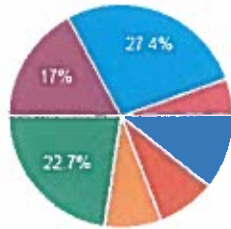


# 317 responses

[View all responses](#) [Publish analytics](#)

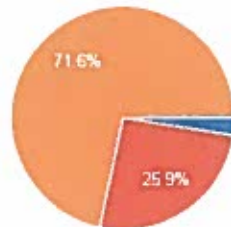
## Summary

### 1. At what school do you work?



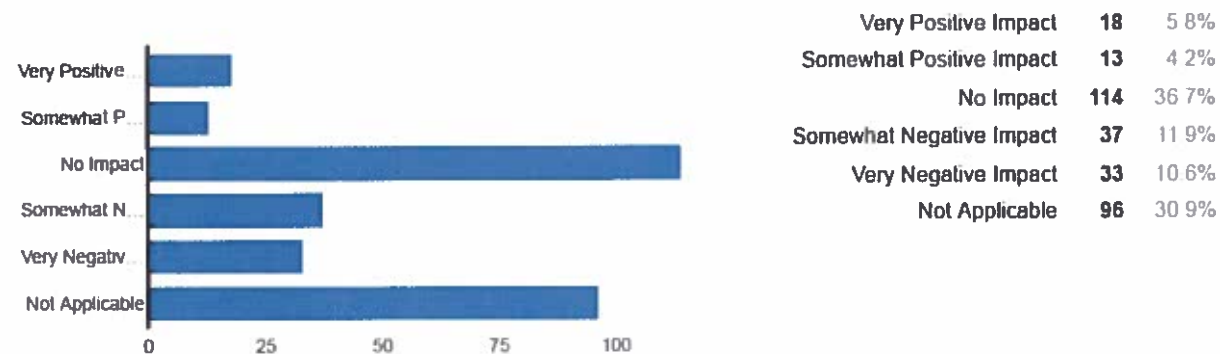
Armstrong Elementary	34	10.7%
Fales Elementary	27	8.5%
Hastings Elementary	26	8.2%
Mill Pond	72	22.7%
Gibbons Middle School	54	17%
Westborough High School	87	27.4%
More than one school	17	5.4%

### 2. What is your position?



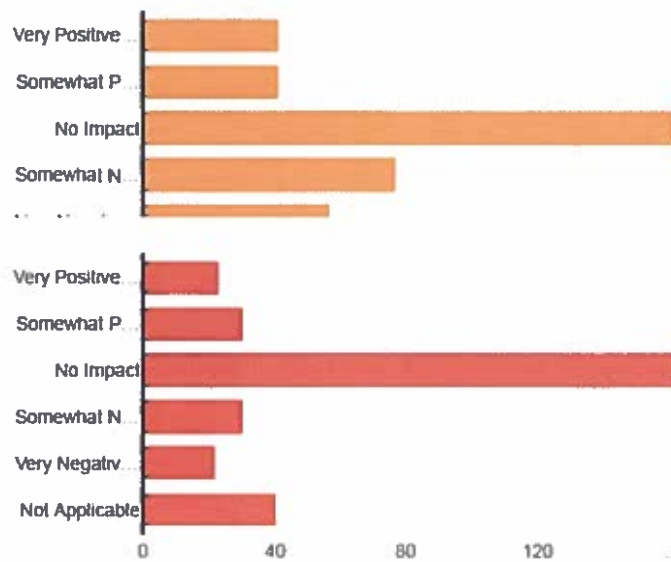
Administrator	8	2.5%
Support Staff	82	25.9%
Teacher	227	71.6%

### Child Care [3. What impact would a "flipped" school order have on YOU in terms of the following factors? (Bell times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05 [preK-3 no change])]



### Family Life [3. What impact would a "flipped" school order have on YOU in terms of the following factors? (Bell times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05 [preK-3 no change])]

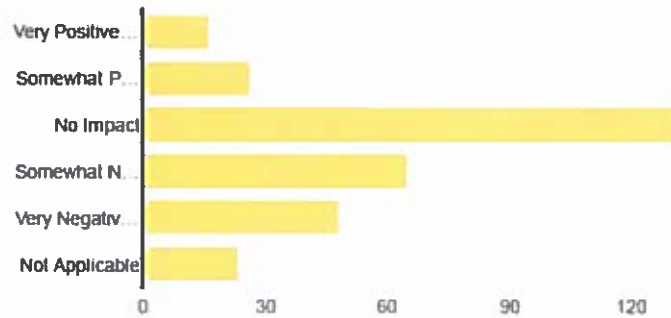
Very Positive Impact	31	10%
Somewhat Positive Impact	31	10%
No Impact	122	39.4%
Somewhat Negative Impact	58	18.7%
Very Negative Impact	43	13.9%
Not Applicable	25	8.1%



d a "flipped" school order have on YOU in terms of  
 id: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-

