

FUTURE MAPLES



ABOUT SEAHOLM



→ Semesters

Semester 1	Semester 2
August/Sept- January	January –June

- Each semester is 18 weeks long
- Students earn 6 credits for the entire year

→ Support

- Advisory – a description of these activities will be provided at a later date.
- Tutor Club – on Wednesday and Thursday from 3-4:30 in our Media Center
- Saturday School
- Wellness & Crisis Counselor
 - Mrs. Wilson is a counselor at Seaholm that supports students with their social/emotional health.

→ Get Involved

- ◆ We have tons of clubs and sports. Great way to meet new people. Get involved!



IMPORTANCE OF 9TH GRADE

- ❑ Attendance
- ❑ Starting strong academically
- ❑ Grades “count” and are worth credit
- ❑ Your grades build your transcript which will be submitted to colleges
- ❑ Sets the tone for your entire high school career & beyond



NEW GRADUATION REQUIREMENTS



BIRMINGHAM PUBLIC SCHOOLS HIGH SCHOOL GRADUATION REQUIREMENTS

The Birmingham Public Schools Board of Education approved adhering to the Michigan Merit Curriculum (MMC), requiring 18 credits in specific courses. The number of credits required to graduate will transition from 26.5 in 2025 to 22.0 in 2028.



	CLASS OF 2025	CLASS OF 2026	CLASS OF 2027	CLASS OF 2028 & Beyond
NUMBER OF CREDITS OFFERED	28.5	27	25.5	24
NUMBER OF CREDITS TO GRADUATE	26.5	25	23.5	22

MICHIGAN MERIT CURRICULUM (MMC) – 18 REQUIRED CREDITS + 4 CREDITS OF STUDENT CHOICE

ENGLISH LANGUAGE ARTS – 4 CREDITS 1.0 English 9 or Honors English 9 or Honors Flex (SHS) or Excel 9 (GHS) 1.0 English 10 or Honors English 10 or Honors Flex (SHS) or Excel 10 (GHS) 1.0 English 11 or AP Language and Comp or Honors Flex (SHS) or Excel 11 (GHS) 1.0 English 12 or AP Literature or Honors Flex (SHS) or Excel 12 (GHS)	MATHEMATICS – 4 CREDITS <input type="checkbox"/> 1.0 Integrated Math 1 <input type="checkbox"/> 1.0 Integrated Math 2 or Honors Integrated Math 2 <input type="checkbox"/> 1.0 Integrated Math 3 or Honors Integrated Math 3 <input type="checkbox"/> 1.0 Math or Math-related
SOCIAL STUDIES – 3 CREDITS <input type="checkbox"/> 1.0 World History or Honors Flex (SHS) or Excel 9 (GHS) <input type="checkbox"/> 1.0 US History or AP US History or Honors Flex (SHS) or Excel 10 (GHS) <input type="checkbox"/> 0.5 Economics** or AP Economics or Excel 11 (GHS) or Honors Flex (SHS) <input type="checkbox"/> 0.5 Government or AP Government or Excel 12 (GHS) or Honors Flex (SHS)	SCIENCE – 3 CREDITS* <input type="checkbox"/> 1.0 Biology <input type="checkbox"/> 0.5 Chemistry A or Honors Chemistry A <input type="checkbox"/> 0.5 Physics A <input type="checkbox"/> 1.0 Science Electives
WORLD LANGUAGE – 2 CREDITS* (of the same language) <input type="checkbox"/> American Sign Language <input type="checkbox"/> Chinese <input type="checkbox"/> French <input type="checkbox"/> Spanish An additional 1.0 of VPAA credits can be used to meet 1 of the 2 credits.	PHYSICAL EDUCATION & HEALTH – 1 CREDIT <input type="checkbox"/> 0.5 Physical Education—refer to course catalog for more details <input type="checkbox"/> 0.5 Health
VISUAL, PERFORMING, OR APPLIED ARTS (VPAA) – 1 CREDIT <input type="checkbox"/> See course catalog for approved courses.	<input type="checkbox"/> STUDENT CHOICE – 4 CREDITS

GHS = Groves High School

SHS = Seaholm High School

The courses referenced above reflect the minimum required for the MMC. We offer many opportunities to our students, individualized and support courses along with accelerated and advanced work such as Honors and Advanced Placement (AP).

