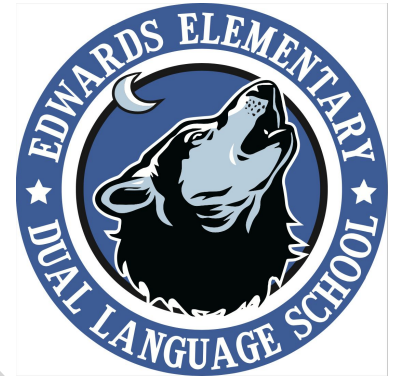




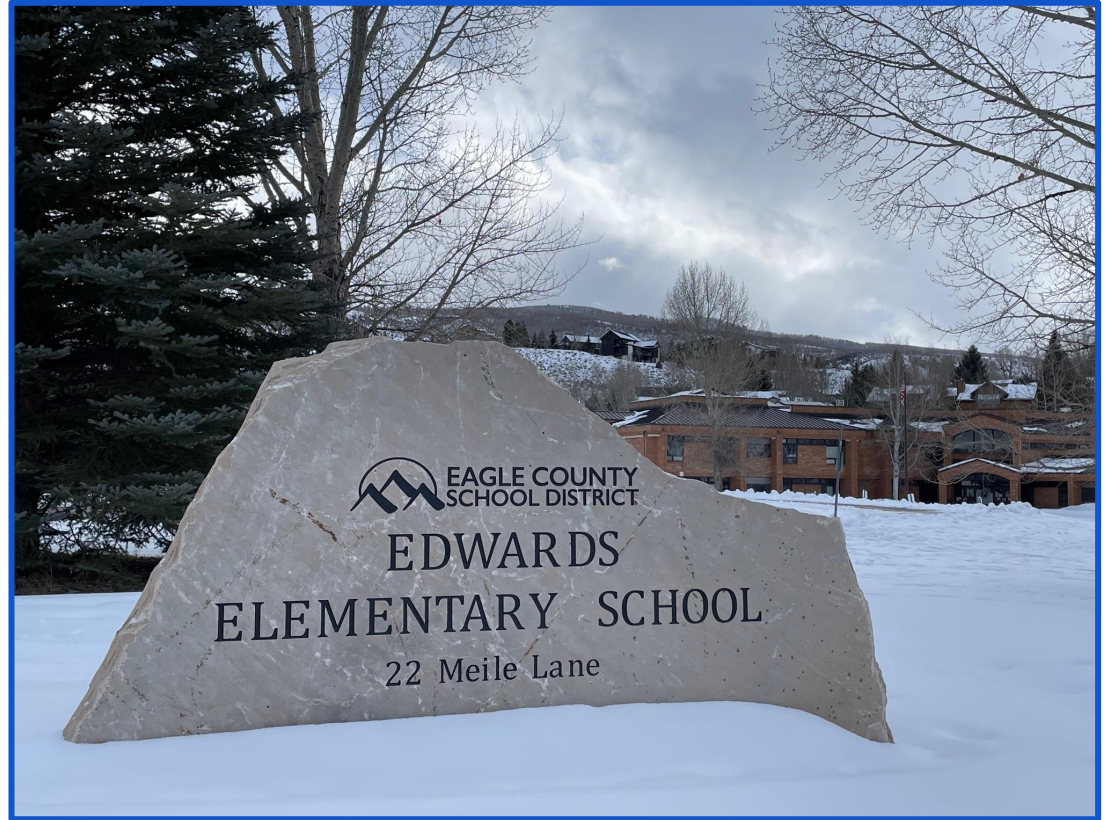
Kindergarten Information Meeting

Edwards Elementary Dual Language School



Welcome to Edwards Elementary Dual Language School

*Valuing our differences
Bilingual, Biliterate and
Multicultural Students*



Please record your attendance
for today's meeting



[Register Here](#)



The Kindergarten Team



Kindergarten at Edwards Elementary Dual Language School

Digging into an Amazing
Educational Journey

[Video: Celebration of Learning](#)





EES Students

- Multicultural Staff (Argentina, Spain, Mexico, Puerto Rico, Colombia)
- 276 Students
- Grades: Kindergarten – 5th Grade
- 3 Sections of kindergarten this year
 - 50% of the day in English / Spanish
- Currently 39 students in Kindergarten (13 per class)
- ****Fun fact**** 14 students @ EES are staff kids!

