

2020-21 Texas Academic Performance Report (TAPR)

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP NORTH FOREST

Campus Number: 101845010

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 53% | 55% | 67% | 53% | - | - | - | - | - | 38% | * | * | 56% | 51% | 53% |
| | 2019 | 68% | 62% | 62% | 40% | 65% | * | * | - | - | * | 38% | * | - | 62% | 62% | 61% |
| At Meets Grade Level or Above | 2021 | 32% | 21% | 22% | 17% | 21% | - | - | - | - | - | 25% | * | * | 22% | 19% | 18% |
| | 2019 | 37% | 27% | 27% | 20% | 29% | * | * | - | - | * | 13% | * | - | 27% | 26% | 24% |
| At Masters Grade Level | 2021 | 15% | 7% | 7% | 0% | 8% | - | - | - | - | - | 0% | * | * | 7% | 7% | 4% |
| | 2019 | 18% | 10% | 12% | 8% | 14% | * | * | - | - | * | 13% | * | - | 12% | 12% | 8% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 61% | 70% | 65% | 71% | - | - | - | - | - | 63% | * | * | 71% | 68% | 76% |
| | 2019 | 81% | 84% | 83% | 60% | 89% | * | * | - | - | * | 25% | * | - | 83% | 84% | 89% |
| At Meets Grade Level or Above | 2021 | 36% | 26% | 25% | 24% | 24% | - | - | - | - | - | 38% | * | * | 25% | 22% | 28% |
| | 2019 | 47% | 47% | 34% | 20% | 37% | * | * | - | - | * | 0% | * | - | 34% | 34% | 31% |
| At Masters Grade Level | 2021 | 15% | 9% | 8% | 0% | 8% | - | - | - | - | - | 25% | * | * | 8% | 7% | 10% |
| | 2019 | 21% | 18% | 7% | 8% | 7% | * | * | - | - | * | 0% | * | - | 7% | 6% | 8% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 63% | 58% | 47% | 60% | * | * | - | - | - | 0% | - | * | 58% | 58% | 42% |
| | 2019 | 76% | 73% | 75% | 65% | 76% | * | * | - | - | * | 50% | * | - | 75% | 76% | 76% |
| At Meets Grade Level or Above | 2021 | 45% | 35% | 32% | 32% | 32% | * | * | - | - | - | 0% | - | * | 32% | 31% | 20% |
| | 2019 | 49% | 42% | 50% | 52% | 50% | * | * | - | - | * | 33% | * | - | 50% | 51% | 50% |
| At Masters Grade Level | 2021 | 25% | 16% | 14% | 16% | 13% | * | * | - | - | - | 0% | - | * | 14% | 14% | 7% |
| | 2019 | 29% | 22% | 20% | 13% | 22% | * | * | - | - | * | 0% | * | - | 20% | 20% | 21% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 54% | 43% | 44% | 43% | * | * | - | - | - | 0% | - | * | 42% | 42% | 35% |
| | 2019 | 75% | 82% | 86% | 83% | 85% | * | * | - | - | * | 67% | * | - | 86% | 87% | 86% |
| At Meets Grade Level or Above | 2021 | 27% | 25% | 14% | 6% | 16% | * | * | - | - | - | 0% | - | * | 15% | 14% | 10% |
| | 2019 | 43% | 48% | 59% | 39% | 61% | * | * | - | - | * | 50% | * | - | 59% | 60% | 64% |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2021 | 12% | 10% | 7% | 6% | 7% | * | * | - | - | - | 0% | - | * | 7% | 6% | 3% |
| | 2019 | 17% | 20% | 17% | 4% | 19% | * | * | - | - | * | 17% | * | - | 17% | 17% | 21% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 56% | 50% | 42% | 52% | * | * | - | - | - | 0% | - | * | 50% | 49% | 36% |
| | 2019 | 70% | 71% | 73% | 74% | 72% | * | * | - | - | * | 50% | * | - | 73% | 73% | 73% |
| At Meets Grade Level or Above | 2021 | 33% | 25% | 19% | 32% | 18% | * | * | - | - | - | 0% | - | * | 19% | 18% | 14% |
| | 2019 | 42% | 41% | 48% | 39% | 48% | * | * | - | - | * | 50% | * | - | 48% | 48% | 49% |
| At Masters Grade Level | 2021 | 10% | 5% | 2% | 5% | 2% | * | * | - | - | - | 0% | - | * | 2% | 1% | 0% |
| | 2019 | 18% | 15% | 14% | 9% | 15% | * | * | - | - | * | 17% | * | - | 14% | 12% | 14% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 71% | 68% | 50% | 70% | * | * | - | - | - | 27% | * | - | 68% | 68% | 64% |
| | 2019 | 86% | 87% | 87% | 84% | 87% | - | * | - | - | - | 30% | * | 83% | 87% | 88% | 81% |
| At Meets Grade Level or Above | 2021 | 46% | 37% | 42% | 32% | 44% | * | * | - | - | - | 18% | * | - | 42% | 41% | 33% |
| | 2019 | 55% | 51% | 61% | 58% | 61% | - | * | - | - | - | 0% | * | 33% | 62% | 61% | 54% |
| At Masters Grade Level | 2021 | 21% | 12% | 10% | 0% | 11% | * | * | - | - | - | 0% | * | - | 10% | 8% | 7% |
| | 2019 | 28% | 22% | 27% | 32% | 26% | - | * | - | - | - | 0% | * | 0% | 28% | 27% | 18% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 56% | 65% | 59% | 65% | * | * | - | - | - | 27% | * | - | 65% | 64% | 60% |
| | 2019 | 88% | 93% | 95% | 95% | 95% | - | * | - | - | - | 70% | * | 83% | 95% | 95% | 90% |
| At Meets Grade Level or Above | 2021 | 36% | 28% | 34% | 23% | 36% | * | * | - | - | - | 9% | * | - | 34% | 33% | 30% |
| | 2019 | 57% | 69% | 84% | 79% | 85% | - | * | - | - | - | 10% | * | 50% | 85% | 85% | 78% |
| At Masters Grade Level | 2021 | 11% | 8% | 9% | 9% | 10% | * | * | - | - | - | 0% | * | - | 9% | 9% | 6% |
| | 2019 | 17% | 28% | 37% | 32% | 38% | - | * | - | - | - | 0% | * | 0% | 39% | 37% | 33% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 57% | 58% | 36% | 60% | * | * | - | - | - | 18% | * | - | 58% | 58% | 54% |
| | 2019 | 81% | 83% | 82% | 63% | 84% | - | * | - | - | - | 30% | * | 50% | 83% | 82% | 78% |
| At Meets Grade Level or Above | 2021 | 43% | 29% | 31% | 23% | 33% | * | * | - | - | - | 9% | * | - | 31% | 29% | 26% |
| | 2019 | 51% | 47% | 48% | 32% | 50% | - | * | - | - | - | 10% | * | 0% | 50% | 46% | 40% |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2021 | 24% | 11% | 11% | 5% | 12% | * | * | - | - | - | 0% | * | - | 11% | 11% | 10% |
| | 2019 | 25% | 19% | 22% | 16% | 22% | - | * | - | - | - | 0% | * | 0% | 23% | 22% | 22% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 43% | 46% | 41% | 47% | * | * | - | - | - | 30% | * | - | 46% | 43% | 38% |
| | 2019 | 69% | 69% | 76% | 74% | 76% | - | * | - | - | - | 40% | * | 50% | 77% | 76% | 71% |
| At Meets Grade Level or Above | 2021 | 28% | 16% | 15% | 18% | 14% | * | * | - | - | - | 0% | * | - | 15% | 13% | 11% |
| | 2019 | 37% | 31% | 33% | 42% | 31% | - | * | - | - | - | 0% | * | 17% | 34% | 33% | 22% |
| At Masters Grade Level | 2021 | 14% | 7% | 4% | 0% | 5% | * | * | - | - | - | 0% | * | - | 4% | 4% | 3% |
| | 2019 | 21% | 14% | 14% | 26% | 11% | - | * | - | - | - | 0% | * | 0% | 14% | 14% | 8% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 62% | 65% | 43% | 67% | * | * | - | - | - | 14% | * | 65% | 60% | 66% | 69% |
| | 2019 | 68% | 75% | 71% | 60% | 72% | * | - | - | - | * | 5% | * | 70% | 72% | 71% | 72% |
| At Meets Grade Level or Above | 2021 | 50% | 44% | 44% | 26% | 46% | * | * | - | - | - | 14% | * | 45% | 40% | 46% | 47% |
| | 2019 | 50% | 58% | 50% | 37% | 52% | * | - | - | - | * | 0% | * | 49% | 52% | 49% | 49% |
| At Masters Grade Level | 2021 | 12% | 7% | 6% | 0% | 7% | * | * | - | - | - | 0% | * | 7% | 0% | 7% | 8% |
