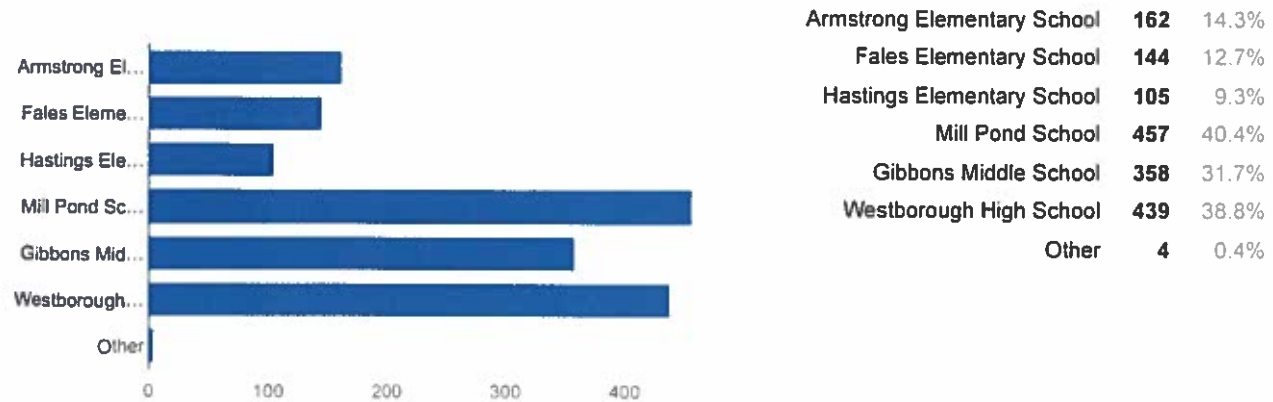


# 1131 responses

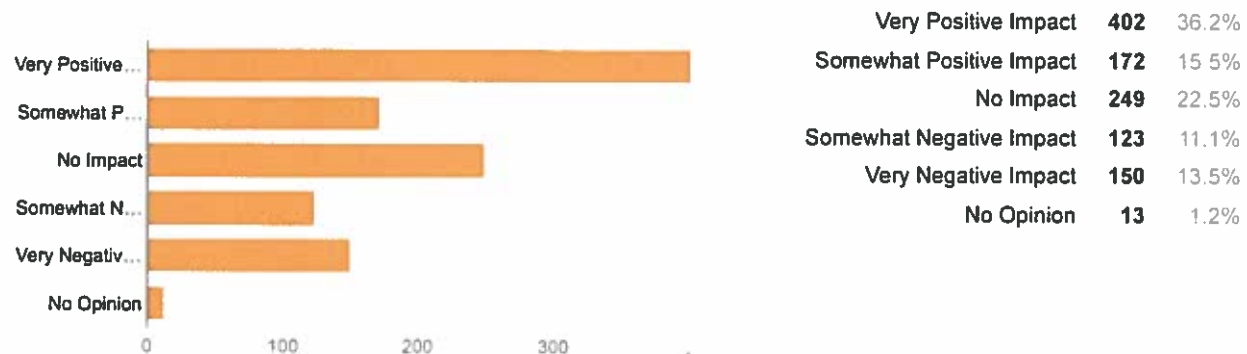
[View all responses](#) [Publish analytics](#)

## Summary

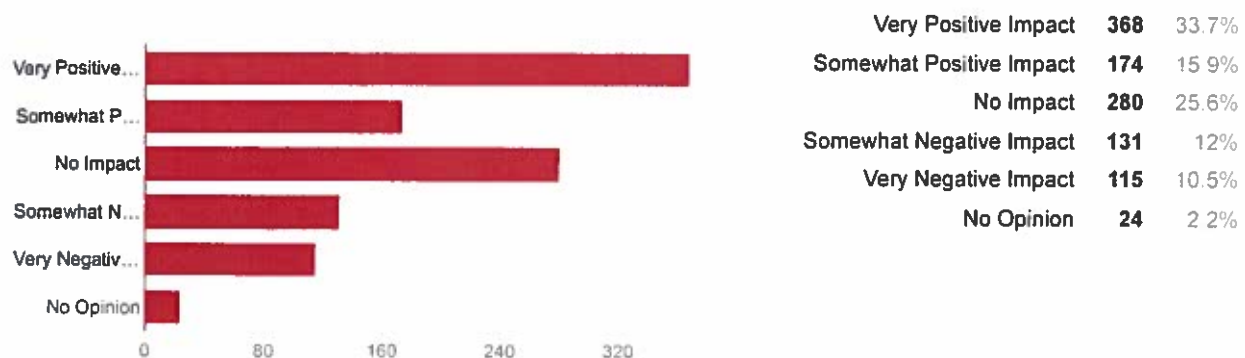
1. Which schools do your children currently attend? Check all that apply.



