

Brewster  
MADRID

PREPARING DIVERSE  
THINKERS SINCE 1820











## Welcome to Brewster Madrid!

Brewster Academy has had a beautiful and successful launch of its 1st international campus in Chamberí in the fall of 2023 and is poised to launch its second international campus in La Moraleja in September of 2024. Brewster Academy, a storied and abidingly excellent school that has been educating students in New Hampshire, USA, since 1820, is thrilled to bring its time-tested approach to education to Madrid.

At Brewster Academy and now at Brewster Madrid we prioritize joyful, relevant learning in a warm, inclusive community. We work closely with each of our students to know them deeply and to help them in turn know themselves deeply; we use this knowledge to build individual programs for each of our students so that each is appropriately challenged and supported. We also work in classes and in our community to build vital collaboration skills so that our students, in all of their diversity, can learn with and from each other. The consequences of our education in the lives of our students are powerful and palpable: each of our students acquires self-knowledge, skills, confidence, and desire to exert a positive impact on the world.

**We encourage you to read further and reach out to us to discover all that Brewster Madrid has to offer!**



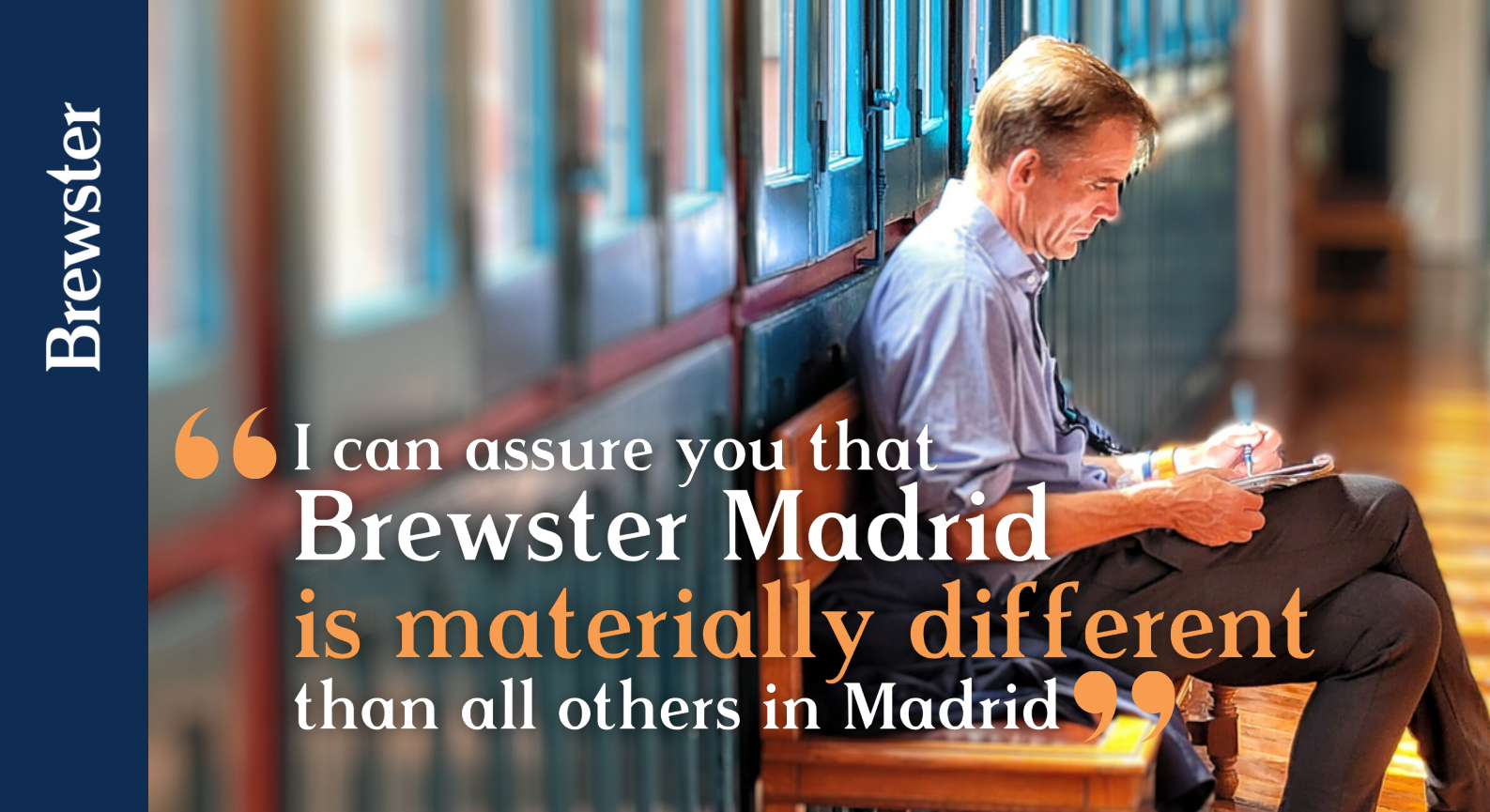
**Brewster**  
MADRID



A young man with dark hair and braces stands in the background, smiling. He is wearing a dark blue zip-up jacket with "Brewster" written on the left chest. In the foreground, two young girls are smiling. The girl on the left is wearing a dark blue zip-up jacket with "Brewster" on the chest. The girl on the right is wearing a light blue polo shirt with "Brewster" on the chest. The background is a blurred outdoor setting with a teal vertical stripe on the left.

WE  
PREPARE  
DIVERSE  
THINKERS  
SINCE 1820



A man with short brown hair, wearing a light blue button-down shirt and dark trousers, is sitting on a wooden bench in a library. He is looking down at a notebook in his hands and writing with a pen. The background is filled with bookshelves and books, creating a warm, intellectual atmosphere.

“I can assure you that  
**Brewster Madrid**  
**is materially different**  
than all others in Madrid”

## Craig Gemmell

President of Brewster Academy and Brewster Academy International, Founding Head at Brewster Madrid

### Dear Families,

Thank you for your interest in Brewster Madrid!

Exploring the broad landscape of schools in Madrid and beyond is a daunting task. Taking a sweep through websites that seem to convey similar messages and visiting campuses that superficially look alike, one can easily get the sense that all schools are the same. As Head of School of Brewster Madrid, I can assure you that Brewster Madrid is materially different than all others in Madrid.

Brewster Madrid is guided by a brief, meaningful mission: we prepare diverse thinkers for lives of purpose. We speak this mission every day, and all of our decisions are ultimately held up against this mission as our central touchstone. We believe that not all students think alike and therefore not all students should learn alike.

