



Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

October 24, 2023
6:00 p.m.

DISTRICT MISSION

*... to guarantee that all students
can achieve their dreams and
contribute enthusiastically to their
community, country, and world ...*

BOARD PURPOSE

*Providing highly effective
governance for Mapleton's strategic
student achievement effort.*

CORE ROLES

*Guiding the district through the
superintendent
Engaging constituents
Ensuring effective operations and
alignment of resources
Monitoring effectiveness
Modeling excellence*

2023 - 2024

FOCUS AREAS

*Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image*

BOARD MEMBERS

*Mallory Boyce
Cindy Croisant
Terry Donnell
Daisy Lechman
Thomas Moe*

SUPERINTENDENT

Charlotte Ciancio

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
 - 5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of September 26, 2023, Board Meeting Minutes
 - 8.2 Approval of October 17, 2023, Board Study Minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
 - 10.2 Finance Report August 2023, Policy DIC – Mr. Storz
 - 10.3 Adoption of Policies, Policy BG – Ms. Ciancio
11. Focus: Student Achievement
 - 11.1 American Education Week, Policy AC– Ms. Ansley
 - 11.2 PASB Career and Technical Education (CTE) Pathway, Policy AD – Ms. Ansley
 - 11.3 Student Overnight Travel – Expeditionary Learning National Conference, Policy JJH – Ms. Ansley
12. Focus: Community Involvement
 - 12.1 DAAC Update, Policy AE – Mr. Fuller
13. Discussion of Next Agenda
14. Superintendent's Comments
15. Board Committee Update
16. School Board Discussion/Remarks
17. Next Business Meeting Notification – Tuesday, November 28, 2023
18. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Cynthia Croisant called the meeting of the Board of Education – Mapleton Public Schools to order at 6:00 p.m. on Tuesday, September 26, 2023, at the Administration Building Boardroom.

2.0 ROLL CALL

Cynthia Croisant - President	Present
Terry Donnell - Treasurer	Present
Tom Moe - Vice President	Present
Daisy Lechman - Secretary	Present
Mallory Boyce – Asst. Secretary/Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Ms. Croisant led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Boyce, seconded by Ms. Donnell, to approve the Board Agenda dated September 26, 2023, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

5.0 BOARD BUSINESS

5.1 Board Comments

Ms. Croisant said that at the September 12, 2023, Board Study Session the Board discussed:

- Policy Updates
- CASB Resolutions
- CDE Accreditation Ratings

The Board presented Mr. Moe with the CASB McGuffey Award he received on September 14, 2023.

6.0 WHAT'S RIGHT IN MAPLETON

Ms. Johnson shared a recap of Mapleton's 2023 Barbie-themed homecoming celebration for What's Right in Mapleton. Mapleton has embraced a tradition of a district-wide homecoming celebration. The weekend starts off with a district-wide early release in preparation for the afternoon parade. Following the parade, families meet back at Skyview for tailgating and the homecoming football game. The following night, "A House of Dreams" Homecoming dance was held at the Skyview Campus. Ms. Johnson thanked everyone who was involved in making homecoming a successful event and the Board of Education for ensuring our students have every opportunity to live their dreams.

7.0 PUBLIC PARTICIPATION

None

8.0 APPROVAL OF MINUTES

MOTION: By Mr. Moe, seconded by Ms. Boyce, to approve the minutes as stated on the Board Agenda dated September 26, 2023: 8.1 Board Meeting minutes of August 22, 2023, and 8.2 Board Study minutes of September 12, 2023, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

9.0 REPORT OF THE SECRETARY

None

10.0 CONSENT AGENDA

10.1 Personnel Action

10.2 Financial Report July 2023

10.3 Adoption of Policies

MOTION: By Ms. Boyce, seconded by Ms. Donnell, to approve Agenda item 10.1 Personnel Action; 10.2 Financial Report July 2023; and 10.3 Adoption of Policies, as stated on the Board Agenda dated September 26, 2023.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Classified School Employee Week

Ms. Branscum asked that the Board of Education approve October 9 -13, 2023, as Classified School Employee Week.

MOTION: By Ms. Lechman, who read the Proclamation, seconded by Ms. Boyce, to approve the week of October 9-13, 2023, as Classified School Employee Week.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

11.2 National Principals Month

Ms. Branscum asked that the Board of Education proclaim the month of October as National Principals Month.

MOTION: By Mr. Moe, who read the Proclamation, seconded by Ms. Donnell, to proclaim the month of October as National Principals Month.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

11.3 Dashboard Report – New Licensed Staff

Ms. Branscum presented a dashboard report on the new Licensed staff hired in the District for the 2023-2024 school year.

12.0 FOCUS: STUDENT ACHIEVEMENT

12.1 Mapleton Community Reads Initiative

Ms. Ansley reported that this year marks the 11th year of the Community Reads Initiative. From October 2023 through January 2024, Mapleton Public Schools will promote the book titles: You Belong Here by M.H. Clark (K-5th grade), Echo Mountain by Lauren Wolk (6th – 8th grade), and Long Way Down by Jason Reynolds (9th -12th grade).

12.2 Student Travel- Overnight Trip to Cal-wood

Ms. Ansley requested the Board approve overnight travel for 6th-grade students and chaperones from Trailside Academy to Cal-Wood for the dates of October 23 -October 25, 2023.

MOTION: By Mr. Moe, seconded by Ms. Boyce, to approve agenda item 12.2 Student Travel - Overnight trip to Cal-Wood, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

12.3 Accreditation Report

Mr. Fuller presented a report focusing on the Colorado Department of Education accreditation plan types and the accreditation plan types assigned to Mapleton Public Schools for the 2023-2024 school year. Mr. Fuller reported that the accreditation plan types assigned to our District demonstrate a trend of increasing performance for most schools.

13.0 FOCUS: COMMUNICATION

13.1 4th Quarter FY 2022-2023 Financial Report

Mr. Storz presented the 4th Quarter Fiscal Year 2022-2023 Financial Report.

A copy of Mr. Storz's presentation is attached.

MOTION: By Ms. Boyce, seconded by Ms. Donnell, to approve the 4th Quarter Fiscal Year 2022-2023 Financial Report, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

14.0 FOCUS: COMMUNITY INVOLVEMENT

14.1 Contracts for School Resource Officers

Mr. Sauer requested approval to accept the contract for School Resource Officer services for Mapleton Public Schools located within the City of Thornton.