Child's Sleep [2. What impact would a "flipped" school order have on YOUR FAMILY in terms of the following factors? (Bell times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05 [preK-3 no change])]

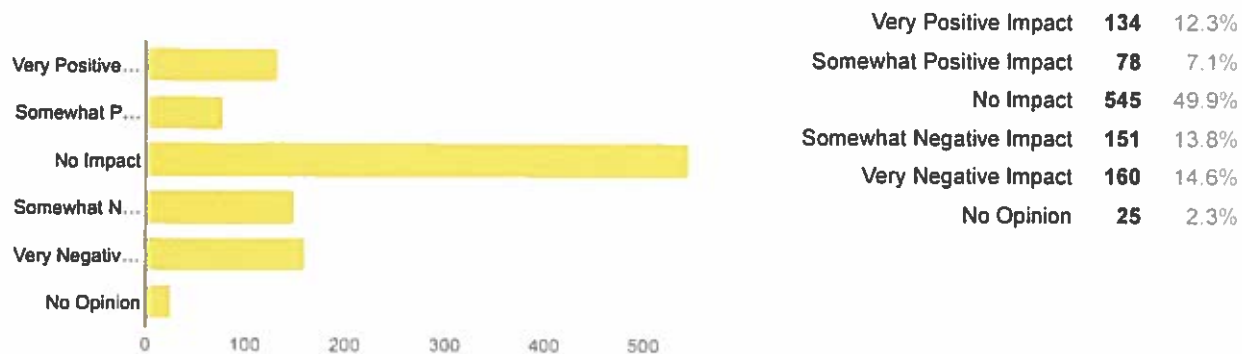


Family Life/Teen Health [2. What impact would a "flipped" school order have on YOUR FAMILY in terms of the following factors? (Bell times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05 [preK-3 no change])]

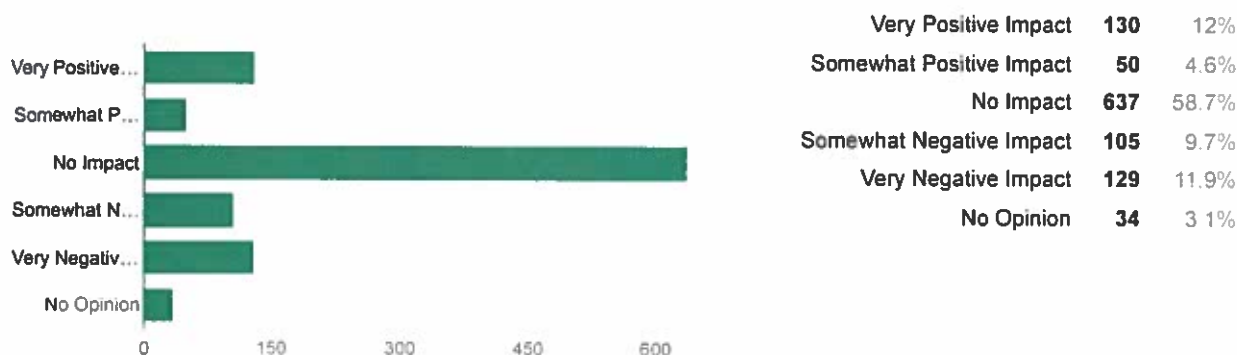


Work Schedule [2. What impact would a "flipped" school order have on YOUR FAMILY in terms of the

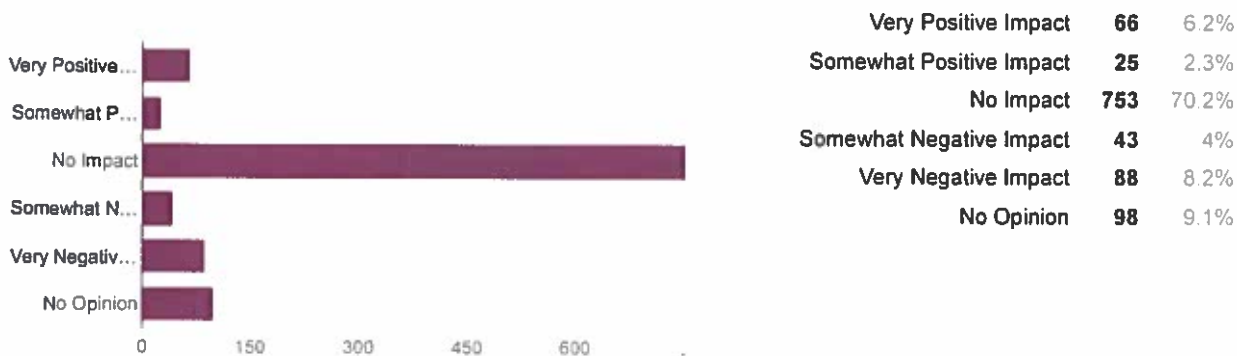
following factors? (Bell times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05 [preK-3 no change])