Our extraordinary teachers work together in teams to strive to understand each student in their care. Teaching teams meet virtually every morning prior to arrival of students, and the team meetings focus on information exchange about individual students. As of consequence of these rich and regular exchanges, our students' programs are modified regularly and each of our students is appropriately challenged and supported. Our students work together and learn with other students who think differently than themselves. As a direct consequence of our work with our students, they don't just like school, they love it most of the time-- because they can feel themselves growing ever more confident, capable, and collaborative people. A Brewster Madrid education is powerfully transformative and a joy in which to participate for teachers and students alike.

Our admissions process reflects how we operate as a school: we take the time to engage parents and students in an exploration of what students need--how in particular students need to be challenged and supported--and we savor working with students and families in ways that create a true educational community like none you've probably ever experienced. I invite you to meet with one of our wonderful admissions officers, me, or another member of our community to learn more about our very special school.



# The Brewster Difference

The Brewster Model is both unique and powerful in serving the diversity of thinkers found in all classrooms because first and foremost the Brewster Model is designed to acknowledge and act on a simple notion: not all students think alike, and therefore not all students should learn alike. Though this notion is simple in concept, ensuring that each student receives an education that serves his or her particular learning style requires extraordinary teacher, “who collaborate with students, with other teachers, and with families regularly .”

## Key Dimensions of the Brewster Model include:

- A team-based approach
- A strong advisory system
- Partnership with parents
- A relevant, skill-based education
- A comprehensive education





# A Team-Based Approach:

At all grades in a Brewster Madrid education, teachers function as a team and meet regularly to ensure that each student in the team's care is appropriately challenged and supported.



A man with short brown hair and a beard, wearing a dark blue blazer over a plaid shirt, stands in a classroom. He is smiling and looking towards the right. His arms are crossed. In the background, there is a wooden desk with a laptop, a whiteboard with an orange poster, and a doorway. The lighting is warm and indoor.

# A Strong Advisory System:

Each student has an advisor who is charged with knowing his or her advisee deeply, understanding the particular ways their advisee's need for challenge and support change through time, and facilitating changes in their advisee's program as needed.



# Partnership with Parents:

Advisors are in regular communication with parents, who are key partners with us. As advisors recognize challenges and opportunities for growth, advisors will communicate with parents about potential changes, ask for feedback, and ensure that school and parents are working together to help children grow into great adults.



# A Relevant, Skill-Based Education:

Our program is intent to produce skillful, collaborative, kind graduates who know how to function thoughtfully in a community and act powerfully on their own particular gifts in service to the needs of the world.