| | 2019 | 11% | 11% | 5% | 3% | 5% | * | - | - | - | * | 0% | * | 6% | 2% | 4% | 1% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 69% | 63% | 68% | 63% | * | * | - | - | - | 8% | - | 63% | 75% | 65% | 51% |
| | 2019 | 68% | 77% | 72% | 59% | 75% | * | - | - | - | - | 6% | * | 74% | 65% | 75% | 47% |
| At Meets Grade Level or Above | 2021 | 57% | 52% | 49% | 47% | 49% | * | * | - | - | - | 0% | - | 48% | 75% | 50% | 39% |
| | 2019 | 49% | 58% | 53% | 34% | 56% | * | - | - | - | - | 6% | * | 57% | 31% | 55% | 6% |
| At Masters Grade Level | 2021 | 11% | 5% | 5% | 11% | 5% | * | * | - | - | - | 0% | - | 5% | 13% | 6% | 4% |
| | 2019 | 8% | 8% | 10% | 3% | 11% | * | - | - | - | - | 0% | * | 9% | 15% | 10% | 3% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 67% | 61% | 59% | 61% | * | - | - | - | - | 40% | * | 62% | 55% | 63% | 59% |
| | 2019 | 85% | 88% | 87% | 76% | 89% | * | - | - | - | * | 47% | * | 87% | 87% | 88% | 92% |
| At Meets Grade Level or Above | 2021 | 41% | 34% | 23% | 23% | 23% | * | - | - | - | - | 0% | * | 23% | 25% | 24% | 24% |
| | 2019 | 61% | 66% | 60% | 50% | 63% | * | - | - | - | * | 13% | * | 61% | 59% | 60% | 65% |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 23% | 19% | 10% | 18% | 9% | * | - | - | - | - | 0% | * | 10% | 15% | 11% | 10% |
| | 2019 | 37% | 43% | 35% | 29% | 37% | * | - | - | - | * | 13% | * | 37% | 28% | 35% | 35% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 81% | 88% | 83% | 89% | * | - | - | - | - | 67% | * | 89% | 86% | 89% | 86% |
| | 2019 | 88% | 92% | 92% | 79% | 94% | * | - | - | - | * | 33% | * | 92% | 90% | 94% | 95% |
| At Meets Grade Level or Above | 2021 | 55% | 50% | 56% | 43% | 58% | * | - | - | - | - | 17% | * | 58% | 45% | 59% | 55% |
| | 2019 | 62% | 69% | 66% | 48% | 69% | * | - | - | - | * | 20% | * | 68% | 60% | 68% | 68% |
| At Masters Grade Level | 2021 | 22% | 19% | 19% | 17% | 19% | * | - | - | - | - | 0% | * | 20% | 14% | 19% | 18% |
| | 2019 | 25% | 26% | 19% | 10% | 20% | * | - | - | - | * | 7% | * | 20% | 18% | 22% | 17% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 88% | 89% | 88% | 68% | 92% | * | - | - | - | * | 0% | * | 90% | 71% | 87% | 89% |
| | 2019 | 93% | 95% | 91% | 84% | 92% | - | - | * | - | - | 50% | * | 90% | 92% | 92% | 74% |
| At Meets Grade Level or Above | 2021 | 69% | 51% | 40% | 37% | 39% | * | - | - | - | * | 0% | * | 42% | 29% | 38% | 30% |
| | 2019 | 73% | 79% | 65% | 58% | 66% | - | - | * | - | - | 13% | * | 67% | 50% | 70% | 32% |
| At Masters Grade Level | 2021 | 43% | 19% | 11% | 16% | 10% | * | - | - | - | * | 0% | * | 11% | 12% | 10% | 6% |
| | 2019 | 45% | 46% | 32% | 32% | 31% | - | - | * | - | - | 0% | * | 33% | 25% | 34% | 11% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 100% | * | - | * | - | - | - | - | - | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2021 | 69% | 50% | * | - | * | - | - | - | - | - | - | - | * | * | * | * |
| At Masters Grade Level | 2021 | 14% | 0% | * | - | * | - | - | - | - | - | - | - | * | * | * | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 62% | 62% | 55% | 63% | 63% | 77% | - | - | * | 23% | 59% | 73% | 58% | 62% | 58% |
| | 2019 | 78% | 80% | 80% | 70% | 82% | 89% | 84% | * | - | 100% | 34% | 74% | 81% | 80% | 81% | 78% |
| At Meets Grade Level or Above | 2021 | 41% | 33% | 32% | 27% | 32% | 23% | 46% | - | - | * | 9% | 19% | 43% | 27% | 31% | 28% |
| | 2019 | 50% | 51% | 52% | 43% | 54% | 68% | 42% | * | - | 73% | 12% | 47% | 58% | 50% | 53% | 46% |
| At Masters Grade Level | 2021 | 18% | 11% | 9% | 7% | 9% | 7% | 15% | - | - | * | 2% | 0% | 10% | 8% | 8% | 7% |
| | 2019 | 24% | 21% | 19% | 15% | 19% | 21% | 32% | * | - | 27% | 4% | 15% | 19% | 19% | 19% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2021 | 68% | 63% | 62% | 54% | 63% | 67% | 100% | - | - | - | 17% | 33% | 64% | 61% | 62% | 57% |
| | 2019 | 75% | 74% | 73% | 60% | 75% | 85% | 71% | - | - | * | 18% | 54% | 72% | 74% | 74% | 69% |
| At Meets Grade Level or Above | 2021 | 45% | 37% | 38% | 31% | 39% | 44% | 60% | - | - | - | 11% | 11% | 46% | 33% | 37% | 32% |
| | 2019 | 48% | 47% | 48% | 39% | 50% | 62% | 14% | - | - | * | 7% | 31% | 53% | 46% | 49% | 39% |
| At Masters Grade Level | 2021 | 18% | 10% | 9% | 5% | 9% | 11% | 20% | - | - | - | 0% | 0% | 6% | 10% | 8% | 6% |
| | 2019 | 21% | 15% | 14% | 10% | 15% | 15% | 14% | - | - | * | 2% | 8% | 7% | 18% | 14% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 59% | 60% | 57% | 60% | 63% | * | - | - | - | 31% | 44% | 63% | 59% | 59% | 58% |
| | 2019 | 82% | 87% | 88% | 77% | 90% | 89% | 86% | - | - | * | 51% | 100% | 87% | 88% | 88% | 89% |
| At Meets Grade Level or Above | 2021 | 37% | 28% | 24% | 19% | 24% | 0% | * | - | - | - | 13% | 11% | 22% | 24% | 23% | 23% |
| | 2019 | 52% | 57% | 59% | 46% | 62% | 67% | 57% | - | - | * | 15% | 73% | 60% | 59% | 60% | 57% |
| At Masters Grade Level | 2021 | 18% | 11% | 9% | 9% | 8% | 0% | * | - | - | - | 6% | 0% | 10% | 9% | 8% | 7% |
| | 2019 | 26% | 27% | 25% | 19% | 26% | 11% | 43% | - | - | * | 8% | 18% | 36% | 22% | 24% | 23% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 56% | 50% | 42% | 52% | * | * | - | - | - | 0% | - | * | 50% | 49% | 36% |
| | 2019 | 68% | 71% | 73% | 74% | 72% | * | * | - | - | * | 50% | * | - | 73% | 73% | 73% |
| At Meets Grade Level or Above | 2021 | 30% | 25% | 19% | 32% | 18% | * | * | - | - | - | 0% | - | * | 19% | 18% | 14% |
| | 2019 | 38% | 41% | 48% | 39% | 48% | * | * | - | - | * | 50% | * | - | 48% | 48% | 49% |
| At Masters Grade Level | 2021 | 9% | 5% | 2% | 5% | 2% | * | * | - | - | - | 0% | - | * | 2% | 1% | 0% |
| | 2019 | 14% | 15% | 14% | 9% | 15% | * | * | - | - | * | 17% | * | - | 14% | 12% | 14% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 68% | 73% | 60% | 74% | 100% | * | - | - | - | 35% | 100% | 89% | 62% | 73% | 70% |
| | 2019 | 81% | 87% | 87% | 73% | 89% | * | * | - | - | * | 32% | * | 90% | 85% | 88% | 86% |
| At Meets Grade Level or Above | 2021 | 44% | 39% | 43% | 33% | 45% | 40% | * | - | - | - | 12% | 50% | 58% | 33% | 44% | 40% |
| | 2019 | 54% | 58% | 57% | 42% | 59% | * | * | - | - | * | 16% | * | 64% | 52% | 57% | 53% |
| At Masters Grade Level | 2021 | 20% | 15% | 15% | 11% | 15% | 20% | * | - | - | - | 0% | 0% | 20% | 11% | 15% | 14% |
| | 2019 | 25% | 23% | 21% | 13% | 21% | * | * | - | - | * | 4% | * | 19% | 22% | 22% | 20% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 61% | 64% | 54% | 67% | 40% | * | - | - | * | 20% | * | 90% | 49% | 63% | 57% |
| | 2019 | 81% | 80% | 82% | 79% | 82% | - | * | * | - | - | 44% | * | 88% | 78% | 83% | 71% |
