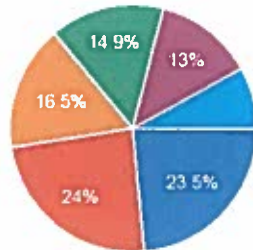


630 responses

[View all responses](#)[Publish analytics](#)

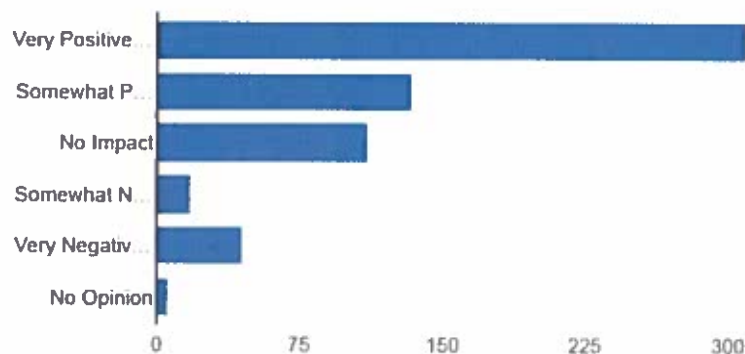
Summary

1. What grade are you in?



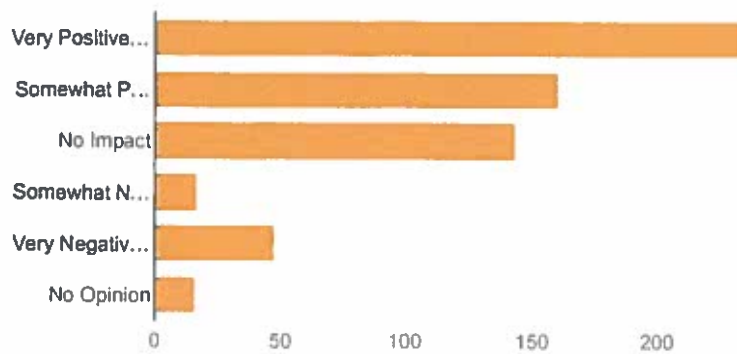
7th Grade	148	23.5%
8th Grade	151	24%
Freshman	104	16.5%
Sophomore	94	14.9%
Junior	82	13%
Senior	51	8.1%

Feeling More Rested [2. What impact would a "flipped" school order have on you in terms of the following factors? (Start times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05)]



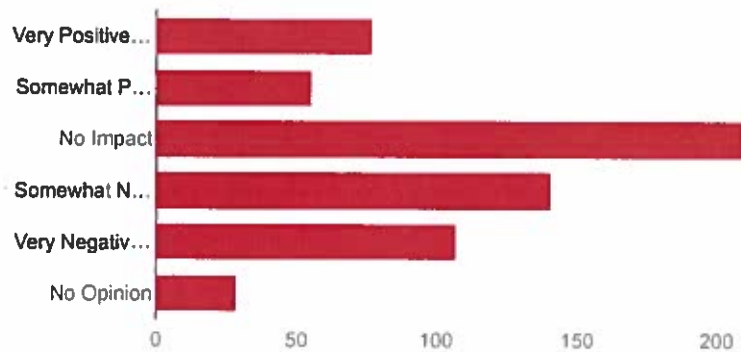
Very Positive Impact	309	49.8%
Somewhat Positive Impact	134	21.6%
No Impact	110	17.7%
Somewhat Negative Impact	17	2.7%
Very Negative Impact	45	7.2%
No Opinion	6	1%

Overall Health/Wellbeing [2. What impact would a "flipped" school order have on you in terms of the following factors? (Start times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05)]



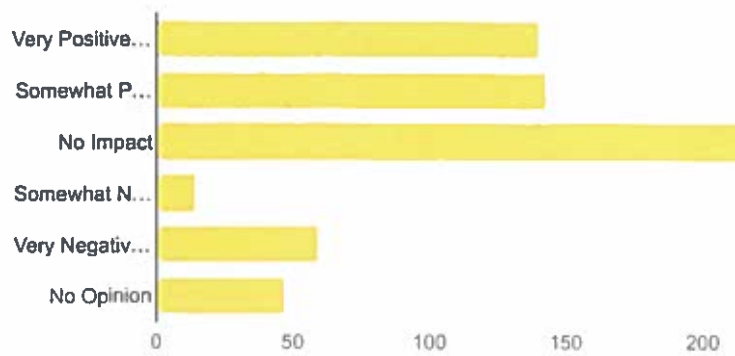
Somewhat Negative Impact	17	2.7%
Very Negative Impact	48	7.7%
No Opinion	16	2.6%

