

Every Child a Graduate. Every Graduate Prepared to

# Lead!



**MCS**  
MORGAN COUNTY SCHOOLS  
EVERY STUDENT MATTERS. EVERY STUDENT COUNTS.

## Second Grade ELA Pacing Guide

Not all content in a given grade is emphasized equally in the standards. Critical standards require greater emphasis than others based on the depth of ideas, time they take to master, and/or their importance to future English Language Arts or the demands of college and career readiness. In addition, an intense focus on the most critical material at each grade allows depth in learning, which is carried out through English Language Arts. To say some standards have greater emphasis is not to say that anything in the standards can safely be neglected in instruction. Neglecting material will leave gaps in student skill and understanding and may leave students unprepared for the challenges of a later grade.

Critical Standards	Essential Standards	Supporting Standards
Skills and knowledge that students must demonstrate proficiency to ensure academic success. Critical standards build on each other from grade level to grade level.	These standards are to be mastered for knowledge of content before moving on to the next grade level. They provide readiness for success.	These standards support the critical & essential standards. They may be emphasized in a subsequent grade or course.





### BIG Idea

How can you work better with others?

\*\*\*Begin year with Open Court Getting Started Un

## Unit 1 2nd Grade Pacing Guide | Teamwork

### Foundational Skills

### Reading and Responding

Phonics and Decoding	High-Frequency Words	Fluency	Selection	Comprehension	Vocabulary Words
<b>LESSON 1</b>					
<ul style="list-style-type: none"> <li>• /ch/ spelled <b>ch</b></li> <li>• /th/ spelled <b>th</b></li> <li>• /sh/ spelled <b>sh</b></li> <li>• /w/ spelled <b>wh</b></li> <li>• /ar/ spelled <b>ar</b></li> </ul>	far upon much start which	Decodable Stories, Book 2 • Story 10: Chips • Story 11: The Red Star	Read Aloud: <i>April 5, 1887 Excerpt from Anne Sullivan's Journal</i> Genre: Autobiography, Journal Essential Question • In what ways does Anne communicate with Helen? The Mice Who Lived in a Shoe Genre: Fantasy LEXILE® 600L Essential Question • How can families work together as a team? Science Connection: Materials for a Shelter	Comprehension Strategy • Predicting Access Complex Text • Cause and Effect • Making Inferences Writer's Craft • Story Elements: Character • Story Elements: Setting	pantomime pump-house sensation transfixed huddled safety gathered shelter observed merchant timber fetched platform admiral
<b>LESSON 2</b>					
<ul style="list-style-type: none"> <li>• Closed Syllables</li> <li>• /j/ spelled <b>dge</b></li> <li>• /k/ spelled <b>ck</b></li> <li>• /ch/ spelled <b>tch</b></li> </ul>	never under	Decodable Stories, Book 2 • Story 12: A Bridge	Ants and Aphids Work Together Genre: Informational Text LEXILE® 520L Essential Questions • How are ants and aphids partners in nature? • Why do ants and aphids need each other? Teamwork Genre: Poetry Essential Question • Why can it be better to work as a team? Science Connection: Habitats	Comprehension Strategy • Clarifying Access Complex Text • Main Idea and Details • Compare and Contrast Writer's Craft • Text Features • Author's Purpose • Language Use	symbiosis scurry liquid partners shelter relationship honeydew predators colony team





### BIG Idea

How can you work better with others?

## Unit 1 2nd Grade Pacing Guide | Teamwork

### Foundational Skills

#### Phonics and Decoding

High-Frequency Words

Fluency

### LESSON 3

- /ch/ spelled **ch**
- /th/ spelled **th**
- /sh/ spelled **sh**
- /w/ spelled **w** \_
- /ar/ spelled **ar**
- Closed Syllables
- /j/ spelled **dge**
- /k/ spelled **ck**
- /ch/ spelled **ch**
- Inflectional Endings -s, -es, -ed

eight  
nine

Decodable Stories, Book 2  
• Story 13: A Lunch List

Selection

### Reading and Responding

Comprehension

Vocabulary Words

The Bat, Birds, and Beasts  
Genre: Fable  
LEXILE® 500L  
Essential Question  
• How can you show loyalty to your teammates?  
Science Connection: Animals and Natural Habitats

- Comprehension Strategy**
- Asking and Answering Questions
- Access Complex Text**
- Classify and Categorize
  - Cause and Effect
- Writer's Craft**
- Genre Knowledge
  - Language Use

annual  
emphasize  
strategy  
inquired  
loyal  
accepted

### LESSON 4

- /ng/ spelled **ng**
- /nk/ spelled **nk**
- Inflectional Ending -ing
- Schwa
- /ai/ spelled **ai**, **ie**, **ai**, and **il**

bring  
thank  
think  
seven  
use  
why

Decodable Stories, Book 2  
• Story 14: No Drinks in Class  
• Story 15: Paddle, Duck, Paddle

A Cherokee Stickball Game  
Genre: Folktale  
LEXILE® 500L  
Essential Questions  
• Why is it important to be kind and accepting of others?  
• In what ways do teams benefit from diversity?  
Our Team  
Genre: Poetry  
Essential Question  
• In what ways can you be supportive of your team, even when you are not participating?  
Social Studies Connection: Cherokee Stickball

- Comprehension Strategy**
- Summarizing
- Access Complex Text**
- Compare and Contrast
  - Sequence
- Writer's Craft**
- Language Use
  - Genre Knowledge
  - Story Elements: Character

roared  
disappointed  
humbly  
pity  
part  
furious





**BIG Idea**  
How can you  
work better  
with others?

## Unit 1 2nd Grade Pacing Guide | Teamwork

### Foundational Skills

#### Phonics and Decoding

High-Frequency Words

Fluency

Selection

Comprehension

Vocabulary Words

### LESSON 5

- /er/ spelled *er, ir, ur*, and *ear*
- /or/ spelled *or, ore*

better  
first  
learn  
animal  
black

- Decodable Stories, Book 2
- Story 16: Learning to Swim
- Story 17: Farm Chores

The Final Game  
Genre: Realistic Fiction  
LEXILE® 720L

- Essential Questions
- How do teammates support one another?
- Why is every member important to a team?