| At Meets Grade Level or Above | 2021 | 49% | 31% | 26% | 27% | 25% | 20% | * | - | - | * | 0% | * | 42% | 16% | 25% | 18% |
| | 2019 | 55% | 51% | 46% | 50% | 45% | - | * | * | - | - | 6% | * | 64% | 35% | 48% | 24% |
| At Masters Grade Level | 2021 | 29% | 12% | 7% | 7% | 7% | 0% | * | - | - | * | 0% | * | 11% | 5% | 6% | 4% |
| | 2019 | 33% | 27% | 21% | 29% | 19% | - | * | * | - | - | 0% | * | 31% | 15% | 22% | 9% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 14% | 14% | 6% | 13% | - | - | - | - | - | 25% | * | * | 14% | 11% | 13% |
| | 2019 | 31% | 23% | 20% | 16% | 22% | * | * | - | - | * | 0% | * | - | 20% | 19% | 17% |
| Reading and Mathematics Including EOC | 2021 | 24% | 14% | 14% | 6% | 13% | - | - | - | - | - | 25% | * | * | 14% | 11% | 13% |
| | 2019 | 31% | 23% | 20% | 16% | 22% | * | * | - | - | * | 0% | * | - | 20% | 19% | 17% |
| Reading Including EOC | 2021 | 32% | 21% | 22% | 17% | 21% | - | - | - | - | - | 25% | * | * | 22% | 19% | 18% |
| | 2019 | 37% | 27% | 27% | 20% | 29% | * | * | - | - | * | 13% | * | - | 27% | 26% | 24% |
| Math Including EOC | 2021 | 36% | 26% | 25% | 24% | 24% | - | - | - | - | - | 38% | * | * | 25% | 22% | 28% |
| | 2019 | 48% | 47% | 34% | 20% | 37% | * | * | - | - | * | 0% | * | - | 34% | 34% | 31% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 19% | 12% | 6% | 13% | * | * | - | - | - | 0% | - | * | 12% | 11% | 7% |
| | 2019 | 36% | 33% | 39% | 26% | 42% | * | * | - | - | * | 33% | * | - | 39% | 40% | 44% |
| Reading and Mathematics Including EOC | 2021 | 27% | 19% | 12% | 6% | 13% | * | * | - | - | - | 0% | - | * | 12% | 11% | 7% |
| | 2019 | 37% | 33% | 39% | 26% | 42% | * | * | - | - | * | 33% | * | - | 39% | 40% | 44% |
| Reading Including EOC | 2021 | 45% | 35% | 32% | 32% | 32% | * | * | - | - | - | 0% | - | * | 32% | 31% | 20% |
| | 2019 | 49% | 42% | 50% | 52% | 50% | * | * | - | - | * | 33% | * | - | 50% | 51% | 50% |
| Math Including EOC | 2021 | 32% | 25% | 14% | 6% | 16% | * | * | - | - | - | 0% | - | * | 15% | 14% | 10% |
| | 2019 | 48% | 48% | 59% | 39% | 61% | * | * | - | - | * | 50% | * | - | 59% | 60% | 64% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 21% | 21% | 23% | 14% | 26% | * | * | - | - | - | 9% | * | - | 23% | 21% | 17% |
| | 2019 | 34% | 46% | 58% | 53% | 59% | - | * | - | - | - | 0% | * | 17% | 60% | 58% | 51% |
| Reading and Mathematics Including EOC | 2021 | 33% | 21% | 23% | 14% | 26% | * | * | - | - | - | 9% | * | - | 23% | 21% | 17% |
| | 2019 | 47% | 46% | 58% | 53% | 59% | - | * | - | - | - | 0% | * | 17% | 60% | 58% | 51% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading Including EOC | 2021 | 47% | 37% | 42% | 32% | 44% | * | * | - | - | - | 18% | * | - | 42% | 41% | 33% |
| | 2019 | 55% | 51% | 61% | 58% | 61% | - | * | - | - | - | 0% | * | 33% | 62% | 61% | 54% |
| Math Including EOC | 2021 | 43% | 28% | 34% | 23% | 36% | * | * | - | - | - | 9% | * | - | 34% | 33% | 30% |
| | 2019 | 62% | 69% | 84% | 79% | 85% | - | * | - | - | - | 10% | * | 50% | 85% | 85% | 78% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 18% | 16% | 9% | 17% | 0% | * | - | - | - | 11% | 0% | * | 16% | 14% | 13% |
| | 2019 | 36% | 33% | 39% | 30% | 41% | 17% | 14% | - | - | * | 8% | 38% | 17% | 39% | 39% | 36% |
| Reading and Mathematics Including EOC | 2021 | 28% | 18% | 16% | 9% | 17% | 0% | * | - | - | - | 11% | 0% | * | 16% | 14% | 13% |
| | 2019 | 38% | 33% | 39% | 30% | 41% | 17% | 14% | - | - | * | 8% | 38% | 17% | 39% | 39% | 36% |
| Reading Including EOC | 2021 | 41% | 31% | 32% | 27% | 32% | 50% | * | - | - | - | 15% | 20% | * | 32% | 30% | 24% |
| | 2019 | 47% | 39% | 46% | 42% | 47% | 43% | 14% | - | - | * | 13% | 50% | 33% | 46% | 46% | 41% |
| Math Including EOC | 2021 | 37% | 26% | 24% | 18% | 25% | 0% | * | - | - | - | 15% | 20% | * | 24% | 23% | 23% |
| | 2019 | 52% | 54% | 59% | 43% | 62% | 67% | 57% | - | - | * | 17% | 88% | 50% | 59% | 59% | 55% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 40 | 49 | 27 | 53 | * | * | - | - | * | 31 | * | - | 49 | 49 | 52 |
| | 2018 | 47 | 46 | 49 | 39 | 53 | * | * | - | - | * | * | * | - | 49 | 50 | 52 |
| Grade 6 Mathematics | 2019 | 54 | 59 | 52 | 31 | 56 | * | * | - | - | * | 50 | * | - | 52 | 51 | 55 |
| | 2018 | 56 | 58 | 37 | 38 | 38 | * | * | - | - | * | 40 | * | - | 37 | 38 | 35 |
| Grade 7 ELA/Reading | 2019 | 77 | 78 | 75 | 80 | 75 | * | * | - | - | * | 67 | * | - | 75 | 75 | 76 |
| | 2018 | 76 | 82 | 82 | 89 | 81 | - | * | - | - | - | 50 | * | - | 82 | 82 | 80 |
| Grade 7 Mathematics | 2019 | 62 | 69 | 82 | 76 | 82 | * | * | - | - | * | 75 | * | - | 82 | 81 | 85 |
| | 2018 | 67 | 73 | 82 | 83 | 82 | - | * | - | - | - | 55 | * | - | 82 | 82 | 81 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 81 | 82 | 81 | - | * | - | - | - | 50 | * | 83 | 81 | 81 | 78 |
| | 2018 | 79 | 80 | 89 | 91 | 88 | * | - | - | - | * | * | * | 79 | 90 | 89 | 92 |
| Grade 8 Mathematics | 2019 | 82 | 89 | 94 | 95 | 94 | - | * | - | - | - | 90 | * | 100 | 94 | 93 | 92 |
| | 2018 | 81 | 87 | 86 | 90 | 86 | * | - | - | - | * | 30 | * | 92 | 86 | 85 | 85 |
| End of Course English II | 2019 | 69 | 69 | 64 | 53 | 66 | * | - | - | - | - | 38 | - | 63 | 72 | 65 | 32 |
| | 2018 | 67 | 71 | 75 | 63 | 78 | * | - | * | - | - | 25 | * | 75 | 77 | 73 | 64 |
| End of Course Algebra I | 2019 | 75 | 79 | 77 | 73 | 77 | * | - | - | - | * | 58 | * | 77 | 77 | 75 | 81 |
| | 2018 | 72 | 82 | 81 | 67 | 84 | * | - | - | - | * | 29 | - | 82 | 77 | 83 | 60 |
| All Grades Both Subjects | 2019 | 69 | 70 | 72 | 63 | 73 | 67 | 63 | - | - | 67 | 57 | 67 | 70 | 72 | 71 | 71 |
| | 2018 | 69 | 72 | 73 | 71 | 74 | 43 | 63 | * | - | 67 | 40 | 72 | 79 | 71 | 73 | 68 |
| All Grades ELA/Reading | 2019 | 68 | 66 | 67 | 59 | 69 | 65 | 58 | - | - | * | 45 | 56 | 64 | 68 | 67 | 65 |
| | 2018 | 69 | 70 | 74 | 72 | 75 | 67 | * | * | - | * | 38 | 72 | 75 | 74 | 74 | 72 |
| All Grades Mathematics | 2019 | 70 | 74 | 76 | 67 | 78 | 69 | 67 | - | - | * | 70 | 75 | 78 | 75 | 75 | 76 |
| | 2018 | 70 | 75 | 72 | 71 | 73 | 28 | * | - | - | 80 | 41 | 71 | 83 | 69 | 72 | 65 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 62% | 62% | - | - | - | - | - | - | 57% | - | - | 57% | 55% | 67% | 57% | 93% | |
| | 2019 | 78% | 80% | 80% | - | - | - | - | - | - | 76% | 100% | 76% | | 79% | | 77% | | |
| At Meets Grade Level or Above | 2021 | 41% | 33% | 32% | - | - | - | - | - | - | 27% | - | - | 27% | 20% | 36% | 26% | 63% | |
| | 2019 | 50% | 51% | 52% | - | - | - | - | - | - | 43% | 67% | 43% | | 45% | | 44% | | |