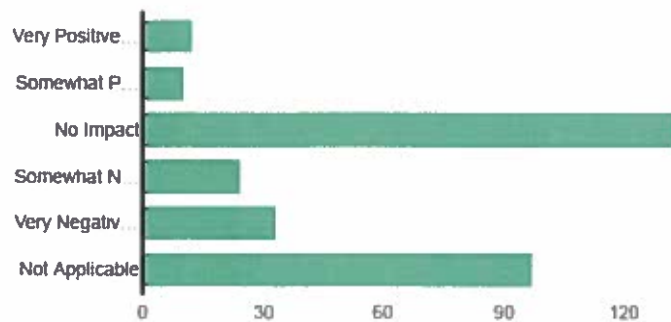
Very Positive Impact	23	7.5%
Somewhat Positive Impact	30	9.8%
No Impact	162	52.8%
Somewhat Negative Impact	30	9.8%
Very Negative Impact	22	7.2%
Not Applicable	40	13%

After School Professional Duties [3. What impact would a "flipped" school order have on YOU in terms of the following factors? (Bell times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05 [preK-3 no change])]



Very Positive Impact	16	5.2%
Somewhat Positive Impact	26	8.4%
No Impact	131	42.4%
Somewhat Negative Impact	65	21%
Very Negative Impact	48	15.5%
Not Applicable	23	7.4%

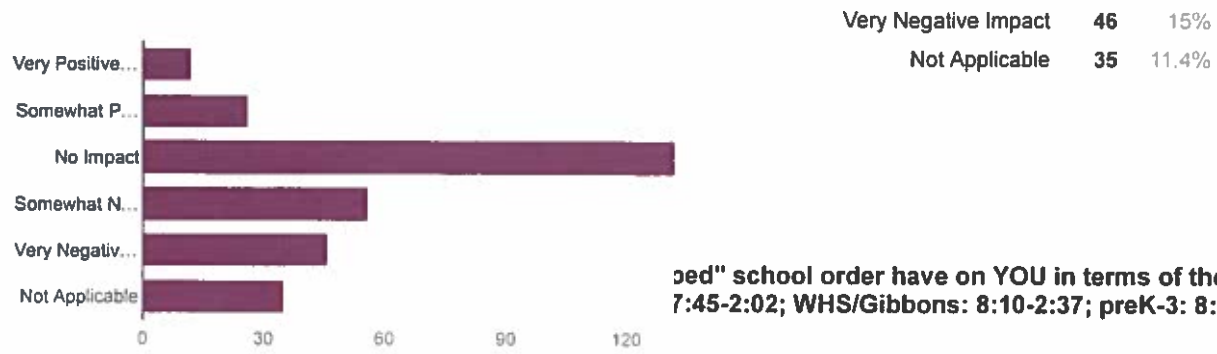
Other Employment [3. What impact would a "flipped" school order have on YOU in terms of the following factors? (Bell times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05 [preK-3 no change])]



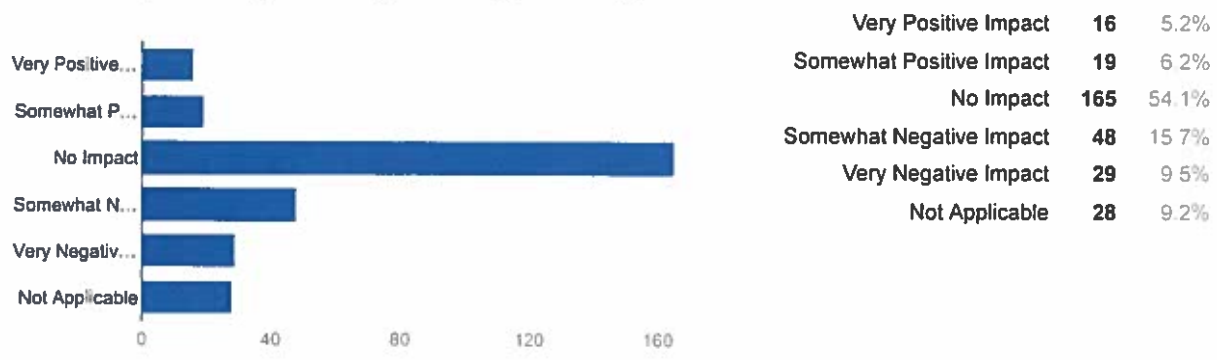
Very Positive Impact	12	3.9%
Somewhat Positive Impact	10	3.2%
No Impact	133	43%
Somewhat Negative Impact	24	7.8%
Very Negative Impact	33	10.7%
Not Applicable	97	31.4%

School Related Afternoon Activities [3. What impact would a "flipped" school order have on YOU in terms of the following factors? (Bell times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05 [preK-3 no change])]

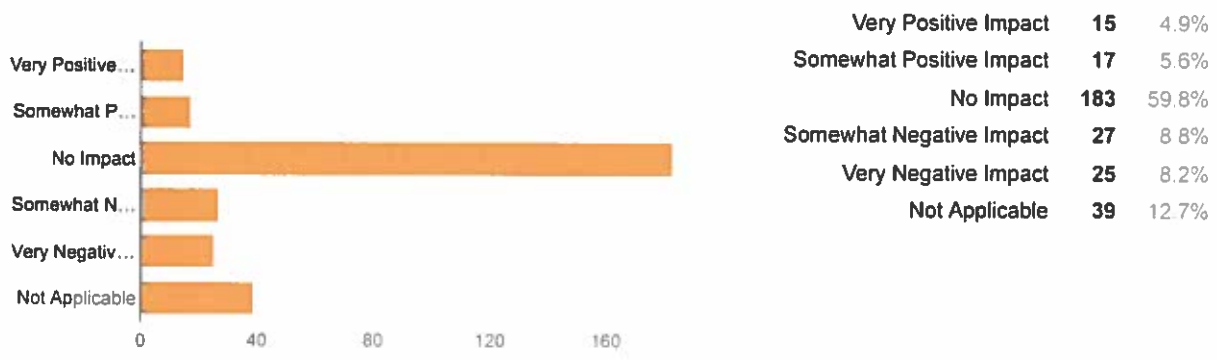
Very Positive Impact	12	3.9%
Somewhat Positive Impact	26	8.5%
No Impact	132	43%
Somewhat Negative Impact	56	18.2%



