 87% | 76% | 83% | 84% |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | 4% | 4% | 2% | 6% | 5% | 4% | 2% | 1% | 9% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 12% | 15% | 14% | 7% | 11% | 11% | 15% | 11% | 14% | 12% | 12% | 13% | 13% | 12% |
| Absent | 2% | 2% | 2% | 1% | 2% | 1% | 2% | 2% | 2% | 2% | 1% | 2% | 2% | 1% |
| Other | 10% | 13% | 12% | 6% | 9% | 10% | 14% | 10% | 12% | 10% | 10% | 11% | 11% | 10% |
| Writing | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 85% | 92% | 87% | 86% | 84% | 87% | 86% | 87% | 87% | 86% | 86% | 88% |
| Included in Accountability | 83% | 79% | 82% | 88% | 83% | 83% | 78% | 82% | 82% | 85% | 86% | 77% | 83% | 84% |
| Not Included in Accountability: Mobile | 3% | 5% | 3% | 4% | 4% | 2% | 6% | 5% | 4% | 2% | 1% | 9% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 13% | 15% | 15% | 8% | 13% | 14% | 16% | 13% | 14% | 13% | 13% | 14% | 14% | 12% |
| Absent | 1% | 2% | 1% | 1% | 2% | 1% | 2% | 1% | 2% | 2% | 1% | 2% | 1% | 1% |
| Other | 12% | 14% | 13% | 7% | 11% | 13% | 14% | 11% | 13% | 11% | 11% | 12% | 12% | 11% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Science | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 86% | 92% | 89% | 87% | 84% | 88% | 85% | 88% | 88% | 86% | 86% | 87% |
| Included in Accountability | 84% | 80% | 82% | 88% | 85% | 85% | 79% | 83% | 81% | 86% | 87% | 76% | 83% | 83% |
| Not Included in Accountability: Mobile | 3% | 5% | 3% | 3% | 4% | 2% | 6% | 5% | 3% | 2% | 1% | 8% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 13% | 15% | 14% | 8% | 11% | 13% | 16% | 12% | 15% | 12% | 12% | 14% | 14% | 13% |
| Absent | 2% | 3% | 2% | 2% | 2% | 1% | 2% | 2% | 3% | 2% | 2% | 3% | 2% | 2% |
| Other | 10% | 12% | 12% | 6% | 9% | 12% | 14% | 10% | 12% | 10% | 10% | 11% | 12% | 11% |
| Social Studies | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 86% | 92% | 88% | 87% | 86% | 88% | 84% | 87% | 88% | 85% | 86% | 85% |
| Included in Accountability | 84% | 81% | 83% | 89% | 85% | 85% | 81% | 84% | 80% | 84% | 87% | 76% | 83% | 82% |
| Not Included in Accountability: Mobile | 3% | 4% | 2% | 3% | 3% | 1% | 5% | 4% | 3% | 2% | 1% | 7% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 13% | 15% | 14% | 8% | 12% | 13% | 14% | 12% | 16% | 13% | 12% | 15% | 14% | 15% |
| Absent | 3% | 3% | 3% | 2% | 3% | 2% | 3% | 3% | 3% | 2% | 2% | 3% | 3% | 3% |
| Other | 10% | 12% | 12% | 6% | 9% | 12% | 12% | 10% | 12% | 11% | 10% | 12% | 12% | 13% |
| Accelerated Testers | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 87% | 81% | 88% | 86% | 93% | 84% | 87% | 76% | 84% | 87% | 71% | 80% | 83% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 99% | 99% | 99% | 99% | 99% | 100% |
| Included in Accountability | 94% | 92% | 94% | 95% | 92% | 94% | 91% | 94% | 93% | 93% | 98% | 85% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 7% | 4% | 4% | 6% | 3% | 7% | 5% | 4% | 6% | 1% | 11% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 2% | 3% | 2% | 0% | 1% | 1% | 0% | 3% | 2% | 4% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 92% | 93% | 95% | 92% | 94% | 90% | 94% | 93% | 93% | 97% | 85% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 7% | 4% | 4% | 6% | 3% | 6% | 5% | 4% | 6% | 1% | 11% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 3% | 0% | 2% | 3% | 2% | 0% | 2% | 1% | 1% | 4% | 2% | 6% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 0% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 0% | 1% | 0% | 0% | 1% | 0% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 99% | 100% | 100% | 99% | 100% | 99% | 100% | 99% | 99% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 92% | 94% | 95% | 92% | 95% | 91% | 94% | 94% | 93% | 98% | 86% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 7% | 4% | 4% | 6% | 3% | 7% | 5% | 4% | 6% | 1% | 11% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 2% | 2% | 0% | 1% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 0% | 1% | 0% | 0% | 1% | 0% | 1% | 0% | 1% | 1% | 0% | 1% | 0% | 0% |
| Absent | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Writing | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | 100% | 100% | 99% | 100% | 100% | 100% | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 95% | 93% | 95% | 95% | 92% | 95% | 91% | 94% | 94% | 94% | 98% | 87% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 7% | 4% | 4% | 6% | 3% | 8% | 5% | 4% | 5% | 1% | 10% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 2% | 1% | 0% | 1% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | 98% | 99% | 99% | 99% | 99% | 99% | 99% | 99% |
| Included in Accountability | 94% | 91% | 94% | 95% | 92% | 95% | 91% | 94% | 93% | 92% | 98% | 86% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 6% | 4% | 4% | 6% | 2% | 6% | 5% | 4% | 6% | 1% | 10% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 2% | 1% | 0% | 1% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | 2% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 2% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 98% | 98% | 98% | 99% | 98% | 98% | 98% | 98% | 98% | 98% | 98% | 98% |
| Included in Accountability | 94% | 92% | 94% | 95% | 92% | 95% | 91% | 93% | 93% | 91% | 97% | 86% | 93% | 91% |
| Not Included in Accountability: Mobile | 3% | 5% | 3% | 3% | 5% | 2% | 5% | 4% | 4% | 6% | 1% | 10% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 2% | 2% | 0% | 1% | 1% | 0% | 2% | 1% | 3% |
| Not Tested | 2% | 2% | 2% | 2% | 2% | 1% | 2% | 2% | 2% | 2% | 2% | 2% | 2% | 2% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 2% | 1% | 1% | 1% | 1% | 2% | 1% | 1% |
| Other | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 1% | 1% | 0% | 1% | 1% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 State