* Credit may be satisfied with completion of a MDE approved Career and Technical Education (CTE) program. See your counselor for more information.

** Upon completion of Economics, students will satisfy/meet the Michigan Dept of Education (MDE) Personal Finance graduation requirement and will see an additional 0.5 credit reflected on their transcript which may count toward VPAA, Math, or World Language. See course catalog for additional information.



FLEXIBLE LEARNING OPTIONS

- Exchange credit through OSTC
 - Testing Out
 - Waivers
 - Personal Curriculum
-
- Notes, please work with your counselor to learn about these options. Also, we encourage students to look at potential college websites for suggested high school curriculum.



MIDDLE SCHOOL CREDIT

- Birmingham Public School high school courses successfully completed by a middle school student will appear on the student's high school transcript. Students passing the course will receive a G on their transcript for passing. There will be no impact to Grade Point Average on high school transcripts for students taking high school courses in middle school. No courses taken prior to high school will be calculated into the Grade Point Average.
- Math
- World Language



SCHEDULING INSTRUCTIONS

1. Review the courses in the Unified Course Catalog on our website. Discuss your preferences with your 8th grade teachers, middle school counselor, and parents/guardian.
2. Complete the 9th Grade Schedule Form



SCHEDULING TIMELINE

Counselors
present to
middle school
students

(BCS Jan 22 &
Derby Jan. 26)

Curriculum
Night for
Incoming
Freshmen

Class of 2028–
January 24

Seaholm
counselors will
go to the
middle schools
to schedule
students - BCS
Feb. 12 & Derby
Feb. 13

Students
receive their
schedule
during
Orientation in
August (Make
Me A Maple)

For families that have students in private schools or out-of-district, please visit the BPS homepage (under Enrollment Services) to learn about enrollment information.





SEAHOLM HIGH SCHOOL

9th Grade Student Course Selections for 2024-25

Due Date:
Monday, February 12, 2024

First Name: _____ Last Name: _____ Middle School: _____

Student email: _____

- Use the table below to make your 9th grade course selections.
- You need 6.0 total credits of courses. Choose 5 core classes (English, math, science, social studies, and world language) and choose electives to fill the remaining credits. Be sure to select two alternates.
- Most core courses are two semesters (1.0 credit). Elective courses vary from 0.25, 0.5, to 1.0 credit.
- Students in the Class of 2028 need 22.0 credits to graduate. Students can earn 6.0 credits each school year.

English Language Arts (1.0 credit)	Choose one <input type="checkbox"/> 1.0 English 9 <u>or</u> <input type="checkbox"/> 1.0 Honors English 9 <u>or</u> <input type="checkbox"/> 1.0 Honors Flex
Mathematics (1.0 credit)	Choose one <input type="checkbox"/> 1.0 Pre-Algebra <u>or</u> <input type="checkbox"/> 1.0 Integrated Math 1 <u>or</u> <input type="checkbox"/> 1.0 Integrated Math 2 <u>or</u> <input type="checkbox"/> Honors Integrated Math 2 <u>or</u> <input type="checkbox"/> 1.0 Integrated Math 3 <u>or</u> <input type="checkbox"/> Honors Integrated Math 3
Science (1.0 credit)	Choose one <input type="checkbox"/> 1.0 Biology (Honors Biology or Advanced Placement Pre-Biology are pending board approval)
Social Studies (1.0 credit)	Choose one <input type="checkbox"/> 1.0 World History <u>or</u> <input type="checkbox"/> 1.0 Honors Flex
World Language (1.0 credit)	Choose one AND identify Level 1, 2, or 3. Please use your teacher recommendation. <input type="checkbox"/> 1.0 American Sign Language LEVEL _____ <input type="checkbox"/> 1.0 Chinese LEVEL _____ <input type="checkbox"/> 1.0 French LEVEL _____ <input type="checkbox"/> 1.0 Spanish LEVEL _____
Electives Any combination of 1.0 credit.	