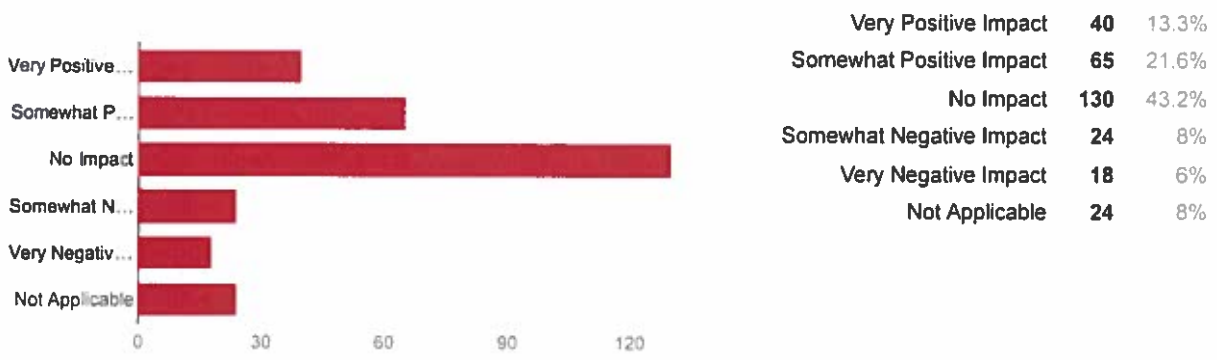
ed" school order have on YOU in terms of the following factors? (Bell times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05 [preK-3 no change])



Coursework [3. What impact would a "flipped" school order have on YOU in terms of the following factors? (Bell times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05 [preK-3 no change])

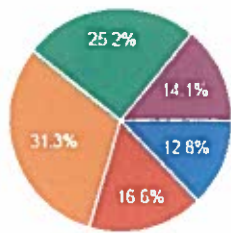


Students' Attentiveness [3. What impact would a "flipped" school order have on YOU in terms of the following factors? (Bell times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05 [preK-3 no change])



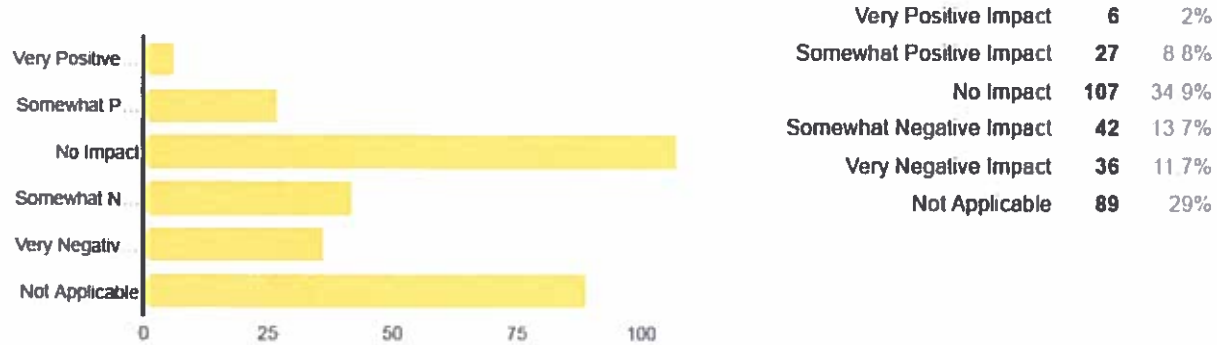
4. Overall, what impact would a "flipped" school order have on YOU? (Bell times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05 [preK-3 no change])

Very Positive Impact	40	12.8%
Somewhat Positive Impact	52	16.6%

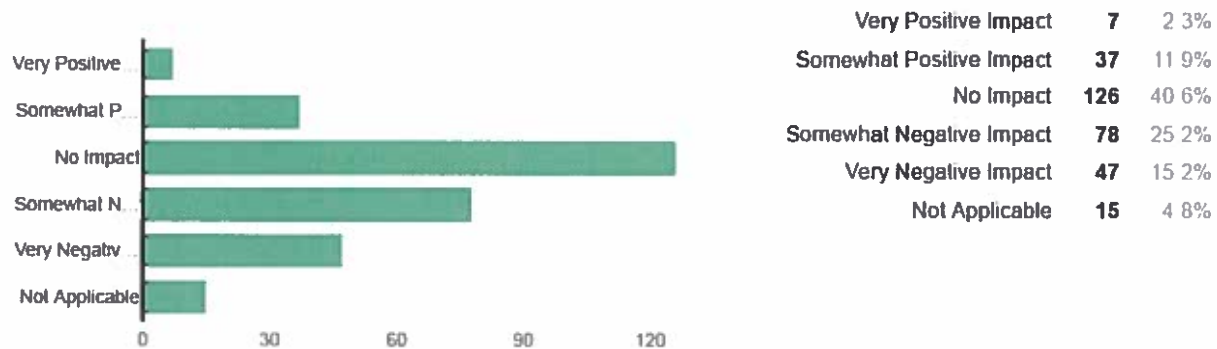


No Impact	98	31.3%
Somewhat Negative Impact	79	25.2%
Very Negative Impact	44	14.1%