| At Masters Grade Level | 2021 | 18% | 11% | 9% | - | - | - | - | - | - | 7% | - | - | 7% | 4% | 11% | 6% | 24% | |
| | 2019 | 24% | 21% | 19% | - | - | - | - | - | - | 14% | 0% | 14% | | 13% | | 14% | | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 63% | 62% | - | - | - | - | - | - | 54% | - | - | 54% | 59% | 68% | 55% | 100% | |
| | 2019 | 75% | 74% | 73% | - | - | - | - | - | - | 67% | * | 67% | | 65% | | 67% | | |
| At Meets Grade Level or Above | 2021 | 45% | 37% | 38% | - | - | - | - | - | - | 30% | - | - | 30% | 24% | 45% | 29% | 93% | |
| | 2019 | 48% | 47% | 48% | - | - | - | - | - | - | 36% | * | 36% | | 41% | | 37% | | |
| At Masters Grade Level | 2021 | 18% | 10% | 9% | - | - | - | - | - | - | 5% | - | - | 5% | 6% | 11% | 5% | 27% | |
| | 2019 | 21% | 15% | 14% | - | - | - | - | - | - | 10% | * | 10% | | 12% | | 10% | | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 59% | 60% | - | - | - | - | - | - | 60% | - | - | 60% | 47% | 62% | 58% | 67% | |
| | 2019 | 82% | 87% | 88% | - | - | - | - | - | - | 88% | * | 88% | | 91% | | 88% | | |
| At Meets Grade Level or Above | 2021 | 37% | 28% | 24% | - | - | - | - | - | - | 25% | - | - | 25% | 15% | 24% | 23% | 33% | |
| | 2019 | 52% | 57% | 59% | - | - | - | - | - | - | 56% | * | 55% | | 49% | | 55% | | |
| At Masters Grade Level | 2021 | 18% | 11% | 9% | - | - | - | - | - | - | 8% | - | - | 8% | 3% | 10% | 7% | 17% | |
| | 2019 | 26% | 27% | 25% | - | - | - | - | - | - | 20% | * | 20% | | 16% | | 19% | | |
| All Grades Writing | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 56% | 50% | - | - | - | - | - | - | 32% | - | - | 32% | 47% | 63% | 36% | - | |
| | 2019 | 68% | 71% | 73% | - | - | - | - | - | - | 74% | * | 73% | | 67% | | 73% | | |
| At Meets Grade Level or Above | 2021 | 30% | 25% | 19% | - | - | - | - | - | - | 13% | - | - | 13% | 16% | 24% | 14% | - | |
| | 2019 | 38% | 41% | 48% | - | - | - | - | - | - | 49% | * | 49% | | 42% | | 48% | | |
| At Masters Grade Level | 2021 | 9% | 5% | 2% | - | - | - | - | - | - | 0% | - | - | 0% | 0% | 4% | 0% | - | |
| | 2019 | 14% | 15% | 14% | - | - | - | - | - | - | 12% | * | 13% | | 17% | | 13% | | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 68% | 73% | - | - | - | - | - | - | 70% | - | - | 70% | 61% | 78% | 68% | 100% | |
| | 2019 | 81% | 87% | 87% | - | - | - | - | - | - | 82% | - | 82% | | 100% | | 83% | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Meets Grade Level or Above | 2021 | 44% | 39% | 43% | - | - | - | - | - | - | 41% | - | - | 41% | 32% | 48% | 39% | 50% | |
| | 2019 | 54% | 58% | 57% | - | - | - | - | - | - | 48% | - | 48% | - | 56% | - | 49% | - | |
| At Masters Grade Level | 2021 | 20% | 15% | 15% | - | - | - | - | - | - | 14% | - | - | 14% | 7% | 16% | 13% | 33% | |
| | 2019 | 25% | 23% | 21% | - | - | - | - | - | - | 15% | - | 15% | - | 11% | - | 15% | - | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 61% | 64% | - | - | - | - | - | - | 51% | - | - | 51% | 62% | 73% | 53% | 93% | |
| | 2019 | 81% | 80% | 82% | - | - | - | - | - | - | 67% | - | 67% | - | 83% | - | 68% | - | |
| At Meets Grade Level or Above | 2021 | 49% | 31% | 26% | - | - | - | - | - | - | 16% | - | - | 16% | 10% | 35% | 15% | 50% | |
| | 2019 | 55% | 51% | 46% | - | - | - | - | - | - | 16% | - | 16% | - | 33% | - | 18% | - | |
| At Masters Grade Level | 2021 | 29% | 12% | 7% | - | - | - | - | - | - | 3% | - | - | 3% | 0% | 10% | 2% | 21% | |
| | 2019 | 33% | 27% | 21% | - | - | - | - | - | - | 6% | - | 6% | - | 0% | - | 5% | - | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 98% | 95% | 98% | 100% | 100% | - | - | * | 90% | 100% | 97% | 98% | 97% | 99% |
| Included in Accountability | 83% | 94% | 95% | 95% | 95% | 91% | 100% | - | - | * | 86% | 96% | 92% | 97% | 95% | 95% |
| Not Included in Accountability: Mobile | 3% | 1% | 0% | 0% | 0% | 0% | 0% | - | - | * | 3% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 2% | 9% | 0% | - | - | * | 1% | 4% | 5% | 1% | 2% | 4% |
| Not Tested | 12% | 3% | 2% | 5% | 2% | 0% | 0% | - | - | * | 10% | 0% | 3% | 2% | 3% | 1% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | 0% | - | - | * | 1% | 0% | 1% | 0% | 0% | 0% |
| Other | 10% | 3% | 2% | 5% | 2% | 0% | 0% | - | - | * | 9% | 0% | 2% | 2% | 2% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 97% | 98% | 94% | 98% | 100% | 100% | - | - | * | 87% | 100% | 97% | 98% | 98% | 99% |
| Included in Accountability | 83% | 92% | 92% | 94% | 92% | 82% | 100% | - | - | * | 84% | 90% | 87% | 96% | 92% | 89% |
| Not Included in Accountability: Mobile | 3% | 1% | 0% | 0% | 0% | 0% | 0% | - | - | * | 2% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 5% | 0% | 6% | 18% | 0% | - | - | * | 2% | 10% | 11% | 2% | 5% | 10% |
| Not Tested | 11% | 3% | 2% | 6% | 2% | 0% | 0% | - | - | * | 13% | 0% | 3% | 2% | 2% | 1% |
| Absent | 2% | 1% | 0% | 1% | 0% | 0% | 0% | - | - | * | 4% | 0% | 1% | 0% | 0% | 0% |
| Other | 10% | 3% | 2% | 5% | 2% | 0% | 0% | - | - | * | 9% | 0% | 2% | 2% | 2% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 97% | 94% | 98% | 100% | * | - | - | - | 89% | 100% | 99% | 97% | 97% | 99% |
| Included in Accountability | 84% | 95% | 97% | 94% | 98% | 89% | * | - | - | - | 86% | 100% | 99% | 97% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 1% | 0% | 0% | 0% | 0% | * | - | - | - | 3% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 11% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 3% | 3% | 6% | 2% | 0% | * | - | - | - | 11% | 0% | 1% | 3% | 3% | 1% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 3% | 2% | 6% | 2% | 0% | * | - | - | - | 11% | 0% | 1% | 3% | 2% | 1% |
| Writing | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 96% | 99% | 95% | 99% | * | * | - | - | - | 89% | - | * | 99% | 99% | 99% |
| Included in Accountability | 83% | 95% | 99% | 95% | 99% | * | * | - | - | - | 89% | - | * | 99% | 99% | 99% |
| Not Included in Accountability: Mobile | 3% | 1% | 0% | 0% | 0% | * | * | - | - | - | 0% | - | * | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | * | - | - | - | 0% | - | * | 0% | 0% | 0% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested | 13% | 4% | 1% | 5% | 1% | * | * | - | - | - | 11% | - | * | 1% | 1% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | * | - | - | - | 0% | - | * | 0% | 0% | 0% |
| Other | 12% | 4% | 1% | 5% | 1% | * | * | - | - | - | 11% | - | * | 1% | 1% | 1% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 96% | 98% | 98% | 98% | 100% | * | - | - | - | 95% | 100% | 97% | 98% | 98% | 99% |
| Included in Accountability | 84% | 95% | 97% | 98% | 97% | 100% | * | - | - | - | 89% | 100% | 97% | 98% | 98% | 99% |