MOTION: By Ms. Lechman, seconded by Ms. Boyce, to approve agenda item 13.1 Contracts for School Resource Officers, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

14.2 DAAC Update

Mr. Fuller requested that the Board approve the specific areas of study for the DAAC to focus on for the 2023-2024 school year.

MOTION: By Ms. Donnell, seconded by Ms. Lechman, to approve the areas of study for DAAC to focus on for the 2023-24 school year, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

15.0 DISCUSSION OF NEXT AGENDA

Ms. Croisant said agenda items for the October 24 Board meeting would include:

- American Education Week
- DAAC Update

16.0 SUPERINTENDENT'S COMMENTS

During the Superintendent's report, Superintendent Ciancio shared that on September 30, 2023, the 5 surrounding districts will meet with elected officials at Prairie View High School for the Adams County Legislative Outreach Meeting. Districts will be collaborating and sharing updates on their current CTE programs.

17.0 BOARD COMMITTEE UPDATE

Mr. Moe reported that the Mapleton Education Foundation met on September 20th, 2023. Agenda items included the 2023 MEF Gala, Silent Auction Items, and Marchi Min Grants.

Ms. Boyce reported that the Adams County 14 Reorganization Committee will no longer be meeting due to the CDE's acceptance of the Adams County School District 14 Reorganization Committee's report.

Ms. Croisant reported that BOCES met on September 19th, 2023. The agenda was largely focused on the BOCES audit. Ms. Croisant also said that BOCES reviewed its processes for new members. Ms. Lechman also attended this meeting.

18.0 SCHOOL BOARD DISCUSSION / REMARKS

Ms. Croisant congratulated Mr. Moe on his McGuffey Award and his dedication to Mapleton Public Schools.

19.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on October 24, 2023, in the Administration Boardroom.

20.0 ADJOURNMENT

Ms. Croisant noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 7:12 p.m.

Cynthia Croisant, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Members of The Board of Education – Mapleton Public Schools met in a study session at 5:30 p.m. on Tuesday, October 17, 2023, in the Administration Boardroom.

Present: Cindy Croisant – President
Terry Donnell – Treasurer
Thomas Moe – Vice President
Daisy Lechman – Secretary
Mallory Boyce – Asst. Secretary/Treasurer

During the meeting, the Board:

- Reviewed and discussed Policy JLCDC
- Reviewed and discussed CTE Programs

No official Board action was taken at the meeting.

Cynthia Croisant, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Erica Branscum, Deputy Superintendent, Talent Management
DATE: October 24, 2023

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on October 24, 2023.

CLASSIFIED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Craine, Cindy	Nutrition Services Assistant	Trailside	10/18/2023	New Hire
Dennis, Kurt	Instructional Paraprofessional	Achieve	10/03/2023	New Hire
Dent, Kelly	.5 Grant Coordinator	Trailside	10/09/2023	New Hire
Garcia, Keren	Sp.Ed. Paraprofessional	Welby	10/06/2023	New Hire
Hernandez Alonso, Iris	Nutrition Services Assistant	Academy	09/26/2023	New Hire
Jimenez, Eric	Mechanic	Transportation	10/04/2023	Re-Hire
Martinez, Danette	Lunch Duty Paraprofessional	Adventure	10/03/2023	New Hire
Martinez-Petty, Dominik	Electrician	Operations	10/05/2023	New Hire
Nobles, Linda	Executive Secretary	Technology/Assessme	10/02/2023	New Hire
Ortega, Christa	Sub. Nutrition Asst.	Nutrition Services	10/11/2023	New Hire
Osborne, Erica	Pd. Teacher Intern	Meadow	10/09/2023	New Hire
Voigt, Sheri	.5 Grant Coordinator	York	10/02/2023	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Aragon Cuellar, Soledad	Nutrition Services Assistant	Adventure	09/18/2023	Resignation
Galvan, Valeria	Instructional Paraprofessional	York	10/06/2023	Resignation
Gonzales, Renee	Nutrition Services Assistant	Achieve	09/29/2023	Resignation
Oropeza, Karla	Preschool Paraprofessional	GPA	09/29/2023	Resignation
Rivera, Elexis	Preschool Paraprofessional	GPA	10/13/2023	Resignation

CLASSIFIED REQUESTS

No requests at this time.

LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Bickford, Justine	Instructional Guide	Valley View	08/07/2023	Re-Hire
Pepple, Janelle	3rd/4th	Valley View	08/07/2023	Re-Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
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LICENSED REQUESTS

No requests at this time.

ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
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<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
	Choose an item.	Choose an item.	Click or tap	Choose an item.

ADMINISTRATION REQUESTS

No requests at this time.

LEAVE REQUESTS

<u>NAME</u>	<u>DATES</u>
Brasher, Michael	08/26/2023 – 10/20/2023
Brenner, Kiri	11/01/2023 – 03/22/2024
Cahill, Rachel	11/27/2023 – 05/31/2024
Chastain, Dawn	09/14/2023 – 10/20/2023
Epps, Alexander	11/13/2023 – 01/03/2024
Geonetta, Martha	10/23/2023 – 11/01/2023
Hernandez Rivera, Stephanie	11/27/2023 – 03/06/2024
Menke, Audrey	11/27/2023 – 03/06/2024
Ott, Suzanne	10/09/2023 – 11/14/2023

MAPLETON PUBLIC SCHOOLS
ADAMS COUNTY SCHOOL DISTRICT NO 1
REVENUES & EXPENDITURES

GENERAL FUND

	Period* Aug 1 - Aug 31	Year to Date** 2023-24	Budget*** 2023-24
REVENUES			
Total Local Revenue	10,076	661,139	50,256,528
Total Intermediate Revenue	-	-	5,000
Total County Revenue	-	-	-
Total State Revenue	6,436,190	9,991,236	46,167,911
Total Federal Revenue	-	-	-
Total Transfers	-	-	(993,883)
Total Loan Revenue	-	-	-
Total General Fund Revenue	6,446,267	10,652,375	95,435,556
EXPENDITURES			
Total Salaries	3,119,844	4,593,691	59,351,296
Total Benefits	938,761	1,368,685	19,424,873
Total Purchased Professional Services	189,044	241,898	2,631,036
Total Purchased Property Services	143,262	825,666	2,782,118
Total Other Purchased Services	50,662	1,449,475	2,467,556
Supplies & Materials	436,801	503,495	4,800,913
Property	21,716	46,564	311,352
Other Objects	39,720	36,440	4,973,205
Other	18,675	37,350	693,207
Total General Fund Expenditures	4,958,485	9,103,265	97,435,556