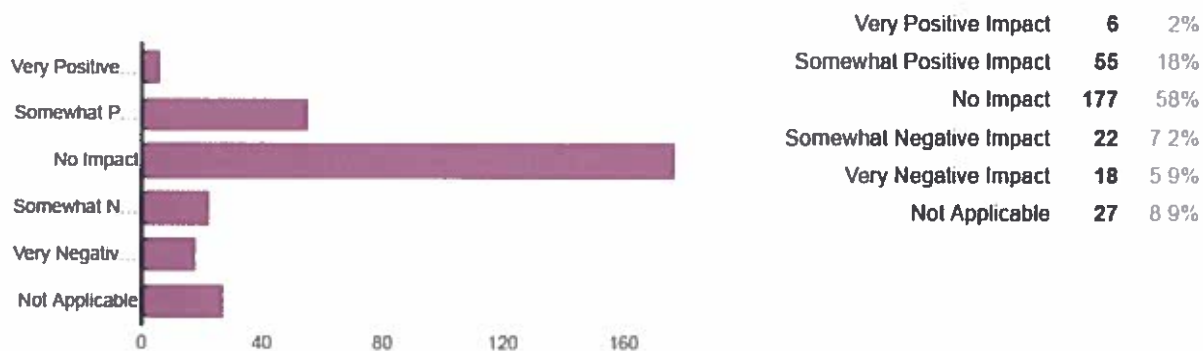
**Child Care [5. What impact would a 20 MINUTES LATER school start/end time for older students and a 10 MINUTES LATER for younger students have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]**



**Family Life [5. What impact would a 20 MINUTES LATER school start/end time for older students and a 10 MINUTES LATER for younger students have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]**

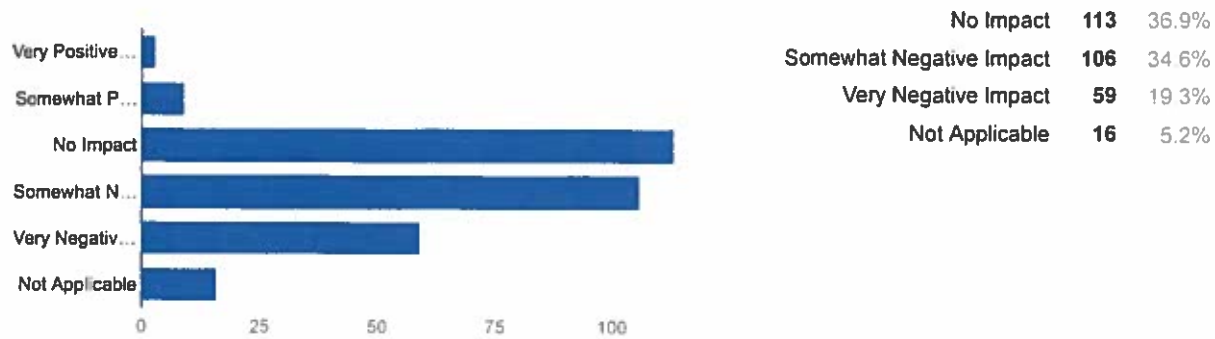


**Before School Professional Duties [5. What impact would a 20 MINUTES LATER school start/end time for older students and a 10 MINUTES LATER for younger students have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]**

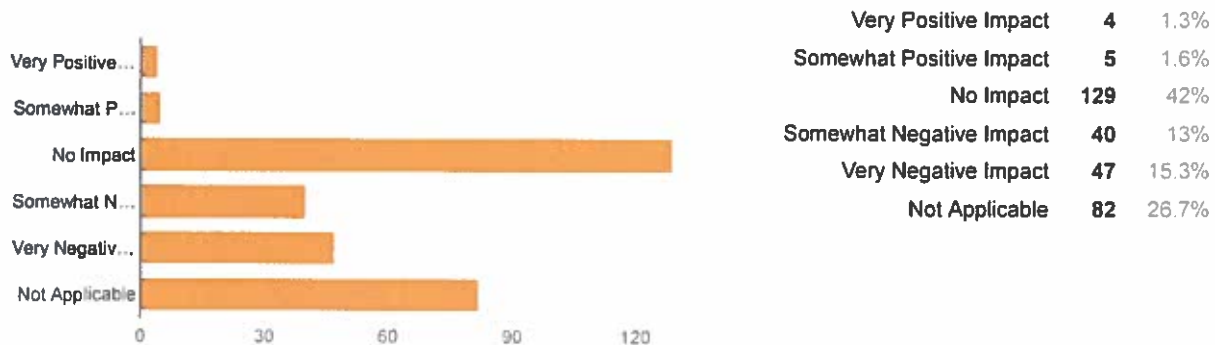


**After School Professional Duties [5. What impact would a 20 MINUTES LATER school start/end time for older students and a 10 MINUTES LATER for younger students have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]**

