



Local Control *and* Accountability Plan Mid-Year Update

Temple City Unified School District
Presented by: Dr. Stacy Ayers, Director of State and Federal Programs

January 24, 2024



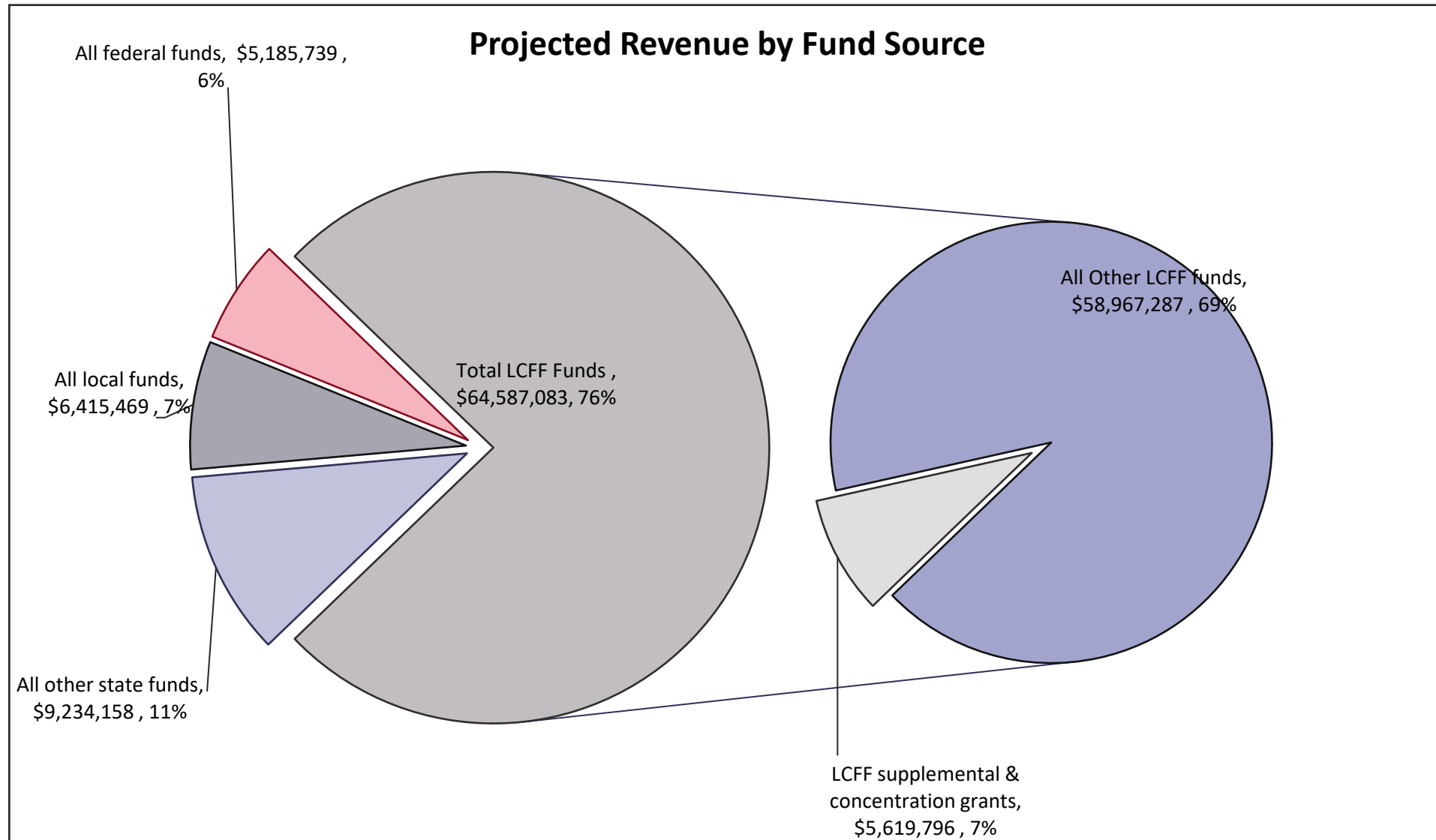
Background

Senate Bill 114 (2023) added a requirement for LEAs to present a report on the annual update to the Local Control and Accountability Plan (LCAP) and Budget Overview for Parents (BOP) on or before February 28 each at a regularly scheduled meeting of the governing board or body of the LEA.