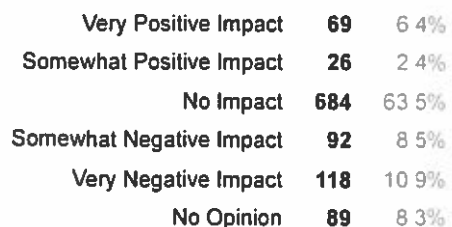
Transportation to School [2. What impact would a "flipped" school order have on YOUR FAMILY in terms of the following factors? (Bell times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05 [preK-3 no change])

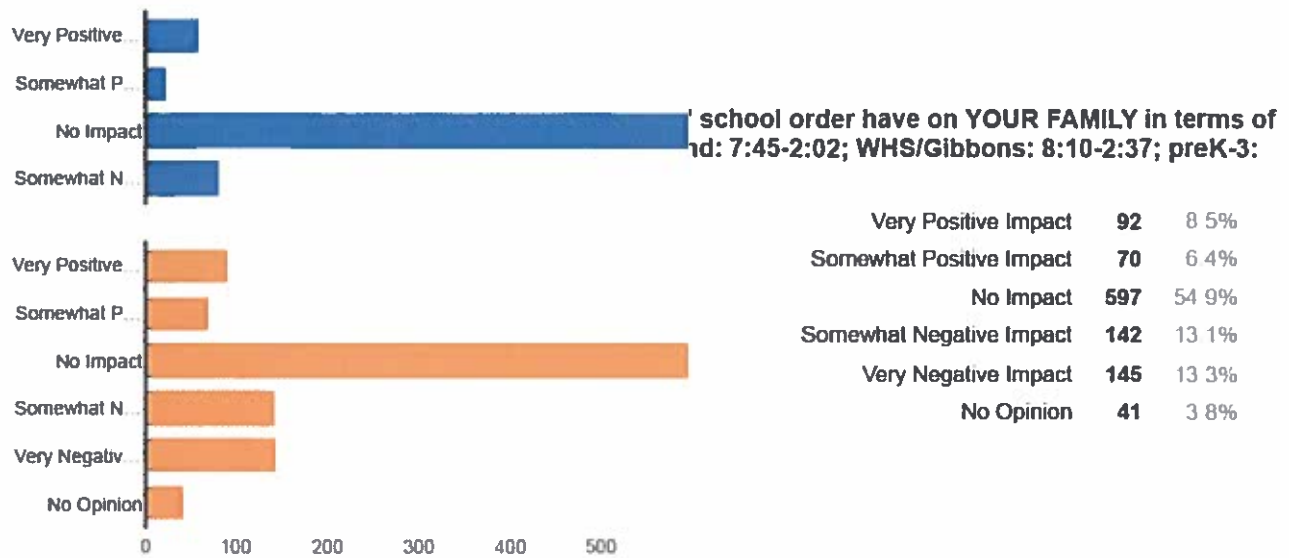


Before School Child Care [2. What impact would a "flipped" school order have on YOUR FAMILY in terms of the following factors? (Bell times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05 [preK-3 no change])

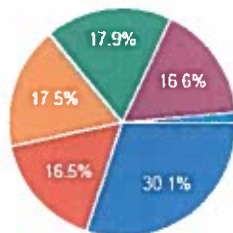


After School Child Care [2. What impact would a "flipped" school order have on YOUR FAMILY in terms of the following factors? (Bell times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05 [preK-3 no change])