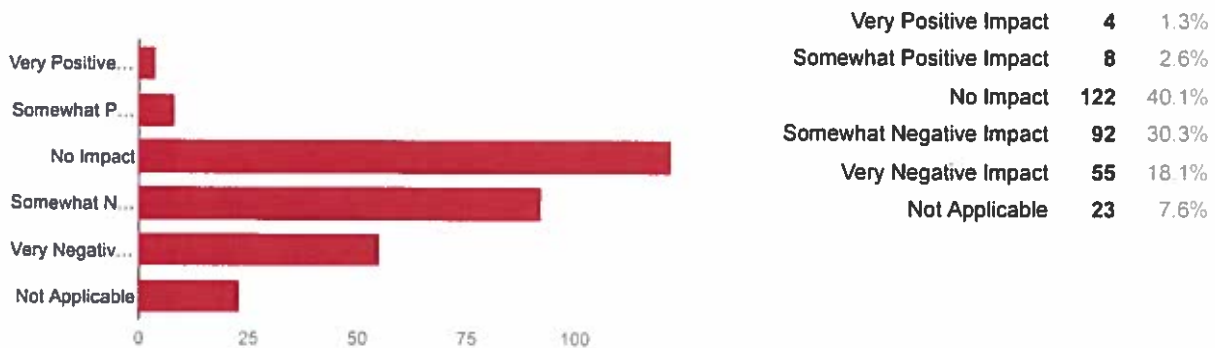
Very Positive Impact	3	1%
Somewhat Positive Impact	9	2.9%



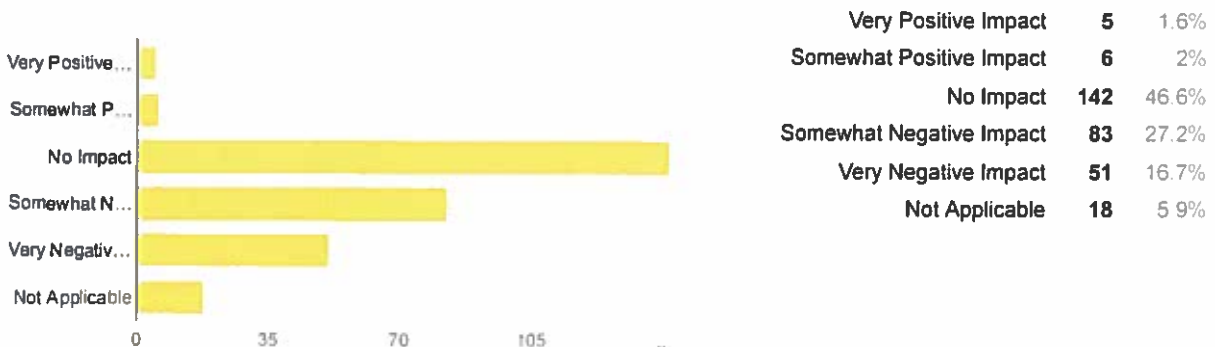
**Other Employment [5. What impact would a 20 MINUTES LATER school start/end time for older students and a 10 MINUTES LATER for younger students have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]**



**School Related Afternoon Activities [5. What impact would a 20 MINUTES LATER school start/end time for older students and a 10 MINUTES LATER for younger students have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]**

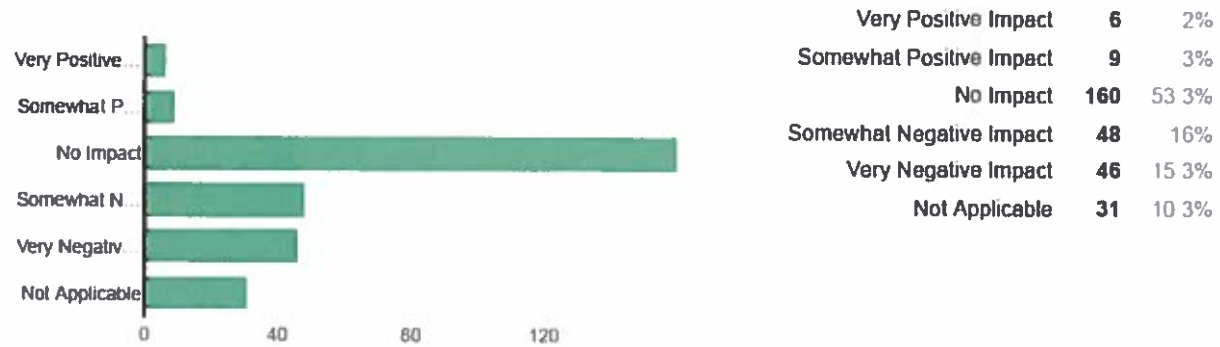


**Professional Development [5. What impact would a 20 MINUTES LATER school start/end time for older students and a 10 MINUTES LATER for younger students have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]**