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.0% | 98.2% | 98.6% | 98.2% | 99.4% | 98.2% | 98.4% | 97.7% | 98.0% | 98.4% |
| 2018-19 | 95.4% | 95.0% | 95.2% | 95.7% | 95.0% | 97.4% | 95.1% | 95.6% | 94.2% | 94.9% | 95.9% |
| Chronic Absenteeism | | | | | | | | | | | |
| 2019-20 | 6.7% | 8.9% | 7.4% | 5.2% | 7.8% | 1.8% | 7.2% | 6.7% | 10.3% | 8.2% | 5.9% |
| 2018-19 | 11.4% | 14.5% | 12.6% | 9.2% | 13.1% | 3.2% | 12.7% | 11.0% | 16.9% | 13.9% | 9.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.8% | 0.5% | 0.3% | 0.6% | 0.2% | 1.4% | 0.5% | 0.7% | 0.6% | 0.8% |
| 2018-19 | 0.4% | 0.7% | 0.5% | 0.3% | 0.9% | 0.2% | 0.8% | 0.4% | 0.5% | 0.5% | 0.7% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2019-20 | 1.6% | 2.5% | 1.9% | 0.9% | 2.3% | 0.3% | 1.5% | 1.5% | 2.2% | 2.1% | 3.3% |
| 2018-19 | 1.9% | 3.0% | 2.3% | 1.0% | 2.5% | 0.6% | 2.1% | 1.7% | 2.6% | 2.5% | 4.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | |
| Graduated | 90.3% | 87.0% | 88.6% | 94.0% | 86.3% | 96.7% | 89.2% | 91.1% | 78.9% | 87.5% | 78.2% |
| Received TxCHSE | 0.4% | 0.4% | 0.3% | 0.5% | 0.5% | 0.1% | 0.5% | 0.6% | 0.3% | 0.4% | 0.2% |
| Continued HS | 3.9% | 4.8% | 4.6% | 2.4% | 5.0% | 1.9% | 5.2% | 3.8% | 12.7% | 4.8% | 7.1% |
| Dropped Out | 5.4% | 7.8% | 6.5% | 3.1% | 8.2% | 1.4% | 5.1% | 4.4% | 8.2% | 7.3% | 14.6% |
| Graduates and TxCHSE | 90.7% | 87.3% | 88.9% | 94.5% | 86.8% | 96.7% | 89.7% | 91.8% | 79.2% | 87.9% | 78.3% |
| Graduates, TxCHSE, and Continuers | 94.6% | 92.2% | 93.5% | 96.9% | 91.8% | 98.6% | 94.9% | 95.6% | 91.8% | 92.7% | 85.4% |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 86.2% | 88.2% | 93.7% | 87.3% | 96.4% | 88.0% | 91.4% | 77.9% | 87.2% | 75.9% |
| Received TxCHSE | 0.5% | 0.4% | 0.4% | 0.6% | 0.5% | 0.1% | 1.0% | 0.7% | 0.3% | 0.5% | 0.2% |
| Continued HS | 3.7% | 4.5% | 4.4% | 2.4% | 3.9% | 1.9% | 2.6% | 3.1% | 12.4% | 4.5% | 7.6% |
| Dropped Out | 5.9% | 8.8% | 7.1% | 3.3% | 8.3% | 1.7% | 8.4% | 4.8% | 9.4% | 7.9% | 16.2% |
| Graduates and TxCHSE | 90.4% | 86.7% | 88.6% | 94.4% | 87.8% | 96.5% | 89.0% | 92.1% | 78.2% | 87.6% | 76.2% |
| Graduates, TxCHSE, and Continuers | 94.1% | 91.2% | 92.9% | 96.7% | 91.7% | 98.3% | 91.6% | 95.2% | 90.6% | 92.1% | 83.8% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 92.0% | 88.7% | 90.7% | 95.0% | 89.6% | 97.6% | 89.7% | 93.1% | 82.4% | 89.8% | 81.1% |
| Received TxCHSE | 0.5% | 0.6% | 0.4% | 0.8% | 0.6% | 0.1% | 1.0% | 0.8% | 0.4% | 0.6% | 0.3% |
| Continued HS | 1.3% | 1.5% | 1.6% | 0.9% | 1.1% | 0.7% | 1.0% | 1.2% | 7.4% | 1.5% | 2.1% |
| Dropped Out | 6.1% | 9.2% | 7.3% | 3.3% | 8.7% | 1.6% | 8.3% | 4.9% | 9.8% | 8.1% | 16.6% |
| Graduates and TxCHSE | 92.6% | 89.2% | 91.1% | 95.8% | 90.3% | 97.7% | 90.7% | 93.9% | 82.8% | 90.4% | 81.4% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 State