21st Century Classrooms



Global-Ready Skills

Celebrate the Beat

Outdoor Education

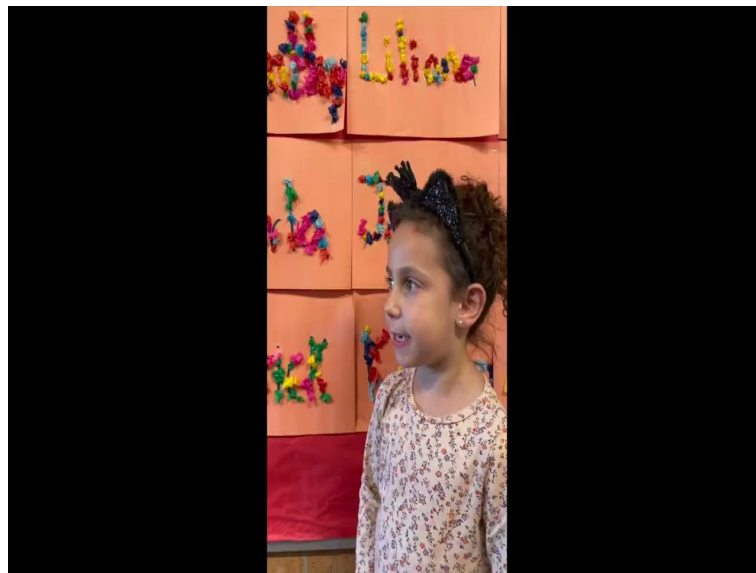
1:1 Chromebooks

Project Lead the Way

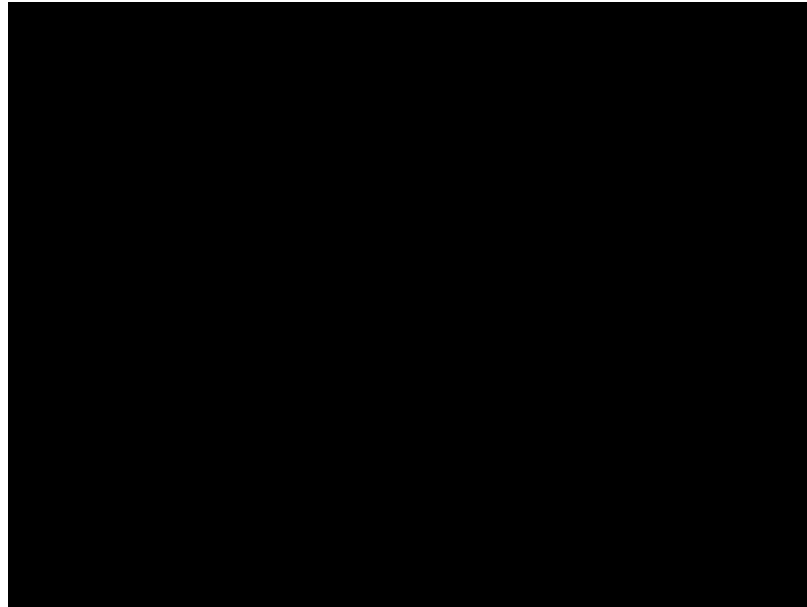
Seal of Biliteracy



Student Spotlight

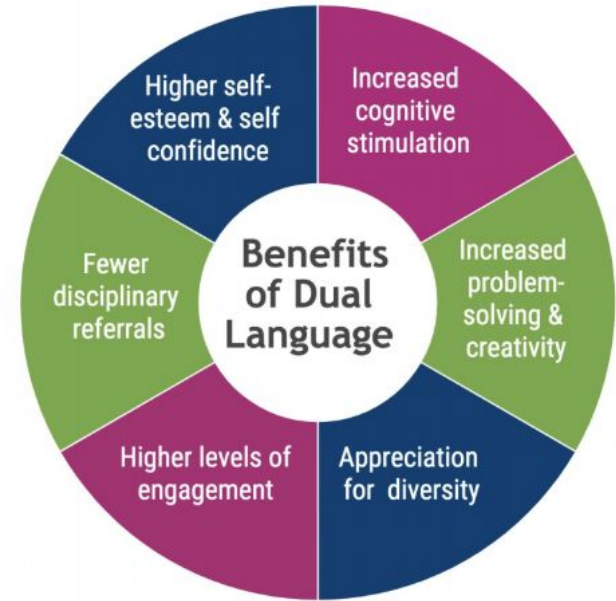


The Learning Adventure at EES



Benefits of Dual Language

- High academic achievement in all areas for all students
- Bilingual Students
- Enhanced “Meta-Linguistic Awareness”
- Improved performance versus monolingual students on tasks that call for divergent thinking
- Prepares students for a competitive global society
- Positive school culture
- Greater tolerance, understanding, appreciation, and respect for other languages and cultures



Language Proficiency and Levels of Bilingualism



Second language acquisition is a 7-10 year process. Every student will acquire their second language at a different pace. Students learning Spanish as a second language generally acquire the language at a slower pace as it is not the language of the dominant culture in which we live. We assess students regularly in the academic skills in their first and second language starting in kindergarten to monitor their progress and provide instruction to get them to their next level throughout their career at EES.