Beginning Fund Balance	13,128,687
Fund Balance Year to Date	14,677,798

* Revenue and Expenditures for the month.
**Unaudited and subject to final closing entries
*** Based on Adopted FY2023-24 Budget

MAPLETON PUBLIC SCHOOLS
ADAMS COUNTY SCHOOL DISTRICT NO 1
REVENUES & EXPENDITURES

GENERAL FUND

	<u>Percent of 2023-24</u>	<u>Prior Year to Date 2022-23</u>	<u>Percent of 2022-23</u>
REVENUES			
Total Local Revenue	1.32%	658,717	1.44%
Total Intermediate Revenue	0.00%	-	0.00%
Total County Revenue	0.00%	-	0.00%
Total State Revenue	21.64%	8,914,690	20.32%
Total Federal Revenue	0.00%	-	0.00%
Total Transfers	0.00%	(2,463,590)	31.55%
Total Loan Revenue	0.00%	-	0.00%
Total General Fund Revenue	<u>11.16%</u>	<u>7,109,818</u>	<u>8.68%</u>
EXPENDITURES			
Total Salaries	7.74%	4,380,930	8.04%
Total Benefits	7.05%	1,311,756	8.02%
Total Purchased Professional Services	9.19%	138,893	10.39%
Total Purchased Property Services	29.68%	882,898	34.40%
Total Other Purchased Services	58.74%	117,460	8.96%
Supplies & Materials	10.49%	646,223	14.92%
Property	14.96%	84,858	29.42%
Other Objects	0.73%	20,020	1.74%
Other	5.39%	34,533	36.65%
Total General Fund Expenditures	<u>9.34%</u>	<u>7,617,572</u>	<u>9.30%</u>

MAPLETON PUBLIC SCHOOLS
ADAMS COUNTY SCHOOL DISTRICT NO 1
REVENUES & EXPENDITURES

OTHER FUNDS

	Period* Aug 1 - Aug 31	Year to Date** 2023-24	Budget*** 2023-24
REVENUES			
CPP/Preschool Fund	224,685	356,295	6,272,781
Governmental Grants Fund	134,928	273,065	5,298,950
* Capital Reserve Fund	259,041	259,041	-
* Insurance Reserve Fund	-	-	-
Student Activity Fund	6,257	6,320	-
Bond Redemption Fund	-	37,884	12,353,467
Food Service Fund	229,561	500,452	3,662,588
Building Fund	-	-	-
Total Revenue, Other Funds	854,472	1,433,058	27,587,786
EXPENDITURES			
CPP/Preschool Fund	255,313	298,264	6,272,781
Governmental Grants Fund	252,221	451,122	5,285,950
* Capital Reserve Fund	-	-	-
* Insurance Reserve Fund	-	-	-
Student Activity Fund	6,600	6,017	254,048
Bond Redemption Fund	-	-	12,353,467
Food Service Fund	174,439	244,845	4,903,022
Building Fund	19,853	53,101	11,500,000
Total Expenditures, Other Funds	708,427	1,053,349	40,569,268

* Budget sitting in General Fund - will adjust in the Amended Budget

* Revenue and Expenditures for the month.
 **Unaudited and subject to final closing entries
 *** Based on Adopted FY2023-24 Budget

MAPLETON PUBLIC SCHOOLS
ADAMS COUNTY SCHOOL DISTRICT NO 1
REVENUES & EXPENDITURES

OTHER FUNDS

	<u>Percent of 2023-24</u>	<u>Prior Year to Date 2022-23</u>	<u>Percent of 2022-23</u>
REVENUES			
CPP/Preschool Fund	3.58%	1,324,722	23.61%
Governmental Grants Fund	0.00%	409,699	3.38%
Capital Reserve Fund	100.00%	5,466	0.46%
Insurance Reserve Fund	0.00%	1,187,682	73.11%
Student Activity Fund	0.00%	265	0.82%
Bond Redemption Fund	0.00%	18,525	0.15%
Food Service Fund	6.27%	199,287	5.41%
Building Fund	0.00%	3	0.00%
Total Revenue, Other Funds	<u>5.19%</u>	<u>3,145,649</u>	<u>8.58%</u>
EXPENDITURES			
CPP/Preschool Fund	4.75%	294,169	5.24%
Governmental Grants Fund	8.53%	483,061	3.98%
Capital Reserve Fund	0.00%	13,253	1.11%
Insurance Reserve Fund	0.00%	1,208,670	74.41%
Student Activity Fund	2.37%	3,453	0.03%
Bond Redemption Fund	0.00%	3,725	0.03%
Food Service Fund	4.99%	252,630	5.18%
Building Fund	0.46%	80,232	2.52%
Total Expenditures, Other Funds	<u>2.60%</u>	<u>2,339,193</u>	<u>5.67%</u>