After School Extra Help [2. What impact would a "flipped" school order have on you in terms of the following factors? (Start times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05)]

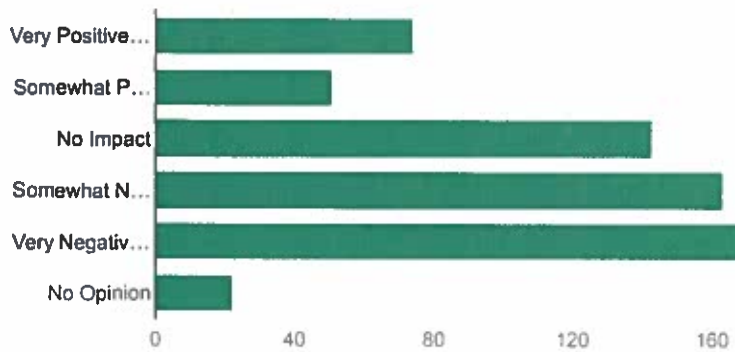


Very Positive Impact	77	12.4%
Somewhat Positive Impact	55	8.9%
No Impact	210	33.9%
Somewhat Negative Impact	141	22.8%
Very Negative Impact	107	17.3%
No Opinion	29	4.7%

Before School Extra Help [2. What impact would a "flipped" school order have on you in terms of the following factors? (Start times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05)]

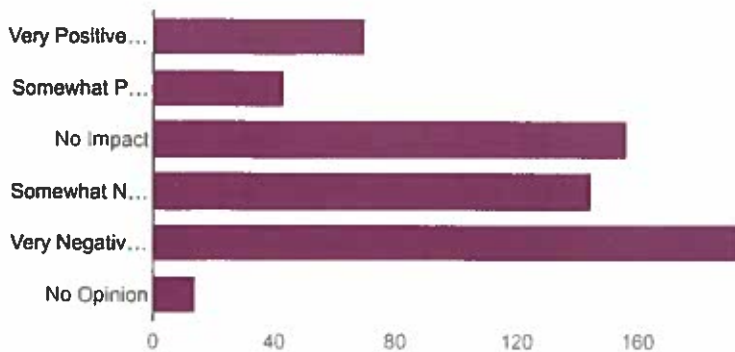


School Related Afternoon Activities (Sports, Clubs etc.) [2. What impact would a "flipped" school order have on you in terms of the following factors? (Start times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05)]



Very Positive Impact	74	11.9%
Somewhat Positive Impact	51	8.2%
No Impact	143	23%
Somewhat Negative Impact	163	26.2%
Very Negative Impact	169	27.2%
No Opinion	22	3.5%

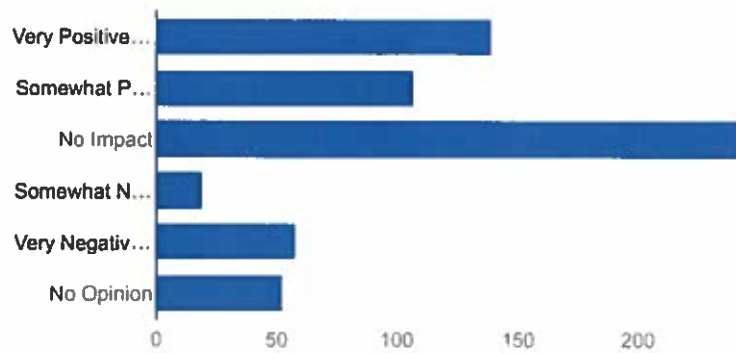
Non-School Related Afternoon Activities (employment, watching younger siblings, outside classes etc.) [2. What impact would a "flipped" school order have on you in terms of the following factors? (Start times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05)]



Very Positive Impact	70	11.3%
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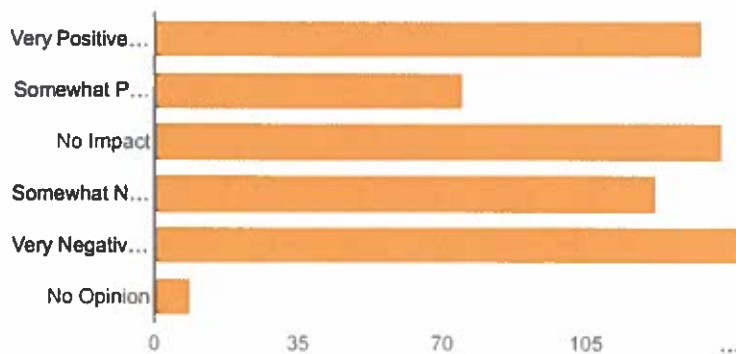
Somewhat Positive Impact	43	6.9%
No Impact	156	25.1%
Somewhat Negative Impact	145	23.3%
Very Negative Impact	194	31.2%
No Opinion	14	2.3%