## A Comprehensive Education:

Alongside our robust, academic program, we also attend proactively to the changing social-emotional and wellness needs of our students through a comprehensive co-curricular program. Moreover, we offer a wide range of extracurricular programs in the afternoons and treat each of these programs as extensions of our classrooms.





Founded in 1820

Brewster Academy has been educating promising students from diverse backgrounds on the shores of Lake Winnepesaukee in Wolfeboro, NH, USA for 203 years. For its first several decades after its founding in 1820, Brewster Academy educated the children of Wolfeboro's residents. Brewster admitted boarding students starting in the early 20th century and over the last 30 years has developed a strong reputation for innovation.

Among Brewster's many "firsts" include being the first school in the US to have a 1:1 laptop program (1994), serving as a critical partner with Yale University in developing one of the first Social-Emotional Literacy Programs in the United States (2011), developing a now widely-used project-based learning curriculum (2014), and now being the first New England Boarding school to develop international campuses in Europe.











## Cultivating Creativity and a Joy for Learning

The Lower School Program frames children as agents of their own learning. The innovative program employs both a relational and responsive approach to meeting the diverse needs of our students, producing learners who are caring, curious, creative, and persistent.

### Our Curricular Framework is based on Four Components

#### Concept-Based Inquiry

Students engage in both individual and collaborative tasks that enable them to discover how they learn best and to practice various means of communication.

#### Passion

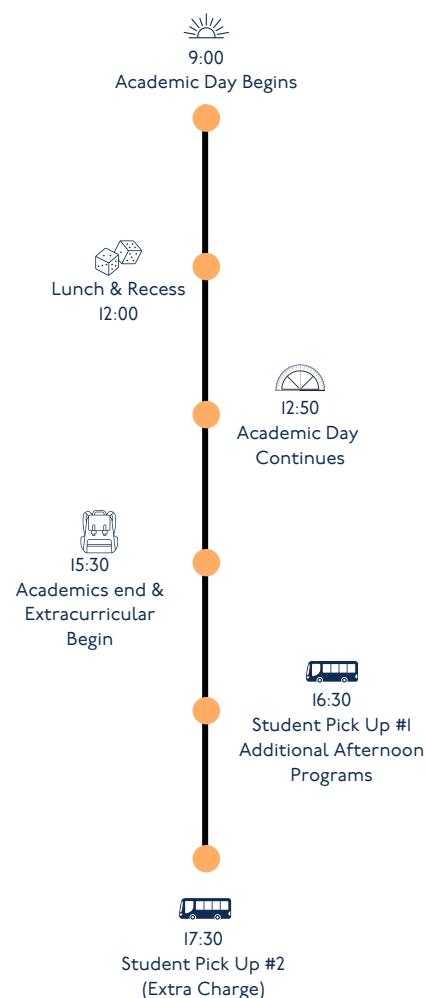
We prioritize high-impact pedagogies that ignite students' curiosities and encourage them to explore emerging passions.

#### Peers

Students work together with their peers and learn their place in the world as individuals, community members, and global citizens.

#### Play

We prioritize joyful learning. Our classrooms are flexible, allowing students to learn in various environments, including throughout the city of Madrid.







## The Classroom

- Classes of no more than 20 students.
- English as the primary language of instruction.

## Brewster Connect

To improve English and to develop leadership skills, students collaborate with students across the network, including those at our sister school in Wolfeboro, New Hampshire, USA.

## Co-curriculars, Clubs, & Activities

All students engage in a dynamic co-curricular program that includes arts, physical education, music, leadership, and wellness/SEL.

Additionally, each day students will be able to choose different activities that speak to their interests, such as theater, robotics, chess, dance/movement, service learning, and sports.

## Team Model

- Students' individual teachers form a team that meets regularly to discuss students' progress.
- Every student also has a dedicated advisor who serves as a primary contact for the student and their family.

## The Capstone

The Lower School experience culminates in the Grade 5 Capstone - a trans-disciplinary project requires students to demonstrate their emerging skills and competencies.

## Afternoon Programs

For those seeking further enrichment, we offer music lessons, sports instruction, and tutoring. Offerings to meet specific interests are also a possibility.