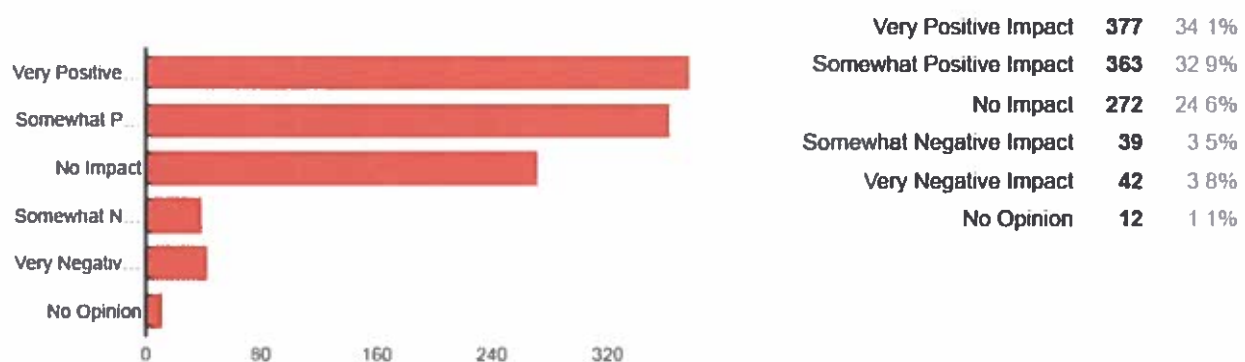


**3. Overall, what impact would a "flipped" school order have on YOUR FAMILY? (Bell times would become Mill Pond: 7:45-2:02; WHS/Gibbons: 8:10-2:37; preK-3: 8:50-3:05 [preK-3 no change])**



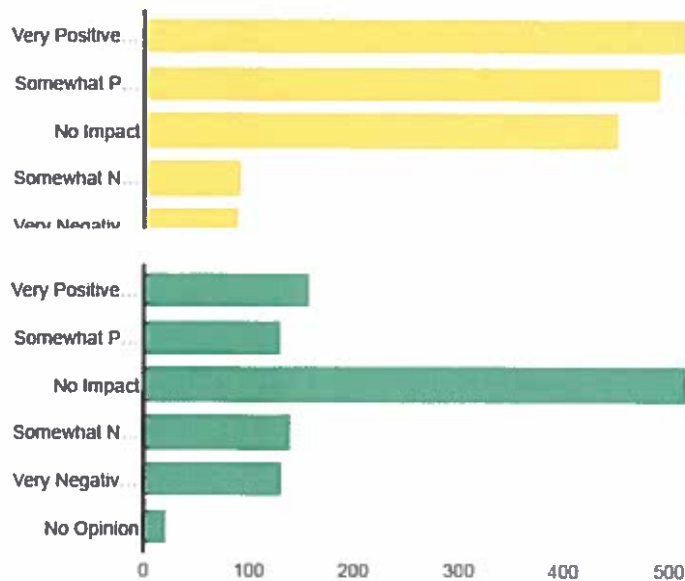
Very Positive Impact	333	30.1%
Somewhat Positive Impact	183	16.5%
No Impact	194	17.5%
Somewhat Negative Impact	198	17.9%
Very Negative Impact	184	16.6%
No Opinion	16	1.4%

**Child's Sleep [4. What impact would a 20 MINUTES LATER school start/end time for older students and a 10 MINUTES LATER for younger students have on YOUR FAMILY in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]**



**Family Life/Teen Health [4. What impact would a 20 MINUTES LATER school start/end time for older students and a 10 MINUTES LATER for younger students have on YOUR FAMILY in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]**

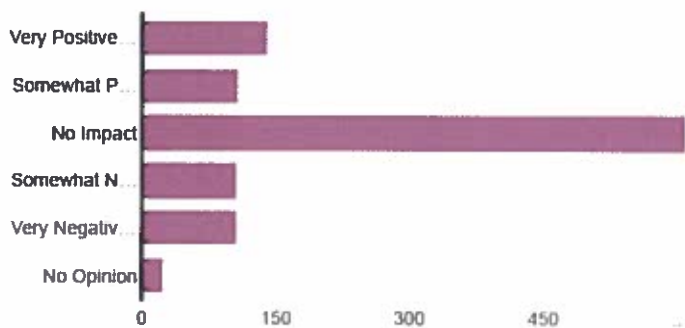
Very Positive Impact	340	31%
Somewhat Positive Impact	323	29.5%
No Impact	297	27.1%
Somewhat Negative Impact	61	5.6%
Very Negative Impact	59	5.4%
No Opinion	16	1.5%



**TER school start/end time for older students and a 10 MINUTES LATER for younger students have on YOUR FAMILY in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]**

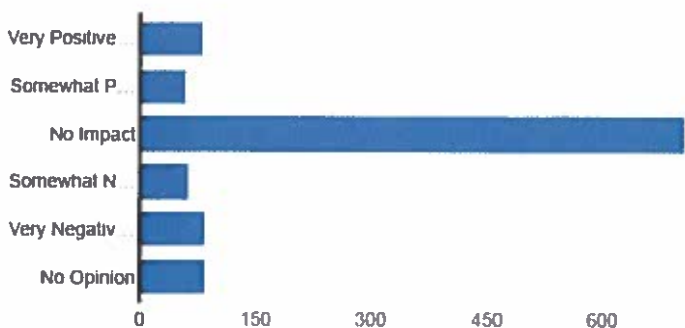
Very Positive Impact	157	14.4%
Somewhat Positive Impact	129	11.8%
No Impact	517	47.3%
Somewhat Negative Impact	139	12.7%
Very Negative Impact	131	12%
No Opinion	21	1.9%