The report must include the following:


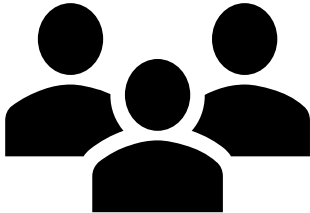

- All available midyear outcome data related to metrics identified in the current LCAP; and,
- All available midyear expenditure and implementation data on all actions identified in the current LCAP.

LCAP Budget Overview





District LCAP Goals

Goal 1 Student Outcomes	Goal 2 Engagement	Goal 3 School Climate
State Priorities 1, 2, 4, 7, & 8	State Priorities 3 & 5	State Priority 6
<p>Support high quality teaching and learning in the 21st Century through the implementation of an articulated CA standards-based curriculum, instruction, and assessment to ensure multiple pathways to College and Career Readiness for all students.</p> 	<p>Create engagement opportunities for student academic and social-emotional success.</p> 	<p>Create and sustain 21st century learning environments that are safe, healthy, positive, and attractive for all learners.</p> 



Goal 1

Support high quality teaching and learning in the 21st Century through the implementation of an articulated CA standards-based curriculum, instruction, and assessment to ensure multiple pathways to College and Career Readiness for all students.

State Priorities
1, 2, 4, 7 & 8

Highlight of Metrics

Recruit and Retain Highly Qualified Staff

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Provide research-based, CCSS Aligned Instructional Materials

Implementation of Academic Standards

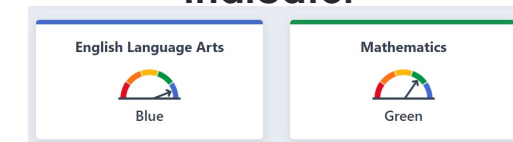
STANDARD MET

Multi-Year Professional Development Plan

Completed

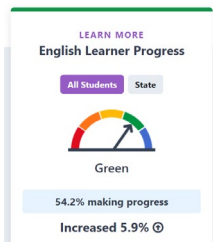


ELA and Math Academic Indicator



i-Ready Proficiency Report
73% ELA, 68% Math

% English Learners making progress on ELPAC

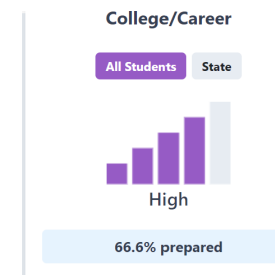


CTE Pathway Completion

19.2% in 22-23
(Desired Outcome: 17.5%)



College and Career Indicator



Reclassification Rate

10.4% in 21-22
14% in 22-23

Advanced Placement Pass Rate

72.1% 21-22
77.8% 22-23
(Desired Outcome: 81%)

11th Grade ELA/Math CAASPP

ELA – 63.3 points above standard
Math – 31.6 points above standard

Broad Course of Study Increase STEAM opportunities

Access to a Broad Course of Study

STANDARD MET

A-G Completion Status

66.6%





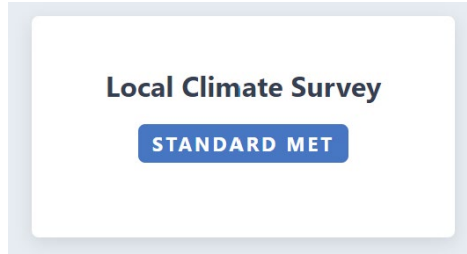
Goal
2

Create engagement opportunities for student academic and social-emotional success.