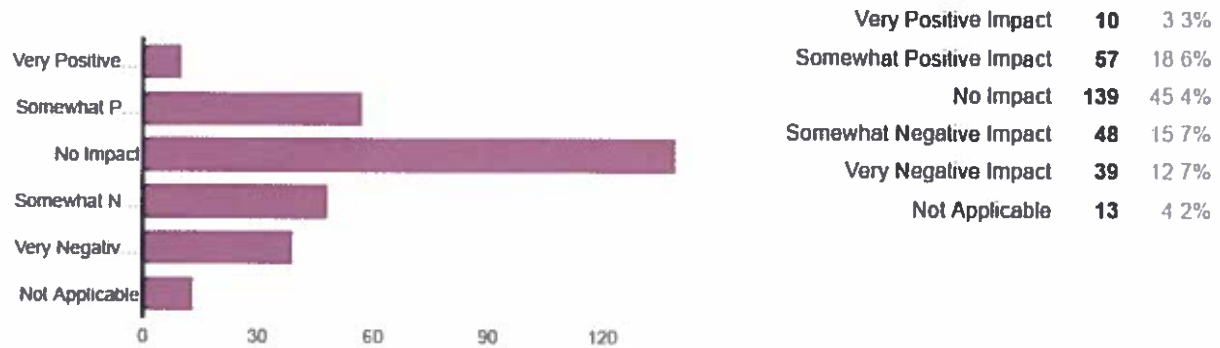


**Coursework [5. What impact would a 20 MINUTES LATER school start/end time for older students and a 10**

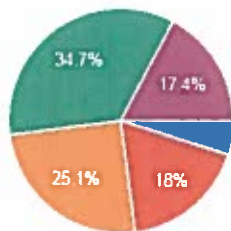
**MINUTES LATER for younger students have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]**



**Students' Attentiveness [5. What impact would a 20 MINUTES LATER school start/end time for older students and a 10 MINUTES LATER for younger students have on YOU in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]**

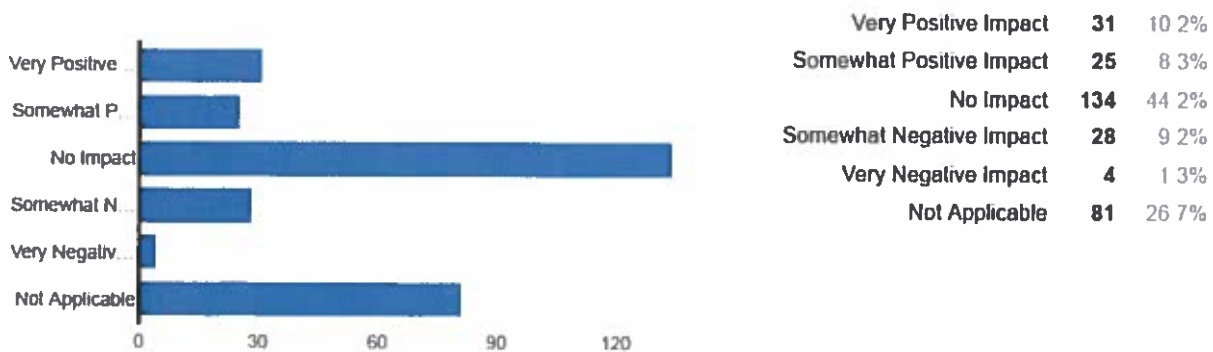


**6. Overall, what impact would a 20 MINUTES LATER school start/end time for older students and a 10 MINUTES LATER for younger students have on YOU? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)**



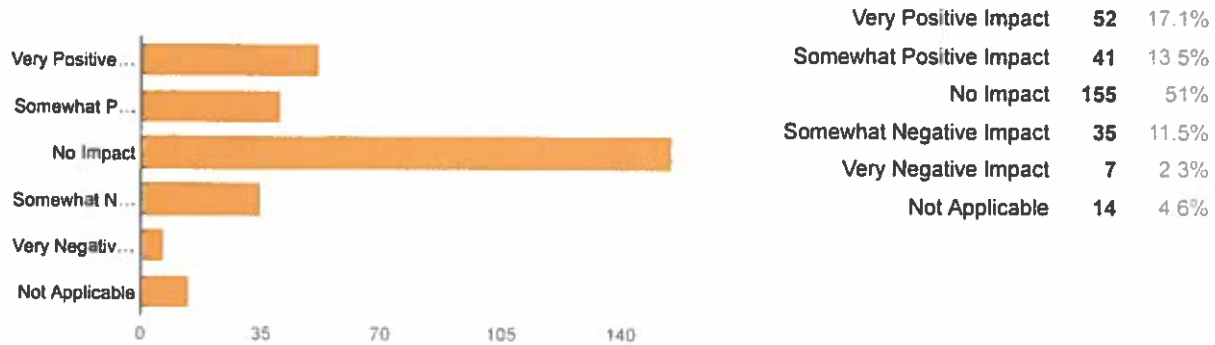
Very Positive Impact	15	4.8%
Somewhat Positive Impact	56	18%
No Impact	78	25.1%
Somewhat Negative Impact	108	34.7%
Very Negative Impact	54	17.4%