**Transportation To School [4. What impact would a 20 MINUTES LATER school start/end time for older students and a 10 MINUTES LATER for younger students have on YOUR FAMILY in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]**



Very Positive Impact	139	12.8%
Somewhat Positive Impact	106	9.8%
No Impact	609	56.1%
Somewhat Negative Impact	105	9.7%
Very Negative Impact	105	9.7%
No Opinion	22	2%

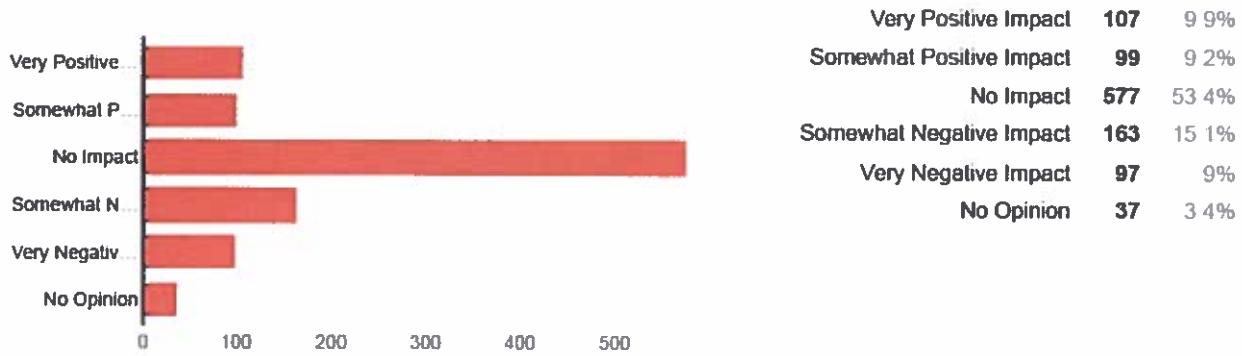
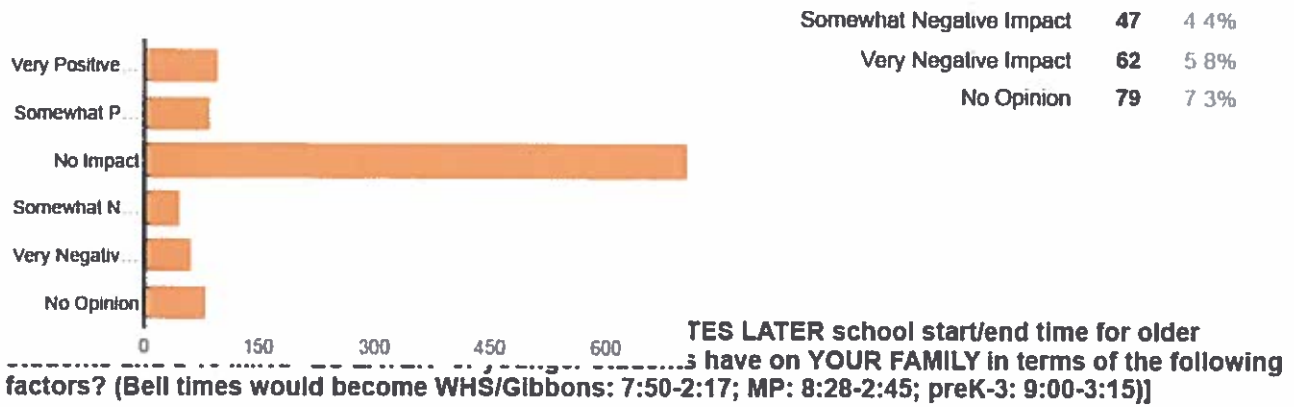
**Before School Child Care [4. What impact would a 20 MINUTES LATER school start/end time for older students and a 10 MINUTES LATER for younger students have on YOUR FAMILY in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]**



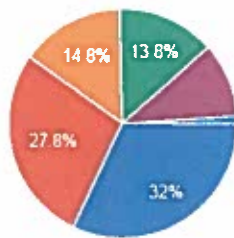
Very Positive Impact	80	7.5%
Somewhat Positive Impact	58	5.4%
No Impact	706	65.9%
Somewhat Negative Impact	62	5.8%
Very Negative Impact	83	7.7%
No Opinion	83	7.7%