State Priorities 3 & 5

Highlight of Metrics

Local Survey



Attendance Rate

95.46%



Suspension Rate

1.5%

Expulsion Rate

.2%

Desired Outcome: Less than .5%



Drop-Out Rates

Middle School: 0%

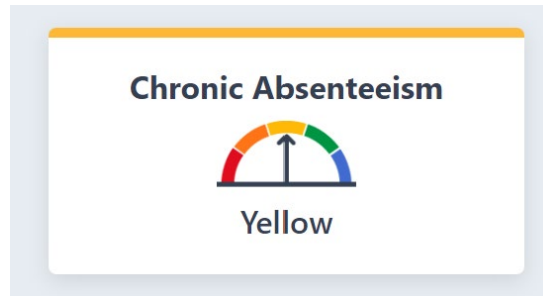
High School: 2%

Desired Outcome: Less than .5%

Chronic Absenteeism Indicator

12.8%

Desired Outcome: Less than 4.5%

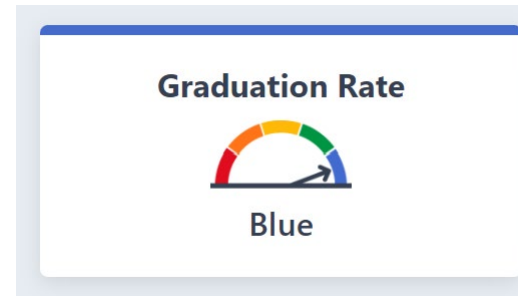


Graduation Rate



97%

Desired Outcome: Less than 98%





Goal 3

Create and sustain 21st century learning environments that are safe, healthy, positive, and attractive for all learners.

State Priority 4

Highlight of Metrics

School Climate

85% of 5th graders report that they feel safe at school on the California Healthy Kids Survey
(Desired Outcome: 97%)



California Physical Fitness Test

2022-2023: Percentage of students that participated in all 5 fitness standards:
5th 93.18%
7th 96.25%
9th 94.17%



Facilities Inspection Tool (FIT)

All school facilities were report as having a rating of “good” or “exemplary” on the annual Facilities Inspection Tool (FIT) report in Spring 2022. School Dude is used to monitor work flow.



Parent and Family Engagement

Parent and Family Engagement

STANDARD MET

Teacher Connectedness

Surveys
Committee Participation:
Curriculum
VAPA
Technology

Parent Connectedness

99% usage rate
Committee Participation:
DELAC
ELAC
SSC
PAC/LCAP
CCEIS



Levels of Implementation

- Fully Implemented
- Partially Implemented
- Planned
- Not Implemented

Expenditures and implementation are unrelated. An action can be fully implemented without any expenditures for the year.

LCAP Goal 1: Support high quality teaching and learning in the 21st Century through the implementation of an articulated CA standards-based curriculum, instruction, and assessment to ensure multiple pathways to College and Career Readiness for all students.

Action	Budgeted Expenditure	Estimated Actuals as of 12/15	Implementation Note
1.1 New Teacher Induction	\$60,000	\$72,500	Fully Implemented
1.2 Effective and Credentialed Staff	\$21,000,000	\$7,777,441	Fully Implemented
1.3 Grade Span Adjustment Staffing	\$2,500,000	\$1,495,579	Fully implemented
1.4 Teacher on Special Assignment - SPED	\$150,000	\$73,392	Fully implemented
1.5 Staff Professional Development	\$175,000	\$41,797	Partially implemented
1.6 Data Systems Coordinator	\$170,000	\$0	Not Implemented
1.7 Implement a System of Local Performance Assessments	\$200,000	\$168,036	Fully Implemented
1.8 Language Acquisition: ELD	\$94,574	\$94,574	Fully implemented
1.9 NGSS and Social Science Adoptions	\$2,000,000	\$13,061	Planned

LCAP Goal 1 (Cont'd)

Action	Budgeted Expenditure	Estimated Actuals as of 12/15	Implementation Note
1.10 Professional Development: Technology Integration	\$94,906	\$11,205	Partially Implemented
1.11 Inclusion Focused Collaboration for Intermediate and High School	\$22,500	\$15,862	Partially Implemented
1.12 Access to Instructional Materials Digitally	\$10,000	\$7,000	Fully Implemented
1.13 Collaboration for Improved Instruction	\$139,214	\$25,562	Partially Implemented
1.14 Site Media Techs	\$410,000	\$106,614	Fully Implemented
1.15 Instructional Technology Supports	\$275,000	\$279,605	Fully Implemented
1.16 Curriculum Coordinators	\$315,000	\$197,871	Fully Implemented
1.17 TCUSD Universal Transitional Kindergarten	\$200,000	\$827	Planned
1.18 K-3 Reading Initiative	\$90,000	\$29,194	Fully Implemented
1.19 Teacher on Special Assignment (TOSA) – Language and Literacy	\$150,000	\$78,408	Fully Implemented