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 90.8% | 92.7% | 96.7% | 91.3% | 98.4% | 91.7% | 95.1% | 90.2% | 91.9% | 83.4% |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 89.1% | 90.8% | 95.0% | 87.6% | 97.5% | 89.8% | 93.4% | 82.7% | 90.0% | 80.2% |
| Received TxCHSE | 0.6% | 0.6% | 0.5% | 0.8% | 0.6% | 0.1% | 1.2% | 0.8% | 0.3% | 0.7% | 0.3% |
| Continued HS | 1.1% | 1.3% | 1.3% | 0.8% | 1.7% | 0.8% | 0.5% | 0.8% | 7.1% | 1.2% | 1.7% |
| Dropped Out | 6.1% | 9.1% | 7.4% | 3.3% | 10.1% | 1.6% | 8.5% | 5.1% | 9.9% | 8.1% | 17.8% |
| Graduates and TxCHSE | 92.8% | 89.7% | 91.3% | 95.9% | 88.2% | 97.6% | 91.0% | 94.2% | 83.0% | 90.7% | 80.5% |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.9% | 92.6% | 96.7% | 89.9% | 98.4% | 91.5% | 94.9% | 90.1% | 91.9% | 82.2% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.6% | 89.6% | 91.4% | 95.4% | 88.5% | 97.8% | 89.8% | 93.7% | 85.0% | 90.6% | 81.3% |
| Received TxCHSE | 0.7% | 0.7% | 0.6% | 0.9% | 0.8% | 0.1% | 1.6% | 0.9% | 0.4% | 0.7% | 0.3% |
| Continued HS | 0.6% | 0.7% | 0.7% | 0.5% | 0.6% | 0.5% | 0.4% | 0.4% | 4.7% | 0.7% | 0.7% |
| Dropped Out | 6.1% | 9.0% | 7.4% | 3.3% | 10.0% | 1.6% | 8.3% | 5.0% | 9.9% | 8.0% | 17.7% |
| Graduates and TxCHSE | 93.3% | 90.3% | 91.9% | 96.3% | 89.3% | 97.9% | 91.4% | 94.6% | 85.4% | 91.3% | 81.6% |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.0% | 92.6% | 96.7% | 90.0% | 98.4% | 91.7% | 95.0% | 90.1% | 92.0% | 82.3% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 89.2% | 91.0% | 95.4% | 90.0% | 97.5% | 92.0% | 94.5% | 84.6% | 90.3% | 79.8% |
| Received TxCHSE | 0.7% | 0.8% | 0.6% | 0.9% | 0.7% | 0.2% | 1.0% | 1.0% | 0.4% | 0.8% | 0.3% |
| Continued HS | 0.6% | 0.6% | 0.6% | 0.4% | 0.1% | 0.5% | 0.3% | 0.5% | 4.7% | 0.6% | 0.7% |
| Dropped Out | 6.3% | 9.3% | 7.8% | 3.2% | 9.2% | 1.8% | 6.6% | 4.0% | 10.3% | 8.3% | 19.2% |
| Graduates and TxCHSE | 93.2% | 90.1% | 91.6% | 96.3% | 90.7% | 97.7% | 93.1% | 95.6% | 85.0% | 91.1% | 80.1% |
| Graduates, TxCHSE, and Continuers | 93.7% | 90.7% | 92.2% | 96.8% | 90.8% | 98.2% | 93.4% | 96.0% | 89.7% | 91.7% | 80.8% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2020 | 83.0% | 63.9% | 80.4% | 88.9% | 100.0% | 82.1% | - | 90.0% | 32.0% | 75.7% | 62.9% |
| Class of 2019 | 73.3% | 63.8% | 73.3% | 75.4% | 71.4% | 82.9% | 100.0% | 72.2% | 23.4% | 69.3% | 71.7% |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2020 | 4.3% | 6.4% | 4.6% | 3.5% | 3.3% | 1.8% | 4.2% | 3.3% | 11.6% | 5.5% | 7.1% |
| Class of 2019 | 4.2% | 5.7% | 4.6% | 3.1% | 5.0% | 3.0% | 3.4% | 3.3% | 9.2% | 5.4% | 7.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2020 | 83.5% | 77.1% | 83.2% | 85.3% | 81.2% | 90.7% | 82.9% | 84.2% | 39.4% | 79.9% | 72.8% |
| Class of 2019 | 83.5% | 77.4% | 82.4% | 86.2% | 79.0% | 92.6% | 79.6% | 84.4% | 36.3% | 79.3% | 72.9% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 State

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 87.8% | 83.5% | 87.8% | 88.7% | 84.6% | 92.6% | 87.1% | 87.5% | 51.0% | 85.3% | 79.9% |
| Class of 2019 | 87.6% | 83.1% | 87.0% | 89.2% | 84.0% | 95.6% | 83.0% | 87.6% | 45.4% | 84.6% | 79.8% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | 23.9% | 36.6% | 48.0% | 10.0% | 38.7% | 50.0% | 64.7% | 4.3% | 36.4% | 59.4% |
| 2018-19 | 32.7% | 17.4% | 37.1% | 29.8% | 38.5% | 47.8% | 50.0% | 33.3% | 2.8% | 32.4% | 54.5% |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 6.5% | 4.7% | 3.5% | 3.2% | 1.8% | 3.4% | 3.5% | 11.1% | 5.6% | 7.2% |
| 2018-19 | 4.4% | 6.0% | 4.8% | 3.1% | 5.5% | 3.1% | 4.8% | 3.3% | 8.8% | 5.6% | 7.2% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 74.9% | 81.3% | 84.1% | 78.7% | 89.9% | 82.8% | 82.6% | 36.5% | 78.1% | 71.4% |
| 2018-19 | 82.1% | 75.7% | 80.9% | 85.2% | 77.3% | 91.9% | 78.2% | 83.2% | 34.1% | 77.8% | 71.4% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | |
| 2019-20 | 85.8% | 81.0% | 85.7% | 87.3% | 81.3% | 91.5% | 86.0% | 86.0% | 46.4% | 83.4% | 78.5% |
| 2018-19 | 85.9% | 81.0% | 85.2% | 87.8% | 82.4% | 94.7% | 82.6% | 86.1% | 40.9% | 82.9% | 78.3% |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 State