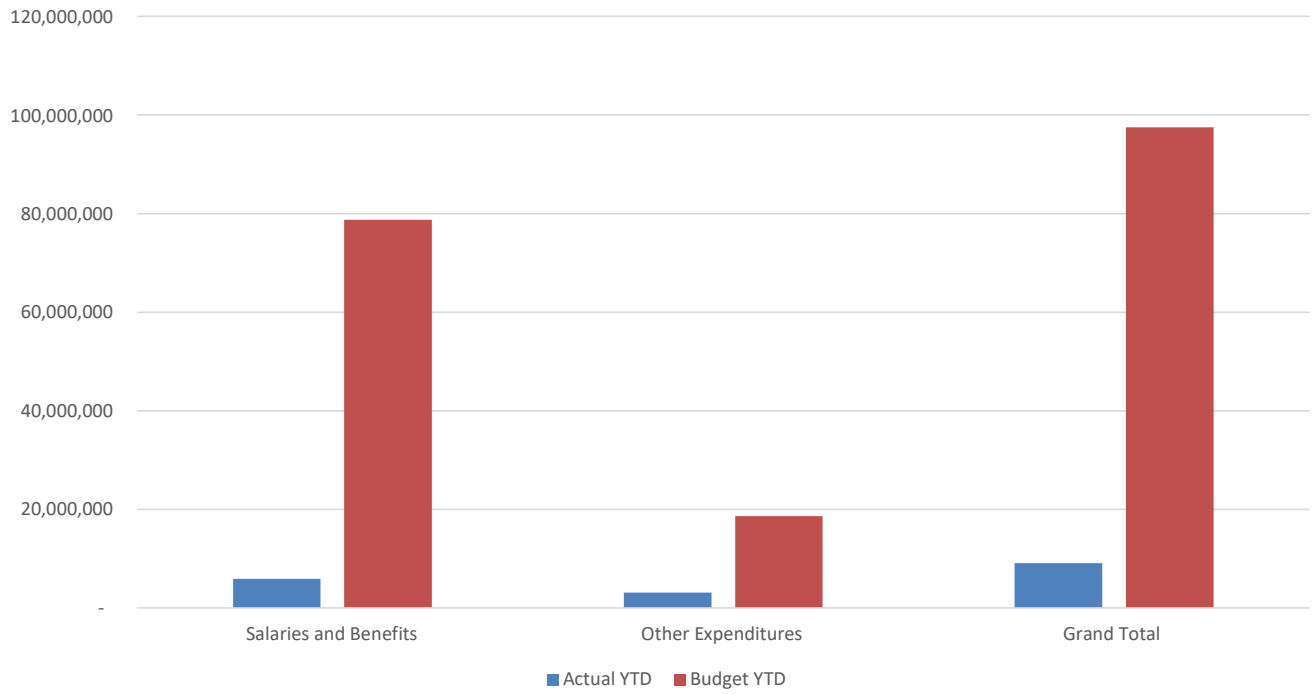
MAPLETON PUBLIC SCHOOLS
ADAMS COUNTY SCHOOL DISTRICT NO 1
FUND BALANCE

OTHER FUNDS

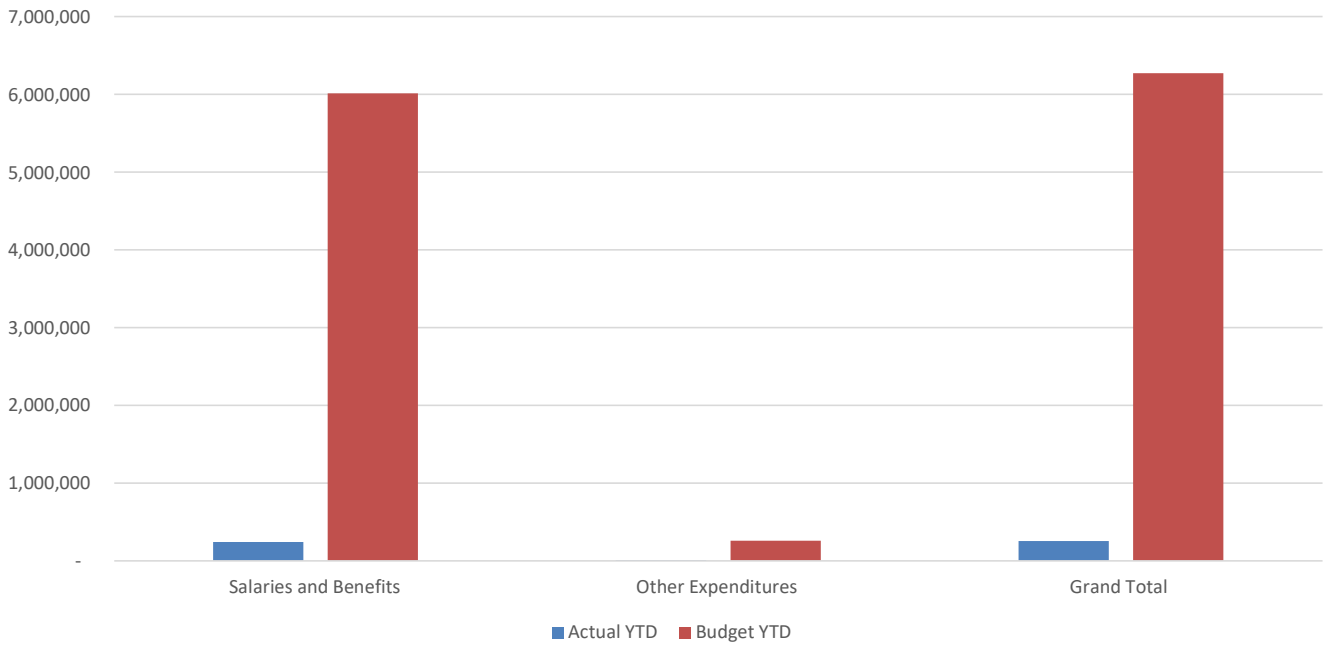
	<u>Beginning 7/1/2023</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Remaining YTD</u>
REVENUES				
CPP/Preschool Fund	-	356,295	298,264	58,032
Governmental Grants Fund	89,597	273,065	451,122	(88,460)
Capital Reserve Fund	22,439,474	259,041	-	22,698,515
Insurance Reserve Fund	1,802,488	-	-	1,802,488
Student Activity Fund	246,625	6,320	6,017	246,928
Bond Redemption Fund	11,940,066	37,884	-	11,977,950
Food Service Fund	2,453,838	500,452	244,845	2,709,445
Building Fund	2,118,429	-	53,101	2,065,328
Total Revenue, Other Funds	<u>41,090,517</u>	<u>1,433,058</u>	<u>1,053,349</u>	<u>41,470,226</u>

* Revenue and Expenditures for the month.
 **Unaudited and subject to final closing entries
 *** Based on Adopted FY2023-24 Budget