Social Studies Connection: There Is No 'I' in Team

- Comprehension Strategy
- Making Connections
- Access Complex Text
- Making Inferences
- Main Idea and Details
- Writer's Craft
- Language Use
- Story Elements: Plot

managed  
grandstand  
tense  
piercing  
checked  
eagerness  
opponent  
sneered  
broke  
commotion

### LESSON 6

- /ch/ spelled *ch*
- /th/ spelled *th*
- /sh/ spelled *sh*
- /w/ spelled *wh*
- /oi/ spelled *oi*
- Closed Syllables
- /j/ spelled *dge*
- /k/ spelled *ck*
- /ch/ spelled *tch*
- /ng/ spelled *ng*
- /nk/ spelled *nk*
- Inflectional Ending -s, -es, -ed, -ing
- Schwa
- /ai/ spelled *ai, ie, oi*, and *il*
- /er/ spelled *er, ir, ur*, and *ear*
- /or/ spelled *or, ore*

live

- Decodable Stories, Book 2
- Story 18: Tracks at a Pond

Ellie's Long Walk  
Genre: Autobiography, Narrative Nonfiction  
LEXILE® 660L  
Essential Questions  
• How can animals and people work together as a team?  
• In what ways can pets help people?  
Social Studies Connection: The Appalachian Trail

- Comprehension Strategies
- Predicting
- Asking and Answering Questions
- Summarizing
- Access Complex Text
- Cause and Effect
- Main Idea and Details
- Writer's Craft
- Story Elements: Character
- Story Elements: Plot

adopt  
inch  
journey  
face  
ragged  
startled  
slick  
slope  
turned  
panic  
surface  
entire





### BIG Idea

In what ways can Earth's surface change?

## Unit 2 2nd Grade Pacing Guide | Earth in Action

### Foundational Skills

Phonics and Decoding

High-Frequency Words

Fluency

### LESSON 1

- /ā/ spelled a, a\_e
- /ī/ spelled i, i\_e

brother  
white

- Decodable Stories, Book 3
- Story 19: Kate's Picnic
  - Story 20: Five Gifts for Mike

### LESSON 2

- /ō/ spelled o, o\_e
- /ū/ spelled u, u\_e

both  
hold  
open  
buy  
goes  
paste  
zero

- Decodable Stories, Book 3
- Story 21: The Mole Zone
  - Story 22: Hope's Cute Music Box

### Reading and Responding

Selection

Comprehension

Vocabulary Words

Read Aloud: *How Athens Got Its Name*

Genre: Myth

Essential Question

- What does this myth tell you about the land where Athens is located?

Matland

Genre: Realistic Fiction

LEXILE® 580L

Essential Question

- What are some of the ways, big and small, that people can change the surface of Earth?

Science Connection: Holding Back Water

Comprehension Strategies

- Visualizing
- Making Connections

Access Complex Text

- Cause and Effect
- Making Inferences

Writer's Craft

- Language Use
- Story Element: Setting

barren  
fertile  
patron  
tribute  
jagged  
peaks  
tuffs  
smoothed  
pasture  
plucking  
wind  
culverts  
prickly  
cleared

A River of Ice

Genre: Informational Text

LEXILE® 530L

Essential Question

- In what ways can frozen water change the shape of the land?

Dunes

Genre: Poetry

Essential Question

- How much time do you think it takes for the wind to form sand dunes?

Science Connection: Water and Ice

Comprehension Strategies

- Clarifying
- Summarizing

Access Complex Text

- Main Idea and Details
- Cause and Effect

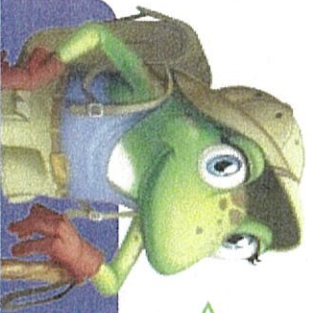
Writer's Craft

- Text Features
- Author's Purpose

- Language Use

glacier  
over  
time  
press  
happens  
crevasse  
scratch  
rub  
valley  
fjords





### BIG Idea

In what ways can Earth's surface change?