| | State Count | State Percent |
|--|----------------|------------------|
| Graduates (2019-20 Annual Graduates) | | |
| Total Graduates | 360,220 | 100.0% |
| By Ethnicity: | | |
| African American | 44,729 | 12.4% |
| Hispanic | 184,060 | 51.1% |
| White | 105,215 | 29.2% |
| American Indian | 1,226 | 0.3% |
| Asian | 17,126 | 4.8% |
| Pacific Islander | 557 | 0.2% |
| Two or More Races | 7,307 | 2.0% |
| By Graduation Type: | | |
| Minimum H.S. Program | 1,512 | 0.4% |
| Recommended H.S. Program/Distinguished Achievement Program | 952 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 49,535 | 13.8% |
| Foundation H.S. Program (Endorsement) | 15,689 | 4.4% |
| Foundation H.S. Program (DLA) | 292,532 | 81.2% |
| Special Education Graduates | 29,018 | 8.1% |
| Economically Disadvantaged Graduates | 187,187 | 52.0% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 29,639 | 8.2% |
| At-Risk Graduates | 148,836 | 41.3% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 State

| Academic Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2019-20 | 63.0% | 47.8% | 60.3% | 70.6% | 56.0% | 85.5% | 51.0% | 65.6% | 71.5% | 56.3% | 44.8% |
| 2018-19 | 72.9% | 60.5% | 70.6% | 79.4% | 68.2% | 89.6% | 66.6% | 75.2% | 71.7% | 67.5% | 56.7% |
| College Ready Graduates | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | |
| 2019-20 | 53.4% | 36.4% | 49.5% | 62.5% | 45.2% | 82.8% | 42.7% | 58.3% | 11.0% | 44.4% | 30.3% |
| 2018-19 | 53.0% | 35.4% | 48.5% | 62.8% | 47.1% | 83.5% | 43.0% | 58.8% | 9.6% | 43.1% | 28.9% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | |
| 2019-20 | 59.7% | 47.7% | 53.8% | 70.5% | 53.5% | 84.5% | 54.4% | 67.6% | 15.5% | 49.9% | 24.9% |
| 2018-19 | 60.7% | 49.4% | 54.6% | 71.5% | 54.8% | 85.7% | 51.6% | 69.1% | 15.3% | 50.3% | 23.9% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | |
| 2019-20 | 47.9% | 34.6% | 42.2% | 57.6% | 39.8% | 82.4% | 42.2% | 54.3% | 11.8% | 38.7% | 24.5% |
| 2018-19 | 48.6% | 34.7% | 42.5% | 58.8% | 43.6% | 84.7% | 43.6% | 55.3% | 10.5% | 38.6% | 23.6% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | |
| 2019-20 | 43.2% | 29.3% | 36.6% | 54.5% | 35.3% | 78.7% | 36.6% | 50.9% | 8.0% | 32.8% | 15.6% |
| 2018-19 | 44.2% | 29.9% | 37.2% | 56.1% | 39.7% | 80.4% | 39.5% | 52.3% | 7.0% | 33.0% | 14.5% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | |
| 2019-20 | 21.1% | 8.2% | 18.6% | 24.8% | 15.2% | 57.8% | 16.9% | 25.5% | 1.8% | 15.0% | 15.3% |
| 2018-19 | 21.1% | 7.9% | 18.7% | 25.1% | 17.4% | 56.2% | 14.7% | 25.4% | 1.7% | 15.1% | 16.1% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | |
| 2019-20 | 2.1% | 1.8% | 2.9% | 1.1% | 1.9% | 2.0% | 1.8% | 1.3% | 0.1% | 2.6% | 0.7% |
| 2018-19 | 1.9% | 1.5% | 2.6% | 0.9% | 1.1% | 2.0% | 2.4% | 1.2% | 0.1% | 2.2% | 0.4% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | |
| 2019-20 | 24.6% | 15.8% | 22.9% | 30.5% | 21.2% | 29.6% | 19.4% | 24.1% | 3.1% | 20.1% | 6.9% |
| 2018-19 | 23.1% | 14.2% | 21.2% | 29.2% | 19.2% | 28.6% | 16.2% | 23.5% | 2.9% | 18.4% | 5.6% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | |
| 2019-20 | 4.0% | 2.1% | 3.8% | 4.9% | 3.2% | 5.7% | 4.1% | 5.2% | 0.3% | 3.0% | 1.1% |
| 2018-19 | 2.3% | 1.1% | 2.0% | 3.0% | 1.5% | 3.2% | 1.3% | 3.3% | 0.2% | 1.5% | 0.6% |
| Career / Military Ready Graduates | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2019-20 | 18.7% | 16.4% | 20.5% | 17.3% | 16.1% | 15.1% | 13.8% | 15.2% | 70.4% | 20.5% | 19.8% |
| 2018-19 | 40.4% | 37.8% | 42.7% | 39.2% | 38.0% | 31.6% | 37.2% | 35.5% | 70.5% | 42.8% | 38.2% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | |
| 2019-20 | 13.2% | 8.5% | 14.9% | 12.5% | 11.2% | 13.2% | 10.2% | 10.6% | 8.3% | 13.9% | 11.1% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 State

| Academic Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 6.5% | 12.3% | 9.7% | 10.1% | 11.7% | 4.7% | 8.0% | 6.3% | 11.2% | 8.9% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.5% | 1.0% | 0.3% | 0.1% | 0.2% | 0.5% | 0.3% | 0.4% | 0.9% | 0.8% |
| 2018-19 | 0.6% | 0.3% | 0.9% | 0.4% | 0.2% | 0.1% | 0.2% | 0.2% | 0.4% | 0.8% | 0.5% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | |
| 2019-20 | 2.4% | 3.8% | 2.3% | 2.2% | 2.3% | 0.9% | 1.3% | 2.0% | 28.7% | 2.9% | 3.8% |
| 2018-19 | 2.3% | 3.7% | 2.2% | 2.2% | 2.6% | 0.7% | 2.0% | 2.2% | 29.0% | 2.8% | 3.9% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | |
| 2019-20 | 3.7% | 5.0% | 3.9% | 3.4% | 3.8% | 1.2% | 3.1% | 3.2% | 46.4% | 4.4% | 6.4% |
| 2018-19 | 2.7% | 3.4% | 2.8% | 2.7% | 2.9% | 1.0% | 1.9% | 2.8% | 35.0% | 3.1% | 4.1% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
State