| Not Included in Accountability: Mobile | 3% | 1% | 0% | 0% | 0% | 0% | * | - | - | - | 5% | 0% | 0% | 1% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 4% | 2% | 2% | 2% | 0% | * | - | - | - | 5% | 0% | 3% | 2% | 2% | 1% |
| Absent | 2% | 1% | 1% | 0% | 1% | 0% | * | - | - | - | 0% | 0% | 1% | 1% | 0% | 0% |
| Other | 10% | 3% | 2% | 2% | 2% | 0% | * | - | - | - | 5% | 0% | 2% | 1% | 2% | 1% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 97% | 97% | 95% | 97% | 100% | * | - | - | * | 94% | * | 94% | 99% | 97% | 99% |
| Included in Accountability | 84% | 96% | 97% | 95% | 97% | 100% | * | - | - | * | 88% | * | 94% | 98% | 97% | 99% |
| Not Included in Accountability: Mobile | 3% | 1% | 0% | 0% | 0% | 0% | * | - | - | * | 6% | * | 0% | 1% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 3% | 3% | 5% | 3% | 0% | * | - | - | * | 6% | * | 6% | 1% | 3% | 1% |
| Absent | 3% | 1% | 1% | 0% | 1% | 0% | * | - | - | * | 0% | * | 3% | 0% | 1% | 1% |
| Other | 10% | 2% | 2% | 5% | 1% | 0% | * | - | - | * | 6% | * | 3% | 1% | 2% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 100% | * | - | * | - | - | - | - | - | - | - | * | * | * | * |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 98% | 99% | 100% | 99% | 93% | 100% | * | - | 100% | 97% | 100% | 99% | 100% | 99% | 99% |
| Not Included in Accountability: Mobile | 4% | 1% | 0% | 0% | 0% | 7% | 0% | * | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | - | * | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 94% | 98% | 99% | 100% | 99% | 93% | 100% | - | - | * | 95% | 100% | 98% | 99% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 1% | 0% | 0% | 0% | 7% | 0% | - | - | * | 2% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 1% | 0% | 0% | - | - | * | 3% | 0% | 1% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 99% | 100% | 100% | 100% | 100% | 100% | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 1% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Writing | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | 100% | 100% | 100% | * | * | - | - | * | 100% | * | - | 100% | 100% | 100% |
| Included in Accountability | 95% | 99% | 100% | 100% | 100% | * | * | - | - | * | 100% | * | - | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 1% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | - | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | - | 0% | 0% | 0% |
| Not Tested | 0% | 0% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | - | 0% | 0% | 0% |
| Absent | 0% | 0% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | - | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | * | * | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 99% | 100% | 100% | 100% | * | * | - | - | * | 96% | * | 100% | 99% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 1% | 0% | 0% | 0% | * | * | - | - | * | 4% | * | 0% | 1% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | 100% | 100% | - | * | * | - | - | 100% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 94% | 99% | 100% | 100% | 100% | - | * | * | - | - | 100% | * | 99% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 3% | 1% | 0% | 0% | 0% | - | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | - | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 0% | 0% | 0% | 0% | - | * | * | - | - | 0% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | - | * | * | - | - | 0% | * | 1% | 0% | 0% | 0% |
| Other | 1% | 0% | 0% | 0% | 0% | - | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.9% | 98.8% | 98.3% | 98.9% | 98.9% | * | * | - | * | 98.3% | 98.8% | 99.1% |
| 2018-19 | 95.4% | 96.3% | 95.9% | 95.6% | 96.0% | 95.1% | 96.0% | * | - | 95.3% | 95.6% | 95.9% | 96.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 4.9% | 5.7% | 8.1% | 5.4% | 0.0% | 0.0% | * | - | 0.0% | 5.4% | 5.7% | 3.6% |
| 2018-19 | 11.4% | 6.9% | 7.7% | 7.1% | 7.9% | 0.0% | 11.1% | * | - | 14.3% | 5.6% | 7.4% | 7.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.3% | 0.3% | 0.0% | 0.4% | 0.0% | * | - | - | * | 5.6% | 0.4% | 0.6% |
| 2018-19 | 0.4% | 0.4% | 0.0% | 0.0% | 0.0% | * | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.6% | 0.8% | 0.0% | 0.9% | * | * | * | - | * | 0.0% | 0.9% | 0.8% |
| 2018-19 | 1.9% | 1.0% | 0.6% | 2.4% | 0.3% | 0.0% | * | * | - | * | 0.0% | 0.7% | 1.2% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 95.8% | 92.6% | 89.5% | 93.2% | * | - | * | - | - | 85.7% | 90.5% | 77.8% |
| Received TxCHSE | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 1.8% | 5.3% | 10.5% | 4.1% | * | - | * | - | - | 14.3% | 6.8% | 11.1% |
| Dropped Out | 5.4% | 2.2% | 2.1% | 0.0% | 2.7% | * | - | * | - | - | 0.0% | 2.7% | 11.1% |
| Graduates and TxCHSE | 90.7% | 96.0% | 92.6% | 89.5% | 93.2% | * | - | * | - | - | 85.7% | 90.5% | 77.8% |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | 97.9% | 100.0% | 97.3% | * | - | * | - | - | 100.0% | 97.3% | 88.9% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.9% | 86.1% | 84.2% | 86.1% | - | * | * | - | - | 60.0% | 86.2% | 92.3% |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.7% | 1.8% | 6.9% | 0.0% | 8.9% | - | * | * | - | - | 40.0% | 6.9% | 0.0% |
| Dropped Out | 5.9% | 2.3% | 6.9% | 15.8% | 5.1% | - | * | * | - | - | 0.0% | 6.9% | 7.7% |
| Graduates and TxCHSE | 90.4% | 95.9% | 86.1% | 84.2% | 86.1% | - | * | * | - | - | 60.0% | 86.2% | 92.3% |
| Graduates, TxCHSE, and Continuers | 94.1% | 97.7% | 93.1% | 84.2% | 94.9% | - | * | * | - | - | 100.0% | 93.1% | 92.3% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.7% | 93.1% | 84.2% | 94.9% | - | * | * | - | - | 100.0% | 93.1% | 92.3% |
| Received TxCHSE | 0.5% | 0.1% | 0.0% | 0.0% | 0.0% | - | * | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.3% | 0.1% | 0.0% | 0.0% | 0.0% | - | * | * | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 2.2% | 6.9% | 15.8% | 5.1% | - | * | * | - | - | 0.0% | 6.9% | 7.7% |
| Graduates and TxCHSE | 92.6% | 97.8% | 93.1% | 84.2% | 94.9% | - | * | * | - | - | 100.0% | 93.1% | 92.3% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 97.8% | 93.1% | 84.2% | 94.9% | - | * | * | - | - | 100.0% | 93.1% | 92.3% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.3% | 94.4% | 95.7% | 93.9% | - | - | - | - | - | * | 94.8% | 60.0% |
| Received TxCHSE | 0.6% | 0.2% | 1.1% | 4.3% | 0.0% | - | - | - | - | - | * | 1.3% | 0.0% |
| Continued HS | 1.1% | 0.3% | 2.2% | 0.0% | 3.0% | - | - | - | - | - | * | 1.3% | 0.0% |
| Dropped Out | 6.1% | 2.2% | 2.2% | 0.0% | 3.0% | - | - | - | - | - | * | 2.6% | 40.0% |