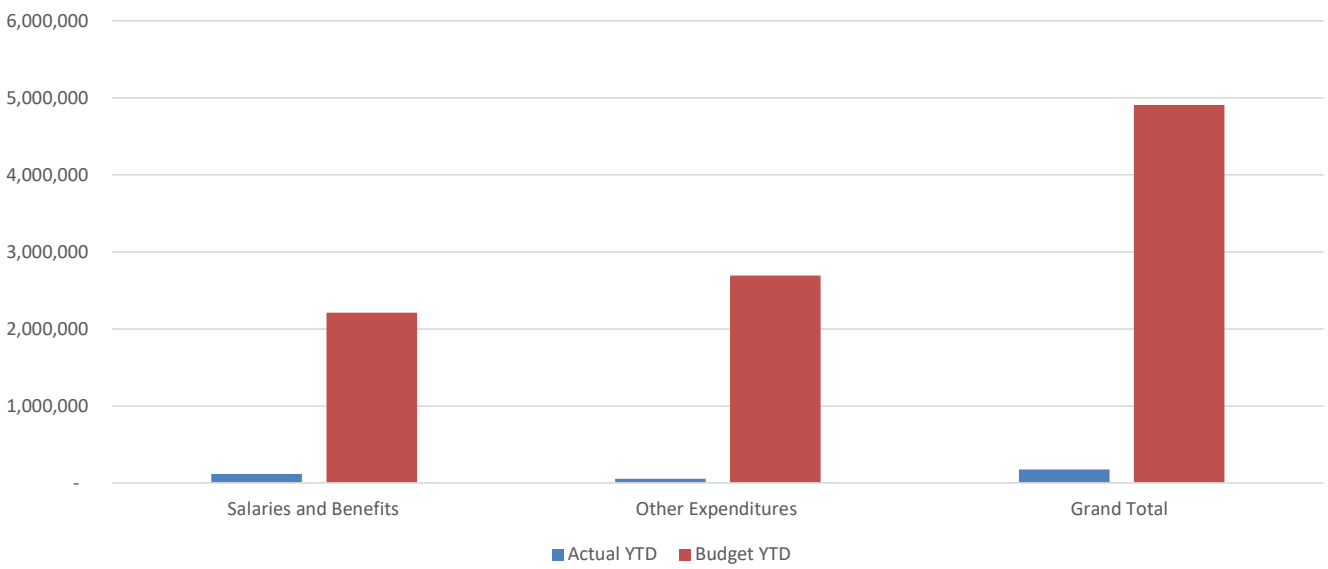
**Executive Financial Summary
General Fund Unaudited Expenditures
Budget vs Actual
As of August 31, 2023**



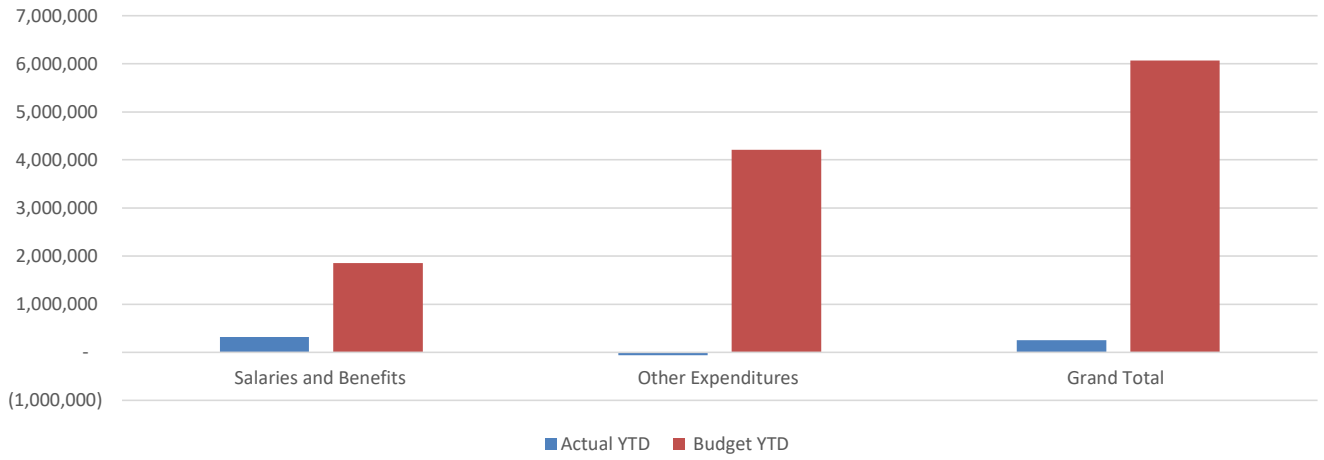
Preschool Fund
Budget vs Actual Expenditures
As of August 31, 2023



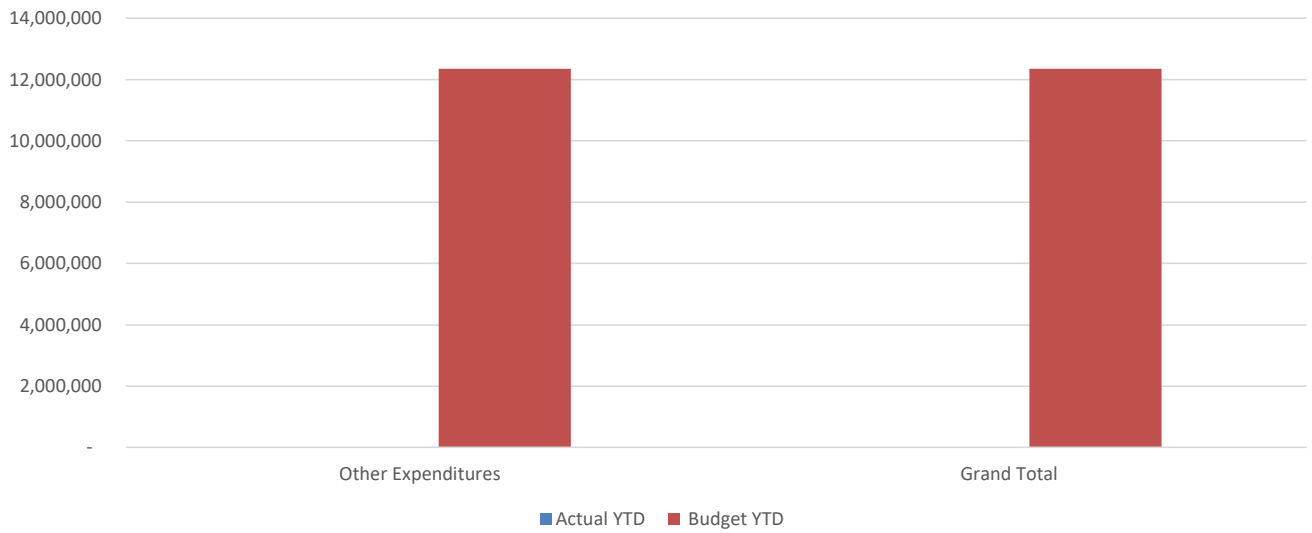
Nutrition Fund
Budget vs Actual Expenditures
As of August 31, 2023