| | Academic Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 22.1% | 29.7% | 34.7% | 27.3% | 27.1% | 28.4% | 30.9% | 5.2% | 27.0% | 8.1% |
| | 2018-19 | 33.4% | 24.9% | 33.8% | 36.8% | 27.5% | 29.5% | 25.5% | 33.9% | 7.3% | 30.3% | 11.3% |
| Mathematics | 2019-20 | 21.2% | 14.8% | 21.4% | 23.0% | 17.6% | 23.8% | 22.6% | 21.3% | 3.1% | 19.1% | 9.4% |
| | 2018-19 | 24.7% | 17.6% | 25.4% | 25.8% | 21.0% | 28.4% | 23.6% | 24.9% | 4.1% | 22.6% | 12.3% |
| Both Subjects | 2019-20 | 16.4% | 10.2% | 16.6% | 18.5% | 12.9% | 17.4% | 16.7% | 16.5% | 1.7% | 14.3% | 4.5% |
| | 2018-19 | 18.8% | 11.9% | 19.3% | 20.7% | 15.9% | 20.1% | 16.9% | 19.2% | 2.5% | 16.6% | 5.9% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 7.7% | 9.4% | 4.6% | 4.4% | 2.0% | 5.7% | 4.8% | 7.4% | 9.9% | 12.9% |
| | 2018-19 | 5.1% | 4.9% | 6.6% | 3.2% | 3.8% | 1.6% | 4.8% | 3.0% | 5.2% | 6.8% | 9.2% |
| Mathematics | 2019-20 | 9.7% | 10.6% | 11.8% | 7.1% | 6.4% | 2.5% | 6.3% | 7.5% | 7.4% | 12.3% | 13.2% |
| | 2018-19 | 7.3% | 7.9% | 8.9% | 5.3% | 4.9% | 2.1% | 6.1% | 5.1% | 5.2% | 9.1% | 10.1% |
| Both Subjects | 2019-20 | 4.2% | 4.1% | 5.5% | 2.5% | 2.0% | 0.8% | 2.2% | 2.5% | 3.9% | 5.8% | 7.1% |
| | 2018-19 | 2.6% | 2.3% | 3.6% | 1.6% | 2.0% | 0.5% | 2.0% | 1.5% | 2.3% | 3.7% | 4.6% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 13.3% | 18.6% | 25.4% | 17.2% | 59.1% | 19.5% | 25.8% | 2.2% | 15.4% | 9.2% |
| | 2019 | 25.2% | 16.2% | 23.0% | 27.0% | 19.4% | 60.5% | 21.2% | 28.4% | 2.3% | 19.7% | 12.5% |
| English Language Arts | 2020 | 12.7% | 8.2% | 10.2% | 14.6% | 9.7% | 38.1% | 12.0% | 16.0% | 1.0% | 8.5% | 2.9% |
| | 2019 | 14.5% | 9.8% | 12.5% | 15.9% | 10.9% | 38.7% | 12.3% | 17.7% | 1.0% | 10.7% | 3.2% |
| Mathematics | 2020 | 6.4% | 2.7% | 4.1% | 8.0% | 4.5% | 29.9% | 5.2% | 8.7% | 0.5% | 3.4% | 1.4% |
| | 2019 | 7.4% | 3.2% | 5.2% | 8.8% | 5.8% | 31.7% | 6.6% | 9.8% | 0.4% | 4.3% | 1.5% |
| Science | 2020 | 9.4% | 4.8% | 6.7% | 11.6% | 7.4% | 35.5% | 6.2% | 12.2% | 0.7% | 5.5% | 2.2% |
| | 2019 | 10.4% | 5.8% | 8.2% | 12.0% | 6.7% | 36.2% | 9.0% | 13.4% | 0.7% | 7.0% | 2.7% |
| Social Studies | 2020 | 12.4% | 7.2% | 9.6% | 14.5% | 9.3% | 41.4% | 10.8% | 15.9% | 1.0% | 8.0% | 3.2% |
| | 2019 | 13.9% | 8.9% | 11.5% | 15.5% | 10.1% | 42.6% | 11.8% | 17.3% | 1.0% | 9.8% | 3.4% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 40.4% | 47.4% | 69.0% | 57.6% | 81.2% | 58.9% | 69.1% | 44.7% | 44.4% | 50.9% |
| | 2019 | 51.0% | 29.2% | 39.2% | 64.5% | 53.5% | 75.1% | 48.6% | 64.3% | 34.2% | 35.9% | 50.5% |
| English Language Arts | 2020 | 50.1% | 35.2% | 34.3% | 62.6% | 56.4% | 72.4% | 55.8% | 61.2% | 26.5% | 31.0% | 12.7% |
| | 2019 | 41.2% | 23.5% | 22.3% | 59.7% | 45.3% | 68.1% | 46.8% | 59.5% | 20.1% | 19.0% | 4.5% |
| Mathematics | 2020 | 56.5% | 42.9% | 38.0% | 62.4% | 58.3% | 76.1% | 46.7% | 65.5% | 45.5% | 37.7% | 31.0% |
| | 2019 | 52.2% | 33.8% | 31.6% | 63.1% | 56.6% | 72.9% | 56.6% | 65.4% | 38.1% | 30.1% | 22.9% |
| Science | 2020 | 47.6% | 30.2% | 28.9% | 58.1% | 41.6% | 68.7% | 38.0% | 58.3% | 32.6% | 27.3% | 14.2% |
| | 2019 | 40.6% | 21.0% | 21.0% | 55.7% | 42.9% | 63.2% | 39.8% | 56.5% | 28.6% | 18.9% | 10.4% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 State

