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School Annual Education Report (AER) Cover Letter

January 22, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Carter Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Shaun Brewer, Carter Elementary School Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3iAb7xB>, or you may review a copy in the main office at your child's school.

For the 2022-2023 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Carter Elementary School has identified the following key initiatives to help close the identified gaps in achievement and to accelerate learning at all levels. We have identified priority learning targets at each grade level and subject area to determine the important concepts to assess as well as to provide our students with clear student friendly learning targets. In each subject area, we will also create quality common assessments for learning to inform our instruction and to guide our practice. We are continuously working to improve. We appreciate the continued support of our parents, staff and our community in this effort.

State law requires that we also report additional information.

1. **Process for Assigning Pupils to the School:** Montrose Community Schools is a small rural school with one elementary school, one middle school, one high school, and one alternative education center. There is not a need to have a process for assigning students to a school.
2. **The Status of the 3-5 Year School Improvement Plan:** We submit an annual building level school improvement plan to the state. Our plan is a 5 year plan that encompasses strategies and activities that we will accomplish in the years 2021-2026. These documents are published and posted on the Montrose Community Schools website www.montroseschools.org.

3. **A Brief Description of Each Specialized School:** Montrose Community Schools has an alternative education high school for students who struggle in the traditional high school setting. The Choice school provides a smaller teacher to student ratio and offers a blended learning approach for students using online programming.
4. **How to Access a Copy of the Core Curriculum, a Description of its Implementation, and an Explanation of the Variances from the State’s Model:** Montrose Community School has adopted the Common Core State Standards and has worked to create a scope and sequence of priority skills by grade level and subject area. We have also developed a Montrose Community Schools Common Language of Instruction document. We are currently working on developing common assessments for all grade levels and content areas based on the identified priority standards. These documents may be obtained from the building principal. Curriculum work is done through the leadership of our District Improvement Team, Carter School Improvement Team, and through our content area Professional Learning Community Teams.
5. **Aggregate Student Achievement Results for any Local Competency Tests or Nationally Normed Achievement Tests:** Data in Reading, Math, Science and Social Studies from the state’s MEAP tests may be found in the attached AER Combined Report. In addition, Montrose Community Schools assesses students in K-12 in Reading and Math using the STAR assessments to determine proficiency.
6. **Students Represented by Parents at Parent-Teacher Conferences:** Parent-Teacher Conferences are held in the fall and spring. This is an opportunity to communicate regarding each student’s individual needs.

	% Students Represented	% Students Represented
Year 2020-2021	Fall 96.31%	Spring 91.54%
Year 2021-2022	Fall 96.31%	Spring 93.66%
Year 2022-2023	Fall 93.4%	Spring 96.5%

Should you have any questions, comments or concerns regarding this report or the education programs offered at Carter Elementary School, please feel free to contact the office at 810.591.8842. The education of our children represents a vital partnership we hold with the families and community members of Montrose. We welcome and are grateful for your support as we help our students shape a productive future.

Sincerely,



Mr. Shaun Brewer
Carter Elementary School, Principal