## Unit 2 2nd Grade Pacing Guide | Earth in Action

Foundational Skills				Reading and Responding		
Phonics and Decoding	High-Frequency Words	Fluency		Selection	Comprehension	Vocabulary Words
<b>LESSON 3</b> <ul style="list-style-type: none"> <li>• /ō/ spelled o, o_e</li> <li>• /ī/ spelled i, i_e</li> <li>• /ō/ spelled o, o_e</li> <li>• /ū/ spelled u, u_e</li> <li>• Comparative Ending -er</li> <li>• Superlative Ending -est</li> <li>• /n/ spelled kn_ and gn_</li> <li>• /r/ spelled wr_</li> </ul>				<b>What Makes the Earth Shake?</b> Genre: Myth LEXILE® 590L <b>Essential Question</b> • Why do you think people make up stories to explain the world around them?	<b>Comprehension Strategies</b> <ul style="list-style-type: none"> <li>• Clarifying</li> <li>• Visualizing</li> </ul> <b>Access Complex Text</b> <ul style="list-style-type: none"> <li>• Sequence</li> <li>• Compare and Contrast</li> </ul> <b>Writer's Craft</b> <ul style="list-style-type: none"> <li>• Genre Knowledge</li> <li>• Story Elements: Plot</li> <li>• Language Use</li> </ul>	spied restless settled secures aloft shivers
<b>LESSON 4</b> <ul style="list-style-type: none"> <li>• /ē/ spelled e and e_e</li> <li>• /ā/ spelled a, a_e</li> <li>• /ī/ spelled i, i_e</li> <li>• /ō/ spelled o, o_e</li> <li>• /ū/ spelled u, u_e</li> </ul>				<b>All about Earthquakes!</b> Genre: Informational Text LEXILE® 680L <b>Essential Questions</b> <ul style="list-style-type: none"> <li>• Why do earthquakes occur?</li> <li>• How do earthquakes change Earth's surface?</li> </ul> <b>Hurricane</b> Genre: Poetry <b>Essential Question</b> <ul style="list-style-type: none"> <li>• What characteristics give hurricanes the ability to change the shape of the land?</li> </ul> <b>Social Studies Connection:</b> Ideas about Earthquakes	<b>Comprehension Strategies</b> <ul style="list-style-type: none"> <li>• Asking and Answering Questions</li> <li>• Summarizing</li> </ul> <b>Access Complex Text</b> <ul style="list-style-type: none"> <li>• Main Idea and Details</li> <li>• Cause and Effect</li> </ul> <b>Writer's Craft</b> <ul style="list-style-type: none"> <li>• Author's Purpose</li> <li>• Language Use</li> </ul>	plates interact collide boundaries energy structures absorb





### BIG Idea

In what ways can Earth's surface change?

## Unit 2 2nd Grade Pacing Guide | Earth in Action

### Foundational Skills

Phonics and Decoding

High-Frequency Words

Fluency

### Reading and Responding

Selection

Comprehension

Vocabulary Words

### LESSON 5

- /ē/ spelled e, e\_e, ee, and ea
- Homographs
- Homophones

please  
three

- Decodable Stories, Book 3**
- Story 27: A Good Deed at the Beach

**In My Own Backyard**

Genre: Fantasy

LEXILE® 880L

**Essential Questions**

- How has Earth changed over time?
- What kinds of changes have occurred slowly, over long periods of time?

**Social Studies Connection:** Changes over Time

**Comprehension Strategies**

- Predicting
- Making Connections
- Clarifying

**Access Complex Text**

- Sequence
- Making Inferences

**Writer's Craft**

- Story Elements: Plot
- Point of View
- Author's Purpose

brook  
plowed  
settlers  
mist  
sheets  
haze  
grazed  
skimmed  
blurry  
pulsed

### LESSON 6

- /ō/ spelled o, o\_e
- /ē/ spelled e and e\_e
- /ī/ spelled i, i\_e
- /ō/ spelled o, o\_e
- /ū/ spelled u, u\_e
- Comparative Ending -er
- Superlative Ending -est
- /n/ spelled kn\_ and gn
- /r/ spelled wr\_
- Homographs
- Homophones

pull  
together

- Decodable Stories, Book 3**
- Story 28: Be a Wrangler

**Volcano Rising**

Genre: Informational Text

LEXILE® 760L

**Essential Question**

- In what ways can volcanoes change the surface of Earth?

**Science Connection:** World's Most Active Volcano

**Comprehension Strategies**

- Visualizing
- Making Connections
- Clarifying

**Access Complex Text**

- Compare and Contrast
- Main Idea and Details

**Writer's Craft**

- Text Features
- Language Use
- Point of View

catastrophes  
destructive  
creative  
majestic  
magma  
gases  
seep  
swelling  
bulge  
streams  
dome  
witness





## BIG Idea

How do people in your community help you?

# Unit 3 2nd Grade Pacing Guide

| My Community at Work

## Foundational Skills

Phonics and Decoding

High-Frequency Words

Fluency

## Reading and Responding

Selection

Comprehension

Vocabulary Words

## LESSON 1

- /ā/ spelled *a*, *e*, *ai*, and *oy*

gray

- Decodable Stories, Book 4
- Story 29: Hit the Trail

Read Aloud: *The Little Red Hen*  
Genre: Folktale

Essential Questions

- What is the lesson of this story?
- How does this story's lesson connect to the idea of community?

Gross Jobs

Genre: Informational Text

LEXILE® 690L

Essential Questions

- What types of jobs help keep your community clean and safe?
- Why are all jobs essential to the well-being of your community?

Social Studies Connection: Wasteful Ways

Comprehension Strategies

- Asking and Answering Questions
- Making Connections

Access Complex Text

- Classify and Categorize
- Main Idea and Details

Writer's Craft

- Author's Purpose
- Text Features
- Language Use

announced  
regret  
surveyed  
unison  
vital  
clogged  
waste  
plant  
install  
flexible  
expired  
landfill  
flee  
ensure

## LESSON 2

- /ē/ spelled *e*, *e*, *ee*, *ea*, *ie*, *y*, *ey*

believe  
carry

- Decodable Stories, Book 4
- Story 30: Granddaddy Spider

My Community and Me

Genre: Informational Text

LEXILE® 710L

Essential Questions

- What are some of your roles within your community?
- How do your roles and your relationships with others change over time?

Do You Know the Firefighter?