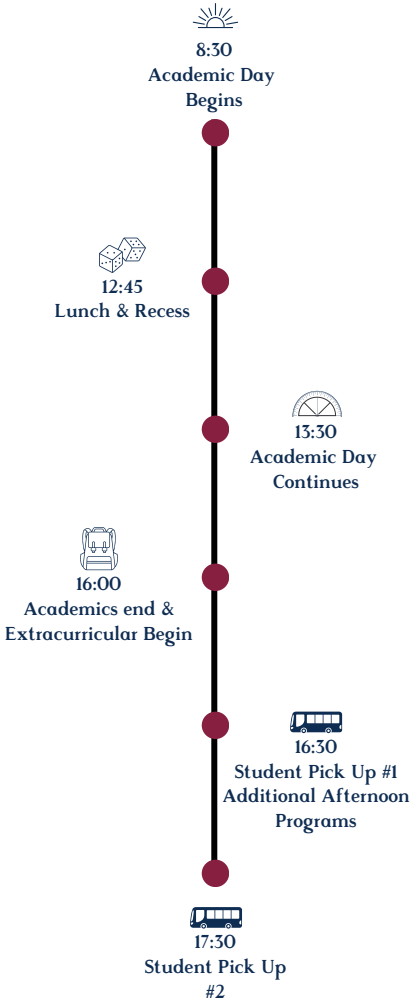




## A Place of Collaboration

This Middle School Program is an interactive, interdisciplinary approach to student-centeredness. We utilize project-based learning and other high-impact pedagogies to place students at the center of their own learning, leading them to become not only agents of their own learning, but also creators of their educational journey.

This intellectually-challenging program will guide students into the real world to explore issues faced by our local community and the planet.







## The Classroom

- Classes of no more than 20 students.
- English-speaking lead teacher in each classroom with additional language support as needed.
- English as the primary language of instruction.
- City as campus - students will venture into the city regularly.

## Brewster Connect

- Students collaborate with peers across the network, including those at our sister high school in Wolfeboro, New Hampshire, USA.
- Summer leadership program opportunity in Wolfeboro.
- Students improve their English by engaging with native English speakers.

## Co-curriculars, Clubs, & Activities

All students engage in a dynamic co-curricular program that includes arts, physical education, music, leadership, and wellness/SEL.

Additionally, each day students will be able to choose different activities that speak to their interests, such as theater, robotics, chess, dance/movement, service learning, and sports.

## Team Model

- Students' individual teachers form a team that meets regularly to discuss students' progress.
- Every student also had a dedicated advisor who serves as a primary contact for the student and their family.

## The Capstone

The Middle School experience culminates in the Grade 8 Capstone - an interdisciplinary project that requires students to demonstrate their learning.

## Afternoon Programs

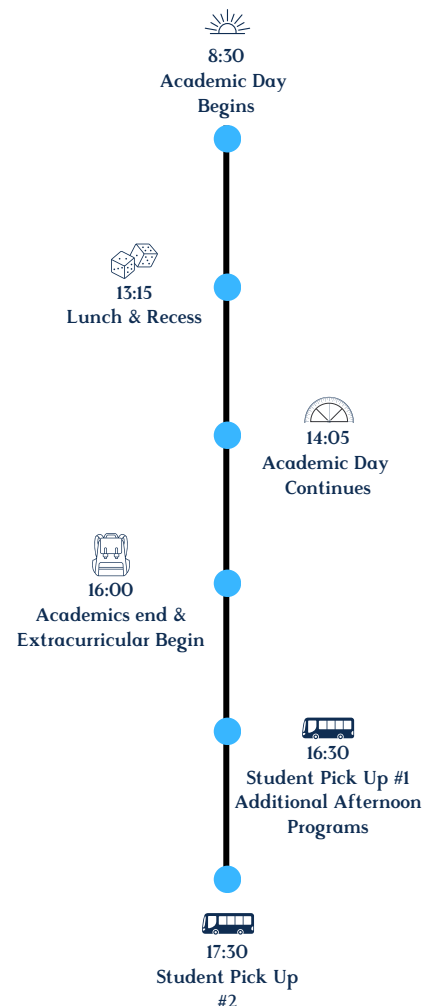
For those seeking further enrichment, we offer music lessons, tutoring, and competitive athletics, including soccer, basketball, and lacrosse.



## Cultivating a Life of Purpose

The Upper School Program is designed to challenge learners, while simultaneously supporting them to realize their potential. We provide an academically and intellectually challenging program that empowers our students to cultivate a life of purpose.

Student-centered to its core, our upper school program has multiple pathways to graduation. All students will graduate with an American diploma. Those for whom the International Baccalaureate diploma is appropriate will also be able to enter the IB Diploma program in 2024 and thereafter.







## The Classroom

- Classes of no more than 20 students.
- English as the primary language of instruction.
- Classes taught by native-English speakers.
- Emphasis on competencies/skills over rote knowledge.
- Customized university counseling.

## Brewster Connect

- Students collaborate with peers across the network, including those at our sister high school in Wolfeboro, New Hampshire, USA.
- Summer leadership program opportunity in Wolfeboro.
- Students improve their English by engaging with native English speakers.