| Graduates and TxCHSE | 92.8% | 97.5% | 95.5% | 100.0% | 93.9% | - | - | - | - | - | * | 96.1% | 60.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.8% | 97.8% | 100.0% | 97.0% | - | - | - | - | - | * | 97.4% | 60.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.5% | 96.6% | 95.7% | 96.9% | - | - | - | - | - | * | 96.1% | 60.0% |
| Received TxCHSE | 0.7% | 0.3% | 1.1% | 4.3% | 0.0% | - | - | - | - | - | * | 1.3% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.1% | 2.2% | 2.3% | 0.0% | 3.1% | - | - | - | - | - | * | 2.6% | 40.0% |
| Graduates and TxCHSE | 93.3% | 97.8% | 97.7% | 100.0% | 96.9% | - | - | - | - | - | * | 97.4% | 60.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.8% | 97.7% | 100.0% | 96.9% | - | - | - | - | - | * | 97.4% | 60.0% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.3% | 95.0% | 96.0% | 94.3% | - | - | - | - | * | * | 93.4% | * |
| Received TxCHSE | 0.7% | 0.2% | 1.3% | 4.0% | 0.0% | - | - | - | - | * | * | 1.6% | * |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | * | * | 0.0% | * |
| Dropped Out | 6.3% | 1.5% | 3.8% | 0.0% | 5.7% | - | - | - | - | * | * | 4.9% | * |
| Graduates and TxCHSE | 93.2% | 98.5% | 96.3% | 100.0% | 94.3% | - | - | - | - | * | * | 95.1% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.5% | 96.3% | 100.0% | 94.3% | - | - | - | - | * | * | 95.1% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | 92.6% | 89.5% | 93.2% | * | - | * | - | - | 85.7% | 90.5% | 77.8% |
| Class of 2019 | 90.0% | 95.8% | 86.1% | 84.2% | 86.1% | - | * | * | - | - | 60.0% | 86.2% | 92.3% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 1.3% | 1.1% | 5.9% | 0.0% | * | - | * | - | - | 16.7% | 1.5% | 0.0% |
| Class of 2019 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2020 | 83.5% | 97.7% | 93.1% | 82.4% | 95.6% | * | - | * | - | - | 0.0% | 91.0% | 85.7% |
| Class of 2019 | 83.5% | 88.9% | 100.0% | 100.0% | 100.0% | - | * | * | - | - | * | 100.0% | 100.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 98.9% | 94.3% | 88.2% | 95.6% | * | - | * | - | - | 16.7% | 92.5% | 85.7% |
| Class of 2019 | 87.6% | 88.9% | 100.0% | 100.0% | 100.0% | - | * | * | - | - | * | 100.0% | 100.0% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 1.2% | 1.1% | 5.9% | 0.0% | * | - | * | - | - | 12.5% | 1.4% | 0.0% |
| 2018-19 | 4.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 97.5% | 91.6% | 82.4% | 93.4% | * | - | * | - | - | 0.0% | 90.4% | 85.7% |
| 2018-19 | 82.1% | 89.0% | 100.0% | 100.0% | 100.0% | - | * | * | - | - | * | 100.0% | 100.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 98.8% | 92.6% | 88.2% | 93.4% | * | - | * | - | - | 12.5% | 91.8% | 85.7% |
| 2018-19 | 85.9% | 89.0% | 100.0% | 100.0% | 100.0% | - | * | * | - | - | * | 100.0% | 100.0% |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 95 | 100.0% | 1,139 | 360,220 |
| By Ethnicity: | | | | |
| African American | 17 | 17.9% | 86 | 44,729 |
| Hispanic | 76 | 80.0% | 1,027 | 184,060 |
| White | 1 | 1.1% | 6 | 105,215 |
| American Indian | 0 | 0.0% | 0 | 1,226 |
| Asian | 1 | 1.1% | 19 | 17,126 |
| Pacific Islander | 0 | 0.0% | 0 | 557 |
| Two or More Races | 0 | 0.0% | 1 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | 7 | 7.4% | 14 | 49,535 |
| Foundation H.S. Program (Endorsement) | 1 | 1.1% | 14 | 15,689 |
| Foundation H.S. Program (DLA) | 87 | 91.6% | 1,111 | 292,532 |
| Special Education Graduates | 8 | 8.4% | 72 | 29,018 |
| Economically Disadvantaged Graduates | 73 | 76.8% | 973 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 7 | 7.4% | 104 | 29,639 |
| At-Risk Graduates | 49 | 51.6% | 515 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 75.8% | 74.7% | 35.3% | 82.9% | * | - | * | - | - | 75.0% | 74.0% | 57.1% |
| 2018-19 | 72.9% | 75.5% | 66.0% | 62.5% | 65.3% | - | * | * | - | - | * | 67.9% | 58.3% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 70.4% | 69.5% | 23.5% | 78.9% | * | - | * | - | - | 12.5% | 68.5% | 57.1% |
| 2018-19 | 53.0% | 72.1% | 64.9% | 56.3% | 65.3% | - | * | * | - | - | * | 67.9% | 58.3% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 64.6% | 57.9% | 52.9% | 57.9% | * | - | * | - | - | 0.0% | 60.3% | 14.3% |
| 2018-19 | 60.7% | 73.0% | 67.0% | 62.5% | 66.7% | - | * | * | - | - | * | 67.9% | 25.0% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 50.0% | 42.1% | 23.5% | 44.7% | * | - | * | - | - | 0.0% | 42.5% | 0.0% |
| 2018-19 | 48.6% | 53.4% | 46.8% | 50.0% | 44.0% | - | * | * | - | - | * | 48.1% | 0.0% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 46.6% | 42.1% | 23.5% | 44.7% | * | - | * | - | - | 0.0% | 42.5% | 0.0% |
| 2018-19 | 44.2% | 49.7% | 45.7% | 50.0% | 42.7% | - | * | * | - | - | * | 46.9% | 0.0% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 62.0% | 61.1% | 11.8% | 72.4% | * | - | * | - | - | 12.5% | 60.3% | 57.1% |
| 2018-19 | 21.1% | 58.8% | 38.3% | 12.5% | 44.0% | - | * | * | - | - | * | 39.5% | 58.3% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2018-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2018-19 | 23.1% | 0.1% | 0.0% | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2018-19 | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 5.8% | 5.3% | 11.8% | 3.9% | * | - | * | - | - | 62.5% | 5.5% | 0.0% |
| 2018-19 | 40.4% | 4.1% | 2.1% | 6.3% | 1.3% | - | * | * | - | - | * | 1.2% | 0.0% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.6% | 0.1% | 1.1% | 0.0% | 1.3% | - | * | * | - | - | * | 1.2% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 0.8% | 5.3% | 11.8% | 3.9% | * | - | * | - | - | 62.5% | 5.5% | 0.0% |
| 2018-19 | 2.3% | 0.3% | 0.0% | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 5.1% | 1.1% | 5.9% | 0.0% | * | - | * | - | - | 12.5% | 1.4% | 0.0% |
| 2018-19 | 2.7% | 3.7% | 1.1% | 6.3% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 1.7% | 2.1% | 0.0% | 2.6% | * | - | * | - | - | 0.0% | 1.4% | 0.0% |
| | 2018-19 | 33.4% | 7.4% | 11.7% | 6.3% | 12.0% | - | * | * | - | - | * | 11.1% | 8.3% |
| Mathematics | 2019-20 | 21.2% | 3.2% | 3.2% | 5.9% | 2.6% | * | - | * | - | - | 0.0% | 2.7% | 0.0% |
| | 2018-19 | 24.7% | 10.2% | 16.0% | 25.0% | 12.0% | - | * | * | - | - | * | 17.3% | 0.0% |
| Both Subjects | 2019-20 | 16.4% | 0.4% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 18.8% | 2.2% | 6.4% | 6.3% | 5.3% | - | * | * | - | - | * | 7.4% | 0.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 5.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| Mathematics | 2019-20 | 9.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| Both Subjects | 2019-20 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 60.4% | 43.5% | 33.3% | 45.3% | * | - | * | - | - | 0.0% | 45.5% | 9.1% |