Comprehension Strategies

- Making Connections
- Clarifying

Access Complex Text

- Classify and Categorize
- Main Idea and Details

Writer's Craft

- Author's Purpose
- Point of View

role  
evolve  
gain  
relies  
running  
develop  
discover  
fascination  
courtous  
true





### BIG Idea

How do people in your community help you?

## Unit 3 2nd Grade Pacing Guide | My Community at Work

Foundational Skills			Reading and Responding		
Phonics and Decoding	High-Frequency Words	Fluency	Selection	Comprehension	Vocabulary Words
<b>LESSON 3</b> <ul style="list-style-type: none"><li>• /ā/ and /ē/ spellings</li><li>• /f/ spelled <i>ph</i></li><li>• /m/ spelled <i>_mb</i></li><li>• Silent Letters</li></ul>	different only listen people	<b>Decodable Stories, Book 4</b> <ul style="list-style-type: none"><li>• Story 31: Meet the Bots</li><li>• Story 32: Just a Phrase for Phil</li></ul>	<b>Victor's Journal</b> Genre: Journal LEXILE® 630L <b>Essential Question</b> <ul style="list-style-type: none"><li>• In what ways might a new school benefit a community?</li></ul> <b>Social Studies Connection:</b> Many Kinds of Schools	<b>Comprehension Strategies</b> <ul style="list-style-type: none"><li>• Predicting</li><li>• Summarizing</li></ul> <b>Access Complex Text</b> <ul style="list-style-type: none"><li>• Fact and Opinion</li><li>• Sequence</li></ul> <b>Writer's Craft</b> <ul style="list-style-type: none"><li>• Point of View</li><li>• Story Elements: Setting</li></ul>	while blueprints cement lever frame insulated
<b>LESSON 4</b> <ul style="list-style-type: none"><li>• /s/ spelled <i>ce, ci_,</i> and <i>cy</i></li><li>• /j/ spelled <i>ge</i> and <i>gi_</i></li></ul>	again center circle great	<b>Decodable Stories, Book 4</b> <ul style="list-style-type: none"><li>• Story 33: A Force in the Dirt</li><li>• Story 34: Uncle Gene</li></ul>	<b>The Langston Times</b> Genre: Newspaper Article LEXILE® 670L <b>Essential Question</b> <ul style="list-style-type: none"><li>• How would the building of a new school affect people in a community differently?</li></ul> <b>Our School Is Like a City</b> Genre: Poetry <b>Essential Question</b> <ul style="list-style-type: none"><li>• How do the adults in your school work together to help you succeed?</li></ul> <b>Social Studies Connection:</b> Location, Location, Location	<b>Comprehension Strategies</b> <ul style="list-style-type: none"><li>• Making Connections</li><li>• Summarizing</li></ul> <b>Access Complex Text</b> <ul style="list-style-type: none"><li>• Fact and Opinion</li><li>• Compare and Contrast</li></ul> <b>Writer's Craft</b> <ul style="list-style-type: none"><li>• Genre Knowledge</li><li>• Text Features</li><li>• Language Use</li></ul>	blared revealing result seams features solar panels sources progress officials values





### BIG Idea

How do people in your community help you?

## Unit 3 2nd Grade Pacing Guide | My Community at Work

Foundational Skills				Reading and Responding			
Phonics and Decoding	High-Frequency Words	Fluency		Selection	Comprehension	Vocabulary Words	
<b>LESSON 5</b> <ul style="list-style-type: none"> <li>• /i/ spelled <i>_igh_, _ie_, _y_, i_, and _e</i></li> </ul>				<b>The Stranger and the Soup</b> Genre: Folktale LEXILE® 580L <b>Essential Question</b> • What behaviors help to create a strong community? <b>Social Studies Connection:</b> Citizenship			
	light work myself	<b>Decodable Stories, Book 4</b> <ul style="list-style-type: none"> <li>• Story 35: Meet the Firefighters</li> <li>• Story 36: Try My Pie</li> </ul>			<b>Comprehension Strategies</b> <ul style="list-style-type: none"> <li>• Visualizing</li> <li>• Summarizing</li> </ul> <b>Access Complex Text</b> <ul style="list-style-type: none"> <li>• Making Inferences</li> <li>• Main Idea and Details</li> </ul> <b>Writer's Craft</b> <ul style="list-style-type: none"> <li>• Point of View</li> <li>• Story Elements: Character</li> <li>• Language Use</li> </ul>	indeed surely gasp willed winging plaza sighed well simmer seasoning	
<b>LESSON 6</b> <ul style="list-style-type: none"> <li>• /d/ spelled <i>a_, a_, d_, and _i_</i></li> <li>• /e/ spelled <i>e_, e_, ee_, ea_, _ie_, _y_, _ey</i></li> <li>• /f/ spelled <i>ph</i></li> <li>• /m/ spelled <i>_mb</i></li> <li>• Silent Letters</li> <li>• /s/ spelled <i>ce_, ci_, and cy</i></li> <li>• /j/ spelled <i>ge_ and gi_</i></li> <li>• /r/ spelled <i>_igh_, _ie_, _y_, i_, and _e</i></li> </ul>				<b>Night Shift</b> Genre: Realistic Fiction LEXILE® N-P <b>Essential Questions</b> <ul style="list-style-type: none"> <li>• Why do some people do their jobs at night?</li> <li>• In what ways do people who work at night help their community?</li> </ul> <b>Social Studies Connection:</b> Time Zones			
	done easy piece	<b>Decodable Stories, Book 4</b> <ul style="list-style-type: none"> <li>• Story 37: A Green Leaf Print</li> </ul>			<b>Comprehension Strategies</b> <ul style="list-style-type: none"> <li>• Asking and Answering Questions</li> <li>• Predicting</li> <li>• Clarifying</li> </ul> <b>Access Complex Text</b> <ul style="list-style-type: none"> <li>• Making Inferences</li> <li>• Sequence</li> <li>• Cause and Effect</li> </ul> <b>Writer's Craft</b> <ul style="list-style-type: none"> <li>• Story Elements: Plot</li> <li>• Story Elements: Setting</li> <li>• Language Use</li> </ul>	shift smartly jam adjust assemble lingers nocturnal perishable freight port nudges maneuverable	





### BIG Idea

How do plants and animals help each other?