Please list two additional electives to be used as alternates in case of a scheduling conflict.

First Alternate: _____ Second Alternate: _____

SPECIAL EDUCATION - For students with an Individualized Education Plan (IEP)

- .25 Learning Strategies (9-week course, may be repeated)
- 1.0 Individualized English 9 or 1.0 Individualized Reading
- 1.0 Individualized Pre-Algebra or 1.0 Practical Math
- 1.0 Individualized Work Study
- 0.25 Adjusted/Adapted Physical Education

ELECTIVE COURSES

Full Year – 36 Weeks (1.0 CREDIT)	
9 th Grade Band	Choir
Concert Band	Concert Orchestra
Symphony Band	Symphony Orchestra

One Semester – 18 Weeks (0.5 CREDIT)	
AP Computer Science Principles in JavaScript 1 AP Computer Science Principles in JavaScript 2 Architecture & Design A Architecture & Design B Astronomy Broadcasting Business Foundations CAD & Design Studio Ceramics Class Piano Contemporary Literature Digital Art and Design Digital Marketing & Advertising Drawing Environmental Science Fashion Marketing Foods and Nutrition Game Design in Unity	Journalism/Newspaper Journalism/Yearbook Marketing and Sales Mixed Media Painting Peer-to-Peer Support (LINKS) Photography Principles of Marketing Programming in Python 1 Programming in Python 1 Sports & Entertainment Marketing Student Congress Theatre 1 (at Groves) Theatre 2 (at Groves) Video Production Web Design A using HTML & CSS Web Design B using HTML, CSS, & Bootstrap World Geography

One Quarter – 9 Weeks (0.25 CREDIT). If choosing a 9-week course, you must choose two to make up a semester.	
Aerobics Art Foundations Basketball Career Focus Computer Applications Creative Writing Debate Engineering Foundations Football Techniques Forensic Life Skills: High School & Beyond Lifeguard Training Lifetime Sports (at Groves)	Multicultural Foods Net Sports Personal Fitness (graduation requirement) Radio Speech/Audio Digital Media Production Readings in Literature Renewable Energy Tech Soccer (at Groves) Speech Swimming Team Sports Total Fitness Video Productions/Advanced Video Productions Volleyball

All scheduling forms are located on the Seaholm counseling website
(under Scheduling)



EARNING CREDIT

Length of time	Credit earned	Example
One year	1.0 credit	Biology
Semester	.5 credit	Broadcasting
9-week	.25 credit	Art Foundations



EXAMPLE 9TH GRADE STUDENT SCHEDULE #1



SEAHOLM HIGH SCHOOL
9th Grade Student Course Selections for 2024-25

Due Date:
Monday, February 12, 2024

First Name: Frank Last Name: Freshman Middle School: Derby
Student email: _____

- Use the table below to make your 9th grade course selections.
- You need 6.0 total credits of courses. Choose 5 core classes (English, math, science, social studies, and world language) and choose electives to fill the remaining credits. Be sure to select two alternates.
- Most core courses are two semesters (1.0 credit). Elective courses vary from 0.25, 0.5, to 1.0 credit.
- Students in the Class of 2028 need 22.0 credits to graduate. Students can earn 6.0 credits each school year.

English Language Arts (1.0 credit)	Choose one <input type="checkbox"/> 1.0 English 9 <u>or</u> <input type="checkbox"/> 1.0 Honors English 9 <u>or</u> <input checked="" type="checkbox"/> 1.0 Honors Flex		
Mathematics (1.0 credit)	Choose one <input type="checkbox"/> 1.0 Pre-Algebra <u>or</u> <input type="checkbox"/> 1.0 Integrated Math 1 <u>or</u> <input type="checkbox"/> 1.0 Integrated Math 2 <u>or</u> <input checked="" type="checkbox"/> Honors Integrated Math 2 <u>or</u> <input type="checkbox"/> 1.0 Integrated Math 3 <u>or</u> <input type="checkbox"/> Honors Integrated Math 3		
Science (1.0 credit)	Choose one <input checked="" type="checkbox"/> 1.0 Biology (Honors Biology or Advanced Placement Pre-Biology are pending board approval)		
Social Studies (1.0 credit)	Choose one <input type="checkbox"/> 1.0 World History <u>or</u> <input checked="" type="checkbox"/> 1.0 Honors Flex		
World Language (1.0 credit)	Choose one AND identify Level 1, 2, or 3. Please use your teacher recommendation. <input type="checkbox"/> 1.0 American Sign Language LEVEL ____ <input checked="" type="checkbox"/> 1.0 Chinese LEVEL <u>2</u> <input type="checkbox"/> 1.0 French LEVEL ____ <input type="checkbox"/> 1.0 Spanish LEVEL ____		
Electives Any combination of 1.0 credit.	Band		Band