| | Academic Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2020 | 52.3% | 35.9% | 33.4% | 64.7% | 56.1% | 77.3% | 52.4% | 66.0% | 32.3% | 30.8% | 13.0% |
| | 2019 | 46.3% | 29.2% | 27.0% | 62.7% | 50.8% | 71.9% | 44.4% | 63.5% | 27.9% | 23.9% | 8.9% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 76.9% | 75.2% | 76.0% | 72.9% | 95.6% | 69.5% | 77.3% | 41.6% | 72.4% | 68.3% |
| | 2018-19 | 75.0% | 76.8% | 72.8% | 74.3% | 72.3% | 95.9% | 67.0% | 76.0% | 36.7% | 69.8% | 65.6% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 19.5% | 23.4% | 54.6% | 33.3% | 76.1% | 37.7% | 49.2% | 4.7% | 20.0% | 4.2% |
| | 2018-19 | 36.1% | 19.7% | 23.2% | 56.3% | 36.6% | 74.6% | 35.6% | 50.1% | 5.4% | 20.0% | 4.3% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 937 | 958 | 1109 | 1011 | 1229 | 1024 | 1094 | 792 | 940 | 818 |
| | 2018-19 | 1027 | 944 | 961 | 1124 | 1020 | 1228 | 1018 | 1102 | 800 | 945 | 818 |
| English Language Arts and Writing | 2019-20 | 513 | 476 | 483 | 561 | 511 | 602 | 515 | 553 | 399 | 474 | 404 |
| | 2018-19 | 517 | 479 | 483 | 568 | 513 | 600 | 511 | 557 | 402 | 475 | 403 |
| Mathematics | 2019-20 | 506 | 461 | 475 | 548 | 501 | 628 | 509 | 540 | 393 | 466 | 414 |
| | 2018-19 | 510 | 465 | 477 | 556 | 507 | 629 | 507 | 545 | 398 | 470 | 416 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20.2 | 17.3 | 17.9 | 23.0 | 20.1 | 26.4 | 20.0 | 22.3 | 14.2 | 17.5 | 14.0 |
| | 2018-19 | 20.6 | 17.8 | 18.4 | 23.2 | 20.6 | 26.0 | 21.1 | 22.5 | 14.8 | 17.9 | 14.3 |
| English Language Arts | 2019-20 | 19.9 | 16.8 | 17.4 | 23.1 | 19.9 | 26.3 | 19.7 | 22.3 | 13.1 | 16.8 | 12.6 |
| | 2018-19 | 20.3 | 17.4 | 17.8 | 23.2 | 20.3 | 25.8 | 20.9 | 22.5 | 13.8 | 17.3 | 12.8 |
| Mathematics | 2019-20 | 20.1 | 17.4 | 18.1 | 22.4 | 20.0 | 26.7 | 20.1 | 21.7 | 15.0 | 17.7 | 15.4 |
| | 2018-19 | 20.4 | 17.7 | 18.5 | 22.7 | 20.4 | 26.3 | 20.7 | 22.0 | 15.5 | 18.1 | 15.7 |
| Science | 2019-20 | 20.5 | 17.7 | 18.4 | 23.1 | 20.3 | 26.0 | 20.3 | 22.4 | 15.0 | 18.0 | 14.9 |
| | 2018-19 | 20.8 | 18.1 | 18.9 | 23.2 | 20.8 | 25.6 | 21.4 | 22.5 | 15.6 | 18.4 | 15.3 |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
 State

| | Academic Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 37.4% | 44.9% | 48.7% | 41.6% | 72.3% | 42.1% | 45.8% | 18.4% | 41.5% | 30.9% |
| | 2018-19 | 44.6% | 35.4% | 43.0% | 47.6% | 39.9% | 70.5% | 39.6% | 45.4% | 16.9% | 39.6% | 27.8% |
| English Language Arts | 2019-20 | 18.2% | 14.2% | 16.9% | 19.9% | 15.0% | 32.5% | 16.3% | 18.6% | 4.4% | 15.1% | 8.6% |
| | 2018-19 | 17.8% | 13.7% | 16.6% | 19.7% | 15.3% | 31.6% | 14.3% | 18.9% | 4.1% | 14.7% | 8.1% |
| Mathematics | 2019-20 | 20.7% | 15.2% | 18.6% | 23.6% | 17.9% | 40.6% | 20.2% | 21.1% | 5.2% | 16.8% | 8.5% |
| | 2018-19 | 20.4% | 14.7% | 18.2% | 23.5% | 18.0% | 39.8% | 18.9% | 21.2% | 4.8% | 16.4% | 8.4% |
| Science | 2019-20 | 22.4% | 18.2% | 20.7% | 24.9% | 21.1% | 38.1% | 19.9% | 22.4% | 9.0% | 19.3% | 10.6% |
| | 2018-19 | 21.7% | 17.1% | 20.1% | 24.1% | 19.5% | 36.9% | 18.2% | 22.0% | 8.4% | 18.6% | 9.7% |
| Social Studies | 2019-20 | 24.6% | 17.2% | 21.3% | 28.4% | 19.6% | 56.7% | 21.5% | 27.1% | 2.9% | 18.5% | 7.9% |
| | 2018-19 | 23.6% | 16.4% | 20.2% | 27.7% | 20.2% | 54.4% | 19.8% | 27.2% | 2.3% | 17.5% | 6.1% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 52.9% | 61.1% | 58.2% | 56.8% | 49.6% | 51.2% | 52.6% | 52.6% | 60.7% | 50.9% |
| | 2018-19 | 59.0% | 54.0% | 61.9% | 58.6% | 55.1% | 47.8% | 49.9% | 52.0% | 54.3% | 61.4% | 53.7% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 50.3% | 49.4% | 55.5% | 44.9% | 76.3% | 37.8% | 54.1% | 25.1% | 46.1% | 31.7% |
| | 2017-18 | 53.4% | 51.9% | 49.6% | 56.7% | 45.9% | 77.3% | 41.5% | 54.4% | 25.6% | 46.6% | 31.8% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 36.6% | 42.8% | 40.8% | 38.1% | 54.8% | 53.2% | 44.7% | 19.0% | 39.1% | 25.6% |
| | 2017-18 | 60.7% | 42.5% | 53.5% | 72.4% | 57.8% | 86.4% | 62.1% | 68.5% | 13.4% | 49.5% | 22.8% |