## Unit 4 2nd Grade Pacing Guide | Plants and Animals

### Foundational Skills

Phonics and Decoding

High-Frequency Words

Fluency

Word Analysis

### Reading and Responding

Selection

Comprehension

Vocabulary Words

### LESSON 1

• /ō/ spelled *\_ow, oa, o, o\_e*

own  
show

Decodable Stories, Book 5  
• Story 38: The Boat Show

• Compound Words  
• Synonyms  
• Antonyms

Read Aloud: *How Animals Help Make Chocolate*  
Genre: Informational Text

Essential Question  
• How do insects and animals help cacao trees survive?

Flower Power

Genre: Explanatory Text  
LEXILE® 600L

Essential Questions  
• How do flowering plants use light and water?  
• How are seeds spread?

Science Connection: Sunlight and Water

Comprehension Strategies

• Visualizing  
• Clarifying

Access Complex Text  
• Cause and Effect  
• Sequence

Writer's Craft

• Language Use  
• Text Features

canop  
event  
mixtu  
necta  
comfo  
devel  
miner  
nutriti  
advan  
carbo  
dioxid  
oxyge  
exhali  
poller  
produ  
transf

### LESSON 2

• /ū/ spelled *\_ew, \_ue, u, u\_e*

few

Decodable Stories, Book 5  
• Story 39: A Stroll on Mule Street

• Multiple-Meaning Words  
• Homophones

Hungry Little Hare  
Genre: Fantasy  
LEXILE® 600L

Essential Question  
• Why do some animals need to blend into their environment?

Science Connection: Who Lives Where?

Comprehension Strategies

• Asking and Answering Questions  
• Predicting

Access Complex Text

• Compare and Contrast  
• Sequence

Writer's Craft

• Language Use  
• Author's Purpose

hind  
scent  
only  
snoop  
stump  
exact  
slend  
prylin  
wily  
draw;  
blend  
tende





### BIG Idea

How do plants and animals help each other?

## Unit 4 2nd Grade Pacing Guide | Plants and Animals

Foundational Skills				Reading and Responding		
Phonics and Decoding	High-Frequency Words	Fluency	Word Analysis	Selection	Comprehension	Vocabulary
<b>LESSON 3</b> <ul style="list-style-type: none"> <li>/o/ spelled <u>ow</u>, <u>oa</u>, <u>o</u>, <u>o_e</u></li> <li>/u/ spelled <u>ew</u>, <u>ue</u>, <u>u</u>, <u>u_e</u></li> </ul>	quite today	Decodable Stories, Book 5 • Story 40: The Kitten's Rescue	• Prefixes <i>dis-</i> and <i>un-</i>	<b>Where's the Honey, Honey?</b> Genre: Informational Text LEXILE® 830L <b>Essential Questions</b> <ul style="list-style-type: none"> <li>Why do honeyguides and people work together?</li> <li>Why is this partnership important?</li> </ul> <b>Eating Words</b> Genre: Poetry <b>Essential Questions</b> <ul style="list-style-type: none"> <li>Why do you think animals eat different kinds of foods?</li> <li>Why is it important that some animals eat only plants, while others eat only meat?</li> </ul> <b>Social Studies Connection:</b> Kenya	<b>Comprehension Strategies</b> <ul style="list-style-type: none"> <li>Asking and Answering Questions</li> <li>Visualizing</li> </ul> <b>Access Complex Text</b> <ul style="list-style-type: none"> <li>Main Idea and Details</li> <li>Sequence</li> </ul> <b>Writer's Craft</b> <ul style="list-style-type: none"> <li>Author's Purpose</li> <li>Text Features</li> <li>Language Use</li> </ul>	beehiv wilderr flush wax effecti ancient
<b>LESSON 4</b> <ul style="list-style-type: none"> <li>/oo/ spelled <i>oo</i></li> </ul>	soon	Decodable Stories, Book 5 • Story 41: Under the Moon	• Prefixes <i>non-</i> and <i>re-</i>	<b>Busy Bees</b> Genre: Informational Text LEXILE® 760L <b>Essential Questions</b> <ul style="list-style-type: none"> <li>How do honeybees help people?</li> <li>In what ways do honeybees and plants help each other?</li> </ul> <b>Squirmy, Wiggly Earthworms</b> Genre: Poetry	<b>Comprehension Strategies</b> <ul style="list-style-type: none"> <li>Summarizing</li> <li>Clarifying</li> </ul> <b>Access Complex Text</b> <ul style="list-style-type: none"> <li>Classify and Categorize</li> <li>Compare and Contrast</li> </ul> <b>Writer's Craft</b> <ul style="list-style-type: none"> <li>Author's Purpose</li> <li>Text Features</li> </ul>	design produc limbs vacant invade antenn