This must total 6 credits

Please list two additional electives to be used as alternates in case of a scheduling conflict.

First Alternate: Choir Second Alternate: Choir

SPECIAL EDUCATION - For students with an Individualized Education Plan (IEP)

- .25 Learning Strategies (9-week course, may be repeated)
- 1.0 Individualized English 9 or 1.0 Individualized Reading
- 1.0 Individualized Pre-Algebra or 1.0 Practical Math
- 1.0 Individualized Work Study
- 0.25 Adjusted/Adapted Physical Education



EXAMPLE 9TH GRADE STUDENT SCHEDULE #2



SEAHOLM HIGH SCHOOL
9th Grade Student Course Selections for 2024-25

Due Date:
Monday, February 12, 2024

First Name: Fiona Last Name: Freshman Middle School: BCS

Student email: _____

- Use the table below to make your 9th grade course selections.
- You need 6.0 total credits of courses. Choose 5 core classes (English, math, science, social studies, and world language) and choose electives to fill the remaining credits. Be sure to select two alternates.
- Most core courses are two semesters (1.0 credit). Elective courses vary from 0.25, 0.5, to 1.0 credit.
- Students in the Class of 2028 need 22.0 credits to graduate. Students can earn 6.0 credits each school year.

English Language Arts (1.0 credit)	Choose one <input checked="" type="checkbox"/> 1.0 English 9 <u>or</u> <input type="checkbox"/> 1.0 Honors English 9 <u>or</u> <input type="checkbox"/> 1.0 Honors Flex
Mathematics (1.0 credit)	Choose one <input type="checkbox"/> 1.0 Pre-Algebra <u>or</u> <input checked="" type="checkbox"/> 1.0 Integrated Math 1 <u>or</u> <input type="checkbox"/> 1.0 Integrated Math 2 <u>or</u> <input type="checkbox"/> Honors Integrated Math 2 <u>or</u> <input type="checkbox"/> 1.0 Integrated Math 3 <u>or</u> <input type="checkbox"/> Honors Integrated Math 3
Science (1.0 credit)	Choose one <input checked="" type="checkbox"/> 1.0 Biology (Honors Biology or Advanced Placement Pre-Biology are pending board approval)
Social Studies (1.0 credit)	Choose one <input checked="" type="checkbox"/> 1.0 World History <u>or</u> <input type="checkbox"/> 1.0 Honors Flex
World Language (1.0 credit)	Choose one AND identify Level 1, 2, or 3. Please use your teacher recommendation. <input type="checkbox"/> 1.0 American Sign Language LEVEL _____ <input type="checkbox"/> 1.0 Chinese LEVEL _____ <input type="checkbox"/> 1.0 French LEVEL _____ <input checked="" type="checkbox"/> 1.0 Spanish LEVEL <u>3</u>
Electives Any combination of 1.0 credit.	<u>Foods & Nutrition</u> <u>Art Foundations</u> <u>Engineering Foundations</u>

This must total 6 credits

Please list two additional electives to be used as alternates in case of a scheduling conflict.