Texas Education Agency
2020-21 Student Information (TAPR)
 State

| | ----- Membership ----- | | ----- Enrollment ----- | |
|---|------------------------|---------|------------------------|---------|
| | ----- State ----- | | ----- State ----- | |
| Student Information | Count | Percent | Count | Percent |
| Total Students | 5,359,040 | 100.0% | 5,371,586 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 13,855 | 0.3% | 20,991 | 0.4% |
| Pre-Kindergarten | 196,560 | 3.7% | 197,093 | 3.7% |
| Pre-Kindergarten: 3-year Old | 26,356 | 0.5% | | |
| Pre-Kindergarten: 4-year Old | 170,204 | 3.2% | | |
| Kindergarten | 360,865 | 6.7% | 361,349 | 6.7% |
| Grade 1 | 380,973 | 7.1% | 381,403 | 7.1% |
| Grade 2 | 379,725 | 7.1% | 380,122 | 7.1% |
| Grade 3 | 380,802 | 7.1% | 381,135 | 7.1% |
| Grade 4 | 385,090 | 7.2% | 385,364 | 7.2% |
| Grade 5 | 395,436 | 7.4% | 395,649 | 7.4% |
| Grade 6 | 414,197 | 7.7% | 414,357 | 7.7% |
| Grade 7 | 421,222 | 7.9% | 421,347 | 7.8% |
| Grade 8 | 422,386 | 7.9% | 422,505 | 7.9% |
| Grade 9 | 436,396 | 8.1% | 436,523 | 8.1% |
| Grade 10 | 420,502 | 7.8% | 420,705 | 7.8% |
| Grade 11 | 388,143 | 7.2% | 388,443 | 7.2% |
| Grade 12 | 362,888 | 6.8% | 364,600 | 6.8% |
| Ethnic Distribution: | | | | |
| African American | 680,285 | 12.7% | 681,401 | 12.7% |
| Hispanic | 2,835,771 | 52.9% | 2,840,982 | 52.9% |
| White | 1,418,789 | 26.5% | 1,424,251 | 26.5% |
| American Indian | 18,712 | 0.3% | 18,755 | 0.3% |
| Asian | 253,856 | 4.7% | 254,163 | 4.7% |
| Pacific Islander | 8,259 | 0.2% | 8,271 | 0.2% |
| Two or More Races | 143,368 | 2.7% | 143,763 | 2.7% |
| Sex: | | | | |
| Female | 2,620,239 | 48.9% | 2,624,722 | 48.9% |
| Male | 2,738,801 | 51.1% | 2,746,864 | 51.1% |
| Economically Disadvantaged | 3,229,178 | 60.3% | 3,233,417 | 60.2% |
| Non-Educationally Disadvantaged | 2,129,862 | 39.7% | 2,138,169 | 39.8% |
| Section 504 Students | 387,490 | 7.2% | 387,622 | 7.2% |
| EB Students/EL | 1,108,207 | 20.7% | 1,108,883 | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 66,833 | 1.2% | | |

Texas Education Agency
2020-21 Student Information (TAPR)
 State

| Student Information | ----- Membership ----- | | ----- Enrollment ----- | |
|--|------------------------|---------|------------------------|---------|
| | ----- State ----- | | ----- State ----- | |
| | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 241,070 | 4.5% | 241,197 | 4.5% |
| Foster Care | 17,033 | 0.3% | 17,090 | 0.3% |
| Homeless | 57,709 | 1.1% | 57,811 | 1.1% |
| Immigrant | 108,025 | 2.0% | 108,092 | 2.0% |
| Migrant | 16,657 | 0.3% | 16,733 | 0.3% |
| Title I | 3,457,855 | 64.5% | 3,464,887 | 64.5% |
| Military Connected | 144,596 | 2.7% | 144,683 | 2.7% |
| At-Risk | 2,634,284 | 49.2% | 2,636,849 | 49.1% |
| Students by Instructional Program: | | | | |
| Bilingual/ESL Education | 1,123,936 | 21.0% | 1,124,413 | 20.9% |
| Gifted and Talented Education | 443,781 | 8.3% | 443,849 | 8.3% |
| Special Education | 595,885 | 11.1% | 605,043 | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 595,885 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 253,352 | 42.5% | | |
| Students with Physical Disabilities | 127,106 | 21.3% | | |
| Students with Autism | 83,737 | 14.1% | | |
| Students with Behavioral Disabilities | 122,624 | 20.6% | | |
| Students with Non-Categorical Early Childhood | 9,066 | 1.5% | | |
| Mobility (2019-20): | | | | |
| Total Mobile Students | 726,083 | 13.8% | | |
| By Ethnicity: | | | | |
| African American | 148,832 | 2.8% | | |
| Hispanic | 372,491 | 7.1% | | |
| White | 160,748 | 3.1% | | |
| American Indian | 2,944 | 0.1% | | |
| Asian | 18,370 | 0.4% | | |
| Pacific Islander | 1,484 | 0.0% | | |
| Two or More Races | 21,214 | 0.4% | | |
| Count and Percent of Special Ed Students who are Mobile | 102,036 | 16.5% | | |
| Count and Percent of EB Students/EL who are Mobile | 137,410 | 13.6% | | |
| Count and Percent of Econ Dis Students who are Mobile | 508,900 | 16.0% | | |
| Student Attrition (2019-20): | | | | |
| Total Student Attrition | 700,130 | 16.6% | | |