**BIG Idea**  
How do plants and animals help each other?

## Unit 4 2nd Grade Pacing guide | Plants and Animals

Foundational Skills				Reading and Responding		Vocabulary
Phonics and Decoding	High-Frequency Words	Fluency	Word Analysis	Selection	Comprehension	
<b>LESSON 5</b> <ul style="list-style-type: none"> <li>/oo/ spelled <i>u, u_e, ew, ue</i></li> </ul>	knew new something sorry	Decodable Stories, Book 5 • Story 42: Drew's True Lesson	<ul style="list-style-type: none"> <li>Prefixes <i>pre-, mis-</i></li> </ul>	The Green Grass Grew All Around Genre: Rhyming Fiction LEXILE® N-P <b>Essential Question</b> • How does the author make connections between the tree and the young bird? <b>Science Connection:</b> Making a Nest	<b>Comprehension Strategies</b> <ul style="list-style-type: none"> <li>Predicting</li> <li>Making Connections</li> </ul> <b>Access Complex Text</b> <ul style="list-style-type: none"> <li>Cause and Effect</li> <li>Sequence</li> </ul> <b>Writer's Craft</b> <ul style="list-style-type: none"> <li>Language Use</li> <li>Genre Knowledge</li> </ul>	middle groun ever aroun root branch twig
<b>LESSON 6</b> <ul style="list-style-type: none"> <li>/ō/ spelled <i>_ow, oo, o, o_e</i></li> <li>/ū/ spelled <i>_ew, _ue, u, u_e</i></li> <li>/oo/ spelled <i>oo, u, u_e, ew, ue</i></li> </ul>	everyone	Decodable Stories, Book 5 • Story 42: Sue, Joan, and Mud	<ul style="list-style-type: none"> <li>Compound Words</li> <li>Synonyms</li> <li>Antonyms</li> <li>Multiple-Meaning Words</li> <li>Homophones</li> <li>Prefixes <i>dis-, un-, non-, re-, pre-, mis-</i></li> </ul>	Winston and George Genre: Fantasy LEXILE® 990L <b>Essential Question</b> • In what ways do the crocodile and crocodile bird help each other in this story? <b>Science Connection:</b> Water for Crocodiles	<b>Comprehension Strategies</b> <ul style="list-style-type: none"> <li>Predicting</li> <li>Summarizing</li> </ul> <b>Access Complex Text</b> <ul style="list-style-type: none"> <li>Making Inferences</li> <li>Fact and Opinion</li> <li>Cause and Effect</li> </ul> <b>Writer's Craft</b> <ul style="list-style-type: none"> <li>Story Elements: Character</li> <li>Story Elements: Setting</li> <li>Story Elements: Plot</li> </ul>	snout mome hover dema prowl stram clatte curre resist shool sude yank reluct tempt





## BIG Idea

What makes a good citizen?

# Unit 5 2nd Grade Pacing Guide | Citizenship

## Foundational Skills

Phonics and Decoding

High-Frequency Words

Fluency

Word Analysis

Selection

Comprehension

Vocabulary Words

## LESSON 1

- /oo/ spelled oo

Alabama Standards

Phonics: 38

ELA: 23, 24a, 30

warm wash

Decodable Stories, Book 6  
• Story 44: Look How Pets Adapt

- Comparative Ending -er
- Superlative Ending -est
- Irregular Comparatives

Read Aloud: *A New Life in America*

Genre: Historical Fiction

Essential Question

- Why did Sophie's family choose to immigrate to the United States?

A Brand-New American Family

Genre: Realistic Fiction

LEXILE® 620L

Essential Question

- What do you think America represents to people who were not born in the United States?

Social Studies Connection:

Foods from All Over

Comprehension Strategies

- Predicting
- Visualizing

Access Complex Text

- Making Inferences
- Main Idea and Details

Writer's Craft

- Story Elements: Character
- Story Elements: Plot
- Story Elements: Style

plowed  
crowded  
barely  
cradled  
gnawed  
register  
federal  
courthouse  
vendors  
revolving  
anticipate  
hints  
keen  
charge  
uphold  
faithfully

## LESSON 2

- /ow/ spelled ow and ou

Decodable Stories, Book 6  
• Story 45: Mr. Brown Sees the World

- Suffixes -er, -or, -ness

United States Citizenship

Genre: Informational Text

LEXILE® 670L

Essential Questions

- What is a citizen?
- What does it mean to be a citizen of the United States?

Stature of Liberty

Genre: Poetry

Essential Question

- In what ways does the Statue of Liberty

Comprehension Strategies

- Asking and Answering Questions
- Clarifying

Access Complex Text

- Main Idea and Details
- Compare and Contrast

Writer's Craft

- Author's Purpose
- Point of View
- Language Use

citizen  
legally  
naturalized  
republic  
voice  
rights  
symbol  
democrat  
emigrate  
immigrate  
oath  
traits





## BIG Idea

What makes a good citizen?