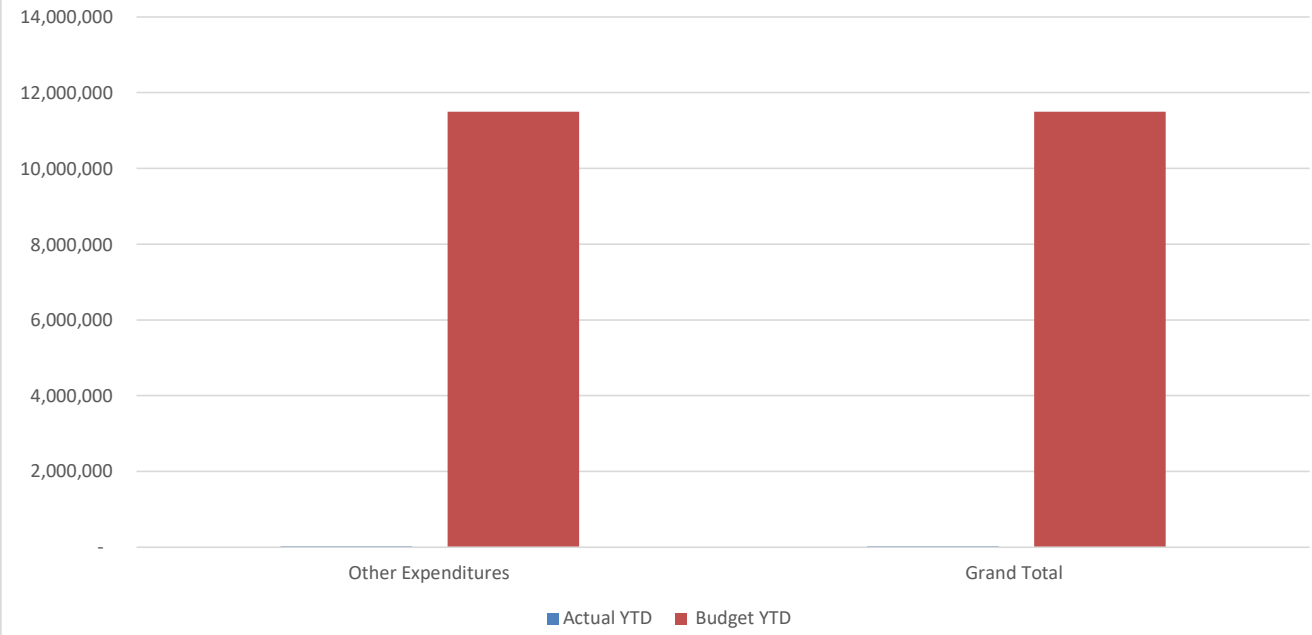
**Grant Fund
Budget vs Actual Expenditures
As of August 31, 2023**



**Bond Fund
Budget vs Actual
As of August 31, 2023**



Building Fund
Budget vs Actual Expenditures
As of August 31, 2023



Memo

TO: Board of Education
FROM: Charlotte Ciancio, Superintendent
DATE: October 24, 2023

POLICY: School Board Policy Process, Policy BG
REPORT TYPE: Decision Making
SUBJECT: Adoption of Board Policy

Policy Wording: The Board develops policies and puts them in writing to provide for the successful, consistent, and efficient operation of Mapleton's schools and the high achievement of Mapleton's students.

Decision Requested: District administration is requesting Board adoption of the attached policies.

Report: At the October 17, 2023, Board Study, district administration, and the Board of Education received the following policy for first review. This policy is being presented for final review and adoption.

JLCDC	Access to Medically Necessary Treatment at School
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This evening, District Administration recommends that this policy be adopted. The attached copy represents the "final" version of the policy and is submitted for Board approval.

Access to Medically Necessary Treatment at School

The provision of medically necessary treatment to students by private healthcare specialists must be done in accordance with this policy. If medically necessary treatment requires the administration of prescription and/or nonprescription medications to students, such administration must be in accordance with applicable law and the Board's policy concerning the administration of medications to students.

The Mapleton Public Schools Board of Education is committed to honoring families' private medical decisions while providing a learning environment free of disruption.

Rights to Access

Colorado law provides specific rights for students and families to:

1. *Access to provide medically necessary treatment.* A private health-care specialist may be granted access to school or district property to provide medically necessary treatment in accordance with the determination of the student's IEP team or 504 team, and/or subject to the Board's policy and/or procedures concerning visitors to schools and all other applicable policies, and subject to the provisions of regulation JLCDC-R.
2. *Access to solely observe students or collaborate with school personnel.* A private health-care specialist may be granted access to school or district property to observe the student in the school setting or collaborate with school personnel regarding the student, without providing direct treatment to the student, in accordance with the determination of the student's IEP team or 504 team, and/or subject to the Board's policy and/or procedures concerning visitors to schools and all other applicable policies.

As specified by the Colorado Legislature, these rights are intended to place no greater financial burden on the state's public schools, so the school district is not responsible for payment for, or the supervision or provision of these private services. This policy does not create a right for any student, their parent/guardian, or their private health care specialist to demand access to any general or particular school district location or to demand collaboration with school district personnel outside of IDEA or Section 504 processes. Nothing in this policy will be construed to require the school district to permit a third party to determine or provide special education or related services in the school setting in a way

that interferes with the school district's obligations and/or authority under state or federal law.

Such rights may be limited or revoked as to specific individuals who violate the school district's requirements or otherwise disrupt the learning environment.

Definitions

For purposes of this policy, the following definitions shall apply:

1. "Medically necessary treatment" means treatment recommended or ordered by a Colorado licensed health care provider acting within the scope of the health care provider's license.
2. "Private health care specialist" means a health care provider not employed by the school district who is licensed, certified, or otherwise authorized to provide health care services in Colorado, including, but not limited to pediatric behavioral health treatment providers pursuant to the State Medical Assistance Program, autism service providers who provide treatment pursuant to C.R.S. § 10-16-104(1.4), and private duty nurse providers.
3. "Qualified health care provider" means a Colorado licensed health care provider acting within the scope of the health care provider's license.

