

# Wood Road

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## Positive Behavioral Interventions and Supports Parent Handbook



# The Four B's

The Behavior Curriculum was developed by the PBIS Team. The curriculum highlights specific behavioral expectations in all areas of the school including: instructional areas, hallways, cafeteria, recess, assemblies, bathrooms, and buses. We hope to bring a consistent level of effort towards these “**Four B's**” to ALL areas of the school, ALL of the time.

This curriculum is based on three main ideas:

1. Children need to know what is expected of them.
2. Children need to be directly taught the correct way to behave.
3. The correct behavior needs to be encouraged and acknowledged.

## The Four B's



**Be Safe**



**Be Respectful**



**Be Responsible**



**Be Kind**

# Wood Road Expectations



	<b>BE SAFE</b>	<b>BE RESPECTFUL</b>	<b>BE RESPONSIBLE</b>
<b>Throughout All of Wood Road</b>	<ul style="list-style-type: none"> <li>*Report all unsafe behaviors to an adult</li> <li>*Walk at an appropriate pace</li> <li>*Keep hands, feet, and objects to self</li> </ul>	<ul style="list-style-type: none"> <li>*Respect others' personal space</li> <li>*Respect others' belongings</li> <li>*Use appropriate/polite language and voice level</li> </ul>	<ul style="list-style-type: none"> <li>*Follow directions from all adults</li> <li>*Be honest</li> <li>*Use non-physical ways to solve problems</li> <li>*Take care of your own belongings</li> </ul>
<b>HALLWAY</b>	<ul style="list-style-type: none"> <li>*Walk in line(s) on the right side</li> <li>*Follow line basics</li> <li>*Stay with your class/group</li> </ul>	<ul style="list-style-type: none"> <li>*Use a zero voice</li> <li>*Keep hands by your side</li> </ul>	<ul style="list-style-type: none"> <li>*Maintain your spot in line</li> <li>*Go directly to your destination using a zero voice</li> </ul>
<b>CAFETERIA</b>	<ul style="list-style-type: none"> <li>*Keep hands, feet, and objects to yourself</li> <li>*Eat your own food</li> <li>*Stay in your seat unless you have asked permission</li> <li>*zero voice when the lights go off</li> </ul>	<ul style="list-style-type: none"> <li>*Use a 1-2 voice at the table</li> <li>*Use a 2 voice in the serving area</li> <li>*Use good manners</li> </ul>	<ul style="list-style-type: none"> <li>*Follow cafeteria procedures</li> <li>*Clean up after yourself</li> <li>*Focus on eating first</li> <li>*Know your lunch number</li> </ul>
<b>RECESS</b>	<ul style="list-style-type: none"> <li>*Always ask monitor permission to go inside</li> <li>*Use playground equipment appropriately</li> <li>*Respond to whistle immediately</li> <li>*Remain in assigned area</li> </ul>	<ul style="list-style-type: none"> <li>*Share and take turns</li> <li>*Include others</li> </ul>	<ul style="list-style-type: none"> <li>*Put away equipment</li> <li>*Dress appropriately</li> </ul>
<b>ASSEMBLY</b>	<ul style="list-style-type: none"> <li>*Sit safely with hands to self</li> </ul>	<ul style="list-style-type: none"> <li>*Enter with and maintain a zero voice</li> <li>*Look at and listen to presenter</li> <li>*Raise hand and wait to be called on</li> <li>*Applaud &amp; participate appropriately</li> </ul>	<ul style="list-style-type: none"> <li>*Be alert</li> <li>*Sit in assigned area</li> </ul>
<b>BATHROOM</b>	<ul style="list-style-type: none"> <li>*Tell an adult if restroom needs attention</li> <li>*Move safely in the bathroom</li> <li>*Wash hands after using the bathroom</li> </ul>	<ul style="list-style-type: none"> <li>*Keep bathroom clean</li> <li>*Use a 1 voice</li> <li>*Respect Privacy</li> </ul>	<ul style="list-style-type: none"> <li>*Use bathroom at appropriate times</li> <li>*Keep bathroom clean</li> <li>*Use supplies only as necessary</li> <li>*Use bathroom in a timely manner</li> <li>*Return immediately to classroom</li> </ul>
<b>BUS</b>	<ul style="list-style-type: none"> <li>*Keep hands, feet and personal objects to self and out of the aisle</li> <li>*Stay seated</li> <li>*When inside lights are on, zero voice</li> <li>*All food and drink remains in backpack</li> </ul>	<ul style="list-style-type: none"> <li>*Listen to the bus driver</li> <li>*Use a 1-2 voice</li> <li>*Respect other people's personal space and belongings</li> <li>*Use appropriate/polite language</li> </ul>	<ul style="list-style-type: none"> <li>*Follow bus procedures</li> <li>*Stay in assigned seats</li> <li>*Keep track of all belongings</li> </ul>

**BE KIND:** In all areas throughout the day, students will be nice, friendly, help one another, and treat people how they would like to be treated.

**LINE BASICS** – walk on right side, hands @ side or behind back, facing forward, 0 voice

## VOICE LEVEL

0	1	2	3
Silence	Whisper Voice	Inside Voice	Outside voice



# PBIS Student Recognition Plan

This year we look forward to several exciting ways to recognize, reinforce, and monitor positive student behavior.

## **Verbal Reinforcement**

Once a behavior is taught, the student needs to be motivated to use this new behavior in place of the less appropriate behavior. Reinforcement will be provided through positive feedback from all adults with whom the student interacts. This positive feedback will take many forms. For example, if a child is following the rule “Be Safe,” a teacher may say, “I like the way you are staying safe by walking to line-up.” This lets the child know s/he is following the rule.

In addition, we may remind or preset the students about certain rules: “Before we line-up to go to lunch, let’s review how we follow the “Four B’s” in the hallway.” This helps the students to remember the rules.

## **Scottie Bucks**

Scottie Bucks will be used to acknowledge appropriate student behavior. If any staff member sees any student acting appropriately, they may give a student a Scottie Buck. When a new rule or skill is being introduced, staff will acknowledge students demonstrating the rule frequently by giving them a Scottie Buck and verbally expressing exactly what they are doing (being safe, respectful, responsible, or kind). These “bucks” will accumulate and all students will be allowed to “purchase” a variety of items. Examples may include: lunch or game with staff member, extra recess, items from prize box (i.e. erasers, pencils), etc.

## Dignity for All Students Act and PBIS

PBIS helps to support the Dignity Act which states that all students in public schools are afforded an environment free of discrimination and harassment.

- The Dignity Act promotes civility and creates a safe nurturing environment
- Instruction includes honesty, tolerance, personal responsibility, respect for others, observance of laws, courtesy and dignity to include all:
  - Races
  - Weights
  - National origins
  - Ethnic groups
  - Religions
  - Religious practices
  - Mental or physical abilities
  - Sexual orientation
  - Gender identity
  - Sexes
- Students are expected to behave in a way that reflects The Dignity Act and PBIS at all times. This includes:
  - School buildings
  - Athletic fields
  - Playground
  - Parking lot
  - School Buses
  - Extra-curricular events and activities

For more information visit <http://www.p12.nysed.gov/dignityact/>