Before School Activities (Fine Arts etc.) [2. What impact would a "flipped" school order have on you in terms of the following factors? (Start times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05)]



Very Positive Impact	139	22.4%
Somewhat Positive Impact	107	17.3%
No Impact	244	39.4%
Somewhat Negative Impact	19	3.1%
Very Negative Impact	58	9.4%
No Opinion	53	8.5%

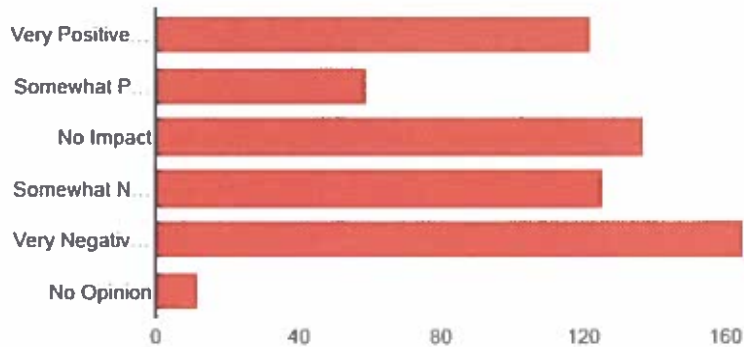
Homework [2. What impact would a "flipped" school order have on you in terms of the following factors? (Start times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05)]



Very Positive Impact	133	21.5%
Somewhat Positive Impact	75	12.1%
No Impact	138	22.3%
Somewhat Negative Impact	122	19.7%
Very Negative Impact	143	23.1%

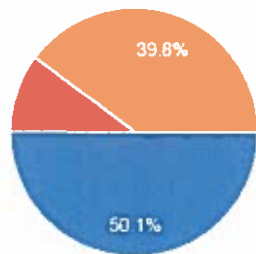
No Opinion 9 1.5%

Social Life/Free Time [2. What impact would a "flipped" school order have on you in terms of the following factors? (Start times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05)]



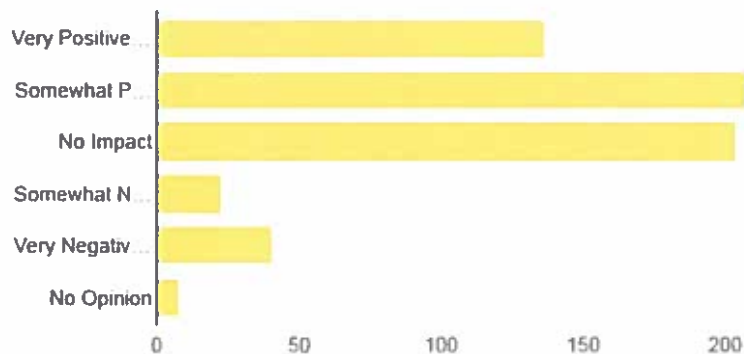
Very Positive Impact	122	19.7%
Somewhat Positive Impact	59	9.5%
No Impact	137	22.1%
Somewhat Negative Impact	125	20.2%
Very Negative Impact	165	26.6%
No Opinion	12	1.9%

3. Overall, what impact would a "flipped" school order have on you? (Start times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05)



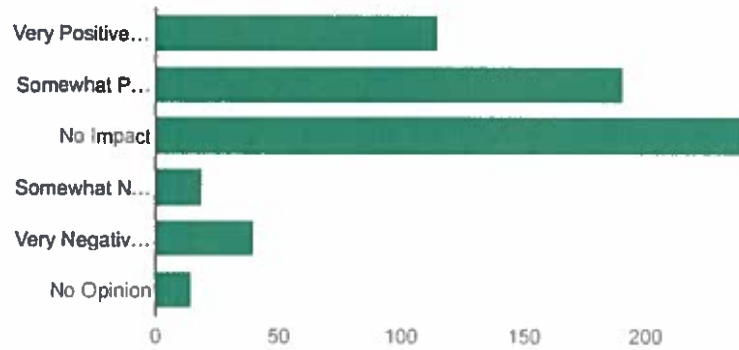
Positive Impact	311	50.1%
No Impact	63	10.1%
Negative Impact	247	39.8%