| | 2019 | 25.2% | 72.2% | 67.2% | 52.6% | 70.3% | * | * | * | - | - | 40.0% | 69.4% | 81.0% |
| English Language Arts | 2020 | 12.7% | 50.3% | 36.1% | 33.3% | 36.3% | * | - | * | - | - | 0.0% | 37.0% | 9.1% |
| | 2019 | 14.5% | 64.9% | 58.2% | 52.6% | 58.9% | * | * | * | - | - | 30.0% | 59.0% | 57.1% |
| Mathematics | 2020 | 6.4% | 14.2% | 5.7% | 5.6% | 5.8% | * | - | * | - | - | 0.0% | 6.3% | 0.0% |
| | 2019 | 7.4% | 20.9% | 10.0% | 7.9% | 9.5% | * | * | * | - | - | 0.0% | 9.2% | 0.0% |
| Science | 2020 | 9.4% | 21.5% | 17.4% | 2.8% | 20.0% | * | - | * | - | - | 0.0% | 19.0% | 0.0% |
| | 2019 | 10.4% | 20.2% | 7.0% | 7.9% | 7.0% | * | * | * | - | - | 0.0% | 7.5% | 0.0% |
| Social Studies | 2020 | 12.4% | 21.1% | 17.8% | 16.7% | 18.4% | * | - | * | - | - | 0.0% | 20.1% | 0.0% |
| | 2019 | 13.9% | 20.2% | 7.5% | 7.9% | 7.0% | * | * | * | - | - | 0.0% | 6.4% | 4.8% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 40.7% | 30.0% | 25.0% | 31.4% | * | - | * | - | - | - | 31.4% | * |
| | 2019 | 51.0% | 28.4% | 24.4% | 20.0% | 26.1% | - | * | * | - | - | * | 25.0% | 47.1% |
| English Language Arts | 2020 | 50.1% | 28.0% | 22.9% | 8.3% | 26.1% | * | - | * | - | - | - | 24.3% | * |
| | 2019 | 41.2% | 13.5% | 6.8% | 10.0% | 6.5% | - | * | * | - | - | * | 6.9% | 0.0% |
| Mathematics | 2020 | 56.5% | 28.5% | 38.5% | * | 36.4% | - | - | - | - | - | - | 33.3% | - |
| | 2019 | 52.2% | 23.5% | 10.0% | * | 13.3% | - | * | * | - | - | - | 6.3% | - |
| Science | 2020 | 47.6% | 27.7% | 47.5% | * | 47.4% | - | - | * | - | - | - | 47.2% | - |
| | 2019 | 40.6% | 28.0% | 64.3% | * | 63.6% | - | - | - | - | - | - | 61.5% | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Social Studies | 2020 | 52.3% | 38.6% | 31.7% | 33.3% | 31.4% | - | - | - | - | - | - | 31.6% | - |
| | 2019 | 46.3% | 42.4% | 20.0% | * | 18.2% | - | - | * | - | - | - | 9.1% | * |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| | 2018-19 | 75.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | * | - | - | * | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 42.6% | 35.0% | 15.0% | 38.3% | * | - | * | - | - | 0.0% | 36.3% | 0.0% |
| | 2018-19 | 36.1% | 40.3% | 29.9% | 22.2% | 31.6% | - | * | * | - | - | * | 29.8% | 0.0% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1017 | 984 | 927 | 995 | * | - | * | - | - | 743 | 987 | 843 |
| | 2018-19 | 1027 | 1025 | 978 | 980 | 977 | - | * | * | - | - | * | 975 | 857 |
| English Language Arts and Writing | 2019-20 | 513 | 503 | 492 | 473 | 495 | * | - | * | - | - | 366 | 494 | 416 |
| | 2018-19 | 517 | 510 | 489 | 501 | 487 | - | * | * | - | - | * | 488 | 438 |
| Mathematics | 2019-20 | 506 | 514 | 492 | 454 | 500 | * | - | * | - | - | 376 | 492 | 426 |
| | 2018-19 | 510 | 515 | 488 | 479 | 490 | - | * | * | - | - | * | 486 | 419 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20.2 | 18.6 | 21.9 | * | 21.7 | - | - | - | - | - | * | 22.0 | - |
| | 2018-19 | 20.6 | 19.2 | 21.4 | * | 21.6 | - | - | - | - | - | - | 20.6 | - |
| English Language Arts | 2019-20 | 19.9 | 18.1 | 22.4 | * | 21.7 | - | - | - | - | - | * | 22.4 | - |
| | 2018-19 | 20.3 | 18.5 | 20.8 | * | 20.8 | - | - | - | - | - | - | 20.1 | - |
| Mathematics | 2019-20 | 20.1 | 19.2 | 21.8 | * | 22.3 | - | - | - | - | - | * | 22.3 | - |
| | 2018-19 | 20.4 | 19.6 | 22.3 | * | 23.0 | - | - | - | - | - | - | 21.9 | - |
| Science | 2019-20 | 20.5 | 18.7 | 20.9 | * | 21.2 | - | - | - | - | - | * | 20.7 | - |
| | 2018-19 | 20.8 | 19.7 | 21.6 | * | 21.6 | - | - | - | - | - | - | 20.1 | - |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 50.5% | 42.4% | 27.0% | 45.5% | * | * | * | - | * | 3.6% | 42.7% | 31.9% |
| | 2018-19 | 44.6% | 51.9% | 50.2% | 25.9% | 55.4% | 16.7% | * | * | - | * | 16.7% | 53.7% | 41.5% |
| English Language Arts | 2019-20 | 18.2% | 28.9% | 23.8% | 23.0% | 24.0% | * | * | * | - | * | 3.6% | 22.8% | 5.0% |
| | 2018-19 | 17.8% | 29.8% | 24.7% | 25.3% | 24.4% | 0.0% | * | * | - | * | 12.5% | 25.6% | 14.6% |
| Mathematics | 2019-20 | 20.7% | 18.9% | 13.3% | 11.1% | 13.7% | * | * | * | - | * | 0.0% | 13.1% | 0.0% |
| | 2018-19 | 20.4% | 20.9% | 12.0% | 11.5% | 11.7% | 0.0% | * | * | - | * | 0.0% | 12.5% | 0.0% |
| Science | 2019-20 | 22.4% | 11.3% | 11.1% | 5.4% | 12.1% | * | * | * | - | * | 0.0% | 11.8% | 0.8% |
| | 2018-19 | 21.7% | 9.8% | 2.9% | 3.8% | 2.9% | 0.0% | * | * | - | * | 0.0% | 3.3% | 0.0% |
| Social Studies | 2019-20 | 24.6% | 15.0% | 10.7% | 9.5% | 10.9% | * | * | * | - | * | 0.0% | 12.0% | 0.8% |
| | 2018-19 | 23.6% | 14.3% | 3.2% | 3.8% | 2.9% | 0.0% | * | * | - | * | 0.0% | 2.8% | 1.3% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 59.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 60.9% | 50.0% | 75.0% | 42.7% | - | * | * | - | - | * | 51.9% | 41.7% |
| | 2017-18 | 53.4% | 63.3% | 36.1% | 39.1% | 35.0% | - | - | - | - | - | 20.0% | 35.6% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 56.3% | * | * | * | - | - | - | - | - | - | * | - |
| | 2017-18 | 60.7% | 73.8% | 72.4% | 33.3% | 90.0% | - | - | - | - | - | * | 76.0% | - |

Texas Education Agency
2020-21 Student Information (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 1,003 | 100.0% | 13,455 | 5,359,040 | 1,003 | 100.0% | 13,455 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 3.7% | 0 | 0.0% | 0.0% | 3.7% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 0.0% | 3.2% | | | | |
| Kindergarten | 0 | 0.0% | 2.0% | 6.7% | 0 | 0.0% | 2.0% | 6.7% |
| Grade 1 | 0 | 0.0% | 1.5% | 7.1% | 0 | 0.0% | 1.5% | 7.1% |
| Grade 2 | 0 | 0.0% | 1.5% | 7.1% | 0 | 0.0% | 1.5% | 7.1% |
| Grade 3 | 0 | 0.0% | 0.0% | 7.1% | 0 | 0.0% | 0.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 0.0% | 7.2% | 0 | 0.0% | 0.0% | 7.2% |
| Grade 5 | 0 | 0.0% | 0.0% | 7.4% | 0 | 0.0% | 0.0% | 7.4% |
| Grade 6 | 156 | 15.6% | 16.1% | 7.7% | 156 | 15.6% | 16.1% | 7.7% |
| Grade 7 | 157 | 15.7% | 17.0% | 7.9% | 157 | 15.7% | 17.0% | 7.8% |
| Grade 8 | 154 | 15.4% | 15.9% | 7.9% | 154 | 15.4% | 15.9% | 7.9% |
| Grade 9 | 145 | 14.5% | 14.3% | 8.1% | 145 | 14.5% | 14.3% | 8.1% |
| Grade 10 | 141 | 14.1% | 12.0% | 7.8% | 141 | 14.1% | 12.0% | 7.8% |
| Grade 11 | 143 | 14.3% | 10.8% | 7.2% | 143 | 14.3% | 10.8% | 7.2% |
| Grade 12 | 107 | 10.7% | 8.9% | 6.8% | 107 | 10.7% | 8.9% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 140 | 14.0% | 8.8% | 12.7% | 140 | 14.0% | 8.8% | 12.7% |
| Hispanic | 840 | 83.7% | 88.6% | 52.9% | 840 | 83.7% | 88.6% | 52.9% |