**After School Child Care [4. What impact would a 20 MINUTES LATER school start/end time for older students and a 10 MINUTES LATER for younger students have on YOUR FAMILY in terms of the following factors? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)]**

Very Positive Impact	95	8.8%
Somewhat Positive Impact	87	8.1%
No Impact	706	65.6%

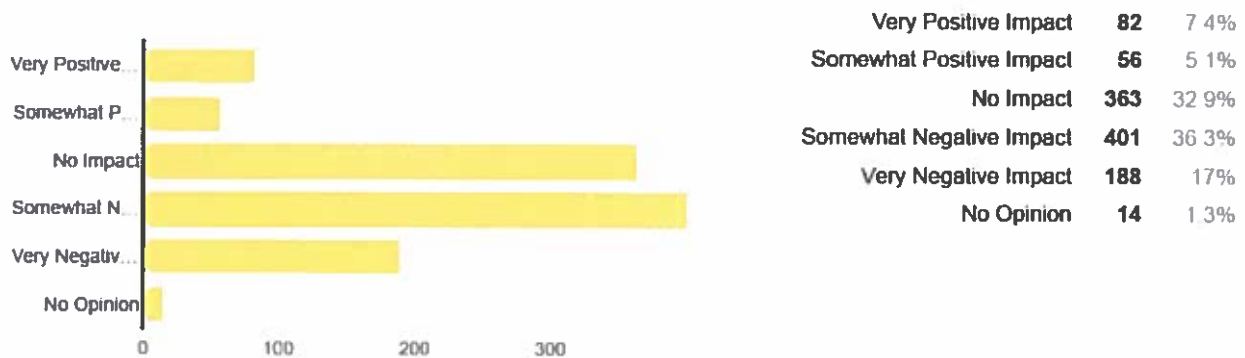


**5. Overall, what impact would a 20 MINUTES LATER school start/end time for older students and a 10 MINUTES LATER for younger students have on YOUR FAMILY? (Bell times would become WHS/Gibbons: 7:50-2:17; MP: 8:28-2:45; preK-3: 9:00-3:15)**



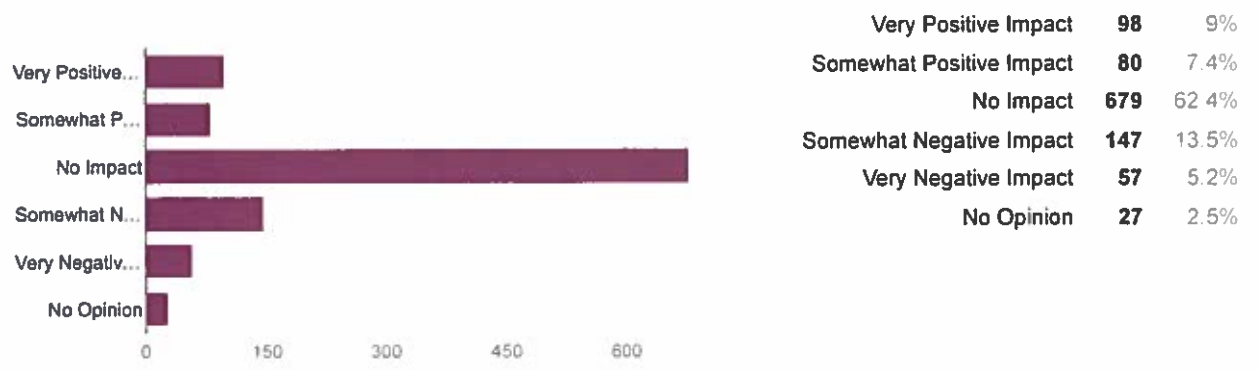
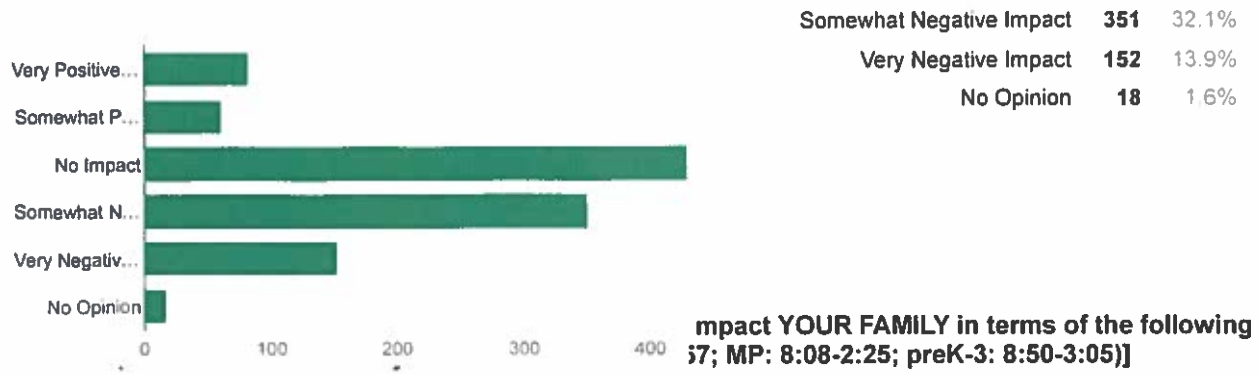
Very Positive Impact	357	32%
Somewhat Positive Impact	311	27.8%
No Impact	165	14.8%
Somewhat Negative Impact	154	13.8%
Very Negative Impact	118	10.6%
No Opinion	12	1.1%