Feeling More Rested [4. What impact would a 20 MINUTES LATER school start/end time have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]



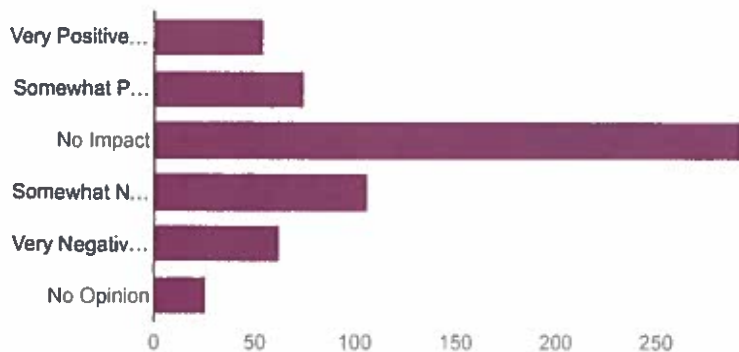
Very Positive Impact	136	22%
Somewhat Positive Impact	207	33.4%
No Impact	204	33%
Somewhat Negative Impact	23	3.7%
Very Negative Impact	41	6.6%
No Opinion	8	1.3%

Overall Health/Wellbeing [4. What impact would a 20 MINUTES LATER school start/end time have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]



Very Positive Impact	115	18.6%
Somewhat Positive Impact	191	30.9%
No Impact	240	38.8%
Somewhat Negative Impact	19	3.1%
Very Negative Impact	40	6.5%
No Opinion	14	2.3%

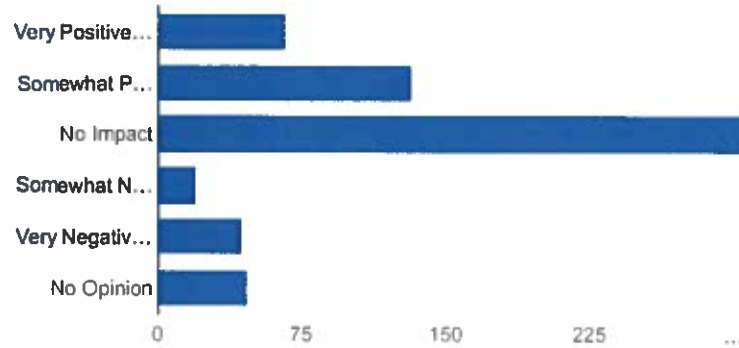
After School Extra Help [4. What impact would a 20 MINUTES LATER school start/end time have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]



Very Positive Impact	54	8.8%
Somewhat Positive Impact	74	12%
No Impact	293	47.6%

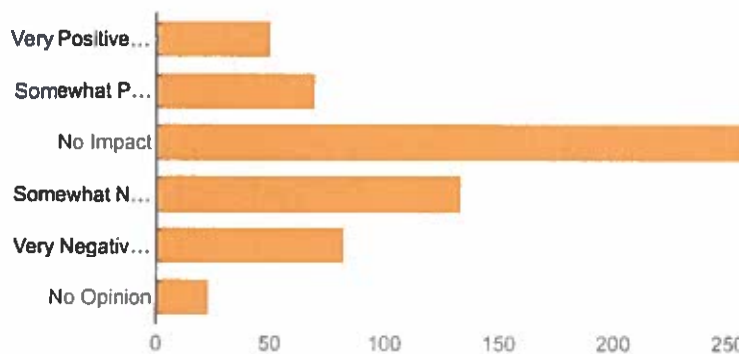
Somewhat Negative Impact	107	17.4%
Very Negative Impact	62	10.1%
No Opinion	26	4.2%

Before School Extra Help [4. What impact would a 20 MINUTES LATER school start/end time have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]