**Child Care [7. How does the CURRENT SCHEDULE impact YOU in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]**

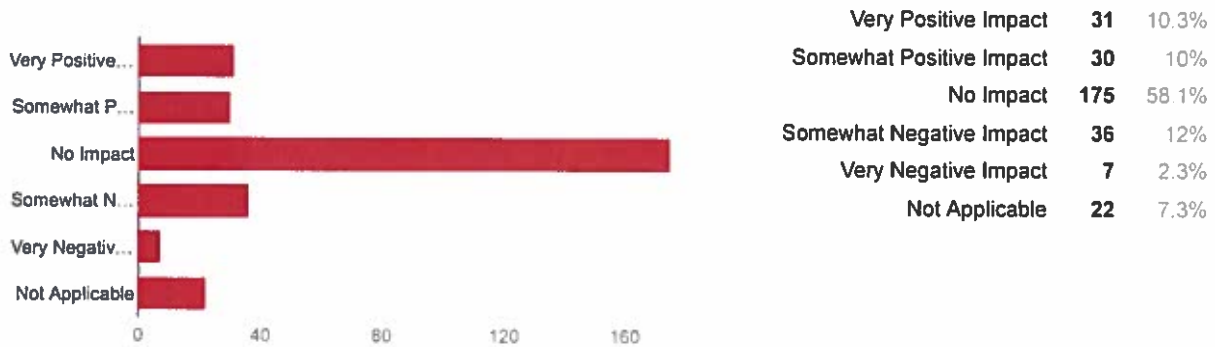


**Family Life [7. How does the CURRENT SCHEDULE impact YOU in terms of the following factors? (Bell times**

are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05]]



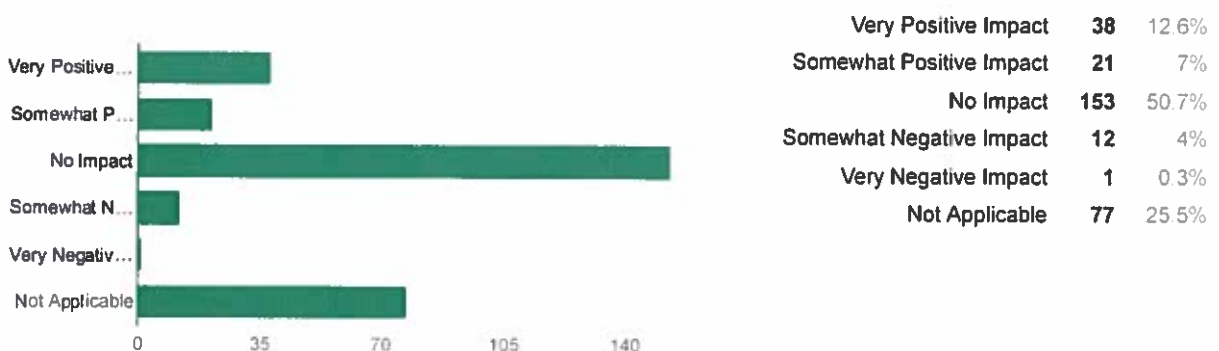
**Before School Professional Duties [7. How does the CURRENT SCHEDULE impact YOU in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]**



**After School Professional Duties [7. How does the CURRENT SCHEDULE impact YOU in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]**

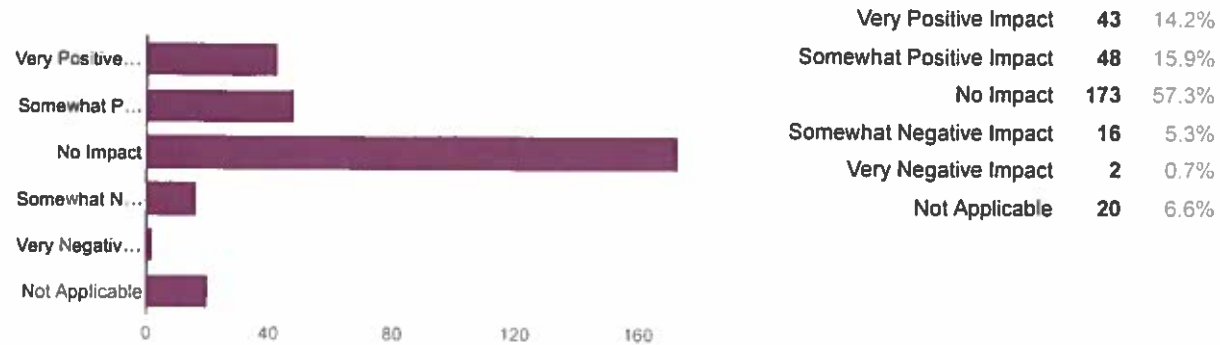


**Other Employment [7. How does the CURRENT SCHEDULE impact YOU in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]**