# Unit 5 2nd Grade Pacing Guide | Citizenship

## Foundational Skills

## Reading and Responding

Phonics and Decoding	High-Frequency Words	Fluency	Word Analysis	Selection	Comprehension	Vocabulary Words
<b>LESSON 3</b> <ul style="list-style-type: none"> <li>• /oo/ spelled oo</li> <li>• /ow/ spelled ow and ou_</li> </ul>	full picture	Decodable Stories, Book 6 • Story 46: A Plant that Acts Like an Animal	• Suffixes -ly and -y	<b>The Flag We Love</b> Genre: Rhyming Nonfiction LEXILE® N-P <b>Essential Questions</b> <ul style="list-style-type: none"> <li>• What does the American flag symbolize?</li> <li>• What are some of the ways people honor the flag of the United States?</li> </ul> <b>Science Connection:</b> A Long-Lasting Flag	<b>Comprehension Strategies</b> <ul style="list-style-type: none"> <li>• Asking and Answering Questions</li> <li>• Making Connections</li> </ul> <b>Access Complex Text</b> <ul style="list-style-type: none"> <li>• Main Idea and Details</li> <li>• Making Inferences</li> </ul> <b>Writer's Craft</b> <ul style="list-style-type: none"> <li>• Author's Purpose</li> <li>• Language Use</li> <li>• Story Elements: Style</li> </ul>	ideals cometh allegia diligent patriot solemn weary righteo
<b>LESSON 4</b> <ul style="list-style-type: none"> <li>• /ow/ spelled ow, ou_, ough, ough, all, and ol</li> </ul>	mouse ough small	Decodable Stories, Book 6 • Story 47: The Lion and the Mouse	• Suffixes -able, -ment	<b>I Pledge Allegiance</b> Genre: Informational Text LEXILE® 750L <b>Essential Question</b> <ul style="list-style-type: none"> <li>• Why do you think people say the Pledge of Allegiance?</li> </ul> <b>My Country 'Tis of Thee</b> Genre: Poetry <b>Essential Question</b> <ul style="list-style-type: none"> <li>• What do you think the phrase "land of liberty" means?</li> </ul> <b>Social Studies Connection:</b> Democratic Ideals	<b>Comprehension Strategies</b> <ul style="list-style-type: none"> <li>• Asking and Answering Questions</li> <li>• Making Connections</li> </ul> <b>Access Complex Text</b> <ul style="list-style-type: none"> <li>• Sequence</li> <li>• Compare and Contrast</li> </ul> <b>Writer's Craft</b> <ul style="list-style-type: none"> <li>• Language Use</li> <li>• Text Features</li> </ul>	pledge represe efficien indivisi bond justice refers values





## BIG Idea

What makes a good citizen?

# Unit 5 2nd Grade Pacing Guide | Citizenship

## Foundational Skills

Phonics and Decoding	High-Frequency Words	Fluency	Word Analysis	Selection	Comprehension	Vocabulary Words
----------------------	----------------------	---------	---------------	-----------	---------------	------------------

### LESSON 5

- /oi/ spelled *oi* and *\_oy*

always

- Decodable Stories, Book 6
- Story 48: How Roy Got a Toy Drum

- Words with the Same Base

- D Is for Democracy
- Genre: Rhyming Nonfiction
- LEXILE® 710L
- Essential Question
- What do you think the word *democracy* means?

- Social Studies Connection: Government of the People

- Comprehension Strategies
- Clarifying
- Making Connections
- Access Complex Text
- Fact and Opinion
- Classify and Categorize
- Writer's Craft
- Author's Purpose
- Language Use
- Story Elements: Style

express  
commit  
conventi  
liberties  
strife  
judicial  
jury  
mint  
inaugura  
politicia  
organize  
movement

### LESSON 6

- /oo/ spelled *oo*
- /ow/ spelled *ow* and *ou\_*
- /ow/ spelled *ow, ou, ough, ough, all, and al*
- /oi/ spelled *oi* and *\_oy*

laugh  
once

- Decodable Stories, Book 6
- Story 49: Brave After All

- Comparative Ending *-er*
- Superlative Ending *-est*
- Irregular Comparatives
- Suffixes *-er, -or, -ness*
- Suffixes *-ly* and *-y*
- Suffixes *-able, -ment*
- Words with the Same Base

- Election Day
- Genre: Realistic Fiction
- LEXILE® 620L
- Essential Question
- What are some characteristics of a good citizen?
- Social Studies Connection: Free Market

- Comprehension Strategies
- Clarifying
- Making Connections
- Summarizing
- Access Complex Text
- Sequence
- Compare and Contrast
- Writer's Craft
- Point of View
- Story Elements: Plot
- Story Elements: Character

mock  
tolerant  
agree  
compass  
courage  
manage  
training  
demonst  
errand  
tradition  
stocked  
arrangin  
disciplin  
ballots





# BIG Idea

Why do you enjoy stories?

## Unit

## 2nd Grade Pacing Guide

## Story Time

### Foundational Skills

Phonics and Decoding

High-Frequency Words

Fluency

Word Analysis

### Reading and Responding

Selection

Comprehension

Vocabulary Words

#### LESSON 1

• The ough Spelling Pattern

brought

Decodable Stories, Book 7  
• Story 50: Little Havana in Miami

- Antonyms
- Synonyms
- Compound Words
- Multiple-Meaning Words
- Homophones

Read Aloud: *Aladdin and the Wonderful Lamp, Part One*

Genre: Folktale

Essential Question

- Why do you think this story is called "One Thousand and One Nights"?

*Aladdin and the Wonderful Lamp, Part Two*

Genre: Folktale

LEXILE® 700L

Essential Question

- What are some qualities that make a story exciting?

Social Studies Connection: Culture and Government

Comprehension Strategies

- Predicting
- Summarizing

Access Complex Text

- Cause and Effect
- Making Inferences

Writer's Craft

- Point of View
- Story Elements: Setting
- Story Elements: Plot

banished  
devised  
hesitate  
seeded  
meanwhile  
spark  
bazaar  
polished  
fortune  
sultan  
procession  
word  
acquainted  
extraordinc  
spectacular  
lord

#### LESSON 2

• Silent Letters

Decodable Stories, Book 7  
• Story 51: Little India in Chicago

Prefixes *dis-, un-, non-*

The Art of Storytelling

Genre: Informational Text

LEXILE® 780L

Essential Questions

- What are some different ways that people tell stories?
- Why do you think people choose to tell stories in unique ways?