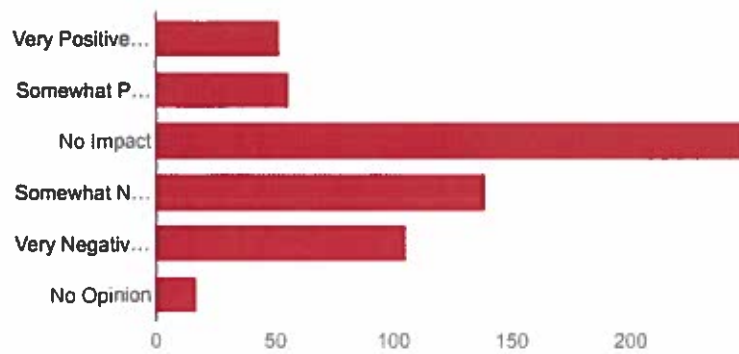
Very Positive Impact	67	10.9%
Somewhat Positive Impact	132	21.4%
No Impact	306	49.7%
Somewhat Negative Impact	20	3.2%
Very Negative Impact	44	7.1%
No Opinion	47	7.6%

School Related Afternoon Activities (Sports, Clubs etc.) [4. What impact would a 20 MINUTES LATER school start/end time have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]



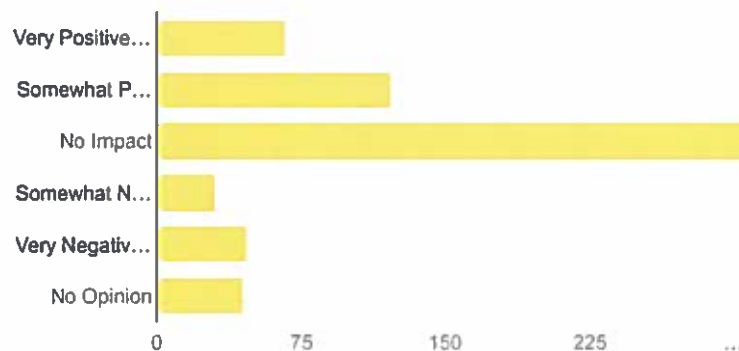
Very Positive Impact	51	8.3%
Somewhat Positive Impact	70	11.3%
No Impact	257	41.6%
Somewhat Negative Impact	134	21.7%
Very Negative Impact	83	13.4%
No Opinion	23	3.7%

Non-School Related Afternoon Activities (employment, watching younger siblings, outside classes etc.) [4. What impact would a 20 MINUTES LATER school start/end time have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]



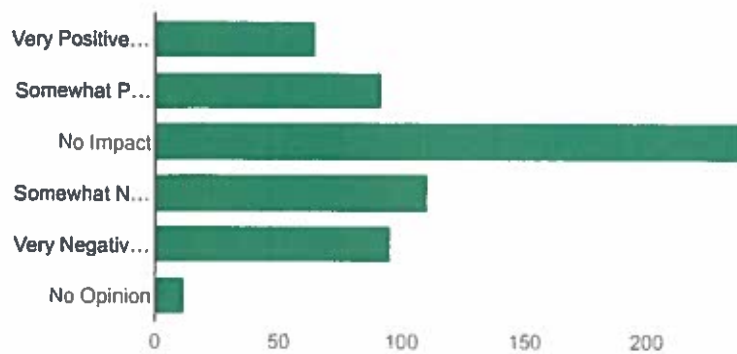
Very Positive Impact	52	8.4%
Somewhat Positive Impact	56	9.1%
No Impact	248	40.1%
Somewhat Negative Impact	139	22.5%
Very Negative Impact	106	17.2%
No Opinion	17	2.8%

Before School Activities (Fine Arts etc.) [4. What impact would a 20 MINUTES LATER school start/end time have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]



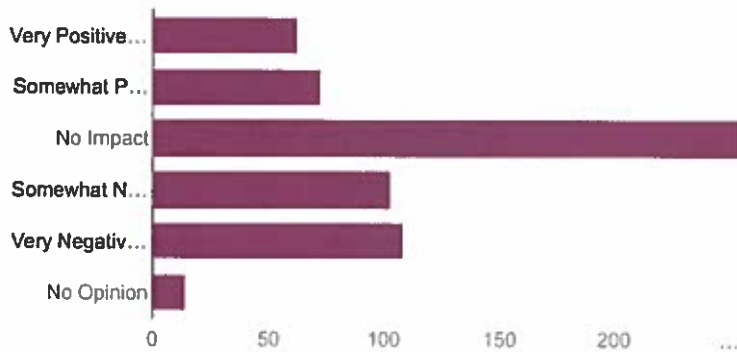
Very Positive Impact	67	10.8%
Somewhat Positive Impact	122	19.7%
No Impact	306	49.5%
Somewhat Negative Impact	31	5%
Very Negative Impact	47	7.6%
No Opinion	45	7.3%

Homework [4. What impact would a 20 MINUTES LATER school start/end time have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]