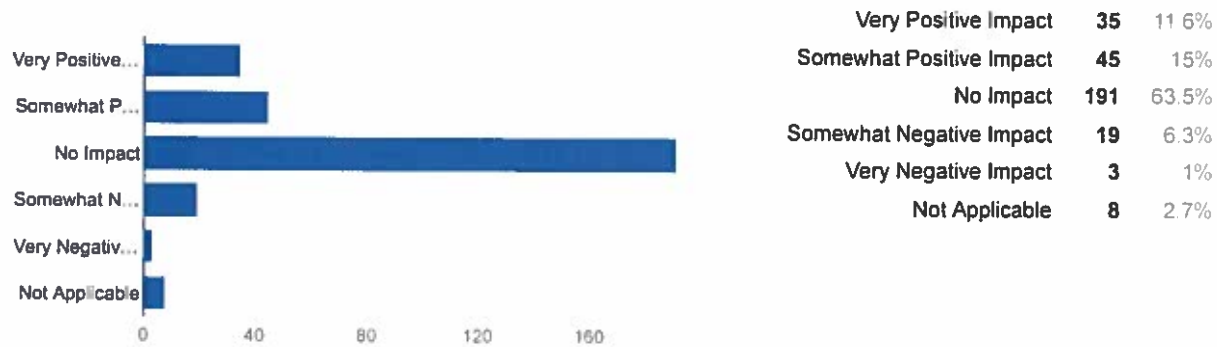


**School Related Afternoon Activities [7. How does the CURRENT SCHEDULE impact YOU in terms of the**

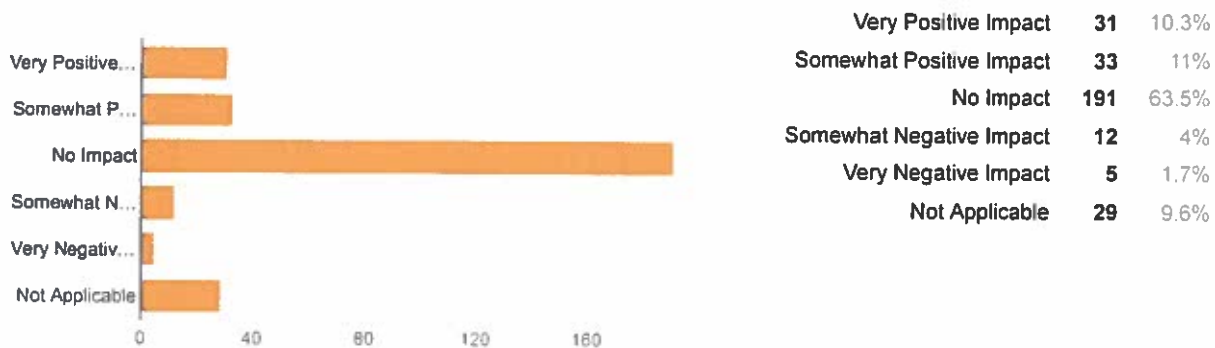
following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]



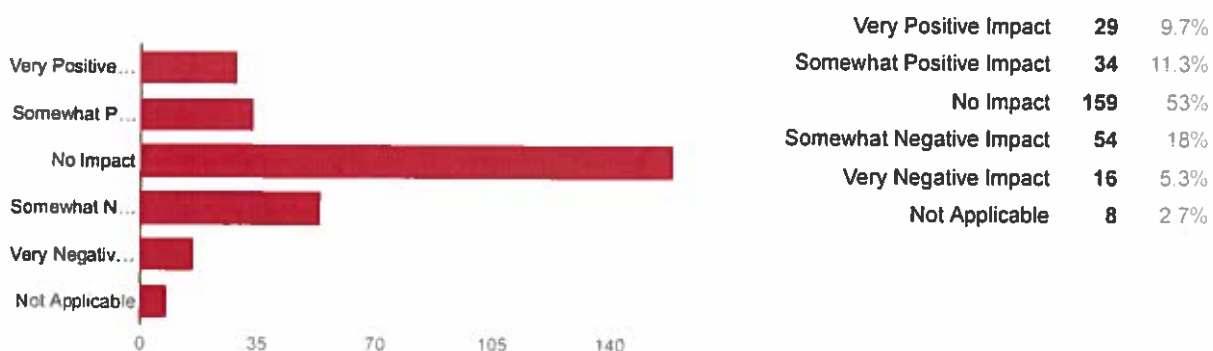
Professional Development [7. How does the CURRENT SCHEDULE impact YOU in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]



Coursework [7. How does the CURRENT SCHEDULE impact YOU in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]



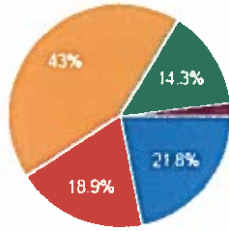
Students' Attentiveness [7. How does the CURRENT SCHEDULE impact YOU in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]



8. Overall, what impact does the CURRENT SCHEDULE have on YOU? (Bell times are currently

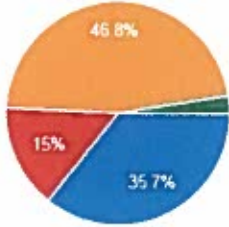


WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)



Very Positive Impact	<b>67</b>	21.8%
Somewhat Positive Impact	<b>58</b>	18.9%
No Impact	<b>132</b>	43%
Somewhat Negative Impact	<b>44</b>	14.3%
Very Negative Impact	<b>6</b>	2%

9. Which proposal do you prefer?



"Flip" so Mill Pond starts first (bells would become MP: 7:45-2:02, WHS/Gibbons: 8:10-2:37, preK-3: 8:50-3:05 [no change preK-3])	<b>112</b>	35.7%
20 minute delay for older students (bells would become WHS/Gibbons 7:50-2:17; MP: 8:28-2:25; preK-3: 9:00-3:15)	<b>47</b>	15%
No change (bell times would remain WHS/Gibbons: 7:30-1:57, MP: 8:08-2:25, preK-3: 8:50-3:05)	<b>147</b>	46.8%
I need additional information to decide	<b>8</b>	2.5%