Process For Medically Necessary Treatment in The School Setting

Medically necessary treatment may take place on school district property only after all the following steps have been completed:

1. Student's parent/guardian provides to the school principal:
 - a request and consent for the medical treatment to be provided, with the name of the private health care specialist who will be providing the medically necessary treatment, describing the proposed treatment plan to take place in the school setting, and other pertinent information;
 - an acknowledgment of the parent/guardians' sole financial responsibility for the services and waiver of liability of the school district for any supervision of and misconduct by the private health care specialist;
 - a copy of the student's prescription, recommendation, or order from a qualified health care provider; and,
 - a medical release authorizing the school district to confer with the qualified healthcare provider to obtain follow-up information about the student's medical needs and the medically necessary treatment.

2. If either the parent or school district believes that the services could or should be provided by the school district through an IEP or Section 504 plan, then the school district will convene the appropriate team to consider the request. For private medically necessary treatment to be delivered at school under this policy, the school district will prepare, with the input of the parent(s)/guardian(s) and the private health care specialist, a written plan that identifies the form of treatment, designated location(s), schedule, treatment plan, and any additional protocol regarding the administration of medically necessary treatment to the student. The written plan must be signed by a school administrator or health care provider, a private health care specialist, and the student's parent/guardian.
3. Any plan developed will be prepared with consideration for the student's access to general and special education. The rights to access shall not be interpreted to require changes to the school or school providers' master schedule or to interfere with educational operations or school district providers' ability to complete their job duties and responsibilities. By accessing these services, the parent(s)/guardian(s) acknowledge and agree that the student may miss classroom instruction, special education, related services, and/or school activities while receiving medically necessary treatment.
4. Private healthcare specialists must:
 - provide proof of licensure, certification, or authorization to provide services;
 - provide a certificate(s) of liability and insurance coverage, including sexual misconduct, malpractice, and workers' compensation coverage that meets the limits applicable to other agencies and individuals who provide services in the school district;
 - submit to a background check that corresponds to the expected presence in the school, including a fingerprinted background check. The individual may be disqualified from providing services on school district property if the background check does not meet school district standards for employment in the sole discretion of the District's Human Resources Office;
 - sign a Confidentiality Affidavit certifying compliance with the Family Educational Rights and Privacy Act (FERPA) and agreement not to intentionally acquire or share information pertaining to any student other than the qualifying student; and
 - sign an Assumption of Risk form waiving any and all claims against the school district and its employees for any injury sustained in delivering private medically necessary treatment to students.

Notice and Appeal

Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, and Title II of the Americans with Disabilities Act provide rights and protections to students to access medically necessary treatment required by the student to have meaningful access to the benefits of a public education, or to attend school without risks to students' health or safety due to the student's disabling medical condition.

Students have a right to appeal the decision of a District school concerning access to medically necessary treatment in the school setting to the Superintendent or designee. An appeal shall be submitted in writing within ten (10) school days of a decision by a District school. The decision of the Superintendent or designee will be final.

Adopted October 24, 2023, by the Board of Education for Mapleton Public Schools.

LEGAL REFS.: 20 U.S.C. §§ 1401-1415 (Individuals with Disabilities Education Act)

29 U.S.C. § 794 (Rehabilitation Act of 1973)

42 U.S.C. §1396 (requiring Colorado's Medicaid program to cover medically necessary treatment)

42 U.S.C. § 12101 (Americans with Disabilities Act)

C.R.S. § 22-20-121 (medically necessary treatment in school)

C.R.S. § 24-10-106.3 (Claire Davis School Safety Act)

CROSS REFS: JLCD, Administering Medications to Students

JLCDB*, Administration of Medical Marijuana to Qualified Students

JLCE, First Aid and Emergency Medical Care

KI, Visitors to Schools

KI-R, Visitors to Schools

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: October 24, 2023

Policy: Nondiscrimination/Equal Opportunity, Policy AC
Report Type: Decision Making
SUBJECT: American Education Week

Policy Wording: Mapleton Public Schools is committed to providing a safe learning and work environment where all members of the school community are treated with dignity and respect.

Policy Interpretation: This policy is interpreted that Mapleton Public Schools celebrates public education and honors the individuals working to ensure that every student receives a quality education.

Decision Requested: District Administration recommends that the Board of Education support the week of November 13-17, 2023, as the annual observance of American Education Week.

WHEREAS, observing the annual observance of American Education Week gives us an opportunity to celebrate public education and honor individuals who are making a difference in ensuring every child receives a quality education. Public Schools are the backbone of our nation. Providing young people with the tools to maintain our country's precious values of freedom, civility, and equality; and

WHEREAS, our public schools give students hope for, and access to, a productive future; and

WHEREAS, public education employees, be they custodians or teachers, bus drivers or librarians, work tirelessly to serve our children and communities with care and professionalism; and

WHEREAS, schools are community linchpins, bringing together adults and children, educators and volunteers, business leaders, and elected officials in a common enterprise.

NOW THEREFORE, The Board of Education of Mapleton Public Schools does hereby proclaim November 13-17, 2023, as American Education Week.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: October 24, 2023

Policy: School District Mission, Policy AD
Report Type: Information Only
SUBJECT: PASB Career and Technical Education (CTE) Pathway

Policy Wording: Mapleton Public Schools is a community that embraces its children through high-performing schools of choice and ensures that each student is empowered to achieve his or her dreams and contribute to his or her community and world.

Policy Interpretation: This policy is interpreted to include keeping the Board informed of any new CTE pathways that further identify our schools of choice and create learning opportunities that empower students to develop their talents and pursue their interests.

Decision Requested: This is an information report only, no action is requested.

Report: The Performing Arts School on Broadway (PASB) is a new 7th through 12th-grade school that pairs rigorous academics with performing arts through an educational approach rooted in innovation, imagination, and intention. Students have opportunities to master geometry through construction and set design, bring history to life on stage, study science through sound and music, and push their creativity through technical art. Mapleton's Black Box theatre, dance studio, music rooms, and auditorium will often serve as the classroom. These class environments support and encourage each student's artistic growth and discovery.