**LCAP Goal 1 (Cont'd)**

Action	Budgeted Expenditure	Estimated Actuals as of 12/15	Implementation Note
1.20 Tier III Interventions to Support Academic Outcomes	\$100,000	\$51,900	Partially Implemented
1.21 Technology Purchases for 1:1 Student Devices	\$1,040,000	\$1,059,181	Fully Implemented

LCAP Goal 2: Create engagement opportunities for student academic and social-emotional success.

Action	Budgeted Expenditure	Estimated Actuals as of 12/15	Implementation Note
2.1 Parent Square: School to home Communication and connection	\$33,000	\$37,035	Fully Implemented
2.2 Professional Development on SEL	\$13,214	\$491	Planned
2.3 Care Solace Counseling Program	\$15,000	\$15,000	Fully Implemented
2.4 Professional Development: Positive Relationship Building	\$45,000	\$10,215	Partially Implemented
2.5 Professional Development: Multi-Tier System of Support (MTSS)	\$84,000	\$42,242	Partially Implemented
2.6 Parent Engagement: Written and Oral Translation Services and Trainings	\$156,800	\$153,997	Fully Implemented
2.7 Enrichment Offerings	\$128,635	\$13,150	Fully Implemented
2.8 Professional Development on Equity, Diversity, Access, and Inclusion	\$50,000	\$1,796	Planned
2.9 Paper Co: 24 Hour Virtual Tutoring	\$181,706.93	\$181,706	Fully Implemented



LCAP Goal 2 (Cont'd)

Action	Budgeted Expenditure	Estimated Actuals as of 12/15	Implementation Note
2.10 Summer School	\$150,000	\$0	Planned
2.11 Intervention Support	\$469,214	\$118,239	Fully Implemented
2.12 Public Information Officer	\$120,000	\$52,646	Fully Implemented



LCAP Goal 3: Create and sustain 21st century learning environments that are safe, healthy, positive and attractive for all learners.

Action	Budgeted Expenditure	Estimated Actuals as of 12/15	Implementation Note
3.1 Elementary and Middle School Counselors	\$900,000	\$439,007	Fully Implemented
3.2 Counselor for all Alternative Education Programs	\$150,000	\$78,382	Fully Implemented
3.3 Assist Foster and Homeless Families	\$90,000	\$25,172	Fully Implemented
3.4 Bi-Literacy Program	\$250,000	\$69,135	Fully Implemented
3.5 Director of State and Federal Programs	\$190,000	\$116,574	Fully Implemented
3.6 Maintain Facilities (Routine Restricted Maintenance)	\$2,200,000	\$632,903	Fully Implemented
3.7 Student Safety Enhancements	\$100,000	\$4,045	Fully Implemented

2023-24

LCAP Process

- ✓ **Oct. 12** PAC Meeting #1
- ✓ **Oct. 26** DELAC Meeting #1
- ✓ **Nov. 30** PAC Meeting #2
- ✓ **Dec. 4-26** School Quality Survey Opens for Parents and Students
- ✓ **Dec. 7** DELAC Meeting #2
- Jan-Feb** Site Needs Assessment Parent Meetings (ELAC, SSC, all families)
- ✓ **Jan. 18** PAC Meeting #3
- Jan. 22** California Healthy Kids Survey Opens for Staff, Students, and Parents
- ✓ **Jan. 24** Board Presentation for Mid-Year Updates

Feb. 29 DELAC Meeting #3

Mar. 14 PAC Meeting #4

**Feb.-
March** Site Talking Tours with Students; SSC completes SPSA Evaluations; staff association input meetings

April 18 Leadership Meeting

May 9 Final DELAC and PAC: Superintendent responds to questions

June 12 Board Presentation

June 26 LCAP Adoption



Thank you