First Alternate: Drawing Second Alternate: Business Foundations

SPECIAL EDUCATION - For students with an Individualized Education Plan (IEP)

- .25 Learning Strategies (9-week course, may be repeated)
- 1.0 Individualized English 9 or 1.0 Individualized Reading
- 1.0 Individualized Pre-Algebra or 1.0 Practical Math
- 1.0 Individualized Work Study
- 0.25 Adjusted/Adapted Physical Education



EXAMPLE 9TH GRADE STUDENT SCHEDULE #3



SEAHOLM HIGH SCHOOL
9th Grade Student Course Selections for 2024-25

Due Date:
Monday, February 12, 2024

First Name: Finley Last Name: Freshman Middle School: Derby
Student email: _____

- Use the table below to make your 9th grade course selections.
- You need 6.0 total credits of courses. Choose 5 core classes (English, math, science, social studies, and world language) and choose electives to fill the remaining credits. Be sure to select two alternates.
- Most core courses are two semesters (1.0 credit). Elective courses vary from 0.25, 0.5, to 1.0 credit.
- Students in the Class of 2028 need 22.0 credits to graduate. Students can earn 6.0 credits each school year.

English Language Arts (1.0 credit)	Choose one <input type="checkbox"/> 1.0 English 9 <u>or</u> <input checked="" type="checkbox"/> 1.0 Honors English 9 <u>or</u> <input type="checkbox"/> 1.0 Honors Flex				
Mathematics (1.0 credit)	Choose one <input type="checkbox"/> 1.0 Pre-Algebra <u>or</u> <input type="checkbox"/> 1.0 Integrated Math 1 <u>or</u> <input type="checkbox"/> 1.0 Integrated Math 2 <u>or</u> <input type="checkbox"/> Honors Integrated Math 2 <u>or</u> <input type="checkbox"/> 1.0 Integrated Math 3 <u>or</u> <input checked="" type="checkbox"/> Honors Integrated Math 3				
Science (1.0 credit)	Choose one <input checked="" type="checkbox"/> 1.0 Biology (Honors Biology or Advanced Placement Pre-Biology are pending board approval)				
Social Studies (1.0 credit)	Choose one <input checked="" type="checkbox"/> 1.0 World History <u>or</u> <input type="checkbox"/> 1.0 Honors Flex				
World Language (1.0 credit)	Choose one AND identify Level 1, 2, or 3. Please use your teacher recommendation. <input type="checkbox"/> 1.0 American Sign Language LEVEL _____ <input type="checkbox"/> 1.0 Chinese LEVEL _____ <input checked="" type="checkbox"/> 1.0 French LEVEL <u>2</u> <input type="checkbox"/> 1.0 Spanish LEVEL _____				
Electives Any combination of 1.0 credit.	<table border="1"> <tr> <td><u>Student Congress</u></td> <td><u>Student Congress</u></td> <td><u>Personal Fitness</u></td> <td><u>Student Congress</u></td> </tr> </table>	<u>Student Congress</u>	<u>Student Congress</u>	<u>Personal Fitness</u>	<u>Student Congress</u>
<u>Student Congress</u>	<u>Student Congress</u>	<u>Personal Fitness</u>	<u>Student Congress</u>		

This must total 6 credits

Please list two additional electives to be used as alternates in case of a scheduling conflict.

First Alternate: Debate Second Alternate: Volleyball

SPECIAL EDUCATION - For students with an Individualized Education Plan (IEP)

- .25 Learning Strategies (9-week course, may be repeated)
- 1.0 Individualized English 9 or 1.0 Individualized Reading
- 1.0 Individualized Pre-Algebra or 1.0 Practical Math
- 1.0 Individualized Work Study
- 0.25 Adjusted/Adapted Physical Education



CONTACT INFORMATION

Counseling Breakdown	Contact Info
A-D	Samantha Canfield scanfield@birmingham.k12.mi.us
E-K	Nicole McWilliams - nmcwilliams@birmingham.k12.mi.us
L-P	Jenn Vanderveen jvanderveen@birmingham.k12.mi.us
Q-V	Walt Romano - wromano@birmingham.k12.mi.us
W-Z DEPARTMENT CHAIR	Kristy Fekaris - kfekaris@birmingham.k12.mi.us
Wellness & Crisis Counselor	Sherree Wilson - swilson@birmingham.k12.mi.us
College & Career Center Specialist	Brenda Guinan Huddy bguinanhuddy@birmingham.k12.mi.us



