

# 3800 -- TCCA General Academic Policies

## **A. Instructional Time**

The primary focus of the school's staff and programs is maximization of student learning. While learning occurs as a result of extracurricular activities and as a result of non-structured interaction between students and between students and staff, most learning occurs as a result of planned learning activities during class time. Therefore, every effort will be made to minimize disruptions in instructional time. Public address announcements and pull out programs will be planned to avoid loss of critical instruction time.

## **B. Reporting Student Progress**

The organization believes parents are an integral part in their child's education. To keep parents informed, students' progress will be formally reported eight times per year. Midway through each marking period a progress report will be sent home with students. At the end of each quarter report cards will be distributed documenting student progress.

Additionally, the organization will utilize an online grading system. Using this system, teachers will update student grades at least weekly onto the Internet so that parents can stay up-to-date about the progress of their children.

## **C. Textbook Adoption Policies**

The principal will establish curriculum textbooks from the list provided by Hillsdale College Barney Charter School Initiative.

### **Standards Alignment**

The organization shall ensure that all textbook and curricular materials utilized by the school will align with Florida Standards.

### **Challenged Materials**

The governing board has the ultimate responsibility for establishing the curriculum and for purchasing instructional and/or media materials to be used in the school. While the board recognizes the right of students to free access to the many different types of books and instructional materials, the board also recognizes the right of teachers and

administrators to select books and other materials in accord with current trends in education and the established curriculum.

It is therefore the policy of the organization to require that books and other instructional materials shall be chosen for values of educational interest and the enlightenment of all students in the community. Instructional materials shall not be excluded on the basis of the writer's racial, nationalistic, political or religious views. Every effort will be made to provide materials that present all points of view concerning international, national and local problems and issues of our times. Books, or other instructional or media materials of sound factual authority, shall not be prescribed, nor removed from classrooms on the basis of partisan or doctrinal approval or disapproval. The organization will strive to provide stimulating, effective materials that will be appropriate to the community's values and the students' abilities and maturity levels.

Instructional or media materials used in the school's educational program consist of various types of print and non-print materials. Despite the care taken to select those materials deemed to be educationally useful, occasional objections to the selection of instructional materials may be made by the public. However, the principles of academic freedom and the freedom to read must be defended, rather than the materials.

If a challenge is made, it should be properly channeled through the complaint process described elsewhere within this policy manual.

Adopted: November 18, 2019