To complement and enhance our post-secondary and workforce readiness work, PASB will seek CTE program approval for the CTE Technical Theater/Theater Design Pathway designed to provide students with skills to work on theatrical productions as part of the stage crew. The courses include instruction in general theatre knowledge and safety and provide opportunities for hands-on theatrical production experience. Students will prepare for arts and entertainment careers expected to see a 26% growth rate between 2021-2031 with 1,261 annual openings in Colorado and a median annual salary of \$57,290.

Participating students will be members of the Colorado Technology Student Association, a national non-profit devoted exclusively to the needs of students with a dedicated interest in technology. PASB's TSA student leaders will attend the Student Leadership Conference in Denver each February.

PASB CTE Engineering and Technology Pathway Courses

Level 1 Courses	Level 2 Courses	Level 3 Courses	Level 4 Courses
Foundations of Production Design & Performance	Technical Theater	Sound Engineering & Design	Any Pathway-Related Concurrent Enrollment Courses
	Introduction to Sound Mixing	Set Design	Capstone: Technical Theater
	Audio/Visual Production	Stage Production Management	Work-Based Learning: Technical Theater

Industry credentials available in this pathway

OSHA 10 hour General Industry Training Department of Labor

OSHA 30 hour General Industry Training Department of Labor

USITT eSET BACKstage Exam

USITT eSet Level 1: Basic Terms and Safety Exam

USITT eSet Level 2: Audio Exam, Costume Exam, Lighting and Electrics Exam, Projections Exam, Rigging Exam, Wardrobe Exam

USITT eSet Level 3: Practical Exam

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: October 24, 2023

Policy: Student Travel, Policy JJH
Report Type: Decision Making
SUBJECT: Overnight Student Travel – Expeditionary Learning National Conference
Denver, Colorado

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Policy Interpretation: This policy is interpreted to include submitting to the board all student travel requests including overnight stays and/or those over 200 miles.

Decision Requested: District Administration is seeking Board approval for sixteen MESA students, (6 seniors, 7 juniors, and 3 sophomores) to attend and serve as ambassadors at the 4-day, 3-night Expeditionary Learning National Conference being held at the Sheraton Denver Hotel in Denver, Colorado from November 29, 2023, through December 2, 2023.

Report: These MESA graphic design students provided input regarding the Expeditionary Learning National Conference theme and marketing materials. The students applied for and have been chosen by Expeditionary Learning as ambassadors for the conference. The Student Ambassadors will stay overnight at the hotel and follow the daily conference schedule from 7:00 a.m. until 9:00 p.m., with a break each day for lunch and dinner, then will be engaged in an ambassador's dinner and after conference events until students are required to be in their rooms at 9:00 pm. All student ambassadors demonstrate leadership qualities, take initiative, and are passionate about the arts, including graphic design and social media.

Activities: Student Ambassadors will both contribute to the conference and gain leadership experience through the outlined activities:

- Lead the elementary and middle school Student Ambassadors Program.
- Set up and staff the National Conference booths and exhibits.
- Support conference sessions
- Create specialized content with social media, marketing, graphic design, and multimedia content.
- Design and participate in student-led panels and classes.
- Attend sessions of interest during the National Conference, as approved by school staff.
- Debrief conference sessions with other student ambassadors.
- Attend student ambassador dinner.

- Support evening conference receptions through social media work, serving as a docent for exemplar student work exhibits, and facilitating games and activities for adults and students.

Transportation and Contingency Planning: Student Ambassadors will take the light rail from MESA to the hotel after school on Wednesday, November 29, 2023, and will take the light rail back to campus for parent pick up on Saturday, December 2, 2023. There will be always a minimum of three staff chaperones with the students. Two female and one male chaperone will spend each night with the students. Same-gender students will lodge together, and chaperone rooms will be located near the students' rooms. The staff chaperones will be trained and delegated to provide medications. Staff chaperones will also have access to a telephone to call in case of an emergency, and hospitals are nearby.

Cost and Source of Funding: There is no cost to families. Expeditionary Learning will cover all expenses including food and lodging. Student ambassadors will also receive a \$100 honorarium in the form of an electronic gift card from Expeditionary Learning for their leadership support.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Brian Fuller, Executive Director of Accountability
DATE: October 24, 2023

Policy: Accountability/Commitment to Accomplishment, Policy AE
Report Type: Monitoring
SUBJECT: DAAC Report

Policy Wording: In accordance with State law, the Board shall appoint a School District Accountability Committee. The District Accountability Advisory Committee (DAAC) shall have those powers and duties prescribed by State law. The Board and the DAAC shall, at least annually, cooperatively determine the areas of study, in addition to budget preparation, that the DAAC shall provide input and on which it may make recommendations to the Board.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board regarding the proceeding of DAAC meetings.

Decision Requested: District administration is providing this report for information only. No decision is requested this evening.

Report: In October, nine members of DAAC and three guests convened to focus on updates to Career and Technical Educational (CTE) options being developed for schools and learn about Mapleton Reads.

Superintendent Ciancio was able to join DAAC to kick off the meeting by welcoming and thanking the members for their participation. Following the welcome and introductions, Chris Byrd, Director of Career and Technical Education, presented the progress the district is making with respect to the launch of CTE pathways in Mapleton.

Mr. Byrd presented the Colorado Career Cluster Model chart to give an overview of the career clusters available in Colorado. He then presented the implementation progress of career pathways at each school, which include:

- Health Science at Academy
- Business Administration at Global Leadership Academy
- Theater Tech at Performing Arts School on Broadway
- Design at Mapleton Expeditionary School of the Arts
- Career Development at MEC
- Engineering and Technology at York

An example of pathway courses available to students at Academy was presented, showing courses currently offered and the courses under development for the Health Science pathway.

DAAC members were able to ask questions and provide comments. One comment made was that DAAC members felt it would be good to have the pathways posted on each of the High School websites.

Following the presentation on Career and Technical Education, DAAC members were informed about Mapleton Reads. This is the 11th year of the Community Read Initiative. A list of the books selected for this year was presented, as well as a link to the district website with additional information about the program.

DAAC members ended the evening with a survey asking DAAC members about their preference for meeting format, online, in-person, or hybrid. The results of the survey will be presented at the next DAAC meeting once all members have had a chance to vote.

The next scheduled DAAC meeting will be held on Tuesday, November 28, 2023, from 4:30 to 6:00 P.M. as an online meeting using the Microsoft Teams platform. Additional meeting dates will be added if and when DAAC participants request additional time to understand and comment on specific topics.