## Co-curriculars, Clubs, & Activities

All students engage in a dynamic co-curricular program that includes arts, physical education, music, leadership, and wellness/SEL. Additionally, each day students will be able to choose different activities that speak to their interests, such as theater, robotics, chess, dance/movement, service learning, and sports.

## Team Model

- Students' individual teachers form a team that meets regularly to discuss students' progress.
- Every student also has a dedicated advisor who serves as a primary contact for the student and their family.

## The Capstone

The Upper School experience culminates in the Grade 12 Capstone - an interdisciplinary project that requires students to demonstrate their cumulative learning. At the end of each grade level, students complete smaller capstone experiences that prepare them for success in completing this Grade 12 hallmark.

## Afternoon Programs

Students are encouraged to pursue their passions, build community, and develop confidence through a wide-range of offerings, including theater, dance/movement, chorus, robotics, digital design, and competitive athletics.



# Admissions

We are excited for you to apply to Brewster Madrid! The first step is to fill out our online inquiry form and schedule a time to meet with us by emailing [admissions@brewstermadrid.com](mailto:admissions@brewstermadrid.com).

All applications require supporting documents that vary depending on which grade you are applying to: Lower School (K1 - G5), Middle School (G6 - G8), and Upper School (G9 - G12). All application materials are submitted via the Veracross Application Portal.

Brewster Madrid will continue to accept applications on a rolling basis based on enrollment availability.







# Steps to Apply:

1. Complete our inquiry form and learn more about Brewster Madrid with our Admissions Team.
2. Submit Application Materials.
3. Brewster Madrid Admissions Committee Reviews Applications.
4. Enrollment Decisions are released & families have two weeks to make their decisions.





## Preparing Students for a Successful Future

Our objective is to ensure our students are prepared both for university and to live purposeful lives beyond. To those ends, we augment our broad, deep, individualized program with a time-tested and deeply thoughtful university admissions process that starts for our students during their high school years.

Our outstanding university counseling office at Brewster Madrid works in close conjunction with Brewster Academy's team in Wolfeboro, New Hampshire, to ensure that we sequence conversations with our students and with their families in ways that ensure this process is generative and not stressful. Through our robust network of global university connections, we work to bring the wealth of opportunities available to students to the forefront of our conversations. We place a strong understanding of best fit in the research process so students end up in an environment that helps them thrive at their dream university and achieve their future career aspirations after Brewster.

### Grade 9 and 10:

- Careful selection of high school courses and electives
- Exposure to clubs, sports, activities, and volunteering
- Advisory classes on academics, time management, and resume building
- University planning night and university visits at Brewster

### Grade 11:

- Final years core course selection (IB versus AP and elective options)
- Interest building, goal setting, aptitude tests, and career discussions
- Standardized testing and language testing preparation (SAT, IELTS, etc)
- University research preparation and profile building workshops
- University planning night and university visits at Brewster

### Grade 12:

- Student university visits abroad
- University application support
- Personal statement essay preparation
- Choosing the best-fit universities to apply and the final choice to attend
- University planning night and university visits at Brewster

We are passionate about this work and see it as an extension of their Brewster Madrid education.



# The Emergence of Brewster's International Campuses

Craig Gemmell, then the 12th Head of School at Brewster Academy in Wolfeboro in its long history, recognized the rarity and importance of Brewster's particular means of education students in our world while also recognizing that Brewster could only educate 350 students per year in Wolfeboro given the size of its campus. He therefore resolved to bring Brewster's modern, student-centered approach to the broader world.

A devoted group of Brewster administrators worked through the complexity of opening international campuses over the following years, and they recognized that they needed expertise. Enter Ricardo Carreno, who joined the project in 2018. A Madrid native who had spent years working at another New England boarding school, Ricardo had a dream to bring student-centered education to Madrid.

Five years later, our beautiful dream has become a reality in Chamberi—and add another campus in La Moraleja in 2024.

Given our successful launch in Chamberi, we have received much interest from parties interested in bringing our particular brand of education to other cities globally, and we have resolved to move deliberately and carefully as we grow in order to ensure that our original intent—to serve students the way that they need to be served—is honored deeply as we expand.

In the coming years as the number of Brewsters' international campuses increases, our students will surely have the opportunity to connect with peers on other Brewster campuses, our teachers will have the opportunity to move among campuses, and our administrators will be able to work together to ensure that our program evolves thoughtfully and all schools support our shared mission: to prepare diverse thinkers for lives of purpose. Stay tuned!











Scan the QR code or visit:

**brewstermadrid.com**

## MEMBERS



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