**Child's Sleep [6. How does the CURRENT SCHEDULE impact YOUR FAMILY in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]**

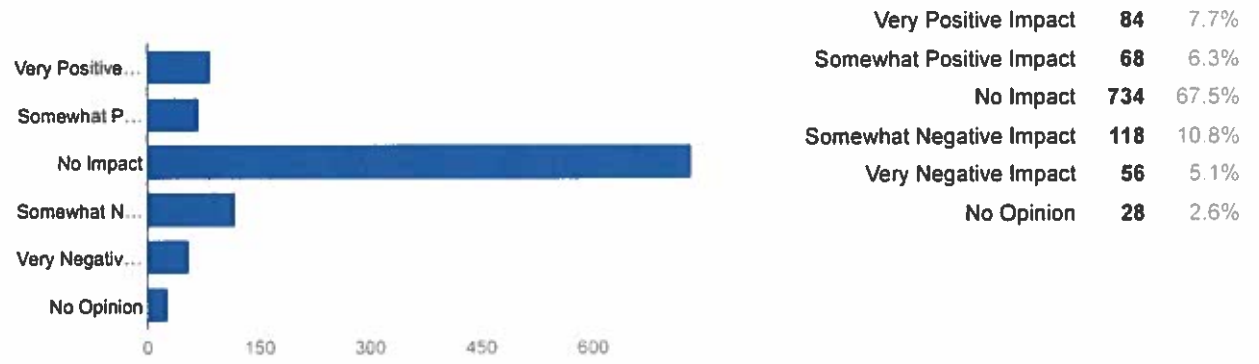


**Family Life/Teen Health [6. How does the CURRENT SCHEDULE impact YOUR FAMILY in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]**

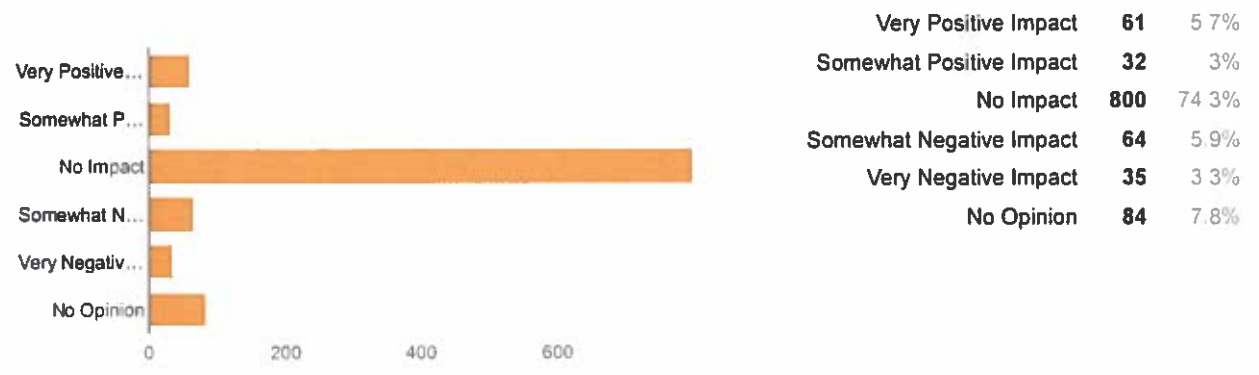
Very Positive Impact	82	7.5%
Somewhat Positive Impact	61	5.6%
No Impact	430	39.3%



**Transportation To School [6. How does the CURRENT SCHEDULE impact YOUR FAMILY in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]**