Very Positive Impact	65	10.6%
Somewhat Positive Impact	92	15%
No Impact	239	38.9%
Somewhat Negative Impact	111	18%
Very Negative Impact	96	15.6%
No Opinion	12	2%

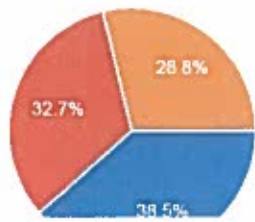
Social Life/Free Time [4. What impact would a 20 MINUTES LATER school start/end time have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]



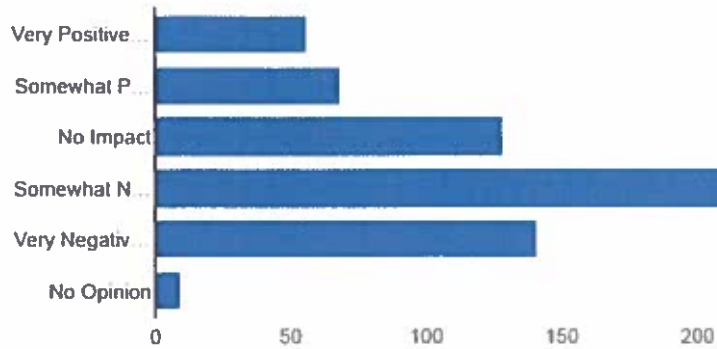
Very Positive Impact	62	10.1%
Somewhat Positive Impact	73	11.9%
No Impact	255	41.4%
Somewhat Negative Impact	103	16.7%
Very Negative Impact	109	17.7%
No Opinion	14	2.3%

5. Overall, what impact would a 20 MINUTES LATER school start/end time have on YOU? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)

Positive Impact	234	38.5%
No Impact	199	32.7%
Negative Impact	175	28.8%

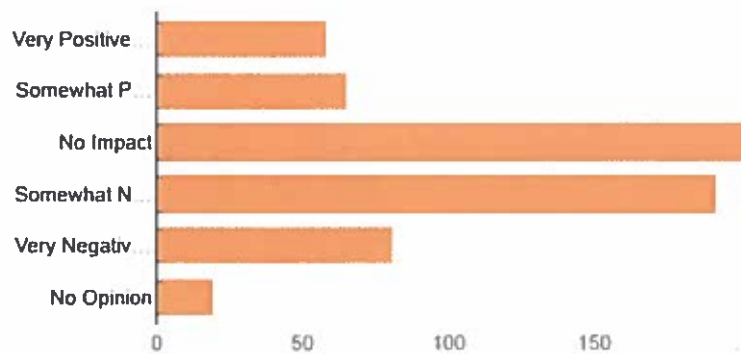


**EDULE impact YOU in terms of the following
7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05]**



Very Positive Impact	56	9%
Somewhat Positive Impact	68	11%
No Impact	128	20.7%
Somewhat Negative Impact	217	35.1%
Very Negative Impact	141	22.8%
No Opinion	9	1.5%

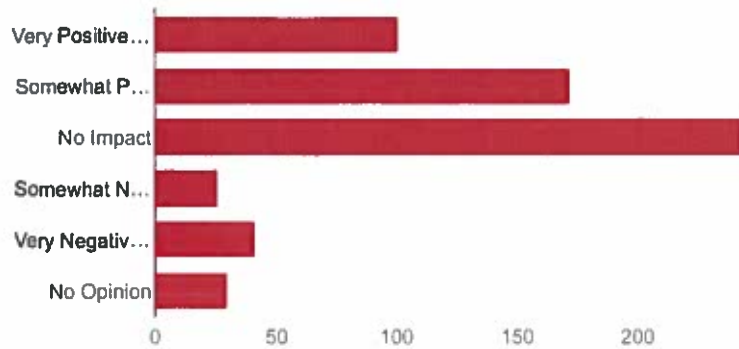
Overall Health/Wellbeing [6. How does the CURRENT SCHEDULE impact YOU in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]



Very Positive Impact	58	9.4%
Somewhat Positive Impact	65	10.5%
No Impact	202	32.7%
Somewhat Negative Impact	192	31.1%
Very Negative Impact	81	13.1%
No Opinion	19	3.1%