Project Lead the Way

Proud to be a
**PLTW Distinguished
School**



ACCESS



ENGAGEMENT



ACHIEVEMENT

Structure and Function:

Students discover the design process, identify products around them designed by engineers, and use what they've learned to design their own paintbrushes.

Pushes and Pulls:

Students investigate different pushes and pulls and apply what they know to a swing set-installation project.

Structure and Function: Human Body

Students explore the relationship between structure and function in the human body and design a cast.

Animals and Algorithms:

Students explore the ways people control and use technology, as well as program their own digital animations.

Sunlight and Weather:

Students build upon their knowledge of how the Sun warms the Earth.

Living Things: Needs and Impacts:

Students explore the impact of human needs and wants on the natural environment.



Social and Emotional wellness at Edwards Elementary School

Edwards Elementary Dual Language School has deep belief in creating a learning environment that supports high achievement for all students and decreases barriers to learning, allowing students to become effective learners and global-ready graduates who contribute to their communities in positive and effective ways.

[7 Mindsets](#) (Happiness and success are not predicated on what we know or where we come from; it is predicated on we think)

Dinosaur School



Everything is Possible

Passion First

We are Connected

100% Accountable

Attitude of Gratitude

Live to Give

The Time is Now

Student Engagement



Engagement

The involvement in and enthusiasm for school.

ENGAGEMENT INDEX*

N=29



ENGAGEMENT GRANDMEAN

	Your School		Your District		U.S. Overall
Overall	4.09	4.05	3.86	3.83	3.82
At this school, I get to do what I do best every day.	3.84	3.56	3.46	3.45	3.50
My teachers make me feel my schoolwork is important.	3.98	3.97	3.89	3.85	3.94
I feel safe in this school.	4.30	4.37	3.99	3.94	3.77
I have fun at school.	3.75	3.85	3.50	3.44	3.40
I have a best friend at school.	4.41	4.58	4.32	4.33	4.38
In the last seven days, someone has told me I have done good work at school.	3.90	3.79	3.68	3.61	3.57
In the last seven days, I have learned something interesting at school.	4.32	4.09	3.89	3.80	3.80
The adults at my school care about me.	4.18	4.32	3.85	3.84	3.80
I have at least one teacher who makes me excited about the future.	4.27	4.24	4.03	4.04	4.06



What to Expect in Kindergarten

2023 - 2024 Daily Schedule



	Monday	Tuesday	Wednesday	Thursday	Friday
7:45 - 7:55 (10 min)	Breakfast	Breakfast		Breakfast	Breakfast
7:55 - 8:15 (20 min)	Number Corner/Calendar	Number Corner/Calendar		Number Corner/Calendar	Number Corner/Calendar
8:15 - 8:35 (20 min)	Foundational Skills/ Reading	Foundational Skills		Foundational Skills	Foundational Skills
8:35 - 8:45 (10 min)	Foundational Skills/ Reading	Reading Lesson	Breakfast 8:45-8:55	Reading Lesson	Reading Lesson
8:45-9:15 (30 min)	Lit Intervention	Lit Intervention	9:00-9:20 Number Corner/ Calendar/ Morning Meeting	Lit Intervention	Lit Intervention
9:20 - 9:30 (10 min)	Morning Snack	Morning Snack	9:25-9:45 STAR/TECHNOLOGY	Morning Snack	Morning Snack
9:35- 10:05 (30 min)	Writing Lesson	Writing Lesson	9:50-10:05 Snack	Writing Lesson	Writing Lesson
10:05 - 10:35 (30 min)	Math Centers	Math Centers	10:10-10:30 Phonics Lesson	Math Centers	Math Centers
10:40 - 10: 50 (10 mins)	Wash Hands	Wash Hands	10:45-10:55 Centers	Wash Hands	Wash Hands
10:55- 11:40	K/1 Lunch/Recess	K/1 Lunch/Recess	K/1 Lunch/Recess 10:55-11:40	K/1 Lunch/Recess	K/1 Lunch/Recess
			11:45-11:55 Library -Allen		
11:50 -12:35	Music/Art Music:Pups Art:Frogs	PE/STEM STEM:Frogs PE:Pups		PE/STEM STEM:Pups PE:Frogs	Music/Art Music:Frogs Art:Pups
12:40- 1:25 (45 min)	Math Lesson	Math Lesson	12:05-12:20 - Library Diana	Math Lesson	Math Lesson
			12:30-1:30 Music/ Extra Recess with Alan Extra Music: Frogs Extra Recess:Pups		
1:25 - 1:40 (15 min)	Afternoon Snack	Afternoon Snack		Afternoon Snack	Afternoon Snack
1:45 - 2:10 (25 min)	Foundational Skills	Foundational Skills	1:30-1:50 Quiet Time	Foundational Skills	Foundational Skills
2:15 - 2:35 (20 min)	Quiet Time	Quiet Time	1:55-2:25 Snack	Quiet Time	Quiet Time
2:25 - 2:40 (15 min)	PLTW/Dinosaur School	PLTW/Dinosaur School	2:25-2:45 Free time/Choice Time	PLTW/Dinosaur School	PLTW/Dinosaur School
2:40 - 2:50 (10 min)	Pack and Dismissal	Pack and Dismissal	2:45-2:50 Pack and Dismissal	Pack and Dismissal	Pack and Dismissal
3:00 - 3:40 (10 min)	Staff meeting	Planning	Planning	Planning	Planning