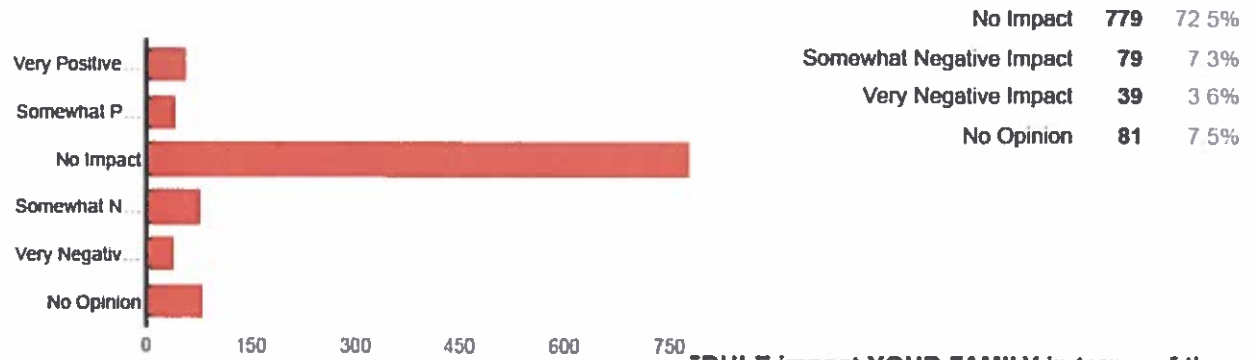


**Before School Child Care [6. How does the CURRENT SCHEDULE impact YOUR FAMILY in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]**

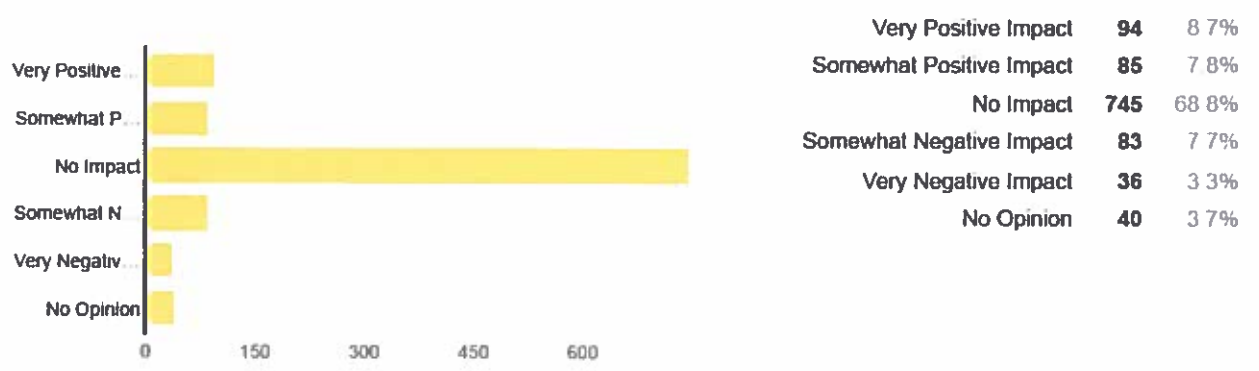


**After School Child Care [6. How does the CURRENT SCHEDULE impact YOUR FAMILY in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)]**

Very Positive Impact	56	5.2%
Somewhat Positive Impact	41	3.8%



After school activities (i.e. how does the current schedule impact YOUR FAMILY in terms of the following factors? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05))

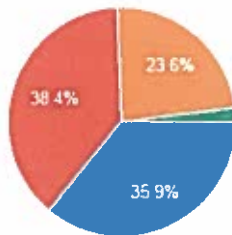


7. Overall, what impact does the CURRENT SCHEDULE have on YOUR FAMILY? (Bell times are currently WHS/Gibbons: 7:30-1:57; MP: 8:08-2:25; preK-3: 8:50-3:05)



Very Positive Impact	110	9.9%
Somewhat Positive Impact	100	9%
No Impact	397	35.8%
Somewhat Negative Impact	407	36.7%
Very Negative Impact	95	8.6%

8. Which proposal do you prefer?



"Flip" so Mill Pond starts first (bells would become MP: 7:45-2:02, WHS/Gibbons: 8:10-2:37, K-3: 8:50-3:05 [preK-3 no change])	404	35.9%
20 minute delay for older students (bells would become WHS/Gibbons 7:50-2:17, MP: 8:28-2:25, preK-3: 9:00-3:15)	432	38.4%
No change (bell times would remain WHS/Gibbons: 7:30-1:57, MP: 8:08-2:25, preK-3: 8:50-3:05)	266	23.6%
I need additional information to decide	23	2%