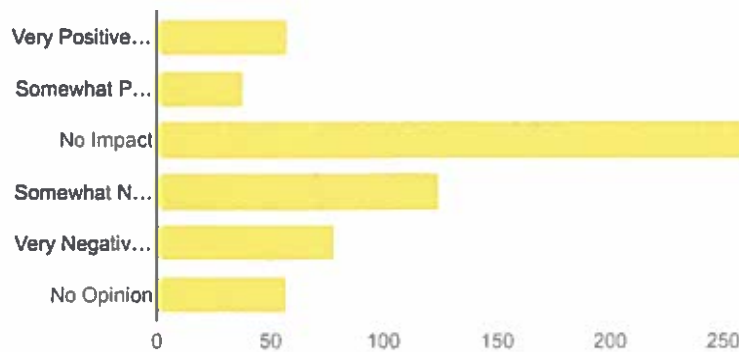
After School Extra Help [6. How does the CURRENT SCHEDULE impact YOU in terms of the

following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]



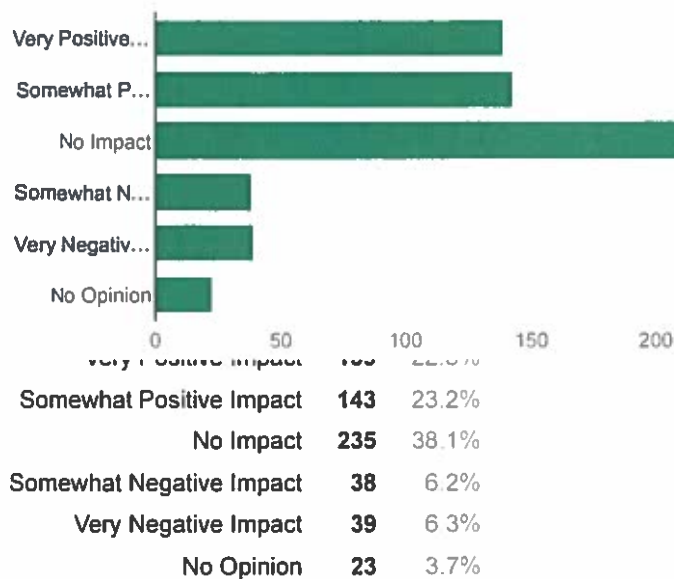
Very Positive Impact	101	16.4%
Somewhat Positive Impact	172	28%
No Impact	244	39.7%
Somewhat Negative Impact	26	4.2%
Very Negative Impact	41	6.7%
No Opinion	30	4.9%

Before School Extra Help [6. How does the CURRENT SCHEDULE impact YOU in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]

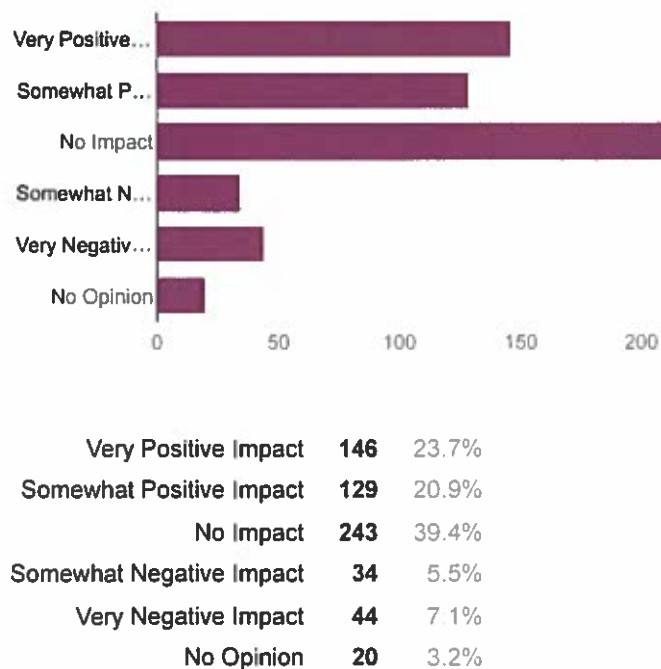


Very Positive Impact	58	9.4%
Somewhat Positive Impact	38	6.2%
No Impact	260	42.2%
Somewhat Negative Impact	125	20.3%
Very Negative Impact	78	12.7%
No Opinion	57	9.3%