Texas Education Agency
2020-21 Student Information (TAPR)
 State

| Student Information | Non-Special Education Rates | Special Education Rates |
|----------------------------------|-----------------------------|-------------------------|
| Retention Rates by Grade: | | |
| Kindergarten | 1.4% | 4.8% |
| Grade 1 | 1.9% | 3.2% |
| Grade 2 | 1.0% | 1.4% |
| Grade 3 | 0.5% | 0.6% |
| Grade 4 | 0.3% | 0.4% |
| Grade 5 | 0.2% | 0.3% |
| Grade 6 | 0.2% | 0.3% |
| Grade 7 | 0.3% | 0.3% |
| Grade 8 | 0.2% | 0.4% |
| Grade 9 | 4.7% | 7.8% |

| | ---- State ---- | |
|------------------------|-----------------|---------|
| | Count | Percent |
| Data Quality: | | |
| Underreported Students | 6,039 | 0.2% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | State |
|------------------------|-------|
| Elementary: | |
| Kindergarten | 17.7 |
| Grade 1 | 18.0 |
| Grade 2 | 18.0 |
| Grade 3 | 18.2 |
| Grade 4 | 18.3 |
| Grade 5 | 19.8 |
| Grade 6 | 19.4 |
| Secondary: | |
| English/Language Arts | 15.7 |
| Foreign Languages | 17.8 |
| Mathematics | 16.9 |
| Science | 17.9 |
| Social Studies | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
 State

| Staff Information | ----- State ----- | |
|---|-------------------|---------|
| | Count | Percent |
| Total Staff | 745,316.3 | 100.0% |
| Professional Staff: | 479,219.1 | 64.3% |
| Teachers | 369,395.4 | 49.6% |
| Professional Support | 78,787.8 | 10.6% |
| Campus Administration (School Leadership) | 22,378.5 | 3.0% |
| Central Administration | 8,657.4 | 1.2% |
| Educational Aides: | 79,348.7 | 10.6% |
| Auxiliary Staff: | 186,748.5 | 25.1% |
| Librarians and Counselors (Headcount): | | |
| Full-time Librarians | 4,290.0 | n/a |
| Part-time Librarians | 582.0 | n/a |
| Full-time Counselors | 13,211.0 | n/a |
| Part-time Counselors | 1,126.0 | n/a |
| Total Minority Staff: | 384,122.4 | 51.5% |
| Teachers by Ethnicity: | | |
| African American | 41,186.3 | 11.1% |
| Hispanic | 104,985.0 | 28.4% |
| White | 210,367.3 | 56.9% |
| American Indian | 1,261.0 | 0.3% |
| Asian | 6,656.1 | 1.8% |
| Pacific Islander | 618.8 | 0.2% |
| Two or More Races | 4,320.9 | 1.2% |
| Teachers by Sex: | | |
| Males | 88,006.1 | 23.8% |
| Females | 281,389.3 | 76.2% |
| Teachers by Highest Degree Held: | | |
| No Degree | 4,422.7 | 1.2% |
| Bachelors | 269,818.0 | 73.0% |
| Masters | 92,432.5 | 25.0% |
| Doctorate | 2,722.3 | 0.7% |
| Teachers by Years of Experience: | | |
| Beginning Teachers | 24,880.4 | 6.7% |
| 1-5 Years Experience | 102,753.7 | 27.8% |
| 6-10 Years Experience | 74,854.8 | 20.3% |
| 11-20 Years Experience | 107,653.1 | 29.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
 State

| Staff Information | ----- State ----- | |
|--------------------------------|-------------------|---------|
| | Count | Percent |
| 21-30 Years Experience | 47,975.4 | 13.0% |
| Over 30 Years Experience | 11,278.0 | 3.1% |
| | | |
| Number of Students per Teacher | 14.5 | n/a |

| Staff Information | State |
|---|-----------|
| Experience of Campus Leadership: | |
| Average Years Experience of Principals | 6.4 |
| Average Years Experience of Principals with District | 5.5 |
| Average Years Experience of Assistant Principals | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.8 |
| | |
| Average Years Experience of Teachers: | 11.2 |
| Average Years Experience of Teachers with District: | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | |
| Beginning Teachers | \$50,849 |
| 1-5 Years Experience | \$53,288 |
| 6-10 Years Experience | \$56,282 |
| 11-20 Years Experience | \$59,900 |
| 21-30 Years Experience | \$64,637 |
| Over 30 Years Experience | \$69,974 |
| Average Actual Salaries (regular duties only): | |
| Teachers | \$57,641 |
| Professional Support | \$68,030 |
| Campus Administration (School Leadership) | \$83,424 |
| Central Administration | \$109,662 |
| | |
| Instructional Staff Percent: | 64.6% |
| | |
| Turnover Rate for Teachers: | 14.3% |
| Staff Exclusions: | |
| Shared Services Arrangement Staff: | |
| Professional Staff | 1,136.9 |
| Educational Aides | 194.8 |
| Auxiliary Staff | 397.5 |
| | |
| Contracted Instructional Staff: | 5,731.4 |

Texas Education Agency
2020-21 Staff Information (TAPR)
 State

| Program Information | ----- State ----- | |
|---|-------------------|---------|
| | Count | Percent |
| Teachers by Program (population served): | | |
| Bilingual/ESL Education | 22,871 | 6.2% |
| Career and Technical Education | 18,988 | 5.1% |
| Compensatory Education | 10,227 | 2.8% |
| Gifted and Talented Education | 6,558 | 1.8% |
| Regular Education | 262,447 | 71.0% |
| Special Education | 34,863 | 9.4% |
| Other | 13,442 | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)