Find Your Rhythm

Comprehension Strategies

- Making Connections
- Clarifying

Access Complex Text

- Fact and Opinion
- Classify and Categorize

Writer's Craft

- Point of View
- Text Features

account  
spark  
impression  
tablets  
civilizations  
generation  
organizatio  
fond  
founded  
wonder  
stir





## BIG Idea

Why do you enjoy stories?

# Unit 6 2nd Grade Pacing Guide | Story Time

## Foundational Skills

Phonics and Decoding	High-Frequency Words	Fluency	Word Analysis	Selection	Comprehension	Vocabulary Words
<b>LESSON 3</b>						
<ul style="list-style-type: none"> <li>The <i>ough</i> Spelling Pattern</li> <li>Silent Letters</li> </ul>	everything	<ul style="list-style-type: none"> <li>Decodable Stories, Book 7</li> <li>Story 52: Little Italy in New York</li> </ul>	<ul style="list-style-type: none"> <li>Prefixes <i>re-</i>, <i>pre-</i>, <i>mis-</i></li> </ul>	<p><b>My Librarian Friend</b> Genre: Poetry</p> <p><b>Essential Question</b> • In what ways is going to the library like going on an adventure?</p> <p><b>Cinderlad</b> Genre: Realistic Fiction / Fairy Tale</p> <p><b>LEXILE® 690L</b></p> <p><b>Essential Question</b> • How might a story called "Cinderlad" be similar to and different from the fairy tales you already know?</p> <p><b>Social Studies Connection:</b> Fairy Tales before the Page</p>	<p><b>Comprehension Strategies</b></p> <ul style="list-style-type: none"> <li>Visualizing</li> <li>Predicting</li> </ul> <p><b>Access Complex Text</b></p> <ul style="list-style-type: none"> <li>Sequence</li> <li>Main Idea and Details</li> </ul> <p><b>Writer's Craft</b></p> <ul style="list-style-type: none"> <li>Language Use</li> <li>Story Elements: Character</li> <li>Genre Knowledge</li> <li>Point of View</li> </ul>	moaned desire strolled abruptly clearing eligible scoled amused
<b>LESSON 4</b>						
<ul style="list-style-type: none"> <li>Contrast /<i>oo</i>/ with /<i>oo</i>/ and /<i>o</i>/ with /<i>ow</i>/</li> </ul>		<ul style="list-style-type: none"> <li>Decodable Stories, Book 7</li> <li>Story 53: Chindtown in San Francisco</li> </ul>	<ul style="list-style-type: none"> <li>Comparative Ending <i>-er</i></li> <li>Superlative Ending <i>-est</i></li> <li>Irregular Comparatives</li> <li>Suffixes <i>-er</i>, <i>-or</i>, <i>-ness</i></li> </ul>	<p><b>Cinderella Tales</b> Genre: Fairy Tale</p> <p><b>LEXILE® 700L</b></p> <p><b>Essential Question</b> • Why do you think different cultures tell similar stories?</p> <p><b>The Big Bad Wolf Speaks</b> Genre: Poetry</p> <p><b>Essential Question</b> • In what ways can point of view</p>	<p><b>Comprehension Strategies</b></p> <ul style="list-style-type: none"> <li>Asking and Answering Questions</li> <li>Visualizing</li> </ul> <p><b>Access Complex Text</b></p> <ul style="list-style-type: none"> <li>Classify and Categorize</li> <li>Compare and Contrast</li> </ul> <p><b>Writer's Craft</b></p> <ul style="list-style-type: none"> <li>Story Elements: Setting</li> <li>Story Elements: Plot</li> <li>Text Features</li> </ul>	unfortunate! rivaled transformed groce opportunity disroyed compelled summoned





# BIG Idea

Why do you enjoy stories?

## Unit 6 2nd Grade Pacing Guide | Story Time

### Foundational Skills

Phonics and Decoding

High-Frequency Words

Fluency

Word Analysis

Selection

Comprehension

Vocabulary Words

### LESSON 5

- Contrast /oo/ with /u/ and /ow/ with /ow/

Decodable Stories, Book 7  
• Story 54: Polish Communities in Detroit

- Suffixes -ly, -y, -able, -ment
- Words with the Same Base

Storytelling: A Zulu Tradition  
Genre: Informational Text / Folktale  
LEXILE® 710L

Essential Question

- What are some of the reasons why people tell stories to one another?

Social Studies Connection: Keeping Traditions

- Comprehension Strategies
- Summarizing
  - Asking and Answering Questions

Access Complex Text

- Main Idea and Details
- Compare and Contrast

- Writer's Craft
- Point of View
  - Author's Purpose
  - Text Features

member  
praise  
oral  
exist  
riddles  
deeds  
certain  
likewise  
stain  
clever  
carving  
contains

### LESSON 6

- The ough Spelling Pattern
- Silent Letters
- Contrast /oo/ with /oo/ and /ō/ with /ow/
- Contrast /oo/ with /ū/ and /ow/ with /ow/

Decodable Stories, Book 7  
• Story 50: The Seminole Tribe in South Florida

- Review Unit 6 Concepts

Aesop and His Fables  
Genre: Historical Fiction / Fable  
LEXILE® 530L

Essential Question

- How can stories help teach life lessons?

Social Studies Connection: Stories that Teach

- Comprehension Strategies
- Making Connections
  - Clarifying
  - Summarizing

Access Complex Text

- Cause and Effect
- Main Idea and Details
- Making Inferences

- Writer's Craft
- Story Elements: Setting
  - Story Elements: Style
  - Genre Knowledge

determine  
shuffled  
glorious  
flash  
plodded  
sign  
persistent  
guarantee  
settle  
persuasion  
desperate  
transition  
shame  
fashioned