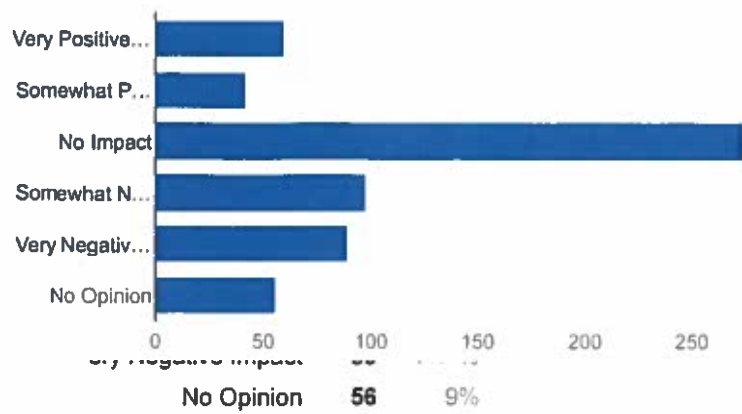
School Related Afternoon Activities (Sports, Clubs etc.) [6. How does the CURRENT SCHEDULE impact YOU in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]



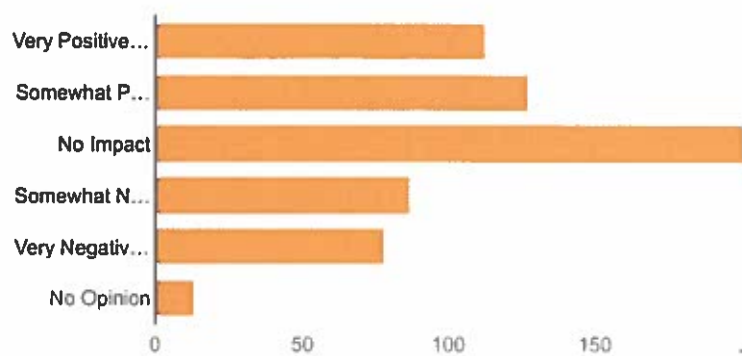
Non-School Related Afternoon Activities (employment, watching younger siblings, outside classes etc.) [6. How does the CURRENT SCHEDULE impact YOU in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]



Before School Activities (Fine Arts etc.) [6. How does the CURRENT SCHEDULE impact YOU in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]

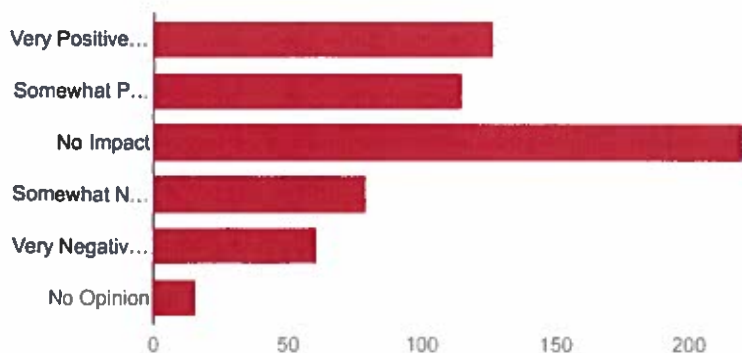


Homework [6. How does the CURRENT SCHEDULE impact YOU in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]



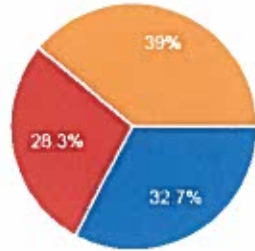
Very Positive Impact	113	18.3%
Somewhat Positive Impact	127	20.5%
No Impact	201	32.5%
Somewhat Negative Impact	87	14.1%
Very Negative Impact	78	12.6%
No Opinion	13	2.1%

Social Life/Free Time [6. How does the CURRENT SCHEDULE impact YOU in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]



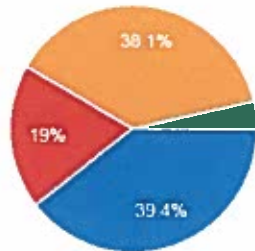
Very Positive Impact	127	20.6%
Somewhat Positive Impact	115	18.6%
No Impact	220	35.6%
Somewhat Negative Impact	79	12.8%
Very Negative Impact	61	9.9%
No Opinion	16	2.6%

7. Overall, how does the CURRENT SCHEDULE impact YOU? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)



Positive Impact	204	32.7%
No Impact	176	28.3%
Negative Impact	243	39%

8. Which proposal do you prefer?



"Flip" so Mill Pond starts first (bells would become MP: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05)	245	39.4%
20 minute delay for older students (bells would become WHS/Gibbons 7:50-2:17; MP: 8:28-2:25; preK-3: 9:00-3:15)	118	19%
No change (bell times would remain WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)	237	38.1%
I need additional information to decide	22	3.5%