| White | 12 | 1.2% | 1.1% | 26.5% | 12 | 1.2% | 1.1% | 26.5% |
| American Indian | 4 | 0.4% | 0.4% | 0.3% | 4 | 0.4% | 0.4% | 0.3% |
| Asian | 0 | 0.0% | 0.8% | 4.7% | 0 | 0.0% | 0.8% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 7 | 0.7% | 0.2% | 2.7% | 7 | 0.7% | 0.2% | 2.7% |
| Sex: | | | | | | | | |
| Female | 510 | 50.8% | 50.6% | 48.9% | 510 | 50.8% | 50.6% | 48.9% |
| Male | 493 | 49.2% | 49.4% | 51.1% | 493 | 49.2% | 49.4% | 51.1% |
| Economically Disadvantaged | 921 | 91.8% | 91.7% | 60.3% | 921 | 91.8% | 91.7% | 60.2% |
| Non-Educationally Disadvantaged | 82 | 8.2% | 8.3% | 39.7% | 82 | 8.2% | 8.3% | 39.8% |
| Section 504 Students | 34 | 3.4% | 2.7% | 7.2% | 34 | 3.4% | 2.7% | 7.2% |
| EB Students/EL | 450 | 44.9% | 36.9% | 20.7% | 450 | 44.9% | 36.9% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 3 | 0.3% | 0.7% | 1.2% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 12 | 1.2% | 1.7% | 4.5% | 12 | 1.2% | 1.7% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Homeless | 3 | 0.3% | 4.4% | 1.1% | 3 | 0.3% | 4.4% | 1.1% |
| Immigrant | 3 | 0.3% | 0.4% | 2.0% | 3 | 0.3% | 0.4% | 2.0% |
| Migrant | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Title I | 1,003 | 100.0% | 99.2% | 64.5% | 1,003 | 100.0% | 99.2% | 64.5% |
| Military Connected | 0 | 0.0% | 0.0% | 2.7% | 0 | 0.0% | 0.0% | 2.7% |
| At-Risk | 675 | 67.3% | 56.9% | 49.2% | 675 | 67.3% | 56.9% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 372 | 37.1% | 33.9% | 21.0% | 372 | 37.1% | 33.9% | 20.9% |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.3% | 0 | 0.0% | 0.0% | 8.3% |
| Special Education | 50 | 5.0% | 6.7% | 11.1% | 50 | 5.0% | 6.7% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 50 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 38 | 76.0% | 64.7% | 42.5% | | | | |
| Students with Physical Disabilities | * | * | ** | 21.3% | | | | |
| Students with Autism | * | * | 9.5% | 14.1% | | | | |
| Students with Behavioral Disabilities | 5 | 10.0% | 17.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 29 | 3.0% | 4.8% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 8 | 0.8% | 0.9% | 2.8% | | | | |
| Hispanic | 21 | 2.2% | 3.7% | 7.1% | | | | |
| White | 0 | 0.0% | 0.1% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.0% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 1 | 1.8% | 6.0% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 5 | 1.3% | 4.1% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 22 | 2.6% | 4.6% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 44 | 5.1% | 7.3% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | - | 1.4% | - | - | 4.8% |
| Grade 1 | - | - | 1.9% | - | - | 3.2% |
| Grade 2 | - | - | 1.0% | - | - | 1.4% |
| Grade 3 | - | - | 0.5% | - | - | 0.6% |
| Grade 4 | - | - | 0.3% | - | - | 0.4% |
| Grade 5 | - | - | 0.2% | - | - | 0.3% |
| Grade 6 | 0.0% | 0.2% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 7 | 0.0% | 0.7% | 0.3% | 0.0% | 0.7% | 0.3% |
| Grade 8 | 0.0% | 0.4% | 0.2% | 0.0% | 0.0% | 0.4% |
| Grade 9 | 0.0% | 3.5% | 4.7% | 0.0% | 7.1% | 7.8% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 22.3 | 17.7 |
| Grade 1 | - | 20.5 | 18.0 |
| Grade 2 | - | 20.8 | 18.0 |
| Grade 3 | - | - | 18.2 |
| Grade 4 | - | - | 18.3 |
| Grade 5 | - | - | 19.8 |
| Grade 6 | 19.5 | 23.9 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 15.0 | 18.6 | 15.7 |
| Foreign Languages | 22.4 | 22.1 | 17.8 |
| Mathematics | 18.7 | 19.1 | 16.9 |
| Science | 22.0 | 23.5 | 17.9 |
| Social Studies | 21.7 | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 78.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 78.9 | 100.0% | 89.4% | 64.3% |
| Teachers | 56.7 | 71.8% | 54.8% | 49.6% |
| Professional Support | 14.4 | 18.3% | 23.4% | 10.6% |
| Campus Administration (School Leadership) | 7.8 | 9.9% | 6.9% | 3.0% |
| Educational Aides: | 0.0 | 0.0% | 0.0% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 5.0 | 13,211.0 |
| Part-time Counselors | 2.0 | n/a | 20.0 | 1,126.0 |
| Total Minority Staff: | 58.8 | 74.5% | 72.3% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 30.4 | 53.6% | 39.5% | 11.1% |
| Hispanic | 10.2 | 18.0% | 28.4% | 28.4% |
| White | 14.1 | 24.9% | 26.9% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 2.0 | 3.5% | 4.0% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 23.1 | 40.7% | 28.5% | 23.8% |
| Females | 33.6 | 59.3% | 71.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.5% | 1.2% |
| Bachelors | 47.9 | 84.5% | 83.2% | 73.0% |
| Masters | 7.8 | 13.8% | 15.7% | 25.0% |
| Doctorate | 1.0 | 1.8% | 0.6% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 21.9 | 38.6% | 32.7% | 6.7% |
| 1-5 Years Experience | 27.7 | 48.9% | 44.1% | 27.8% |
| 6-10 Years Experience | 5.1 | 9.0% | 14.5% | 20.3% |
| 11-20 Years Experience | 2.0 | 3.5% | 6.5% | 29.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.6% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.7% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
 YES PREP NORTH FOREST (101845010) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 17.7 | n/a | 16.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 2.6 | 6.4 |
| Average Years Experience of Principals with District | 1.0 | 2.5 | 5.5 |
| Average Years Experience of Assistant Principals | 1.0 | 1.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 1.6 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 2.7 | 4.1 | 11.2 |
| Average Years Experience of Teachers with District: | 1.7 | 2.6 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$57,855 | \$56,821 | \$50,849 |
| 1-5 Years Experience | \$57,629 | \$58,134 | \$53,288 |
| 6-10 Years Experience | \$60,524 | \$63,710 | \$56,282 |
| 11-20 Years Experience | \$69,724 | \$66,638 | \$59,900 |
| 21-30 Years Experience | - | \$69,398 | \$64,637 |
| Over 30 Years Experience | - | \$70,488 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,403 | \$59,333 | \$57,641 |
| Professional Support | \$65,400 | \$70,463 | \$68,030 |
| Campus Administration (School Leadership) | \$73,001 | \$75,122 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 62.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.8% | 6.2% |
| Career and Technical Education | 2.0 | 3.5% | 3.4% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.8% |
| Regular Education | 47.9 | 84.4% | 82.5% | 71.0% |
| Special Education | 6.9 | 12.2% | 13.3% | 9.4% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

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- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)