FAQS

Will my child be able to learn even though half of their content instruction is in another language?

Yes! Teachers use language development strategies and students are grouped heterogeneously to allow practice of the language to ensure student understanding and participation.



How does the achievement of students in dual language programs compare to their peers in non-Dual Language Programs?

Although students typically start slowly in dual language programs, over time they tend to match their peers. Students in dual language classrooms often outperform their peers in monolingual classrooms by fifth or sixth grade.

Most dual language students expect to attend college and due to becoming fluent in a second language, they also tend to see enhanced employment opportunities.

How can I help support my child at home?

Parents should speak and read with their child in the language they speak the best. Speaking with your child about everything and reading with your child regularly help support language and literacy in both languages. Visit your public library and encourage your child to continue reading in either language.

Parents can also ask questions in their own language about homework or books the child is reading, even if the materials are in the other language. This gives students opportunities to explain and use vocabulary related to the content in both languages.

And lastly, show your child that you are proud of them! Learning in two languages can be challenging. It takes problem solving, patience, and a lot of dedication.



Preparing for Kindergarten



Prior to Kindergarten your child should:

- Be able to take care of personal needs such as dressing, tying shoes, and using the bathroom independently.
- Be able to pay attention to a story or activity for 10 minutes.
- Be able to write and recognize their first name.
- Recognize some letters and know their sounds.
- Have experiences listening to and talking about books.
- Recognize numbers and be able to count.
- Recognize shapes and colors
- Follow 2-3 step directions.



Additional Information



Open enrollment must be completed by March 19th. Families will be notified of lottery results shortly after March 31, 2024. You will be contacted via **email** by the school district with the decision.

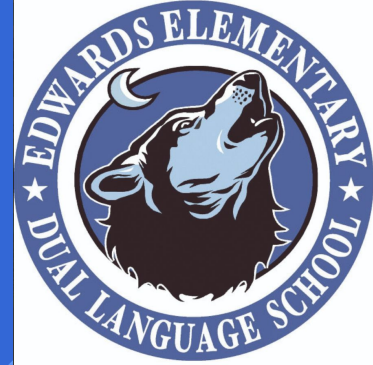
[Apply for the Open Enrollment Lottery.](#)

- Families new to district (not siblings, not employees) **MUST** go to their neighborhood school before considering open enrollment.
 - Kindergarten Information Session (remember to sign in!)
 - OR Meet with the principal
- District lottery on March 31 - Register with your homeschool / ECSD Pre-K will automatically enroll



****Questions and Perspectives****

Next Steps



- Online registration is open!
- Please schedule an appointment with Laura to complete your registration
- Required documents:
 - Birth Certificate
 - Immunization Record
 - Proof of Address
- Sign up to attend Kindergarten Round-Up:
 - May 8th 7:30 am - 8:30 am
- Kindergarten Tune-Up August (TBD)



EES Pancake Breakfast



Happy Valentine's Day!
EES Pancake Breakfast



**Come celebrate Valentine's Day with our EES family
on Late Start Wednesday, 2/14/24 from 7:40-8:55 AM
Pancakes, coffee, and water will be provided.**



Student Spotlight

